

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,754	2.5	228	Y	5,405.0	56.2	49.9	Y	54.0	Y
White	2,399	2.6	57	Y	2,289.0	60.5	54.4	Y	56.0	Y
Hispanic	2,216	2.3	102	Y	2,069.0	48.9	42.2	Y	53.0	Y
Black or African American	544	3.3	43	Y	486.0	44.4	38.9	Y	47.5	Y
Asian	433	1.2	20	Y	410.0	81.0	71.1	G	60.5	E
American Indian				*				*		*
Two or More Races	158	3.2	6	Y	147.0	59.9	53.9	Y	49.5	Y
Economically Disadvantaged	3,099	2.3	136	Y	2,904.0	50.1	43.7	Y	54.0	Y
Students with Disabilities	937	5.9	55	N	837.9	11.0	16.1	N	43.0	Y
English Language Learners*	473	2.1	29	Y	438.0	26.7	24.7	Y	52.0	Y
Mathematics										
Schoolwide	5,897	2.4	264	Y	5,512.0	38.8	40.5	N	46.0	Y
White	2,460	2.6	67	Y	2,336.0	46.4	46.3	Y	48.0	Y
Hispanic	2,281	2.4	123	Y	2,114.0	27.9	31.6	N	42.0	Y
Black or African American	554	3.2	47	Y	492.0	23.4	25.9	Y*	40.5	Y
Asian	440	0.9	21	Y	417.0	68.6	64.8	Y	55.0	Y
American Indian				*				*		*
Two or More Races	158	2.5	6	Y	149.0	42.2	40.3	Y	50.0	Y
Economically Disadvantaged	3,203	2.2	158	Y	2,986.0	33.7	36.0	N	44.0	Y
Students with Disabilities	957	5.6	59	N	853.1	6.0	13.0	N	40.0	Y
English Language Learners*	544	1.3	49	Y	488.0	29.3	37.3	N	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.2	82.8	Y	88.0	87.5	Y	15.2	10.9	N
White	86.3	86.2	Y	91.6	91.4	Y	12.4	10.9	N
Hispanic	85.9	78.4	Y	82.9	83.7	N	18.8	10.9	N
Black or African American	80.2	77.5	Y	84.5	86.7	N	17.6	10.9	N
Asian	96.4		G	97.6		G	9.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	15.9	10.9	N
Economically Disadvantaged	86.1	81.0	Y	86.8	86.6	Y	17.0	10.9	N
Students with Disabilities	69.1	59.5	Y	63.4	65.2	N	26.1	10.9	N
English Language Learners*	85.1	74.9	Y	90.9	89.8	Y	11.5	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.2	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

17 Hudson

1200 East Newark School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	158	0.6	4	Y	153.0	38.5	36.9	Y	53.0	Y
White				*				*		*
Hispanic	139	0.7	4	Y	134.0	39.6	37.2	Y	54.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	136	0.7	4	Y	131.0	37.4	34.1	Y	54.0	Y
Students with Disabilities	25	0.0	1	Y	24.0	0.0	12.3	N	44.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	163	0.6	7	Y	155.0	31.0	38.0	N	45.0	Y
White				*				*		*
Hispanic	144	0.7	7	Y	136.0	32.4	38.4	Y*	46.5	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	140	0.7	6	Y	133.0	29.4	36.1	N	44.0	Y
Students with Disabilities	25	0.0	1	Y	24.0	0.0	7.8	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							26.6	9.1	N
White							21.7	9.1	N
Hispanic							26.4	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.4	9.1	N
Students with Disabilities							25.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
42.9	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

1850 Guttenberg School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	610	0.7	11	Y	595.0	54.6	47.1	Y	60.0	E
White	34	0.0	1	Y	33.0	57.6	39.8	Y	58.0	Y
Hispanic	563	0.7	10	Y	549.0	53.9	46.7	Y	61.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	469	0.9	2	Y	463.0	52.9	44.4	Y	61.0	E
Students with Disabilities	70	4.3	0	Y	67.0	19.4	13.5	Y	50.0	Y
English Language Learners*	125	0.8	4	Y	120.0	33.3	24.9	Y	71.0	E
Mathematics										
Schoolwide	627	0.5	18	Y	606.0	35.5	37.0	Y*	50.0	Y
White	34	0.0	1	Y	33.0	45.4	38.9	Y	67.5	E
Hispanic	579	0.5	17	Y	559.0	34.4	36.3	Y*	49.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	470	0.6	2	Y	465.0	36.1	35.8	Y	51.0	Y
Students with Disabilities	69	2.9	0	Y	67.0	11.9	13.5	Y*	43.0	Y
English Language Learners*	143	0.7	11	Y	131.0	28.2	27.7	Y	58.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	9.1	N
White							12.2	9.1	N
Hispanic							10.8	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.1	9.1	N
Students with Disabilities							21.9	9.1	N
English Language Learners*							7.8	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.2	56.6	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

