

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0200 Bass River Township Board Of Education

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	63	1.6	2	Y	60.0	41.6	34.6	Y	46.0	Y
White	56	1.8	2	Y	53.0	41.5	35.8	Y	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	30	0.0	0	Y	30.0	40.0	30.8	Y	50.0	Y
Students with Disabilities	25	4.0	1	Y	23.0	26.0	19.9	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	63	1.6	2	Y	60.0	36.7	39.1	Y*	70.0	E
White	56	1.8	2	Y	53.0	35.9	35.8	Y	68.5	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	30	0.0	0	Y	30.0	30.0	30.8	Y*	67.5	E
Students with Disabilities	25	4.0	1	Y	23.0	13.0	23.7	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	8.9	Y
White							6.5	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.9	8.9	Y
Students with Disabilities							10.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0380 Beverly City School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	183	0.5	12	Y	170.0	54.1	48.1	Y	63.0	E
White	65	1.5	0	Y	64.0	65.6	51.4	Y	65.0	E
Hispanic	45	0.0	4	Y	41.0	51.2	57.7	Y*	62.0	E
Black or African American	61	0.0	8	Y	53.0	45.2	39.6	Y	63.0	E
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	67	0.0	3	Y	64.0	50.0	45.3	Y	69.5	E
Students with Disabilities	60	0.0	3	Y	57.0	24.6	19.5	Y	55.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	185	0.5	12	Y	172.0	30.8	22.0	Y	61.0	E
White	65	1.5	0	Y	64.0	35.9	28.9	Y	59.0	Y
Hispanic	47	0.0	4	Y	43.0	37.2	20.4	Y		*
Black or African American	61	0.0	8	Y	53.0	17.0	15.9	Y	61.0	E
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	67	0.0	3	Y	64.0	21.9	18.0	Y	59.0	Y
Students with Disabilities	60	0.0	3	Y	57.0	14.0	14.9	Y*	58.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	9.1	Y
White							5.7	9.1	Y
Hispanic							7.9	9.1	Y
Black or African American							8.5	9.1	Y
Asian									*
American Indian									*
Two or More Races							9.1	9.1	Y
Economically Disadvantaged							8.9	9.1	Y
Students with Disabilities							10.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0475 Bordentown Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,628	6.9	25	N	1,522.9	52.0	47.6	Y	35.0	N
White	1,064	7.8	11	N	1,000.4	51.3	45.8	Y	33.0	N
Hispanic	158	3.8	5	Y	147.0	44.9	44.5	Y	30.0	N
Black or African American	237	8.4	8	N	217.6	38.1	39.1	Y*	42.0	Y
Asian	162	1.9	0	Y	159.0	79.8	72.2	Y	50.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	340	11.2	16	N	307.8	31.1	35.9	N	30.0	N
Students with Disabilities	334	11.4	7	N	310.7	24.8	28.6	Y*	27.0	N
English Language Learners*	41	0.0	1	Y	40.0	47.5		--	27.0	N
Mathematics										
Schoolwide	1,591	7.0	23	N	1,489.6	50.2	48.1	Y	54.0	Y
White	1,042	7.8	10	N	980.4	50.6	47.3	Y	53.0	Y
Hispanic	157	4.5	5	Y	145.0	39.3	36.8	Y	50.0	Y
Black or African American	232	9.1	7	N	213.8	33.2	34.8	Y*	50.0	Y
Asian	153	1.3	0	Y	151.0	80.8	79.0	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	337	11.6	16	N	305.0	29.2	33.2	Y*	47.0	Y
Students with Disabilities	336	11.9	7	N	312.6	26.2	28.6	Y*	51.0	Y
English Language Learners*	41	0.0	1	Y	40.0	50.0	33.7	Y	67.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.6	89.1	Y	93.2	93.9	N	0.5	10.9	Y
White	90.3	92.2	N	93.3	93.7	N	0.5	10.9	Y
Hispanic			*	96.3		G	0.5	10.9	Y
Black or African American	80.0	91.0	N	93.1	95.1	N	0.6	10.9	Y
Asian			*			*	0.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.0	93.5	N	86.4	86.4	Y	0.4	10.9	Y
Students with Disabilities	78.8	70.4	Y	88.6	93.4	N	0.0	10.9	Y
English Language Learners*			*			*	0.0	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
75.0	56.6	E

