

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

0540 Bridgeton City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,498	1.4	154	Y	3,303.0	21.1	24.7	N	45.0	Y
White	124	0.0	4	Y	120.0	29.1	33.6	Y*	28.0	N
Hispanic	2,556	1.3	114	Y	2,412.0	22.6	25.7	N	47.0	Y
Black or African American	762	1.6	32	Y	720.0	14.6	18.9	N	38.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races	47	2.1	4	Y	43.0	14.0	33.9	N	42.0	Y
Economically Disadvantaged	3,102	1.2	122	Y	2,949.0	20.7	24.6	N	45.0	Y
Students with Disabilities	397	2.0	36	Y	356.0	2.8	9.4	N	32.0	N
English Language Learners*	1,079	1.6	38	Y	1,025.0	11.5	11.8	Y*	44.0	Y
Mathematics										
Schoolwide	3,542	1.6	174	Y	3,322.0	14.4	21.1	N	41.0	Y
White	125	0.8	5	Y	120.0	22.5	26.1	Y*	53.0	Y
Hispanic	2,588	1.3	133	Y	2,426.0	16.3	22.8	N	44.0	Y
Black or African American	772	2.5	32	Y	726.0	7.2	15.0	N	33.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races	47	6.4	4	N	41.0	2.4	21.1	N	33.0	N
Economically Disadvantaged	3,143	1.6	141	Y	2,962.0	14.4	21.0	N	41.0	Y
Students with Disabilities	391	2.3	34	Y	351.0	4.0	10.1	N	39.0	N
English Language Learners*	1,098	0.6	54	Y	1,037.0	12.2	15.9	N	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	73.2	78.2	N	80.7	76.1	Y	11.1	10.9	N
White	90.9	66.7	Y	79.4	76.3	Y	17.5	10.9	N
Hispanic	70.2	78.4	N	83.5	74.6	Y	8.1	10.9	Y
Black or African American	73.6	78.7	N	77.5	78.1	N	18.5	10.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	24.7	10.9	N
Economically Disadvantaged	73.3	80.1	N	83.1	75.0	Y	11.0	10.9	N
Students with Disabilities	60.6	54.5	Y	71.1	57.5	Y	14.9	10.9	N
English Language Learners*	44.7	52.2	N	55.0		*	6.9	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.2	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

0950 Commercial Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	333	1.5	23	Y	305.0	18.7	31.0	N	32.0	N
White	236	1.3	11	Y	222.0	19.4	31.2	N	32.5	N
Hispanic	42	4.8	3	Y	37.0	21.6	29.7	Y*	34.0	N
Black or African American	51	0.0	9	Y	42.0	14.3	31.0	N	18.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	221	1.8	17	Y	200.0	16.5	27.3	N	31.0	N
Students with Disabilities	93	1.1	12	Y	80.0	3.8	14.4	N	31.5	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	333	2.1	23	Y	304.0	14.8	22.8	N	40.0	Y
White	236	1.7	11	Y	221.0	16.3	22.5	N	38.0	N
Hispanic	42	4.8	3	Y	37.0	10.8	24.2	N		*
Black or African American	51	2.0	9	Y	42.0	9.5	23.3	N	56.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	221	2.7	17	Y	199.0	12.1	21.3	N	40.5	Y
Students with Disabilities	93	2.2	12	Y	79.0	1.3	9.1	N	44.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.8	9.1	N
White							18.6	9.1	N
Hispanic							12.9	9.1	N
Black or African American							13.5	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.5	9.1	N
Students with Disabilities							25.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

0995 Cumberland County Board Of Vocational Ed School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	468	0.0	0	Y	468.0	86.4	74.1	G		
White	225	0.0	0	Y	225.0	82.7	67.6	G		
Hispanic	167	0.0	0	Y	167.0	91.0	80.0	G		
Black or African American	60	0.0	0	Y	60.0	85.0	67.4	G		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	173	0.0	0	Y	173.0	85.5	72.7	G		
Students with Disabilities	34	0.0	0	Y	34.0	44.2	25.6	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	464	0.0	0	Y	464.0	57.3	55.3	Y		
White	223	0.0	0	Y	223.0	53.8	51.5	Y		
Hispanic	165	0.0	0	Y	165.0	64.8	60.7	Y		
Black or African American	60	0.0	0	Y	60.0	48.4	47.2	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	172	0.0	0	Y	172.0	59.3	50.5	Y		
Students with Disabilities	34	0.0	0	Y	34.0	23.5	34.2	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*			*	6.5	14.9	Y
White			*			*	10.3	14.9	Y
Hispanic			*			*	1.8	14.9	Y
Black or African American			*			*	7.0	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	7.6	14.9	Y
Students with Disabilities			*			*	8.0	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