17 Hudson

2060 Harrison Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,248	1.4	51	Y	1,185.0	50.5	43.3	Y	58.0	Y
White	226	1.3	5	Y	218.0	58.7	50.2	Y	55.5	Y
Hispanic	904	1.2	42	Y	856.0	46.0	39.1	Y	58.0	Y
Black or African American	24	0.0	3	Y	21.0	42.8	35.0	Y		*
Asian	88	3.4	1	Y	84.0	77.3	67.7	Y	72.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	1,011	1.2	44	Y	959.0	46.9	40.3	Y	56.0	Y
Students with Disabilities	242	2.1	5	Y	232.0	16.4	17.0	Y*	52.0	Y
English Language Learners*	156	4.5	14	Y	140.0	17.2	14.8	Y	55.0	Y
Mathematics										
Schoolwide	1,277	0.5	57	Y	1,214.0	29.6	31.5	Y*	56.0	Y
White	228	0.4	5	Y	222.0	32.9	34.6	Y*	52.0	Y
Hispanic	929	0.2	46	Y	881.0	26.2	27.3	Y*	55.0	Y
Black or African American	24	0.0	3	Y	21.0	9.5	17.0	Y*		*
Asian	90	3.3	3	Y	84.0	61.9	66.0	Y*	75.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	1,041	0.3	51	Y	987.0	27.1	28.8	Y*	57.0	Y
Students with Disabilities	242	0.4	5	Y	236.0	16.9	20.6	Y*	62.0	E
English Language Learners*	175	0.0	20	Y	155.0	15.5	19.0	Y*	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.9	92.0	N	96.2		G	3.6	10.9	Y
White	89.5	84.9	Y	97.8		G	3.8	10.9	Y
Hispanic	92.9	95.0	N	96.8		G	3.7	10.9	Y
Black or African American			*			*	2.5	10.9	Y
Asian			*			*	1.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.6	93.3	Y	96.3		G	3.8	10.9	Y
Students with Disabilities	84.0	84.5	N	100.0		G	9.2	10.9	Y
English Language Learners*	80.0		*	95.2		G	4.7	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.4	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

17 Hudson

2210 Hoboken Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	925	3.5	9	Y	885.0	55.2	41.8	Y	49.0	Y
White	242	2.9	0	Y	235.0	75.3	65.0	Y	58.5	Y
Hispanic	489	3.7	7	Y	465.0	50.2	36.7	Y	40.5	Y
Black or African American	154	4.5	2	Y	145.0	31.7	24.0	Y	37.0	N
Asian	33	0.0	0	Y	33.0	81.8	80.0	G	87.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	512	3.7	8	Y	485.0	45.6	31.3	Y	41.0	Y
Students with Disabilities	155	4.5	3	Y	146.0	13.1	13.7	Y*	33.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	935	4.3	10	Y	886.0	31.6	32.4	Y*	37.0	N
White	231	4.3	1	Y	220.0	57.7	53.5	Y	49.0	Y
Hispanic	502	4.4	7	Y	474.0	22.4	26.4	N	33.5	N
Black or African American	165	4.8	2	Y	155.0	13.5	19.4	N	26.0	N
Asian	30	0.0	0	Y	30.0	76.6	78.0	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	533	4.1	9	Y	502.0	20.1	22.7	Y*	32.0	N
Students with Disabilities	157	5.7	3	N	146.3	7.5	15.8	N	27.5	N
English Language Learners*	21	9.5	3	N				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.9	84.5	Y	87.5	90.6	N	8.4	10.9	Y
White			*	79.2	77.2	Y	5.0	10.9	Y
Hispanic	92.5	89.9	Y	88.9	89.4	N	10.7	10.9	Y
Black or African American	86.1	85.1	Y	88.5		*	12.5	10.9	N
Asian			*			*	0.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	4.2	10.9	Y
Economically Disadvantaged	93.0	85.2	Y	86.2	91.6	N	11.7	10.9	N
Students with Disabilities	80.0	83.9	N	87.5		*	10.8	10.9	Y
English Language Learners*			*			*	23.1	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