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0600 Burlington City Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	876	0.7	59	Y	813.0	42.7	38.3	Y	49.0	Y
White	299	1.0	10	Y	286.0	57.0	50.2	Y	53.5	Y
Hispanic	82	2.4	7	Y	74.0	36.5	35.2	Y	60.0	E
Black or African American	458	0.0	37	Y	421.0	32.6	28.6	Y	44.5	Y
Asian	22	0.0	0	Y	22.0	68.2	54.7	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	464	0.6	38	Y	425.0	32.9	28.7	Y	48.0	Y
Students with Disabilities	232	2.2	23	Y	206.0	13.1	13.2	Y*	56.0	Y
English Language Learners*	32	0.0	1	Y	31.0	32.3	13.1	Y		*
Mathematics										
Schoolwide	874	0.8	62	Y	809.0	26.8	29.2	Y*	42.0	Y
White	297	0.7	10	Y	285.0	37.5	42.2	Y*	47.0	Y
Hispanic	81	1.2	7	Y	73.0	20.5	22.8	Y*	41.0	Y
Black or African American	461	0.7	40	Y	421.0	19.9	19.6	Y	40.0	Y
Asian	21	0.0	0	Y	21.0	38.1	54.7	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	464	0.4	38	Y	425.0	19.6	20.5	Y*	40.0	Y
Students with Disabilities	231	1.3	24	Y	205.0	11.7	15.7	N	40.0	Y
English Language Learners*	31	0.0	1	Y	30.0	13.3	13.0	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.8	80.2	Y	87.6	85.7	Y	12.0	10.9	N
White	93.6	85.6	Y	93.6	84.4	Y	8.6	10.9	Y
Hispanic			*			*	18.3	10.9	N
Black or African American	78.5	76.1	Y	85.5	87.4	N	12.9	10.9	N
Asian			*			*	2.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	20.8	10.9	N
Economically Disadvantaged	87.5	74.8	Y	84.7	84.2	Y	15.4	10.9	N
Students with Disabilities	73.5	58.3	Y	77.8	84.6	N	20.5	10.9	N
English Language Learners*			*			*	0.0	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
34.8	56.6	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0605 Burlington County Special Services School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	54	9.3	0	N	51.3	1.9		--		*
White	31	12.9	0	N	29.5	3.4		--		*
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	28	7.1	0	N	26.6	0.0		--		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	60	8.3	0	N	57.0	1.8		--		*
White	36	11.1	0	N	34.2	2.9		--		*
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	32	6.3	0	N	30.4	0.0		--		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0610 Burlington County Institute Of Technology

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,013	0.7	5	Y	1,001.0	40.0	40.2	Y*		
White	358	0.6	2	Y	354.0	36.7	35.0	Y		
Hispanic	173	0.0	2	Y	171.0	40.9	41.5	Y*		
Black or African American	387	1.0	1	Y	382.0	41.1	42.1	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races	80	1.3	0	Y	79.0	44.3	40.0	Y		
Economically Disadvantaged	439	1.1	3	Y	431.0	37.5	38.2	Y*		
Students with Disabilities	170	1.8	1	Y	166.0	12.0	13.9	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	1,008	1.3	5	Y	990.0	24.5	24.9	Y*		
White	358	2.0	2	Y	349.0	27.5	25.4	Y		
Hispanic	175	1.1	2	Y	171.0	27.5	22.6	Y		
Black or African American	381	0.5	1	Y	378.0	20.1	24.2	N		
Asian				*				*		
American Indian				*				*		
Two or More Races	79	2.5	0	Y	77.0	23.4	18.9	Y		
Economically Disadvantaged	444	1.1	3	Y	436.0	22.2	25.7	N		
Students with Disabilities	170	1.2	1	Y	167.0	6.6	13.3	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.0		G	98.0		G	11.0	14.9	Y
White	94.2	95.0	N	97.4		G	14.3	14.9	Y
Hispanic	98.7		G	98.7		G	10.5	14.9	Y
Black or African American	98.8		G	99.5		G	7.9	14.9	Y
Asian			*			*	8.1	14.9	Y
American Indian			*			*			*
Two or More Races	96.0		G	88.0		*	12.3	14.9	Y
Economically Disadvantaged	96.2		G	98.2		G	12.9	14.9	Y
Students with Disabilities	98.9		G	97.9		G	10.6	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0620 Burlington Township Board Of Education