0997 Cumberland Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	495	0.8	14	Y	477.0	32.9	34.5	Y*		
White	228	0.9	6	Y	220.0	45.0	43.5	Y		
Hispanic	116	0.9	3	Y	112.0	27.7	26.7	Y		
Black or African American	116	0.9	2	Y	113.0	15.1	22.3	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	231	1.3	7	Y	221.0	22.2	25.8	Y*		
Students with Disabilities	91	1.1	4	Y	86.0	4.7	13.1	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	347	1.2	9	Y	335.0	18.5	27.0	N		
White	168	0.6	3	Y	164.0	30.5	32.4	Y*		
Hispanic	81	2.5	4	Y	76.0	7.9	20.2	N		
Black or African American	74	1.4	1	Y	72.0	4.2	18.9	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	146	1.4	7	Y	137.0	6.6	23.7	N		
Students with Disabilities	63	3.2	3	Y	59.0	0.0	12.2	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.0	90.4	N	89.6	91.8	N	19.2	14.9	N
White	88.6	92.7	N	89.7	94.6	N	20.8	14.9	N
Hispanic	81.8	86.6	N	95.9		G	14.7	14.9	Y
Black or African American	91.3	86.3	Y	86.2	86.4	N	19.3	14.9	N
Asian			*			*	28.6	14.9	N
American Indian			*			*			*
Two or More Races			*			*	20.0	14.9	N
Economically Disadvantaged	83.2	87.3	N	87.7	91.8	N	23.1	14.9	N
Students with Disabilities	84.4	76.6	Y	80.9	84.0	N	21.7	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

1020 Deerfield Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	213	1.9	4	Y	206.0	44.6	47.2	Y*	57.0	Y
White	113	2.7	4	Y	107.0	49.5	52.5	Y*	51.5	Y
Hispanic	61	0.0	0	Y	61.0	29.5	43.6	N	59.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	108	0.9	2	Y	105.0	37.1	39.2	Y*	58.5	Y
Students with Disabilities	40	7.5	2	N	36.1	5.5	25.0	N	55.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	213	2.3	4	Y	205.0	31.7	34.4	Y*	43.0	Y
White	113	3.5	4	Y	106.0	39.7	42.7	Y*	45.0	Y
Hispanic	61	0.0	0	Y	61.0	24.6	26.7	Y*	44.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	108	1.9	2	Y	104.0	24.1	28.2	Y*	42.0	Y
Students with Disabilities	40	7.5	2	N	36.1	11.1	12.9	Y*	30.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	9.1	Y
White							7.9	9.1	Y
Hispanic							4.3	9.1	Y
Black or African American							18.5	9.1	N
Asian									*
American Indian									*
Two or More Races							16.0	9.1	N
Economically Disadvantaged							12.3	9.1	N
Students with Disabilities							10.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

1120 Downe Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	102	2.0	5	Y	95.0	26.4	31.4	Y*	40.0	Y
White	91	2.2	3	Y	86.0	24.4	28.8	Y*	42.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	44	0.0	2	Y	42.0	14.3	29.5	N	46.0	Y
Students with Disabilities	24	8.3	1	N	21.9	0.0	4.0	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	102	2.0	5	Y	95.0	28.5	24.9	Y	44.5	Y
White	91	2.2	3	Y	86.0	27.9	24.8	Y	46.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	44	0.0	2	Y	42.0	16.7	23.7	Y*	37.0	N
Students with Disabilities	24	8.3	1	N	21.9	4.6	4.0	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	9.1	Y
White							7.9	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.7	9.1	N
Students with Disabilities							18.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