17 Hudson

2295 Hudson County Schools Of Technology School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,293	0.9	6	Y	1,278.0	81.4	72.9	G	50.5	Y
White	334	0.6	1	Y	331.0	84.0	79.5	G	56.5	Y
Hispanic	525	1.3	2	Y	518.0	77.0	66.3	Y	46.0	Y
Black or African American	146	0.7	3	Y	142.0	75.3	62.0	Y	53.5	Y
Asian	280	0.4	0	Y	279.0	88.9	80.0	G	51.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	613	1.0	3	Y	605.0	78.2	73.1	Y	48.0	Y
Students with Disabilities	98	1.0	1	Y	97.0	20.6	19.2	Y		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	1,246	1.2	6	Y	1,228.0	44.8	39.9	Y	29.0	N
White	326	1.2	2	Y	321.0	47.4	42.2	Y	44.5	Y
Hispanic	508	1.4	2	Y	501.0	36.9	34.0	Y	22.0	N
Black or African American	145	2.1	2	Y	140.0	35.7	29.7	Y		*
Asian	259	0.4	0	Y	258.0	61.3	52.8	Y	37.0	N
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	590	1.4	2	Y	581.0	42.3	40.0	Y	27.5	N
Students with Disabilities	99	2.0	1	Y	97.0	4.1	11.1	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	94.1	85.8	Y	9.7	12.6	Y
White	99.0		G	97.3		G	8.9	12.6	Y
Hispanic	94.9	78.4	Y	87.3	79.2	Y	11.8	12.6	Y
Black or African American	97.1		G	97.4		G	11.4	12.6	Y
Asian	100.0		G	100.0		G	6.0	12.6	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.8		G	95.2		G	11.4	12.6	Y
Students with Disabilities	88.9	84.5	Y	97.4		G	14.9	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	14,423	2.7	394	Y	13,663.0	47.8	44.6	Y	53.0	Y
White	1,696	2.4	35	Y	1,627.0	55.3	51.3	Y	59.0	Y
Hispanic	5,893	2.8	153	Y	5,579.0	44.6	42.4	Y	52.0	Y
Black or African American	4,240	3.9	167	Y	3,919.0	32.8	31.0	Y	46.0	Y
Asian	2,347	0.8	32	Y	2,299.0	74.3	68.9	Y	61.0	E
American Indian	25	0.0	2	Y	23.0	65.2	69.0	Y*		*
Two or More Races	222	0.5	5	Y	216.0	61.5	45.9	Y	52.0	Y
Economically Disadvantaged	10,753	2.7	187	Y	10,289.0	43.6	41.0	Y	52.0	Y
Students with Disabilities	2,417	7.7	99	N	2,202.1	13.9	17.0	N	42.0	Y
English Language Learners*	1,410	1.7	55	Y	1,332.0	15.1	15.2	Y*	63.5	E
<b>Mathematics</b>										
Schoolwide	15,037	2.8	514	Y	14,141.0	34.1	36.0	N	52.0	Y
White	1,820	2.3	64	Y	1,721.0	45.2	45.5	Y*	59.0	Y
Hispanic	6,097	2.9	213	Y	5,716.0	28.5	31.2	N	50.0	Y
Black or African American	4,369	4.0	185	Y	4,025.0	17.8	22.6	N	44.0	Y
Asian	2,497	0.8	45	Y	2,433.0	64.9	62.6	Y	63.0	E
American Indian	26	0.0	2	Y	24.0	50.0	56.3	Y*		*
Two or More Races	228	0.4	5	Y	222.0	52.3	44.4	Y	59.0	Y
Economically Disadvantaged	11,030	2.9	199	Y	10,535.0	30.2	32.5	N	50.0	Y
Students with Disabilities	2,437	7.7	101	N	2,219.2	8.5	14.4	N	41.0	Y
English Language Learners*	1,705	1.5	157	Y	1,527.0	16.6	19.9	N	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	77.5	75.8	Y	78.3	74.0	Y	15.0	10.9	N
White	81.3	82.7	N	89.7	88.5	Y	10.2	10.9	Y
Hispanic	77.1	74.4	Y	78.8	71.2	Y	16.3	10.9	N
Black or African American	70.6	69.1	Y	67.9	65.4	Y	21.2	10.9	N
Asian	89.3	91.2	N	92.7	93.2	N	6.2	10.9	Y
American Indian			*			*	5.4	10.9	Y
Two or More Races			*			*	10.7	10.9	Y
Economically Disadvantaged	76.2	75.6	Y	76.8	72.9	Y	16.9	10.9	N
Students with Disabilities	57.1	50.6	Y	51.2	52.1	N	23.5	10.9	N
English Language Learners*	83.2	75.9	Y	84.6	73.7	Y	12.1	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.9	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

