

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0450 Boonton Town School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	795	0.5	14	Y	777.0	63.0	58.7	Y	46.0	Y
White	461	0.2	8	Y	452.0	70.3	65.8	Y	44.0	Y
Hispanic	133	1.5	6	Y	125.0	45.6	37.4	Y	50.0	Y
Black or African American	59	1.7	0	Y	58.0	44.8	43.7	Y	38.0	N
Asian	136	0.0	0	Y	136.0	64.0	63.9	Y	46.5	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	242	0.4	4	Y	237.0	45.2	41.7	Y	48.0	Y
Students with Disabilities	163	1.8	2	Y	158.0	17.1	24.0	N	41.0	Y
English Language Learners*	63	0.0	5	Y	58.0	32.7	27.1	Y	47.5	Y
Mathematics										
Schoolwide	790	0.5	18	Y	768.0	50.3	49.7	Y	39.0	N
White	456	0.2	11	Y	444.0	55.4	56.0	Y*	43.5	Y
Hispanic	135	1.5	7	Y	126.0	32.6	29.6	Y	34.0	N
Black or African American	59	1.7	0	Y	58.0	37.9	39.5	Y*	28.0	N
Asian	134	0.0	0	Y	134.0	56.8	53.7	Y	37.0	N
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	242	0.4	8	Y	233.0	34.8	37.5	Y*	37.0	N
Students with Disabilities	156	1.9	2	Y	151.0	16.6	25.7	N	49.0	Y
English Language Learners*	68	0.0	9	Y	59.0	28.8	35.3	Y*	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.7		G	95.8		G	8.7	10.9	Y
White	97.3		G	95.7		G	7.5	10.9	Y
Hispanic	91.2		*			*	12.6	10.9	N
Black or African American			*			*	18.3	10.9	N
Asian			*	95.7		G	4.5	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	92.0	92.2	N	90.6	90.9	N	14.2	10.9	N
Students with Disabilities	93.3	84.5	Y	95.5		G	17.5	10.9	N
English Language Learners*			*			*	9.1	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.5	56.6	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0460 Boonton Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	293	1.4	1	Y	288.0	88.2	80.0	G	54.0	Y
White	257	1.6	0	Y	253.0	88.9	80.0	G	55.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	61	1.6	0	Y	60.0	55.0	54.7	Y	44.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	293	1.4	1	Y	288.0	76.0	68.8	Y	47.0	Y
White	257	1.6	0	Y	253.0	77.1	70.8	Y	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	61	1.6	0	Y	60.0	36.6	38.3	Y*	40.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									*
White									*
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0630 Butler Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	686	1.6	10	Y	668.0	64.1	59.8	Y	60.0	E
White	546	1.8	4	Y	534.0	65.4	60.8	Y	59.5	Y
Hispanic	104	1.0	4	Y	100.0	52.0	48.7	Y	59.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	126	2.4	4	Y	121.0	48.0	50.0	Y*	55.0	Y
Students with Disabilities	164	2.4	1	Y	160.0	26.3	30.7	Y*	40.5	Y
English Language Learners*	53	1.9	1	Y	52.0	57.7	30.5	Y	60.0	E
Mathematics										
Schoolwide	685	1.6	10	Y	667.0	55.3	55.6	Y*	65.5	E
White	545	1.7	4	Y	534.0	59.2	56.3	Y	64.0	E
Hispanic	104	1.9	4	Y	99.0	35.4	45.0	N	82.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	126	2.4	4	Y	121.0	40.5	44.0	Y*	61.0	E
Students with Disabilities	165	3.6	1	Y	159.0	22.7	27.6	Y*	50.5	Y
English Language Learners*	53	1.9	1	Y	52.0	48.1	47.4	Y	88.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.1	90.9	Y	90.6	89.2	Y	6.9	10.9	Y
White	94.4	91.0	Y	91.2	91.1	Y	7.4	10.9	Y
Hispanic	95.0		G			*	3.2	10.9	Y
Black or African American			*			*	5.0	10.9	Y
Asian			*			*	15.4	10.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	83.3		*			*	10.6	10.9	Y
Students with Disabilities	96.2		G	68.0	87.2	N	10.8	10.9	Y
English Language Learners*			*			*	7.0	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,766	10.6	15	N	2,613.5	76.0	70.6	Y	51.0	Y
White	2,206	11.4	10	N	2,086.2	75.4	69.0	Y	51.0	Y
Hispanic	145	5.5	1	N	136.8	63.6	63.4	Y	38.0	N
Black or African American				*				*		*
Asian	302	9.3	4	N	283.1	85.5	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races	97	4.1	0	Y	93.0	85.0	80.0	G	54.0	Y
Economically Disadvantaged	45	11.1	0	N	42.8	44.4	53.8	Y*	33.0	N
Students with Disabilities	499	7.0	6	N	468.4	47.1	45.5	Y	45.0	Y
English Language Learners*	34	8.8	1	N	31.0	54.8	68.7	Y*		*
Mathematics										
Schoolwide	2,746	17.2	17	N	2,592.6	63.3	63.3	Y	51.0	Y
White	2,196	18.4	12	N	2,074.8	60.7	61.6	Y*	50.0	Y
Hispanic	146	14.4	1	N	137.8	53.7	60.0	Y*	55.0	Y
Black or African American				*				*		*
Asian	292	12.7	4	N	273.6	81.9	79.3	G	62.0	E
American Indian				*				*		
Two or More Races	96	8.3	0	N	91.2	85.6	80.0	G	39.0	N
Economically Disadvantaged	45	13.3	0	N	42.8	37.4	53.8	N		*
Students with Disabilities	498	7.0	6	N	467.4	39.4	37.4	Y	46.0	Y
English Language Learners*	39	10.3	1	N	36.0	75.0	71.4	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.1		G	98.3		G	3.8	10.9	Y
White	99.3		G	98.4		G	3.8	10.9	Y
Hispanic			*			*	8.7	10.9	Y
Black or African American			*			*	6.5	10.9	Y
Asian	100.0		G			*	1.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	1.9	10.9	Y
Economically Disadvantaged			*			*	10.8	10.9	Y
Students with Disabilities	97.7		G	95.6		G	6.3	10.9	Y
English Language Learners*			*			*	6.1	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
75.0	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0820 Chester School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	749	4.0	7	Y	712.0	73.6	66.7	Y	57.0	Y
White	621	4.5	6	Y	587.0	77.5	67.5	Y	58.0	Y
Hispanic	80	1.3	0	Y	79.0	41.7	44.0	Y*	57.0	Y
Black or African American				*				*		*
Asian	33	3.0	1	Y	31.0	87.1	80.0	G	53.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	47	2.1	0	Y	46.0	34.8	39.6	Y*	63.0	E
Students with Disabilities	130	3.8	0	Y	125.0	37.6	48.0	N	42.0	Y
English Language Learners*	40	0.0	0	Y	40.0	30.0	31.2	Y*	47.0	Y
Mathematics										
Schoolwide	752	3.7	7	Y	717.0	71.7	64.2	Y	64.0	E
White	621	4.2	6	Y	589.0	75.5	65.1	Y	64.0	E
Hispanic	83	1.2	0	Y	82.0	41.5	40.8	Y	61.0	E
Black or African American				*				*		*
Asian	33	3.0	1	Y	31.0	83.9	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	47	2.1	0	Y	46.0	30.5	37.3	Y*	71.0	E
Students with Disabilities	130	3.8	0	Y	125.0	42.4	41.7	Y	45.0	Y
English Language Learners*	43	0.0	0	Y	43.0	30.2	22.5	Y	69.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.1	Y
White							5.3	9.1	Y
Hispanic							4.3	9.1	Y
Black or African American									*
Asian							1.9	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							1.6	9.1	Y