1460 Fairfield Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	301	0.3	10	Y	290.0	14.8	21.8	N	45.0	Y
White	22	0.0	0	Y	22.0	36.3	28.8	Y		*
Hispanic	75	1.3	2	Y	72.0	15.3	24.7	N	46.0	Y
Black or African American	176	0.0	7	Y	169.0	10.7	20.2	N	42.0	Y
Asian				*				*		
American Indian				*				*		*
Two or More Races	23	0.0	1	Y	22.0	27.3	22.0	Y	63.0	E
Economically Disadvantaged	59	0.0	9	Y	50.0	16.0	20.2	Y*	41.0	Y
Students with Disabilities	59	1.7	1	Y	57.0	1.8	11.0	N	37.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	302	0.3	10	Y	291.0	7.9	14.9	N	49.0	Y
White	23	4.3	0	Y	22.0	13.6	21.9	Y*		*
Hispanic	75	0.0	2	Y	73.0	11.0	20.8	N	59.0	Y
Black or African American	176	0.0	7	Y	169.0	5.9	11.3	N	45.0	Y
Asian				*				*		
American Indian				*				*		*
Two or More Races	23	0.0	1	Y	22.0	4.5	16.6	N		*
Economically Disadvantaged	59	0.0	9	Y	50.0	4.0	14.1	N	55.0	Y
Students with Disabilities	59	0.0	1	Y	58.0	1.7	9.4	N	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	9.1	Y
White							2.6	9.1	Y
Hispanic							8.3	9.1	Y
Black or African American							5.2	9.1	Y
Asian									*
American Indian									*
Two or More Races							16.3	9.1	N
Economically Disadvantaged							6.6	9.1	Y
Students with Disabilities							17.9	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

1820 Greenwich Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	47	0.0	1	Y	46.0	67.4	65.9	Y	55.0	Y
White	39	0.0	1	Y	38.0	65.8	68.8	Y*	55.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	47	0.0	1	Y	46.0	54.3	46.6	Y	74.0	E
White	39	0.0	1	Y	38.0	57.9	53.0	Y	76.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.6	9.1	Y
White							1.9	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.5	9.1	Y
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

2270 Hopewell Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	334	2.1	7	Y	320.0	48.5	48.6	Y*	46.0	Y
White	221	3.2	3	Y	211.0	53.6	55.6	Y*	47.0	Y
Hispanic	74	0.0	4	Y	70.0	38.6	27.3	Y	45.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	116	0.9	2	Y	113.0	34.5	32.4	Y	41.0	Y
Students with Disabilities	77	3.9	0	Y	74.0	6.8	13.0	N	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	334	1.8	7	Y	321.0	40.8	39.8	Y	52.0	Y
White	221	2.7	3	Y	212.0	45.3	46.8	Y*	56.0	Y
Hispanic	74	0.0	4	Y	70.0	34.3	19.2	Y	48.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	116	0.9	2	Y	113.0	24.7	22.1	Y	46.0	Y
Students with Disabilities	77	3.9	0	Y	74.0	2.7	9.6	N	36.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	9.1	Y
White							6.0	9.1	Y
Hispanic							2.9	9.1	Y
Black or African American							7.4	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.9	9.1	Y
Students with Disabilities							15.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

2570 Lawrence Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	308	0.3	6	Y	302.0	50.7	49.8	Y	46.5	Y
White	220	0.5	5	Y	215.0	55.8	54.5	Y	48.5	Y
Hispanic	49	0.0	0	Y	49.0	42.8	39.6	Y	46.0	Y
Black or African American	22	0.0	1	Y	21.0	33.4	42.0	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	162	0.6	5	Y	157.0	41.4	38.6	Y	50.0	Y
Students with Disabilities	61	0.0	0	Y	61.0	11.5	17.6	Y*	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	308	0.3	6	Y	302.0	37.7	39.9	Y*	55.0	Y
White	220	0.5	5	Y	215.0	42.8	46.2	Y*	56.0	Y
Hispanic	49	0.0	0	Y	49.0	26.5	25.0	Y	55.0	Y
Black or African American	22	0.0	1	Y	21.0	19.0	23.0	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	162	0.6	5	Y	157.0	26.7	27.0	Y*	50.0	Y
Students with Disabilities	61	0.0	0	Y	61.0	8.2	14.4	N	43.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.8	9.1	N
White							12.6	9.1	N
Hispanic							14.7	9.1	N
Black or African American							16.2	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.4	9.1	N
Students with Disabilities							14.3	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