17 Hudson

2410 Kearny

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,307	1.1	72	Y	3,197.0	43.9	40.2	Y	41.0	Y
White	1,085	1.7	7	Y	1,060.0	50.6	44.5	Y	41.0	Y
Hispanic	2,047	0.9	57	Y	1,972.0	39.3	36.3	Y	41.0	Y
Black or African American	63	1.6	5	Y	57.0	42.1	28.1	Y	43.0	Y
Asian	99	1.0	3	Y	95.0	65.3	64.6	Y	52.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,804	0.8	49	Y	1,740.0	39.6	36.5	Y	42.0	Y
Students with Disabilities	588	2.9	16	Y	555.0	7.0	13.9	N	36.5	N
English Language Learners*	384	0.0	25	Y	359.0	20.6	21.4	Y*	52.0	Y
Mathematics										
Schoolwide	3,396	1.1	87	Y	3,273.0	30.2	32.2	N	45.0	Y
White	1,101	1.5	8	Y	1,076.0	36.1	35.0	Y	45.0	Y
Hispanic	2,117	0.9	71	Y	2,028.0	25.7	29.2	N	45.0	Y
Black or African American	65	1.5	5	Y	59.0	33.9	30.2	Y	43.0	Y
Asian	100	0.0	3	Y	97.0	54.6	56.0	Y*	52.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,860	0.9	59	Y	1,785.0	26.8	30.3	N	46.0	Y
Students with Disabilities	596	2.3	15	Y	567.0	4.4	13.0	N	40.5	Y
English Language Learners*	432	0.0	41	Y	391.0	21.0	18.9	Y	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.9	90.9	Y	92.4	93.5	N	10.4	10.9	Y
White	88.2	93.3	N	96.8		G	10.4	10.9	Y
Hispanic	94.3	89.4	Y	89.4	94.9	N	10.8	10.9	Y
Black or African American			*			*	7.4	10.9	Y
Asian			*			*	4.6	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	10.0	10.9	Y
Economically Disadvantaged	90.7	90.2	Y	92.9	93.6	N	12.0	10.9	N
Students with Disabilities	86.4	85.9	Y	81.8	87.6	N	17.0	10.9	N
English Language Learners*	77.8	82.8	N	78.1	92.4	N	9.1	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
67.4	56.6	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

17 Hudson

3610 North Bergen School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	4,581	1.9	111	Y	4,387.0	46.6	46.0	Y	45.0	Y
White	420	2.4	6	Y	406.0	47.6	44.9	Y	42.0	Y
Hispanic	3,960	1.9	100	Y	3,787.0	45.9	45.4	Y	45.0	Y
Black or African American	55	1.8	4	Y	50.0	44.0	40.3	Y		*
Asian	137	0.7	1	Y	135.0	62.2	70.2	N	47.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	3,020	2.1	68	Y	2,892.0	42.7	42.5	Y	43.0	Y
Students with Disabilities	728	3.8	24	Y	679.0	14.7	16.2	Y*	35.0	N
English Language Learners*	728	1.4	35	Y	684.0	21.5	24.9	N	49.0	Y
<b>Mathematics</b>										
Schoolwide	4,661	2.0	132	Y	4,440.0	30.7	31.2	Y*	53.0	Y
White	430	2.1	7	Y	416.0	31.4	29.6	Y	47.0	Y
Hispanic	4,027	2.1	120	Y	3,827.0	29.8	30.5	Y*	53.0	Y
Black or African American	55	1.8	4	Y	50.0	24.0	23.7	Y		*
Asian	140	0.7	1	Y	138.0	52.9	59.9	Y*	63.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	3,095	2.2	92	Y	2,939.0	27.6	28.1	Y*	52.0	Y
Students with Disabilities	730	4.0	24	Y	680.0	10.3	12.9	N	47.0	Y
English Language Learners*	796	1.5	57	Y	728.0	20.3	20.3	Y	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.4	87.1	N	85.2	87.5	N	7.4	10.9	Y
White	87.9	88.4	N	87.2	87.2	Y	10.4	10.9	Y
Hispanic	84.8	85.9	N	85.0	87.0	N	7.3	10.9	Y
Black or African American			*			*	3.4	10.9	Y
Asian			*	86.4	96.0	N	1.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.4	87.1	N	84.5	89.3	N	7.5	10.9	Y
Students with Disabilities	74.1	84.4	N	72.2	79.3	N	15.2	10.9	N
English Language Learners*	78.2	72.0	Y	74.7	85.1	N	8.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.6	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