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,388	2.0	32	Y	2,310.0	54.5	46.9	Y	49.0	Y
White	1,005	2.6	3	Y	976.0	62.1	51.8	Y	48.5	Y
Hispanic	241	3.3	4	Y	230.0	45.6	43.2	Y	54.0	Y
Black or African American	782	1.5	21	Y	750.0	43.9	37.3	Y	46.0	Y
Asian	241	0.4	1	Y	239.0	66.1	56.7	Y	50.0	Y
American Indian				*				*		*
Two or More Races	110	0.9	3	Y	106.0	52.9	47.2	Y	49.0	Y
Economically Disadvantaged	548	2.7	7	Y	527.0	36.6	31.8	Y	42.0	Y
Students with Disabilities	401	4.0	6	Y	379.0	21.7	22.2	Y*	48.0	Y
English Language Learners*	136	2.2	1	Y	132.0	43.9	20.9	Y	55.5	Y
Mathematics										
Schoolwide	2,366	1.8	34	Y	2,289.0	41.9	42.5	Y*	52.0	Y
White	999	2.4	3	Y	972.0	52.7	51.0	Y	54.0	Y
Hispanic	237	1.7	4	Y	229.0	36.3	34.2	Y	50.0	Y
Black or African American	779	1.7	22	Y	744.0	27.3	28.6	Y*	50.0	Y
Asian	234	0.4	1	Y	232.0	51.3	54.4	Y*	60.0	E
American Indian				*				*		*
Two or More Races	109	0.9	4	Y	104.0	34.6	38.8	Y*	44.0	Y
Economically Disadvantaged	549	2.7	7	Y	527.0	24.2	25.6	Y*	46.5	Y
Students with Disabilities	388	3.9	6	Y	367.0	15.0	21.4	N	38.5	N
English Language Learners*	138	0.7	1	Y	136.0	30.8	27.3	Y	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.8		G	94.3	96.0	N	9.0	10.9	Y
White	96.1		G	96.0		G	8.8	10.9	Y
Hispanic	100.0		G	95.2		G	10.8	10.9	Y
Black or African American	96.7		G	90.4	96.0	N	7.4	10.9	Y
Asian	97.1		G	100.0		G	11.3	10.9	N
American Indian			*			*			*
Two or More Races			*			*	11.8	10.9	N
Economically Disadvantaged	96.5		G	88.3	94.9	N	16.1	10.9	N
Students with Disabilities	95.1		G	81.0	90.3	N	14.6	10.9	N
English Language Learners*			*			*	18.3	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
59.7	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0830 Chesterfield Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	432	4.2	11	Y	403.0	68.0	72.4	N	39.5	N
White	254	6.7	4	N	237.5	61.9	68.2	N	29.5	N
Hispanic				*				*		*
Black or African American	23	4.3	0	Y	22.0	36.4	44.8	Y*		*
Asian	130	0.0	7	Y	123.0	83.7	80.0	G	50.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	86	8.1	0	N	81.7	33.0	39.6	Y*	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	432	4.4	11	Y	402.0	64.2	70.0	N	45.0	Y
White	254	7.1	4	N	237.5	53.5	62.6	N	42.0	Y
Hispanic				*				*		*
Black or African American	23	4.3	0	Y	22.0	50.0	57.1	Y*		*
Asian	130	0.0	7	Y	123.0	84.6	80.0	G	50.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	86	9.3	0	N	81.7	31.9	41.7	N	45.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	8.9	Y
White							3.5	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American							0.0	8.9	Y
Asian							1.4	8.9	Y
American Indian									*
Two or More Races							10.0	8.9	N
Economically Disadvantaged									*
Students with Disabilities							4.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0840 Cinnaminson Township Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,561	2.0	14	Y	1,516.0	64.3	57.6	Y	55.0	Y
White	1,205	1.9	7	Y	1,175.0	66.6	59.8	Y	56.0	Y
Hispanic	115	0.9	3	Y	111.0	50.4	41.8	Y	52.0	Y
Black or African American	131	3.1	0	Y	127.0	48.0	45.9	Y	49.0	Y
Asian	43	0.0	3	Y	40.0	77.5	68.8	Y	61.5	E
American Indian				*				*		
Two or More Races	67	4.5	1	Y	63.0	69.8	48.0	Y	45.0	Y
Economically Disadvantaged	214	1.4	4	Y	207.0	52.2	43.2	Y	54.0	Y
Students with Disabilities	249	4.4	1	Y	237.0	27.0	27.2	Y*	47.5	Y
English Language Learners*	34	0.0	2	Y	32.0	21.9	16.9	Y		*
Mathematics										
Schoolwide	1,564	2.0	14	Y	1,518.0	49.2	47.7	Y	49.0	Y
White	1,206	1.9	7	Y	1,176.0	53.5	49.8	Y	50.0	Y
Hispanic	116	1.7	3	Y	111.0	26.1	31.7	Y*	43.0	Y
Black or African American	132	3.0	0	Y	128.0	27.4	33.0	Y*	51.5	Y
Asian	43	0.0	3	Y	40.0	57.5	54.2	Y		*
American Indian				*				*		
Two or More Races	67	4.5	1	Y	63.0	49.2	54.4	Y*	46.0	Y
Economically Disadvantaged	217	1.4	4	Y	210.0	34.7	31.3	Y	47.5	Y
Students with Disabilities	249	4.4	1	Y	237.0	21.1	26.9	N	49.0	Y
English Language Learners*	35	0.0	2	Y	33.0	24.2	25.6	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.2		G	96.9		G	7.7	10.9	Y
White	96.9		G	96.7		G	6.5	10.9	Y
Hispanic			*			*	15.6	10.9	N
Black or African American	87.5	95.0	N	100.0		G	12.0	10.9	N
Asian			*			*	2.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	11.4	10.9	N
Economically Disadvantaged	88.2		*			*	22.1	10.9	N
Students with Disabilities	97.0		G	88.9	95.0	N	14.1	10.9	N
English Language Learners*			*			*	5.1	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.0	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