Students with Disabilities							6.1	9.1	Y
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
38.7	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1090 Denville Township K-8 School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,141	1.7	14	Y	1,108.0	84.2	79.2	G	61.0	E
White	873	1.9	5	Y	851.0	84.2	79.6	G	61.0	E
Hispanic	101	2.0	3	Y	96.0	80.3	69.1	G	44.0	Y
Black or African American	31	0.0	2	Y	29.0	65.5	64.9	Y	57.0	Y
Asian	98	0.0	2	Y	96.0	93.7	80.0	G	74.0	E
American Indian				*				*		*
Two or More Races	37	0.0	2	Y	35.0	82.9	72.6	G	69.5	E
Economically Disadvantaged	48	2.1	4	Y	43.0	55.8	61.1	Y*	51.0	Y
Students with Disabilities	225	3.6	3	Y	214.0	46.7	42.6	Y	53.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,145	1.7	17	Y	1,109.0	66.6	63.6	Y	54.0	Y
White	874	1.9	7	Y	850.0	67.2	63.6	Y	54.0	Y
Hispanic	101	2.0	3	Y	96.0	58.4	49.1	Y	50.0	Y
Black or African American	32	0.0	3	Y	29.0	34.5	45.9	Y*		*
Asian	100	0.0	2	Y	98.0	79.6	80.0	Y*	57.0	Y
American Indian				*				*		*
Two or More Races	37	0.0	2	Y	35.0	65.7	55.2	Y	55.5	Y
Economically Disadvantaged	48	2.1	4	Y	43.0	30.3	31.0	Y*	50.5	Y
Students with Disabilities	224	3.6	3	Y	213.0	26.7	29.2	Y*	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	9.1	Y
White							4.8	9.1	Y
Hispanic							7.5	9.1	Y
Black or African American							9.1	9.1	Y
Asian							0.7	9.1	Y
American Indian									*
Two or More Races							1.8	9.1	Y
Economically Disadvantaged							6.8	9.1	Y
Students with Disabilities							8.4	9.1	Y
English Language Learners*							12.5	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,966	1.1	54	Y	1,891.0	59.1	59.0	Y	62.0	E
White	108	4.6	1	Y	102.0	71.6	67.5	Y	68.0	E
Hispanic	1,720	0.9	49	Y	1,656.0	58.0	58.3	Y*	62.0	E
Black or African American	80	0.0	2	Y	78.0	50.0	50.4	Y*	61.0	E
Asian	52	0.0	2	Y	50.0	88.0	80.0	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	1,441	0.9	36	Y	1,393.0	57.3	57.0	Y	63.0	E
Students with Disabilities	244	3.3	9	Y	228.0	29.8	33.3	Y*	45.0	Y
English Language Learners*	327	1.8	21	Y	301.0	24.2	22.9	Y	61.0	E
Mathematics										
Schoolwide	2,001	1.4	74	Y	1,902.0	44.0	47.0	N	59.0	Y
White	107	4.7	1	Y	101.0	60.4	61.5	Y*	67.0	E
Hispanic	1,756	1.3	69	Y	1,668.0	42.7	45.4	N	57.0	Y
Black or African American	80	0.0	2	Y	78.0	29.5	39.5	N	64.0	E
Asian	52	0.0	2	Y	50.0	76.0	76.0	Y	55.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	1,475	1.2	51	Y	1,408.0	43.3	45.7	N	58.0	Y
Students with Disabilities	244	3.7	10	Y	227.0	22.5	31.0	N	36.5	N
English Language Learners*	362	2.2	40	Y	315.0	23.5	27.5	N	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.9	85.6	Y	88.0	89.3	N	4.9	10.9	Y
White	90.6	90.7	N	88.6	90.6	N	6.9	10.9	Y
Hispanic	88.2	85.0	Y	87.8	88.6	N	4.8	10.9	Y
Black or African American	76.2		*			*	4.7	10.9	Y
Asian			*			*	1.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.7	82.7	Y	90.9	87.8	Y	4.1	10.9	Y
Students with Disabilities	75.0	68.4	Y	68.6	75.6	N	11.5	10.9	N
English Language Learners*	80.0		*			*	12.3	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.7	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1190 East Hanover Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	614	2.8	2	Y	595.0	71.5	63.4	Y	66.0	E
White	454	3.7	1	Y	436.0	68.1	60.5	Y	64.0	E
Hispanic	43	0.0	0	Y	43.0	69.8	48.7	Y	68.0	E
Black or African American				*				*		*
Asian	103	0.0	0	Y	103.0	86.4	80.0	G	77.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	102	3.9	0	Y	98.0	25.5	21.5	Y	66.0	E
English Language Learners*	20	0.0	0	Y	20.0	65.0		--		*
Mathematics										
Schoolwide	614	2.6	2	Y	596.0	56.6	53.1	Y	45.0	Y
White	454	3.5	1	Y	437.0	51.3	49.3	Y	42.5	Y
Hispanic	43	0.0	0	Y	43.0	51.1	31.2	Y	37.0	N
Black or African American				*				*		*
Asian	103	0.0	0	Y	103.0	81.5	79.4	G	53.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	102	3.9	0	Y	98.0	19.4	15.7	Y	50.0	Y
English Language Learners*	20	0.0	0	Y	20.0	70.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	9.1	Y
White							4.0	9.1	Y
Hispanic							7.4	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1530 Florham Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	621	3.4	7	Y	593.0	81.5	72.8	G	61.0	E
White	475	4.0	4	Y	452.0	81.2	72.4	G	60.0	E
Hispanic	31	0.0	0	Y	31.0	77.4	71.0	Y	74.0	E
Black or African American	38	5.3	2	N	34.2	67.3	46.6	Y	55.5	Y
Asian	47	0.0	1	Y	46.0	97.8	80.0	G	80.0	E
American Indian				*				*		
Two or More Races	30	0.0	0	Y	30.0	80.0	79.2	G	48.5	Y
Economically Disadvantaged				*				*		
Students with Disabilities	105	8.6	1	N	98.8	33.4	34.1	Y*	55.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	627	3.0	9	Y	599.0	70.2	62.0	Y	63.0	E
White	475	3.6	4	Y	454.0	70.1	59.6	Y	63.0	E
Hispanic	32	0.0	0	Y	32.0	62.5	56.0	Y	72.0	E
Black or African American	39	5.1	2	N	35.2	42.6	46.6	Y*		*
Asian	51	0.0	3	Y	48.0	95.9	80.0	G	71.5	E
American Indian				*				*		
Two or More Races	30	0.0	0	Y	30.0	70.0	75.3	Y*		*
Economically Disadvantaged				*				*		
Students with Disabilities	105	7.6	1	N	98.8	28.3	24.3	Y	54.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	9.1	Y
White							6.6	9.1	Y
Hispanic							8.1	9.1	Y
Black or African American							5.2	9.1	Y
Asian							3.6	9.1	Y
American Indian									*
Two or More Races							2.3	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							10.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1990 Hanover Park Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	759	0.9	2	Y	750.0	72.1	53.7	Y		
White	590	1.0	0	Y	584.0	71.5	51.6	Y		
Hispanic	56	0.0	0	Y	56.0	64.3	45.4	Y		
Black or African American	25	0.0	0	Y	25.0	48.0	53.0	Y*		
Asian	86	1.2	2	Y	83.0	87.9	75.1	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	130	4.6	0	Y	124.0	29.0	19.1	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	755	0.9	2	Y	746.0	48.5	30.3	Y		
White	588	1.2	0	Y	581.0	45.9	29.0	Y		
Hispanic	56	0.0	0	Y	56.0	33.9	18.2	Y		
Black or African American	25	0.0	0	Y	25.0	36.0	20.0	Y		
Asian	84	0.0	2	Y	82.0	79.2	55.8	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	127	1.6	0	Y	125.0	11.2	9.7	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.5		G	98.6		G	8.1	14.9	Y
White	97.2		G	98.5		G	8.6	14.9	Y
Hispanic			*	100.0		G	12.1	14.9	Y