17 Hudson

4730 Secaucus Board Of Education

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,301	1.5	40	Y	1,243.0	61.3	56.4	Y	55.0	Y
White	499	1.8	9	Y	482.0	56.6	51.4	Y	51.0	Y
Hispanic	424	1.9	21	Y	395.0	52.9	47.8	Y	47.0	Y
Black or African American	56	0.0	2	Y	54.0	70.4	55.6	Y	63.0	E
Asian	309	0.6	8	Y	299.0	79.3	71.7	Y	68.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	393	2.0	17	Y	368.0	47.6	44.8	Y	51.5	Y
Students with Disabilities	192	2.6	6	Y	182.0	8.2	18.7	N	37.0	N
English Language Learners*	61	0.0	4	Y	57.0	38.6	34.4	Y	55.0	Y
Mathematics										
Schoolwide	1,307	1.5	44	Y	1,245.0	47.9	51.4	N	56.0	Y
White	499	2.0	10	Y	481.0	44.9	45.0	Y*	50.0	Y
Hispanic	428	1.9	20	Y	400.0	33.3	39.3	N	47.0	Y
Black or African American	57	0.0	3	Y	54.0	46.3	60.9	N	62.0	E
Asian	310	0.6	11	Y	297.0	73.7	70.5	Y	69.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	397	2.0	18	Y	371.0	32.8	39.3	N	48.0	Y
Students with Disabilities	197	2.5	6	Y	187.0	8.5	13.3	N	46.0	Y
English Language Learners*	71	1.4	8	Y	63.0	30.1	39.5	Y*	67.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.5		G	96.3		G	6.4	10.9	Y
White	98.4		G	96.8		G	8.1	10.9	Y
Hispanic	97.1		G	95.0		G	6.4	10.9	Y
Black or African American			*			*	2.5	10.9	Y
Asian	100.0		G	96.3		G	4.7	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	0.0	10.9	Y
Economically Disadvantaged	98.1		G	91.4	95.1	N	8.2	10.9	Y
Students with Disabilities	95.0		G	91.3		*	13.9	10.9	N
English Language Learners*			*			*	4.9	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
70.5	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	7,175	2.6	157	Y	6,860.0	53.8	48.0	Y	61.0	E
White	137	3.6	4	Y	128.0	64.8	60.1	Y	67.5	E
Hispanic	6,885	2.6	150	Y	6,584.0	53.2	47.4	Y	60.0	E
Black or African American	60	3.3	3	Y	55.0	65.4	58.8	Y	56.5	Y
Asian	90	0.0	0	Y	90.0	81.1	64.2	G	64.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	6,414	2.6	131	Y	6,140.0	51.7	46.7	Y	60.0	E
Students with Disabilities	765	8.1	29	N	699.2	16.4	19.7	N	55.0	Y
English Language Learners*	2,940	1.5	50	Y	2,849.0	40.5	24.6	Y	62.0	E
Mathematics										
Schoolwide	7,386	3.2	233	Y	6,953.0	33.7	34.8	N	54.0	Y
White	141	3.5	4	Y	132.0	43.2	44.0	Y*	58.5	Y
Hispanic	7,087	3.2	226	Y	6,669.0	33.1	34.2	N	54.0	Y
Black or African American	64	3.1	3	Y	59.0	42.4	43.0	Y*	40.0	Y
Asian	90	0.0	0	Y	90.0	67.8	63.9	Y	52.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	6,607	3.3	194	Y	6,229.0	32.0	33.8	N	54.0	Y
Students with Disabilities	772	8.5	30	N	704.9	9.1	16.0	N	47.5	Y
English Language Learners*	3,066	1.7	117	Y	2,903.0	27.3	25.5	Y	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.4	88.2	N	83.2	86.1	N	15.5	10.9	N
White			*			*	21.7	10.9	N
Hispanic	85.3	88.1	N	83.0	86.1	N	15.4	10.9	N
Black or African American			*			*	14.0	10.9	N
Asian			*			*	9.2	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.5	88.0	N	83.4	86.5	N	15.7	10.9	N
Students with Disabilities	70.4	81.5	N	74.3	81.2	N	26.2	10.9	N
English Language Learners*	80.5	78.3	Y	81.9	78.9	Y	12.5	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.3	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