1030 Delanco Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	274	2.9	10	Y	257.0	43.2	46.3	Y*	48.0	Y
White	181	2.2	5	Y	172.0	46.0	48.9	Y*	48.0	Y
Hispanic	31	3.2	2	Y	28.0	39.2	48.6	Y*		*
Black or African American	46	2.2	1	Y	44.0	31.8	33.0	Y*	49.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	107	1.9	4	Y	102.0	34.3	36.3	Y*	47.0	Y
Students with Disabilities	56	7.1	3	N	50.4	11.9	15.9	Y*	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	277	2.9	11	Y	259.0	34.7	38.9	Y*	36.0	N
White	181	2.2	5	Y	172.0	37.2	42.6	Y*	38.0	N
Hispanic	34	2.9	3	Y	30.0	33.3	35.1	Y*	31.5	N
Black or African American	46	2.2	1	Y	44.0	20.5	25.5	Y*	29.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	109	1.8	4	Y	104.0	27.9	28.7	Y*	29.5	N
Students with Disabilities	56	7.1	3	N	50.4	13.9	19.9	Y*	30.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	9.1	Y
White							4.6	9.1	Y
Hispanic							15.4	9.1	N
Black or African American							7.7	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.5	9.1	N
Students with Disabilities							7.1	9.1	Y
English Language Learners*							13.0	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