Black or African American			*			*	6.9	14.9	Y
Asian	100.0		G	100.0		G	1.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	17.9	14.9	N
Students with Disabilities	85.5	85.7	N	90.2	93.6	N	13.6	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2000 Hanover Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	987	2.0	11	Y	958.0	71.5	67.7	Y	56.0	Y
White	733	2.3	1	Y	715.0	71.3	66.0	Y	54.0	Y
Hispanic	64	0.0	3	Y	61.0	57.4	50.0	Y	41.5	Y
Black or African American	36	5.6	5	N	31.0	32.3	39.6	Y*	43.0	Y
Asian	141	0.7	2	Y	138.0	86.9	80.0	G	72.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	23	13.0	2	N	20.0	55.0	42.9	Y		*
Students with Disabilities	169	5.9	3	N	158.0	36.7	36.4	Y	44.0	Y
English Language Learners*	48	2.1	2	Y	45.0	57.8	40.4	Y	66.0	E
Mathematics										
Schoolwide	987	1.6	11	Y	962.0	61.3	56.6	Y	47.0	Y
White	733	1.9	1	Y	718.0	59.0	53.6	Y	46.0	Y
Hispanic	64	0.0	3	Y	61.0	52.5	39.5	Y	41.0	Y
Black or African American	36	5.6	5	N	31.0	22.6	14.3	Y		*
Asian	141	0.0	2	Y	139.0	84.2	80.0	G	55.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	23	8.7	2	N	21.0	47.7	47.2	Y		*
Students with Disabilities	169	5.3	3	N	159.0	35.3	35.4	Y*	45.0	Y
English Language Learners*	48	0.0	2	Y	46.0	56.6	48.0	Y	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.1	Y
White							4.1	9.1	Y
Hispanic							10.4	9.1	N
Black or African American							8.9	9.1	Y
Asian							2.8	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.0	9.1	Y
Students with Disabilities							7.8	9.1	Y
English Language Learners*							6.5	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
71.4	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2010 Harding Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	196	7.1	0	N	186.2	88.1	79.3	G	53.5	Y
White	154	7.8	0	N	146.3	86.1	79.0	G	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	6.7	0	N	28.5	56.2	33.5	Y	61.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	196	7.1	0	N	186.2	75.8	69.7	Y	48.5	Y
White	154	7.8	0	N	146.3	73.1	67.6	Y	47.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	6.7	0	N	28.5	42.1	22.6	Y	55.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.4	9.1	Y
White							2.2	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races							0.0	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							9.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,865	2.2	9	Y	1,815.0	58.6	56.2	Y	40.0	Y
White	1,513	2.1	6	Y	1,475.0	57.4	54.9	Y	40.0	Y
Hispanic	177	4.0	3	Y	167.0	52.1	48.4	Y	39.0	N
Black or African American	35	2.9	0	Y	34.0	50.0	68.0	N		*
Asian	99	1.0	0	Y	98.0	89.8	74.9	G	58.0	Y
American Indian				*				*		*
Two or More Races	35	0.0	0	Y	35.0	57.2	75.3	N		*
Economically Disadvantaged	153	6.5	1	N	144.4	42.2	39.4	Y	41.0	Y
Students with Disabilities	365	3.3	5	Y	348.0	21.8	21.6	Y	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,865	2.3	9	Y	1,814.0	41.2	48.0	N	46.0	Y
White	1,515	2.2	6	Y	1,476.0	40.4	48.0	N	44.5	Y
Hispanic	176	4.0	3	Y	166.0	26.5	27.0	Y*	51.5	Y
Black or African American	35	2.9	0	Y	34.0	41.2	47.0	Y*		*
Asian	98	1.0	0	Y	97.0	72.2	71.0	Y	62.0	E
American Indian				*				*		*
Two or More Races	35	0.0	0	Y	35.0	60.0	70.5	Y*		*
Economically Disadvantaged	154	6.5	1	N	145.4	22.7	28.2	Y*	53.0	Y
Students with Disabilities	367	3.3	5	Y	350.0	15.7	21.6	N	43.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.3	91.7	Y	96.0		G	7.3	10.9	Y
White	92.3	93.5	N	95.4		G	6.7	10.9	Y
Hispanic	100.0		G			*	12.8	10.9	N
Black or African American			*			*	12.8	10.9	N
Asian			*			*	4.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	10.0	10.9	Y
Economically Disadvantaged	90.0	88.7	Y	96.7		G	17.4	10.9	N
Students with Disabilities	78.3	82.0	N	93.6	81.2	Y	12.4	10.9	N
English Language Learners*			*			*	20.0	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2460 Kinnelon School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,204	2.7	8	Y	1,164.0	79.2	73.3	Y	53.0	Y
White	1,004	2.4	3	Y	977.0	79.7	72.9	Y	52.0	Y
Hispanic	82	3.7	2	Y	77.0	62.4	71.7	N	51.0	Y
Black or African American				*				*		*
Asian	92	3.3	1	Y	88.0	87.5	80.0	G	66.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	40	12.5	0	N	38.0	42.1	49.8	Y*	48.0	Y
Students with Disabilities	186	5.4	1	N	175.8	33.0	28.2	Y	35.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,196	2.5	8	Y	1,159.0	70.1	67.8	Y	52.0	Y
White	999	2.4	3	Y	973.0	69.1	67.8	Y	52.0	Y
Hispanic	81	3.7	2	Y	76.0	60.5	51.2	Y	59.0	Y
Black or African American				*				*		*
Asian	91	2.2	1	Y	88.0	87.5	80.0	G	59.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	40	12.5	0	N	38.0	39.5	22.8	Y		*
Students with Disabilities	181	5.0	1	Y	171.0	28.0	25.2	Y	39.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G	98.8		G	5.8	10.9	Y
White	97.3		G	98.7		G	5.2	10.9	Y
Hispanic			*			*	11.1	10.9	N
Black or African American			*			*			*
Asian			*			*	4.6	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	9.1	10.9	Y
Economically Disadvantaged			*			*	11.0	10.9	N
Students with Disabilities	92.3		*			*	8.1	10.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2650 Lincoln Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	630	2.7	10	Y	603.0	74.6	74.7	Y*	55.0	Y
White	441	2.9	6	Y	422.0	75.6	74.7	Y	55.0	Y
Hispanic	123	2.4	4	Y	116.0	66.4	68.4	Y*	51.5	Y
Black or African American				*				*		*
Asian	50	2.0	0	Y	49.0	85.7	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	114	7.0	4	N	104.5	59.3	56.2	Y	56.0	Y
Students with Disabilities	115	0.9	4	Y	110.0	36.3	34.5	Y	45.5	Y
English Language Learners*	42	2.4	0	Y	41.0	58.6	59.4	Y*	66.0	E
Mathematics										
Schoolwide	632	2.8	10	Y	605.0	60.9	66.0	N	56.0	Y
White	441	3.2	6	Y	422.0	64.0	67.8	Y*	56.0	Y
Hispanic	125	2.4	4	Y	118.0	45.7	50.8	Y*	50.5	Y
Black or African American				*				*		*
Asian	50	2.0	0	Y	49.0	75.5	79.3	Y*	58.5	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	116	6.9	4	N	106.4	42.3	45.3	Y*	56.0	Y
Students with Disabilities	115	1.7	4	Y	110.0	18.2	29.8	N	37.0	N
English Language Learners*	46	2.2	0	Y	45.0	40.0	43.4	Y*	56.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	9.1	Y
White							5.9	9.1	Y
Hispanic							6.4	9.1	Y
Black or African American									*