17 Hudson

5580 Weehawken Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	769	3.9	6	Y	733.0	55.3	62.9	N	41.0	Y
White	237	5.5	0	N	225.2	72.4	73.1	Y*	44.0	Y
Hispanic	431	3.5	4	Y	412.0	43.4	54.1	N	35.5	N
Black or African American	37	5.4	0	N	35.2	45.5	74.1	N	23.0	N
Asian	52	0.0	1	Y	51.0	80.4	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	266	3.8	1	Y	255.0	36.1	50.6	N	30.0	N
Students with Disabilities	101	5.9	0	N	96.0	11.4	17.4	N	37.0	N
English Language Learners*	81	0.0	0	Y	81.0	29.6	28.8	Y	54.0	Y
<b>Mathematics</b>										
Schoolwide	775	3.6	14	Y	733.0	33.8	45.3	N	33.0	N
White	238	5.0	1	Y	225.0	50.2	58.5	N	37.0	N
Hispanic	438	3.2	11	Y	413.0	20.4	34.2	N	31.5	N
Black or African American	36	5.6	0	N	34.2	14.6	31.0	N		*
Asian	51	0.0	1	Y	50.0	82.0	80.0	G	32.5	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	265	3.0	1	Y	256.0	16.8	29.4	N	32.0	N
Students with Disabilities	95	6.3	0	N	90.3	6.6	14.2	N	22.0	N
English Language Learners*	93	2.2	8	Y	83.0	26.5	36.8	N	38.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.9		G	93.9	92.3	Y	14.5	10.9	N
White	95.0		G	95.8		G	10.6	10.9	Y
Hispanic	98.5		G	92.6	87.9	Y	18.1	10.9	N
Black or African American			*			*	5.1	10.9	Y
Asian			*			*	11.2	10.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	93.9	89.6	Y	17.4	10.9	N
Students with Disabilities			*			*	25.4	10.9	N
English Language Learners*			*			*	13.0	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.7	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,490	0.1	118	Y	4,369.0	43.8	46.5	N	51.0	Y
White	91	0.0	2	Y	89.0	60.7	59.1	Y	54.0	Y
Hispanic	4,309	0.1	113	Y	4,193.0	43.2	45.6	N	50.0	Y
Black or African American	51	0.0	0	Y	51.0	51.0	54.1	Y*	63.0	E
Asian	36	0.0	3	Y	33.0	60.7	68.0	Y*	63.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	3,830	0.1	78	Y	3,750.0	43.1	45.4	N	50.0	Y
Students with Disabilities	726	0.3	20	Y	704.0	13.9	18.5	N	41.5	Y
English Language Learners*	923	0.1	47	Y	875.0	22.0	22.1	Y*	59.0	Y
Mathematics										
Schoolwide	4,558	0.1	165	Y	4,391.0	29.9	39.7	N	45.0	Y
White	99	0.0	4	Y	95.0	34.7	49.7	N	52.0	Y
Hispanic	4,367	0.1	157	Y	4,208.0	29.4	38.9	N	45.0	Y
Black or African American	52	0.0	1	Y	51.0	29.4	40.9	N	75.0	E
Asian	36	0.0	3	Y	33.0	78.8	73.4	Y		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	3,886	0.1	111	Y	3,773.0	29.6	39.1	N	46.0	Y
Students with Disabilities	722	0.1	21	Y	700.0	9.7	19.9	N	32.0	N
English Language Learners*	994	0.1	91	Y	902.0	21.1	26.4	N	51.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.1	85.7	N	87.5	89.7	N	9.5	10.9	Y
White			*			*	15.1	10.9	N
Hispanic	79.0	85.5	N	87.6	89.9	N	9.5	10.9	Y
Black or African American			*			*	3.8	10.9	Y
Asian			*			*	4.7	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.9	88.1	N	87.8	92.3	N	8.6	10.9	Y
Students with Disabilities	70.5	80.8	N	77.4	85.8	N	16.8	10.9	N
English Language Learners*	61.3	70.6	N	76.8	72.1	Y	9.5	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
46.1	56.6	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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