1060 Delran Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,857	6.2	27	N	1,738.5	46.4	36.9	Y	53.0	Y
White	1,330	6.8	9	N	1,255.0	47.9	36.6	Y	54.0	Y
Hispanic	214	7.5	6	N	197.6	35.5	35.4	Y	51.0	Y
Black or African American	174	2.3	5	Y	165.0	39.3	33.5	Y	52.0	Y
Asian	69	2.9	5	Y	62.0	67.8	54.7	Y	55.0	Y
American Indian				*				*		
Two or More Races	70	5.7	2	N	64.6	46.5	36.4	Y	48.0	Y
Economically Disadvantaged	452	6.6	7	N	422.8	30.8	27.6	Y	52.0	Y
Students with Disabilities	365	9.0	4	N	343.0	21.6	23.6	Y*	52.0	Y
English Language Learners*	157	7.0	12	N	138.0	24.7	19.9	Y	62.0	E
Mathematics										
Schoolwide	1,863	6.1	34	N	1,737.6	39.2	32.1	Y	62.0	E
White	1,331	6.5	11	N	1,254.0	41.5	32.7	Y	62.0	E
Hispanic	219	5.5	10	N	198.6	29.7	27.2	Y	60.0	E
Black or African American	174	4.6	5	Y	161.0	26.1	24.2	Y	62.0	E
Asian	68	2.9	5	Y	61.0	60.6	54.0	Y	70.0	E
American Indian				*				*		
Two or More Races	70	5.7	2	N	64.6	37.1	32.7	Y	57.5	Y
Economically Disadvantaged	456	6.4	11	N	422.8	25.5	21.7	Y	61.5	E
Students with Disabilities	365	9.9	4	N	343.0	21.3	19.7	Y	58.0	Y
English Language Learners*	165	1.2	18	Y	145.0	19.4	23.6	Y*	66.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.1	92.6	N	96.8		G	7.5	10.9	Y
White	92.4	93.5	N	97.6		G	7.3	10.9	Y
Hispanic	71.4		*			*	8.9	10.9	Y
Black or African American	96.0		G	95.8		G	9.2	10.9	Y
Asian			*			*	1.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	7.1	10.9	Y
Economically Disadvantaged	81.3	82.9	N	94.0	91.2	Y	10.4	10.9	Y
Students with Disabilities	68.0	79.5	N	86.7	92.4	N	17.4	10.9	N
English Language Learners*			*			*	11.0	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.9	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

1250 Eastampton Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	395	3.5	15	Y	366.0	43.2	46.4	Y*	33.0	N
White	212	5.2	4	N	197.6	49.6	50.8	Y*	33.0	N
Hispanic	66	3.0	5	Y	59.0	30.5	37.8	Y*	31.5	N
Black or African American	94	1.1	5	Y	88.0	34.0	38.7	Y*	35.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	88	3.4	3	Y	82.0	39.0	34.2	Y	31.0	N
Students with Disabilities	98	3.1	4	Y	91.0	11.0	22.3	N	25.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	395	3.8	15	Y	365.0	35.1	42.4	N	39.5	N
White	212	5.7	4	N	197.6	48.1	47.5	Y	40.0	Y
Hispanic	66	3.0	5	Y	59.0	17.0	36.4	N	36.5	N
Black or African American	94	1.1	5	Y	88.0	17.0	27.2	N	35.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	88	3.4	3	Y	82.0	23.1	31.0	N	40.0	Y
Students with Disabilities	98	4.1	4	Y	90.0	10.0	22.3	N	31.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.8	9.1	N
White							10.3	9.1	N
Hispanic							30.2	9.1	N
Black or African American							14.2	9.1	N
Asian									*
American Indian									*
Two or More Races							19.2	9.1	N
Economically Disadvantaged							22.8	9.1	N
Students with Disabilities							20.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