3050 Maurice River Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	269	2.2	5	Y	259.0	44.0	47.8	Y*	47.0	Y
White	217	1.4	3	Y	212.0	44.8	47.5	Y*	47.0	Y
Hispanic	31	3.2	2	Y	28.0	39.3	40.1	Y*	65.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	101	4.0	2	Y	95.0	28.4	35.3	Y*	39.0	N
Students with Disabilities	59	3.4	1	Y	57.0	15.8	15.4	Y	39.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	269	2.2	5	Y	259.0	30.5	35.6	N	41.0	Y
White	217	1.4	3	Y	212.0	30.7	37.5	N	37.0	N
Hispanic	31	3.2	2	Y	28.0	21.4	14.4	Y	56.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	101	4.0	2	Y	95.0	20.0	21.7	Y*	37.0	N
Students with Disabilities	59	3.4	1	Y	57.0	12.3	9.8	Y	47.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.0	9.1	N
White							11.0	9.1	N
Hispanic							7.5	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.1	9.1	N
Students with Disabilities							19.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,910	3.3	146	Y	2,681.0	27.9	34.4	N	34.0	N
White	1,164	3.6	32	Y	1,094.0	37.5	45.1	N	36.0	N
Hispanic	728	3.4	40	Y	665.0	22.0	28.1	N	29.0	N
Black or African American	911	2.5	66	Y	827.0	18.3	23.6	N	35.0	N
Asian	29	0.0	3	Y	26.0	61.6	57.1	Y		*
American Indian				*				*		*
Two or More Races	70	7.1	5	N	61.8	32.3	28.6	Y	28.0	N
Economically Disadvantaged	2,015	3.4	124	Y	1,833.0	19.8	26.9	N	33.0	N
Students with Disabilities	785	5.5	53	N	695.4	6.9	14.9	N	28.0	N
English Language Learners*	67	1.5	2	Y	64.0	14.1	15.1	Y*	35.0	N
Mathematics										
Schoolwide	2,938	3.3	154	Y	2,699.0	18.4	25.1	N	40.0	Y
White	1,167	3.7	32	Y	1,096.0	28.1	33.5	N	41.0	Y
Hispanic	747	3.5	43	Y	680.0	12.8	21.1	N	41.0	Y
Black or African American	914	2.4	68	Y	828.0	8.7	15.5	N	35.5	N
Asian	31	0.0	5	Y	26.0	65.3	65.2	Y		*
American Indian				*				*		*
Two or More Races	70	7.1	5	N	61.8	17.8	25.9	N	43.0	Y
Economically Disadvantaged	2,028	3.3	126	Y	1,844.0	11.9	19.4	N	39.0	N
Students with Disabilities	794	5.4	53	N	704.0	4.4	12.0	N	40.0	Y
English Language Learners*	87	3.4	7	Y	77.0	11.7	15.5	Y*	36.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.3	90.7	N	88.8	90.4	N	18.6	10.9	N
White	87.4	93.5	N	93.0	92.7	Y	15.3	10.9	N
Hispanic	83.3	86.9	N	83.8	86.7	N	22.5	10.9	N
Black or African American	82.1	86.6	N	83.6	87.7	N	20.4	10.9	N
Asian			*			*	2.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	18.3	10.9	N
Economically Disadvantaged	82.1	85.5	N	85.9	87.4	N	22.4	10.9	N
Students with Disabilities	79.6	84.2	N	74.3	80.9	N	28.0	10.9	N
English Language Learners*			*			*	31.3	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
34.2	56.6	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5070 Stow Creek Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	69	2.9	1	Y	66.0	56.1	55.0	Y	59.5	Y
White	61	1.6	1	Y	59.0	57.7	55.3	Y	60.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	21	9.5	1	N				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	69	2.9	1	Y	66.0	53.1	51.0	Y	52.0	Y
White	61	1.6	1	Y	59.0	54.3	50.7	Y	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	21	9.5	1	N				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.2	9.1	Y
White							7.1	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.6	9.1	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5300 Upper Deerfield Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	605	1.5	17	Y	580.0	35.5	39.8	N	52.0	Y
White	303	2.6	10	Y	285.0	48.4	49.7	Y*	54.0	Y
Hispanic	145	0.7	2	Y	143.0	32.2	30.9	Y	52.0	Y
Black or African American	118	0.0	5	Y	113.0	6.2	26.0	N	40.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	27	0.0	0	Y	27.0	37.0	47.2	Y*		*
Economically Disadvantaged	328	0.9	9	Y	317.0	22.1	27.3	N	44.0	Y
Students with Disabilities	151	2.0	5	Y	143.0	16.1	19.2	Y*	49.0	Y
English Language Learners*	41	2.4	1	Y	40.0	22.5	18.6	Y	69.0	E
Mathematics										
Schoolwide	605	1.7	17	Y	579.0	24.5	29.7	N	55.0	Y
White	303	3.0	10	Y	284.0	35.6	39.3	Y*	58.0	Y
Hispanic	145	0.7	2	Y	143.0	16.1	21.0	Y*	55.0	Y
Black or African American	118	0.0	5	Y	113.0	6.2	14.6	N	44.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	27	0.0	0	Y	27.0	22.2	35.4	Y*		*
Economically Disadvantaged	328	0.9	9	Y	317.0	12.6	18.3	N	53.0	Y
Students with Disabilities	151	2.0	5	Y	143.0	9.8	18.4	N	53.0	Y
English Language Learners*	41	2.4	1	Y	40.0	10.0	16.8	Y*	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	9.1	Y
White							6.5	9.1	Y
Hispanic							11.5	9.1	N
Black or African American							10.4	9.1	N
Asian									*
American Indian									*
Two or More Races							14.6	9.1	N
Economically Disadvantaged							10.4	9.1	N
Students with Disabilities							10.9	9.1	N
English Language Learners*							5.4	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
25.9	56.6	N