Asian							5.9	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.6	9.1	Y
Students with Disabilities							7.6	9.1	Y
English Language Learners*							8.8	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.7	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,630	3.3	7	Y	1,572.0	78.0	71.2	Y	54.0	Y
White	1,266	3.6	3	Y	1,218.0	81.3	73.5	G	56.0	Y
Hispanic	175	2.3	4	Y	169.0	50.9	49.0	Y	45.5	Y
Black or African American	40	2.5	0	Y	39.0	51.3	45.4	Y		*
Asian	127	1.6	0	Y	125.0	93.6	80.0	G	55.5	Y
American Indian				*				*		
Two or More Races	22	4.5	0	Y	21.0	57.2		--		*
Economically Disadvantaged	99	3.0	1	Y	96.0	48.0	37.5	Y	40.0	Y
Students with Disabilities	359	3.3	1	Y	346.0	46.2	41.0	Y	48.0	Y
English Language Learners*	39	12.8	3	N	34.0	41.2	30.5	Y	45.5	Y
Mathematics										
Schoolwide	1,607	3.1	10	Y	1,548.0	69.5	65.2	Y	66.0	E
White	1,248	3.4	3	Y	1,202.0	72.9	66.9	Y	68.0	E
Hispanic	176	1.7	7	Y	167.0	39.5	47.1	N	64.0	E
Black or African American	37	2.7	0	Y	36.0	47.2	31.0	Y		*
Asian	127	1.6	0	Y	125.0	83.2	80.0	G	62.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	96	3.1	3	Y	91.0	30.8	33.8	Y*	49.0	Y
Students with Disabilities	330	3.6	1	Y	317.0	38.8	34.3	Y	54.0	Y
English Language Learners*	55	5.5	6	N	47.0	31.9	54.7	N	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.0		G	99.1		G	7.3	10.9	Y
White	97.6		G	99.5		G	7.2	10.9	Y
Hispanic	90.0		*			*	9.0	10.9	Y
Black or African American			*			*	12.1	10.9	N
Asian			*			*	3.6	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.3	10.9	Y
Economically Disadvantaged			*			*	11.7	10.9	N
Students with Disabilities	92.1	95.0	N	100.0		G	9.8	10.9	Y
English Language Learners*			*			*	19.5	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
71.0	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3090 Mendham Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	381	0.5	2	Y	377.0	80.1	79.8	G	53.0	Y
White	346	0.6	1	Y	343.0	80.5	80.0	G	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	53	1.9	0	Y	52.0	38.5	45.9	Y*	57.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	381	0.8	2	Y	376.0	76.6	72.9	Y	60.5	E
White	346	0.9	1	Y	342.0	76.6	73.1	Y	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	53	1.9	0	Y	52.0	36.5	37.5	Y*	57.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.4	9.1	Y
White							1.5	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.4	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3100 Mendham Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	487	1.6	8	Y	473.0	95.6	80.0	G	67.0	E
White	412	1.7	8	Y	399.0	95.7	80.0	G	66.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	33	0.0	0	Y	33.0	94.0	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	92	2.2	2	Y	89.0	84.3	77.7	G	66.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	471	1.5	10	Y	457.0	89.9	80.0	G	65.0	E
White	401	1.5	10	Y	388.0	90.3	80.0	G	66.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	30	0.0	0	Y	30.0	96.7	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	89	2.2	2	Y	86.0	69.8	59.6	Y	61.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									*
White									*
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3240 Mine Hill Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	178	1.7	2	Y	173.0	74.6	66.2	Y	50.0	Y
White	69	1.4	0	Y	68.0	79.4	71.4	Y	59.0	Y
Hispanic	79	2.5	1	Y	76.0	68.4	55.9	Y	48.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	46	4.3	2	Y	42.0	66.6	53.9	Y	47.0	Y
Students with Disabilities	30	3.3	1	Y	28.0	28.6	26.6	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	182	2.2	5	Y	173.0	61.3	59.4	Y	63.0	E
White	69	1.4	0	Y	68.0	72.1	61.8	Y	61.0	E
Hispanic	83	2.4	4	Y	77.0	52.0	53.0	Y*	52.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	50	4.0	5	Y	43.0	55.9	48.9	Y	63.0	E
Students with Disabilities	31	3.2	1	Y	29.0	27.5	39.6	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	8.9	Y
White							6.7	8.9	Y
Hispanic							12.3	8.9	N
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							15.5	8.9	N
Students with Disabilities							12.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,305	0.9	23	Y	2,263.0	77.7	67.9	Y	61.0	E
White	1,511	1.1	6	Y	1,488.0	74.4	64.7	Y	58.5	Y
Hispanic	154	0.6	3	Y	150.0	64.7	52.6	Y	64.0	E
Black or African American	45	0.0	0	Y	45.0	73.3	41.0	Y	79.5	E
Asian	554	0.4	14	Y	539.0	91.1	80.0	G	68.0	E
American Indian				*				*		*
Two or More Races	37	0.0	0	Y	37.0	78.3	68.5	Y	50.0	Y
Economically Disadvantaged	61	3.3	0	Y	59.0	45.8	46.6	Y*	51.5	Y
Students with Disabilities	462	1.5	0	Y	455.0	38.2	34.8	Y	50.0	Y
English Language Learners*	77	1.3	3	Y	73.0	76.7	51.7	Y	67.5	E
Mathematics										
Schoolwide	2,294	0.9	24	Y	2,252.0	71.0	62.9	Y	60.0	E
White	1,509	1.2	6	Y	1,485.0	66.2	58.1	Y	59.0	Y
Hispanic	153	0.7	3	Y	150.0	60.6	46.3	Y	62.5	E
Black or African American	45	0.0	0	Y	45.0	57.8	41.7	Y	42.0	Y
Asian	546	0.2	15	Y	531.0	88.3	80.0	G	67.0	E
American Indian				*				*		*
Two or More Races	37	0.0	0	Y	37.0	72.9	65.1	Y	73.0	E
Economically Disadvantaged	61	1.6	0	Y	60.0	40.0	36.3	Y	40.0	Y
Students with Disabilities	457	1.5	0	Y	450.0	32.6	32.4	Y	47.0	Y
English Language Learners*	77	0.0	2	Y	75.0	73.4	49.3	Y	84.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.0		G	97.8		G	3.1	10.9	Y
White	99.6		G	97.8		G	2.8	10.9	Y
Hispanic			*			*	4.9	10.9	Y
Black or African American			*			*	1.5	10.9	Y
Asian	96.9		G	97.3		G	2.8	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.5	10.9	Y
Economically Disadvantaged			*			*	7.1	10.9	Y
Students with Disabilities	95.2		G	95.0		G	5.5	10.9	Y
English Language Learners*			*			*	1.4	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
65.8	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	488	0.8	0	Y	484.0	94.7	80.0	G		
White	260	1.5	0	Y	256.0	92.5	80.0	G		
Hispanic	46	0.0	0	Y	46.0	89.1	80.0	G		
Black or African American				*				*		
Asian	170	0.0	0	Y	170.0	99.4	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	443	5.0	0	Y	421.0	79.1	73.3	Y		
White	252	6.7	0	N	239.4	70.2	69.6	Y		
Hispanic	43	7.0	0	N	40.9	66.0	64.9	Y		
Black or African American				*				*		
Asian	137	0.7	0	Y	136.0	95.6	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.0		G	99.5		G	2.1	14.9	Y