1280 Edgewater Park Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	523	3.1	16	Y	491.0	44.6	45.6	Y*	53.0	Y
White	183	3.3	2	Y	175.0	46.3	49.8	Y*	61.5	E
Hispanic	158	1.9	6	Y	149.0	45.0	44.0	Y	53.0	Y
Black or African American	152	4.6	8	Y	137.0	42.4	42.3	Y	48.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	36.4	33.2	Y		*
Economically Disadvantaged	313	4.8	14	Y	284.0	37.3	39.0	Y*	53.0	Y
Students with Disabilities	102	2.9	2	Y	97.0	17.6	18.4	Y*	41.0	Y
English Language Learners*	84	0.0	3	Y	81.0	23.5	17.8	Y	55.0	Y
Mathematics										
Schoolwide	532	3.0	21	Y	495.0	34.5	46.6	N	42.0	Y
White	185	3.2	4	Y	175.0	43.4	53.5	N	49.0	Y
Hispanic	164	1.8	8	Y	153.0	28.1	44.8	N	43.0	Y
Black or African American	153	4.6	9	Y	137.0	27.7	39.1	N	39.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	31.8	40.4	Y*		*
Economically Disadvantaged	318	4.7	18	Y	285.0	26.3	40.6	N	44.0	Y
Students with Disabilities	102	2.9	2	Y	97.0	12.3	23.7	N	27.0	N
English Language Learners*	93	0.0	8	Y	85.0	18.8	25.6	Y*	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.8	9.1	N
White							9.4	9.1	N
Hispanic							10.8	9.1	N
Black or African American							9.2	9.1	N
Asian									*
American Indian									*
Two or More Races							10.5	9.1	N
Economically Disadvantaged							12.7	9.1	N
Students with Disabilities							14.3	9.1	N
English Language Learners*							11.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.1	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,100	2.8	49	Y	2,966.0	62.0	60.4	Y	50.0	Y
White	2,432	3.1	29	Y	2,329.0	62.5	60.6	Y	49.0	Y
Hispanic	117	0.9	5	Y	111.0	45.0	46.9	Y*	44.5	Y
Black or African American	196	2.0	4	Y	188.0	41.5	43.2	Y*	45.5	Y
Asian	316	1.9	10	Y	300.0	76.6	74.1	Y	58.0	Y
American Indian				*				*		*
Two or More Races	34	0.0	1	Y	33.0	69.7	66.9	Y	53.5	Y
Economically Disadvantaged	339	2.7	9	Y	321.0	45.5	43.0	Y	48.0	Y
Students with Disabilities	757	6.1	13	N	706.8	29.4	35.9	N	45.5	Y
English Language Learners*	40	2.5	1	Y	38.0	47.3	31.5	Y	68.0	E
Mathematics										
Schoolwide	3,093	2.5	49	Y	2,967.0	49.5	52.5	N	48.0	Y
White	2,425	2.8	29	Y	2,329.0	49.0	52.2	N	46.0	Y
Hispanic	117	0.9	5	Y	111.0	31.5	40.2	N	49.0	Y
Black or African American	196	2.0	4	Y	188.0	24.4	29.8	N	42.5	Y
Asian	316	1.6	10	Y	301.0	75.7	74.9	Y	59.0	Y
American Indian				*				*		*
Two or More Races	34	0.0	1	Y	33.0	48.5	57.6	Y*	64.5	E
Economically Disadvantaged	339	2.7	9	Y	321.0	33.7	34.5	Y*	48.0	Y
Students with Disabilities	752	5.3	13	N	702.1	24.7	31.8	N	38.0	N
English Language Learners*	41	2.4	1	Y	39.0	43.6	53.0	Y*	69.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	9.1	Y
White							5.5	9.1	Y
Hispanic							5.1	9.1	Y
Black or African American							5.6	9.1	Y
Asian							2.8	9.1	Y
American Indian									*
Two or More Races							6.6	9.1	Y
Economically Disadvantaged							10.7	9.1	N
Students with Disabilities							10.1	9.1	N
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.5	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