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,836	4.1	205	Y	5,403.0	32.2	36.3	N	35.0	N
White	1,314	5.7	29	N	1,220.8	46.4	47.7	Y*	39.5	N
Hispanic	3,359	4.1	130	Y	3,101.0	26.7	31.6	N	34.0	N
Black or African American	931	2.6	41	Y	867.0	26.5	30.8	N	30.0	N
Asian	139	2.2	2	Y	134.0	64.9	67.8	Y*	60.0	E
American Indian				*				*		*
Two or More Races	75	2.7	1	Y	72.0	33.4	41.7	Y*	32.0	N
Economically Disadvantaged	3,966	3.8	140	Y	3,684.0	26.0	30.5	N	34.0	N
Students with Disabilities	1,365	4.6	57	Y	1,248.0	11.8	17.8	N	29.0	N
English Language Learners*	648	3.9	43	Y	585.0	10.4	21.8	N	39.5	N
Mathematics										
Schoolwide	5,890	4.2	220	Y	5,430.0	25.9	31.0	N	46.0	Y
White	1,305	5.6	29	N	1,212.2	39.8	40.9	Y*	48.0	Y
Hispanic	3,409	4.1	140	Y	3,136.0	21.4	27.2	N	47.0	Y
Black or African American	944	3.2	43	Y	871.0	17.5	23.6	N	42.0	Y
Asian	137	4.4	3	Y	128.0	61.7	66.7	Y*	68.0	E
American Indian				*				*		*
Two or More Races	76	1.3	2	Y	73.0	23.2	32.9	N	40.5	Y
Economically Disadvantaged	4,026	3.9	153	Y	3,719.0	20.4	26.6	N	46.0	Y
Students with Disabilities	1,365	4.9	60	Y	1,240.0	10.9	16.1	N	40.0	Y
English Language Learners*	696	3.2	59	Y	616.0	9.1	22.0	N	44.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.8	77.8	Y	82.8	82.2	Y	20.7	10.9	N
White	83.3	82.9	Y	85.3	86.3	N	18.5	10.9	N
Hispanic	76.7	75.0	Y	80.1	77.8	Y	22.2	10.9	N
Black or African American	79.7	76.8	Y	84.1	84.5	N	21.3	10.9	N
Asian			*			*	6.6	10.9	Y
American Indian			*			*	9.7	10.9	Y
Two or More Races			*			*	13.8	10.9	N
Economically Disadvantaged	76.5	73.3	Y	78.6	77.8	Y	23.1	10.9	N
Students with Disabilities	65.8	65.7	Y	72.3	75.5	N	28.0	10.9	N
English Language Learners*	85.7	57.3	Y	72.7	70.4	Y	21.6	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
38.0	56.6	N

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