White	98.3		G	99.2		G	2.7	14.9	Y
Hispanic	100.0		G			*	2.4	14.9	Y
Black or African American			*			*			*
Asian	100.0		G	100.0		G	1.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*	6.5	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3370 Morris Hills Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,396	1.0	19	Y	1,366.0	64.4	58.1	Y		
White	878	1.1	4	Y	864.0	67.0	59.2	Y		
Hispanic	341	1.2	11	Y	329.0	51.7	45.0	Y		
Black or African American	41	0.0	2	Y	39.0	48.7	46.3	Y		
Asian	119	0.0	1	Y	118.0	87.3	79.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	224	1.3	8	Y	213.0	41.8	38.2	Y		
Students with Disabilities	245	2.9	3	Y	235.0	23.9	26.4	Y*		
English Language Learners*	37	2.7	7	Y	30.0	6.7	17.0	N		
Mathematics										
Schoolwide	1,243	1.3	14	Y	1,216.0	48.7	51.2	N		
White	799	1.8	5	Y	781.0	50.3	53.7	N		
Hispanic	301	0.7	8	Y	293.0	38.3	36.0	Y		
Black or African American	33	0.0	0	Y	33.0	27.3	30.5	Y*		
Asian	97	0.0	1	Y	96.0	73.9	69.8	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	185	1.1	5	Y	178.0	31.5	40.6	N		
Students with Disabilities	182	4.4	2	Y	172.0	17.5	26.6	N		
English Language Learners*	27	0.0	3	Y	24.0	25.0	24.4	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.6	93.3	N	96.0		G	6.4	14.9	Y
White	93.3	94.9	N	96.7		G	6.9	14.9	Y
Hispanic	81.6	86.5	N	90.0	89.6	Y	6.4	14.9	Y
Black or African American	90.3	84.5	Y	100.0		G	6.0	14.9	Y
Asian			*	100.0		G	2.5	14.9	Y
American Indian	100.0		G			*			*
Two or More Races			*			*	10.7	14.9	Y
Economically Disadvantaged	78.9	87.2	N	91.4	90.6	Y	10.4	14.9	Y
Students with Disabilities	83.1	77.0	Y	82.1	86.7	N	9.8	14.9	Y
English Language Learners*			*			*	3.3	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
59.5	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3380 Morris Plains School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	375	3.7	5	Y	356.0	75.6	74.2	Y	59.0	Y
White	305	3.6	2	Y	292.0	77.4	76.6	Y	59.0	Y
Hispanic	23	4.3	0	Y	22.0	45.5	46.6	Y*		*
Black or African American				*				*		*
Asian	32	0.0	1	Y	31.0	87.1	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	4.0	2	Y	22.0	31.8	34.0	Y*		*
Students with Disabilities	77	10.4	1	N	72.2	37.4	36.8	Y	52.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	377	4.0	5	Y	357.0	69.8	70.3	Y*	52.0	Y
White	305	3.6	2	Y	292.0	70.8	71.5	Y*	50.0	Y
Hispanic	24	4.2	0	Y	23.0	43.5	53.6	Y*		*
Black or African American				*				*		*
Asian	33	3.0	1	Y	31.0	90.3	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	4.0	2	Y	22.0	31.8	22.0	Y		*
Students with Disabilities	77	10.4	1	N	72.2	40.1	32.8	Y	66.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.2	9.1	Y
White							2.5	9.1	Y
Hispanic							9.5	9.1	N
Black or African American							4.2	9.1	Y
Asian							3.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.5	9.1	N
Students with Disabilities							5.4	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,092	1.4	25	Y	3,025.0	63.4	51.4	Y	63.0	E
White	1,583	1.3	9	Y	1,553.0	80.8	64.1	G	63.0	E
Hispanic	1,060	1.3	12	Y	1,035.0	38.6	30.0	Y	64.0	E
Black or African American	296	3.0	2	Y	286.0	46.9	40.8	Y	57.0	Y
Asian	140	0.0	1	Y	139.0	88.5	75.1	G	69.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	891	1.5	7	Y	871.0	35.7	28.1	Y	63.0	E
Students with Disabilities	486	3.5	12	Y	459.0	28.8	22.4	Y	57.0	Y
English Language Learners*	523	1.1	2	Y	515.0	25.1	9.9	Y	66.5	E
Mathematics										
Schoolwide	3,059	1.7	44	Y	2,966.0	50.8	46.3	Y	54.0	Y
White	1,551	1.5	13	Y	1,514.0	67.0	56.7	Y	54.0	Y
Hispanic	1,066	1.7	26	Y	1,023.0	27.7	29.2	Y*	53.5	Y
Black or African American	296	3.4	2	Y	286.0	31.1	33.6	Y*	48.5	Y
Asian	134	0.0	2	Y	132.0	84.1	68.0	G	58.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	901	1.9	21	Y	864.0	24.2	28.1	N	56.0	Y
Students with Disabilities	488	4.5	15	Y	454.0	20.9	23.0	Y*	49.0	Y
English Language Learners*	533	1.7	19	Y	505.0	19.6	11.6	Y	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.2	93.1	N	89.1	92.5	N	11.5	10.9	N
White	93.8	94.2	N	95.0		G	9.2	10.9	Y
Hispanic	71.1	89.5	N	75.4	85.5	N	14.3	10.9	N
Black or African American	87.7	91.9	N	91.7	87.9	Y	17.1	10.9	N
Asian	100.0		G			*	6.7	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	2.0	10.9	Y
Economically Disadvantaged	82.2	89.9	N	81.8	85.3	N	14.4	10.9	N
Students with Disabilities	75.3	80.5	N	89.6	85.8	Y	11.3	10.9	N
English Language Learners*	43.5	75.3	N	47.8	71.9	N	18.7	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
49.5	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3410 Mount Arlington Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	243	0.0	5	Y	238.0	79.4	78.0	Y	59.0	Y
White	157	0.0	4	Y	153.0	84.3	79.0	G	58.0	Y
Hispanic	54	0.0	0	Y	54.0	66.7	68.8	Y*	54.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	43	0.0	1	Y	42.0	52.4	73.3	N	54.0	Y
Students with Disabilities	50	0.0	1	Y	49.0	46.9	47.8	Y*	44.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	243	0.4	5	Y	237.0	49.4	55.9	N	50.5	Y
White	157	0.6	4	Y	152.0	50.0	54.9	Y*	51.5	Y
Hispanic	54	0.0	0	Y	54.0	42.6	48.5	Y*	44.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	43	2.3	1	Y	41.0	24.4	31.1	Y*	31.5	N
Students with Disabilities	50	0.0	1	Y	49.0	14.3	26.5	N	36.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	9.1	Y
White							5.6	9.1	Y
Hispanic							8.0	9.1	Y
Black or African American									*
Asian							3.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.5	9.1	N
Students with Disabilities							11.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,858	0.7	32	Y	2,806.0	81.8	77.5	G	58.0	Y
White	1,749	0.8	8	Y	1,727.0	82.7	78.9	G	57.5	Y
Hispanic	441	0.7	15	Y	423.0	74.5	67.8	Y	55.5	Y
Black or African American	199	1.0	4	Y	193.0	73.1	63.2	Y	46.0	Y
Asian	386	0.0	5	Y	381.0	90.8	80.0	G	65.5	E
American Indian				*				*		*
Two or More Races	80	1.3	0	Y	79.0	77.2	78.2	Y*	62.0	E
Economically Disadvantaged	336	0.3	7	Y	328.0	67.1	59.7	Y	52.0	Y
Students with Disabilities	502	1.8	8	Y	485.0	43.1	40.9	Y	51.0	Y
English Language Learners*	153	0.0	1	Y	152.0	58.5	52.7	Y	71.0	E
Mathematics										
Schoolwide	2,838	0.9	35	Y	2,778.0	63.4	63.3	Y	58.0	Y
White	1,735	1.0	8	Y	1,710.0	63.4	63.3	Y	58.0	Y
Hispanic	442	0.7	16	Y	423.0	52.9	51.8	Y	59.0	Y