1520 Florence Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,053	8.5	28	N	973.8	38.1	39.6	Y*	38.0	N
White	637	8.3	8	N	597.6	41.3	41.8	Y*	40.0	Y
Hispanic	68	16.2	3	N	61.8	34.0	30.8	Y	37.5	N
Black or African American	225	9.3	11	N	203.3	21.7	29.9	N	27.0	N
Asian	115	3.5	6	Y	105.0	49.5	53.5	Y*	48.5	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	316	11.1	15	N	286.0	21.3	24.0	Y*	35.0	N
Students with Disabilities	189	11.6	6	N	173.9	6.9	18.9	N	33.5	N
English Language Learners*	46	4.3	4	Y	41.0	24.4	12.3	Y		*
Mathematics										
Schoolwide	1,057	8.6	28	N	977.6	32.3	35.0	N	47.0	Y
White	640	8.3	8	N	600.4	34.8	37.6	Y*	47.0	Y
Hispanic	68	16.2	3	N	61.8	24.2	27.3	Y*	54.0	Y
Black or African American	226	10.2	11	N	204.3	16.7	22.9	N	33.0	N
Asian	115	3.5	6	Y	105.0	51.5	49.8	Y	51.5	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	319	11.6	15	N	288.8	20.8	21.0	Y*	45.0	Y
Students with Disabilities	188	11.2	6	N	172.9	7.5	20.5	N	38.0	N
English Language Learners*	46	4.3	4	Y	41.0	19.5	20.9	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.0	90.0	Y	96.4		G	12.7	10.9	N
White	96.9		G	97.4		G	12.6	10.9	N
Hispanic			*			*	9.0	10.9	Y
Black or African American	90.6	75.3	Y	92.3	87.2	Y	16.9	10.9	N
Asian			*			*	6.6	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.5	77.8	Y	97.2		G	17.1	10.9	N
Students with Disabilities			*			*	19.2	10.9	N
English Language Learners*			*			*	6.0	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.3	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

1910 Hainesport Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	446	0.9	6	Y	436.0	54.8	62.2	N	36.0	N
White	322	0.9	3	Y	316.0	56.6	65.1	N	36.0	N
Hispanic	29	0.0	1	Y	28.0	46.4	64.8	N	37.0	N
Black or African American	54	1.9	2	Y	51.0	43.1	44.0	Y*	35.0	N
Asian	22	0.0	0	Y	22.0	68.1	61.0	Y		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	59	1.7	1	Y	57.0	31.6	36.4	Y*	31.0	N
Students with Disabilities	92	1.1	1	Y	90.0	14.4	27.4	N	20.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	445	1.3	6	Y	433.0	49.2	60.6	N	35.0	N
White	322	1.2	3	Y	315.0	54.0	62.9	N	36.0	N
Hispanic	29	0.0	1	Y	28.0	35.7	45.8	Y*		*
Black or African American	53	0.0	2	Y	51.0	29.4	41.0	N	25.0	N
Asian	22	0.0	0	Y	22.0	50.0	56.3	Y*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	58	3.4	1	Y	55.0	30.9	39.6	Y*	43.0	Y
Students with Disabilities	92	2.2	1	Y	89.0	18.0	28.7	N	35.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	9.1	Y
White							7.5	9.1	Y
Hispanic							4.8	9.1	Y
Black or African American							11.5	9.1	N
Asian							7.1	9.1	Y
American Indian									*
Two or More Races							4.3	9.1	Y
Economically Disadvantaged							25.0	9.1	N
Students with Disabilities							9.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