Black or African American	197	1.0	5	Y	190.0	47.9	46.0	Y	53.5	Y
Asian	382	0.5	6	Y	374.0	82.6	80.0	G	62.0	E
American Indian				*				*		*
Two or More Races	79	1.3	0	Y	78.0	62.8	56.8	Y	65.0	E
Economically Disadvantaged	338	1.2	7	Y	327.0	42.2	43.7	Y*	41.0	Y
Students with Disabilities	492	1.4	9	Y	476.0	26.5	28.7	Y*	44.0	Y
English Language Learners*	162	0.6	3	Y	158.0	50.0	43.0	Y	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.2	92.1	Y	94.5	92.8	Y	6.5	10.9	Y
White	93.4	91.0	Y	93.8	93.6	Y	6.4	10.9	Y
Hispanic	95.7		G	91.1	86.5	Y	9.5	10.9	Y
Black or African American	92.3	95.0	N	97.1		G	5.4	10.9	Y
Asian	97.4		G	100.0		G	4.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.0	10.9	Y
Economically Disadvantaged	95.7		G	87.3	82.9	Y	13.0	10.9	N
Students with Disabilities	84.2	77.0	Y	87.7	83.1	Y	12.9	10.9	N
English Language Learners*			*			*	9.0	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.0	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3460 Mountain Lakes Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	871	1.4	8	Y	851.0	90.0	80.0	G	55.0	Y
White	662	1.5	4	Y	648.0	89.2	80.0	G	55.0	Y
Hispanic	51	2.0	3	Y	47.0	91.5	75.5	G	50.5	Y
Black or African American				*				*		*
Asian	132	0.8	1	Y	130.0	96.2	80.0	G	55.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	123	3.3	2	Y	117.0	49.5	53.7	Y*	58.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	851	2.6	8	Y	821.0	73.9	76.1	Y*	47.0	Y
White	654	3.2	4	Y	629.0	70.9	74.2	N	44.0	Y
Hispanic	49	0.0	3	Y	46.0	73.9	71.0	Y	55.0	Y
Black or African American				*				*		*
Asian	122	0.8	1	Y	120.0	92.5	80.0	G	59.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	121	3.3	2	Y	115.0	32.2	40.2	N	45.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.4		G	95.7		G	5.3	10.9	Y
White	96.1		G	97.8		G	5.1	10.9	Y
Hispanic			*			*	12.8	10.9	N
Black or African American			*			*			*
Asian	96.3		G			*	4.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	0.0	10.9	Y
Economically Disadvantaged			*			*			*
Students with Disabilities	78.6	86.6	N	82.8	90.3	N	9.3	10.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3520 Netcong School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	208	1.4	6	Y	199.0	53.2	58.2	Y*	39.5	N
White	116	1.7	5	Y	109.0	56.8	61.4	Y*	34.5	N
Hispanic	70	0.0	1	Y	69.0	44.9	54.0	Y*	41.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	68	1.5	3	Y	64.0	48.4	42.5	Y	48.5	Y
Students with Disabilities	45	2.2	3	Y	41.0	29.3	18.3	Y	43.5	Y
English Language Learners*	31	0.0	0	Y	31.0	29.0		--	53.0	Y
Mathematics										
Schoolwide	208	1.4	6	Y	199.0	53.7	51.9	Y	54.0	Y
White	116	1.7	5	Y	109.0	58.7	54.7	Y	55.5	Y
Hispanic	70	0.0	1	Y	69.0	43.4	40.6	Y	57.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	68	1.5	3	Y	64.0	48.5	42.5	Y	58.0	Y
Students with Disabilities	45	2.2	3	Y	41.0	24.4	13.1	Y	43.5	Y
English Language Learners*	31	0.0	0	Y	31.0	25.8	33.7	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	9.1	Y
White							9.4	9.1	N
Hispanic							8.9	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	9.1	N
Students with Disabilities							21.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,348	1.4	106	Y	4,182.0	73.7	69.1	Y	54.0	Y
White	1,673	2.6	14	Y	1,616.0	69.0	63.4	Y	47.0	Y
Hispanic	606	0.8	24	Y	577.0	58.7	52.1	Y	50.0	Y
Black or African American	131	1.5	5	Y	124.0	55.7	52.1	Y	51.0	Y
Asian	1,794	0.4	58	Y	1,728.0	84.1	79.9	G	61.0	E
American Indian				*				*		
Two or More Races	142	1.4	5	Y	135.0	77.7	77.0	Y	45.5	Y
Economically Disadvantaged	592	3.2	25	Y	548.0	54.0	50.7	Y	54.0	Y
Students with Disabilities	655	1.5	14	Y	631.0	28.5	28.6	Y*	49.0	Y
English Language Learners*	525	0.8	21	Y	500.0	53.8	42.2	Y	56.0	Y
Mathematics										
Schoolwide	4,354	1.4	116	Y	4,177.0	66.0	63.0	Y	53.0	Y
White	1,674	2.6	16	Y	1,615.0	57.7	53.1	Y	48.0	Y
Hispanic	603	1.0	23	Y	574.0	46.3	44.4	Y	49.0	Y
Black or African American	131	1.5	5	Y	124.0	36.3	43.3	Y*	42.0	Y
Asian	1,800	0.5	65	Y	1,727.0	82.0	79.1	G	59.0	Y
American Indian				*				*		
Two or More Races	144	1.4	7	Y	135.0	69.7	68.0	Y	48.0	Y
Economically Disadvantaged	588	3.4	26	Y	542.0	42.6	43.2	Y*	45.0	Y
Students with Disabilities	655	1.5	14	Y	631.0	23.3	27.3	N	43.0	Y
English Language Learners*	535	1.1	28	Y	502.0	56.1	55.9	Y	57.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.5	95.0	N	96.3		G	5.0	10.9	Y
White	95.5		G	95.8		G	5.4	10.9	Y
Hispanic	86.4	91.9	N	96.7		G	7.0	10.9	Y
Black or African American			*	100.0		G	5.3	10.9	Y
Asian	95.5		G	97.6		G	4.2	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	3.2	10.9	Y
Economically Disadvantaged	92.4	92.8	N	95.3		G	8.0	10.9	Y
Students with Disabilities	83.2	94.5	N	87.5	95.3	N	10.0	10.9	Y
English Language Learners*	76.0		*			*	6.2	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.0	56.6	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4000 Long Hill Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	525	2.3	5	Y	509.0	75.2	78.5	N	48.0	Y
White	407	2.2	2	Y	396.0	75.6	79.3	N	47.0	Y
Hispanic	66	4.5	2	Y	62.0	64.5	71.7	Y*	41.0	Y
Black or African American				*				*		*
Asian	40	0.0	1	Y	39.0	89.8	80.0	G	53.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	1	Y				*		*
Students with Disabilities	106	4.7	2	Y	100.0	40.0	43.3	Y*	49.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	526	2.5	5	Y	509.0	68.0	66.5	Y	48.0	Y
White	406	2.5	2	Y	394.0	67.3	67.4	Y*	48.5	Y
Hispanic	68	4.4	2	Y	64.0	61.0	53.0	Y	42.0	Y
Black or African American				*				*		*
Asian	40	0.0	1	Y	39.0	89.8	75.1	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	1	Y				*		*
Students with Disabilities	106	5.7	2	N	99.0	34.4	33.4	Y	40.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	9.1	Y
White							4.6	9.1	Y
Hispanic							9.9	9.1	N
Black or African American									*
Asian							3.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.1	9.1	Y
Students with Disabilities							7.7	9.1	Y
English Language Learners*							10.0	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.3	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,290	1.9	6	Y	1,260.0	77.7	66.7	Y	55.5	Y
White	1,119	1.9	5	Y	1,093.0	79.5	67.7	Y	56.0	Y
Hispanic	115	1.7	1	Y	112.0	65.2	56.4	Y	49.0	Y
Black or African American				*				*		*
Asian	39	0.0	0	Y	39.0	76.9	68.9	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	58	5.2	0	N	55.1	65.4	56.4	Y	56.0	Y
Students with Disabilities	205	2.4	2	Y	198.0	29.8	26.3	Y	46.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,242	2.1	8	Y	1,208.0	67.1	55.7	Y	52.0	Y
White	1,072	2.1	5	Y	1,044.0	68.1	56.2	Y	52.0	Y
Hispanic	115	1.7	3	Y	110.0	54.6	48.4	Y	58.0	Y
Black or African American				*				*		*
Asian	38	0.0	0	Y	38.0	81.5	71.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	56	3.6	0	Y	54.0	59.2	39.0	Y	66.0	E
Students with Disabilities	179	2.2	2	Y	173.0	30.0	26.4	Y	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.1		G	97.6		G	4.9	10.9	Y
White	95.2		G	98.5		G	4.9	10.9	Y
Hispanic			*			*	4.8	10.9	Y
Black or African American			*			*			*
Asian			*			*	5.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	11.7	10.9	N
Students with Disabilities	79.3	82.0	N	90.3	96.0	N	6.3	10.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,924	1.3	32	Y	2,853.0	72.7	68.0	Y	54.0	Y
White	2,029	1.7	12	Y	1,983.0	75.2	69.0	Y	54.0	Y
Hispanic	430	0.9	11	Y	415.0	53.5	51.6	Y	46.0	Y
Black or African American	85	0.0	3	Y	82.0	58.6	61.3	Y*	61.0	E
Asian	355	0.3	5	Y	349.0	84.0	80.0	G	64.0	E
American Indian				*				*		*
Two or More Races	20	0.0	0	Y	20.0	85.0		G		*
Economically Disadvantaged	232	1.7	4	Y	224.0	34.4	42.9	N	46.0	Y
Students with Disabilities	510	4.1	7	Y	482.0	31.0	31.4	Y*	46.0	Y
English Language Learners*	93	1.1	1	Y	91.0	28.6	32.4	Y*	59.0	Y
Mathematics										
Schoolwide	2,890	1.3	40	Y	2,812.0	57.9	58.0	Y*	54.0	Y
White	2,009	1.6	12	Y	1,964.0	59.0	58.4	Y	54.0	Y
Hispanic	418	1.0	18	Y	396.0	38.3	38.0	Y	48.5	Y
Black or African American	84	0.0	3	Y	81.0	38.2	52.4	N	56.0	Y
Asian	354	0.3	6	Y	347.0	77.6	79.5	Y*	60.0	E
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	70.0		--		*
Economically Disadvantaged	222	2.3	4	Y	213.0	24.9	28.2	Y*	45.0	Y
Students with Disabilities	480	4.2	7	Y	453.0	22.3	29.9	N	48.0	Y
English Language Learners*	102	1.0	9	Y	92.0	34.8	29.7	Y	75.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.2		G	97.5		G	9.7	10.9	Y
White	99.0		G	97.6		G	9.6	10.9	Y
Hispanic	100.0		G	97.8		G	11.6	10.9	N
Black or African American			*			*	9.0	10.9	Y
Asian	100.0		G	97.4		G	8.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	4.9	10.9	Y
Economically Disadvantaged	100.0		G	90.9	86.1	Y	16.7	10.9	N
Students with Disabilities	96.1		G	89.9	96.0	N	13.8	10.9	N
English Language Learners*			*			*	10.1	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.2	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4440 Riverdale School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	218	0.0	4	Y	214.0	72.9	68.6	Y	58.0	Y
White	146	0.0	1	Y	145.0	74.5	72.2	Y	55.0	Y
Hispanic	39	0.0	1	Y	38.0	55.3	47.0	Y	62.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	38	0.0	3	Y	35.0	45.7	54.4	Y*	59.0	Y
Students with Disabilities	46	0.0	0	Y	46.0	21.8	26.0	Y*	32.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	220	0.0	4	Y	216.0	66.3	56.1	Y	46.0	Y
White	147	0.0	1	Y	146.0	65.8	56.7	Y	46.0	Y
Hispanic	40	0.0	1	Y	39.0	59.0	41.0	Y	59.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	38	0.0	3	Y	35.0	48.6	60.3	Y*		*
Students with Disabilities	46	0.0	0	Y	46.0	26.1	20.9	Y	39.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	9.1	Y
White							2.4	9.1	Y
Hispanic							4.3	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.3	9.1	Y
Students with Disabilities							6.9	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4480 Rockaway Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	403	2.5	6	Y	389.0	55.8	57.4	Y*	48.0	Y
White	245	2.9	1	Y	237.0	59.5	61.3	Y*	47.5	Y
Hispanic	109	1.8	5	Y	104.0	41.4	44.8	Y*	47.5	Y
Black or African American				*				*		*
Asian	24	0.0	0	Y	24.0	70.8	67.0	Y	57.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	2.6	2	Y	74.0	39.2	39.1	Y	48.0	Y
Students with Disabilities	80	2.5	2	Y	76.0	22.4	27.7	Y*	45.0	Y
English Language Learners*	29	0.0	1	Y	28.0	32.1	35.6	Y*	59.0	Y
Mathematics										
Schoolwide	404	2.5	7	Y	389.0	42.7	46.2	Y*	43.0	Y
White	245	2.9	1	Y	237.0	47.7	48.3	Y*	47.0	Y
Hispanic	110	1.8	6	Y	104.0	27.9	38.0	N	34.0	N
Black or African American				*				*		*
Asian	24	0.0	0	Y	24.0	54.1	53.0	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	79	2.5	3	Y	74.0	28.4	33.0	Y*	40.0	Y
Students with Disabilities	80	2.5	2	Y	76.0	23.7	24.9	Y*	26.5	N
English Language Learners*	30	0.0	2	Y	28.0	28.6	31.5	Y*	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	9.1	Y
White							7.1	9.1	Y
Hispanic							5.7	9.1	Y
Black or African American									*
Asian							4.8	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.2	9.1	Y
Students with Disabilities							16.2	9.1	N
English Language Learners*							11.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.7	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,533	6.5	23	N	1,434.5	64.6	59.0	Y	56.5	Y
White	988	8.0	7	N	932.0	66.1	59.7	Y	54.0	Y
Hispanic	311	4.2	9	Y	292.0	51.7	47.1	Y	57.5	Y
Black or African American	61	4.9	2	Y	56.0	51.8	51.7	Y	54.5	Y
Asian	138	1.4	5	Y	131.0	80.9	78.3	G	67.0	E
American Indian				*				*		*
Two or More Races	34	5.9	0	N	32.3	74.3	56.4	Y	56.0	Y
Economically Disadvantaged	189	7.4	6	N	173.9	36.8	42.7	Y*	55.0	Y
Students with Disabilities	313	10.2	7	N	290.7	23.0	27.0	Y*	50.0	Y
English Language Learners*	39	2.6	1	Y	37.0	32.4	29.7	Y	38.0	N
Mathematics										
Schoolwide	1,541	6.4	25	N	1,440.2	48.5	50.2	Y*	38.0	N
White	989	7.8	7	N	932.9	49.7	51.5	Y*	36.0	N
Hispanic	316	4.1	10	Y	296.0	34.2	37.3	Y*	36.0	N
Black or African American	61	4.9	2	Y	56.0	28.6	31.7	Y*	33.0	N
Asian	140	2.1	6	Y	132.0	72.0	69.7	Y	55.0	Y
American Indian				*				*		*
Two or More Races	34	5.9	0	N	32.3	68.1	53.0	Y	49.5	Y
Economically Disadvantaged	194	7.7	7	N	177.7	24.2	32.3	N	33.0	N
Students with Disabilities	313	9.9	7	N	290.7	11.3	21.9	N	39.0	N
English Language Learners*	47	4.3	3	Y	43.0	25.6	26.6	Y*	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	9.1	Y
White							5.5	9.1	Y
Hispanic							5.8	9.1	Y
Black or African American							9.3	9.1	N
Asian							1.0	9.1	Y
American Indian									*
Two or More Races							7.0	9.1	Y
Economically Disadvantaged							11.3	9.1	N
Students with Disabilities							11.2	9.1	N
English Language Learners*							6.1	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	2,162	2.5	22	Y	2,087.0	59.5	50.8	Y	52.0	Y
White	1,530	2.9	8	Y	1,479.0	60.5	50.8	Y	52.0	Y
Hispanic	399	1.5	12	Y	381.0	50.2	42.4	Y	49.0	Y
Black or African American	70	0.0	2	Y	68.0	52.9	49.6	Y	47.0	Y
Asian	117	1.7	0	Y	115.0	81.8	68.7	G	64.0	E
American Indian				*				*		*
Two or More Races	44	4.5	0	Y	42.0	57.1	50.1	Y	53.5	Y
Economically Disadvantaged	310	0.6	11	Y	298.0	44.6	35.4	Y	48.0	Y
Students with Disabilities	323	4.6	7	Y	303.0	17.5	19.6	Y*	34.0	N
English Language Learners*	73	1.4	2	Y	70.0	25.7	35.1	N	50.5	Y
Mathematics										
Schoolwide	2,155	2.9	22	Y	2,073.0	49.1	45.3	Y	54.0	Y
White	1,525	3.1	8	Y	1,471.0	51.1	45.6	Y	53.0	Y
Hispanic	400	2.5	13	Y	377.0	34.8	36.3	Y*	53.0	Y
Black or African American	68	0.0	1	Y	67.0	38.8	36.4	Y	45.0	Y
Asian	116	1.7	0	Y	114.0	78.1	64.0	Y	69.5	E
American Indian				*				*		*
Two or More Races	44	4.5	0	Y	42.0	40.5	43.2	Y*		*
Economically Disadvantaged	310	1.0	12	Y	296.0	30.8	29.6	Y	42.0	Y
Students with Disabilities	323	5.0	8	Y	301.0	17.0	20.5	Y*	38.5	N
English Language Learners*	74	2.7	3	Y	69.0	20.2	22.0	Y*	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.3	94.6	N	94.0	95.5	N	5.4	10.9	Y
White	94.7	95.0	N	95.7		G	6.0	10.9	Y
Hispanic	81.6	93.4	N	90.6	90.3	Y	4.4	10.9	Y
Black or African American			*	76.2		*	1.9	10.9	Y
Asian	90.9	95.0	N	96.4		G	2.5	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.1	10.9	Y
Economically Disadvantaged	82.6	89.2	N	77.8	82.6	N	9.7	10.9	Y
Students with Disabilities	79.7	88.6	N	82.0	91.8	N	9.3	10.9	Y
English Language Learners*			*			*	3.4	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.5	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

5520 Washington Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%	%			
English Language Arts / Literacy										
Schoolwide	1,476	2.2	24	Y	1,421.0	74.7	73.7	Y	55.5	Y
White	1,267	2.4	14	Y	1,224.0	75.4	74.1	Y	56.0	Y
Hispanic	92	1.1	4	Y	87.0	60.9	68.8	Y*	45.0	Y
Black or African American				Y				*		*
Asian	59	0.0	2	Y	57.0	78.9	80.0	Y*	65.5	E
American Indian				*				*		*
Two or More Races	35	0.0	3	Y	32.0	93.7	70.5	G	63.0	E
Economically Disadvantaged	46	0.0	1	Y	45.0	55.6	52.1	Y	51.0	Y
Students with Disabilities	347	2.6	3	Y	337.0	40.6	37.3	Y	50.0	Y
English Language Learners*	30	0.0	1	Y	29.0	41.3		--		*
Mathematics										
Schoolwide	1,476	2.0	24	Y	1,425.0	67.7	69.3	Y*	49.0	Y
White	1,267	2.2	14	Y	1,227.0	68.2	69.1	Y*	49.0	Y
Hispanic	92	1.1	4	Y	87.0	55.2	60.0	Y*	47.0	Y
Black or African American				Y				*		*
Asian	59	0.0	2	Y	57.0	68.5	80.0	N	55.5	Y
American Indian				*				*		*
Two or More Races	35	0.0	3	Y	32.0	93.8	75.5	G	60.0	E
Economically Disadvantaged	46	0.0	1	Y	45.0	42.2	46.8	Y*	47.5	Y
Students with Disabilities	347	2.3	3	Y	338.0	37.3	38.4	Y*	45.0	Y
English Language Learners*	30	0.0	1	Y	29.0	34.4		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	9.1	Y
White							6.3	9.1	Y
Hispanic							11.6	9.1	N
Black or African American							0.0	9.1	Y
Asian							5.3	9.1	Y
American Indian									*
Two or More Races							11.9	9.1	N
Economically Disadvantaged							19.4	9.1	N
Students with Disabilities							10.0	9.1	N
English Language Learners*							15.7	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.9	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

5660 West Morris Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,259	0.8	11	Y	1,239.0	85.4	69.5	G		
White	1,040	0.7	8	Y	1,026.0	85.8	70.1	G		
Hispanic	97	2.1	2	Y	93.0	71.0	53.8	Y		
Black or African American				*				*		
Asian	58	1.7	1	Y	56.0	98.2	76.8	G		
American Indian				*				*		
Two or More Races	54	0.0	0	Y	54.0	92.5	80.0	G		
Economically Disadvantaged				*				*		
Students with Disabilities	232	1.7	2	Y	226.0	50.5	32.8	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	1,203	2.0	12	Y	1,170.0	65.5	53.8	Y		
White	996	1.8	9	Y	972.0	65.7	53.5	Y		
Hispanic	96	4.2	2	Y	90.0	53.3	46.3	Y		
Black or African American				*				*		
Asian	51	2.0	1	Y	49.0	89.8	67.9	G		
American Indian				*				*		
Two or More Races	50	0.0	0	Y	50.0	66.0	61.6	Y		
Economically Disadvantaged				*				*		
Students with Disabilities	228	1.8	2	Y	223.0	30.5	26.3	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.0		G	98.8		G	6.0	14.9	Y
White	97.9		G	99.1		G	6.1	14.9	Y
Hispanic	90.2	95.0	N	94.7	96.0	N	7.5	14.9	Y
Black or African American			*			*	14.3	14.9	Y
Asian	97.3		G	100.0		G	2.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	2.9	14.9	Y
Economically Disadvantaged			*			*	23.8	14.9	N
Students with Disabilities	89.5	92.8	N	98.1		G	10.7	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

5770 Wharton Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	513	1.8	15	Y	490.0	49.0	50.9	Y*	39.5	N
White	101	3.0	1	Y	97.0	61.8	65.1	Y*	47.0	Y
Hispanic	362	1.4	11	Y	347.0	45.5	46.5	Y*	38.5	N
Black or African American	24	4.2	1	Y	22.0	27.3	30.5	Y*		*
Asian	22	0.0	1	Y	21.0	71.4	71.1	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	274	1.8	8	Y	262.0	39.7	43.4	Y*	39.0	N
Students with Disabilities	111	2.7	0	Y	108.0	12.0	14.3	Y*	37.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	520	1.5	16	Y	496.0	42.5	46.9	N	44.0	Y
White	102	2.9	2	Y	97.0	61.8	57.9	Y	49.5	Y
Hispanic	368	1.1	11	Y	353.0	36.3	43.6	N	41.0	Y
Black or African American	24	4.2	1	Y	22.0	27.3	17.6	Y		*
Asian	22	0.0	1	Y	21.0	76.2	71.1	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	280	1.4	8	Y	268.0	32.8	41.1	N	43.0	Y
Students with Disabilities	111	2.7	0	Y	108.0	13.9	20.7	N	35.0	N
English Language Learners*	22	4.5	2	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	9.1	Y
White							5.1	9.1	Y
Hispanic							8.9	9.1	Y
Black or African American							20.0	9.1	N
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.6	9.1	N
Students with Disabilities							15.0	9.1	N
English Language Learners*							6.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.1	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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