2610 Lenape Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,375	0.9	34	Y	3,311.0	56.6	51.5	Y		
White	2,630	1.2	23	Y	2,578.0	57.5	52.4	Y		
Hispanic	168	0.0	5	Y	163.0	44.2	43.0	Y		
Black or African American	273	0.0	4	Y	269.0	34.6	35.3	Y*		
Asian	269	0.0	1	Y	268.0	77.2	66.3	Y		
American Indian				*				*		
Two or More Races	33	3.0	1	Y	31.0	54.9		--		
Economically Disadvantaged	329	1.5	12	Y	313.0	33.2	34.8	Y*		
Students with Disabilities	477	2.9	9	Y	455.0	14.9	19.3	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	3,234	1.2	33	Y	3,163.0	37.0	38.2	Y*		
White	2,524	1.4	21	Y	2,468.0	37.8	38.8	Y*		
Hispanic	171	1.2	5	Y	164.0	23.2	28.8	N		
Black or African American	277	0.0	5	Y	272.0	15.4	20.9	N		
Asian	227	0.0	1	Y	226.0	62.4	62.5	Y*		
American Indian				*				*		
Two or More Races	33	3.0	1	Y	31.0	48.4		--		
Economically Disadvantaged	338	2.1	11	Y	320.0	18.1	24.1	N		
Students with Disabilities	477	2.9	7	Y	456.0	7.4	13.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.0		G	97.0		G	8.8	14.9	Y
White	96.9		G	97.3		G	8.8	14.9	Y
Hispanic	88.7	89.5	N	97.0		G	11.4	14.9	Y
Black or African American	89.2	93.8	N	92.3	94.8	N	10.2	14.9	Y
Asian	98.2		G	99.1		G	4.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	12.8	14.9	Y
Economically Disadvantaged	93.5	93.0	Y	94.6	94.5	Y	19.2	14.9	N
Students with Disabilities	86.9	88.2	N	88.5	92.5	N	16.5	14.9	N
English Language Learners*			*			*	21.9	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.5	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

2850 Lumberton Township Board Of Education

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	937	1.8	24	Y	897.0	56.4	55.1	Y	41.0	Y
White	497	1.6	11	Y	478.0	61.7	59.4	Y	41.0	Y
Hispanic	95	1.1	1	Y	93.0	52.7	50.8	Y	39.0	N
Black or African American	228	2.6	11	Y	212.0	42.4	38.2	Y	37.0	N
Asian	47	4.3	0	Y	45.0	80.0	71.5	G	53.0	Y
American Indian				*				*		*
Two or More Races	69	0.0	1	Y	68.0	52.9	57.8	Y*	45.5	Y
Economically Disadvantaged	185	2.7	8	Y	172.0	31.4	31.7	Y*	41.5	Y
Students with Disabilities	206	2.4	7	Y	195.0	23.6	23.7	Y*	43.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	943	1.8	25	Y	901.0	47.9	48.8	Y*	50.0	Y
White	500	1.8	11	Y	480.0	58.1	55.1	Y	54.0	Y
Hispanic	99	1.0	2	Y	96.0	32.3	37.6	Y*	44.0	Y
Black or African American	228	2.2	11	Y	212.0	29.3	28.4	Y	41.0	Y
Asian	47	4.3	0	Y	45.0	77.8	72.5	Y	57.5	Y
American Indian				*				*		*
Two or More Races	68	0.0	1	Y	67.0	37.3	44.4	Y*	51.0	Y
Economically Disadvantaged	188	2.7	8	Y	175.0	21.2	27.4	N	40.0	Y
Students with Disabilities	207	2.4	7	Y	195.0	16.9	21.6	N	43.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	9.1	Y
White							3.5	9.1	Y
Hispanic							15.8	9.1	N
Black or African American							6.4	9.1	Y
Asian							6.7	9.1	Y
American Indian									*
Two or More Races							6.9	9.1	Y
Economically Disadvantaged							14.3	9.1	N
Students with Disabilities							10.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

2960 Mansfield Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	352	2.8	4	Y	338.0	81.1	72.7	G	72.0	E
White	235	3.4	2	Y	225.0	84.5	74.9	G	74.5	E
Hispanic	23	4.3	0	Y	22.0	81.8	60.3	G		*
Black or African American	36	2.8	2	Y	33.0	60.6	65.9	Y*	66.0	E
Asian	34	0.0	0	Y	34.0	88.3	76.0	G	83.0	E
American Indian				*				*		
Two or More Races	24	0.0	0	Y	24.0	66.7	75.5	Y*	64.5	E
Economically Disadvantaged	29	3.4	0	Y	28.0	60.7	44.2	Y	69.0	E
Students with Disabilities	59	8.5	0	N	56.1	32.1	51.5	N	64.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	352	2.8	4	Y	338.0	65.1	64.5	Y	61.5	E
White	235	3.4	2	Y	225.0	71.6	66.4	Y	63.0	E
Hispanic	23	4.3	0	Y	22.0	50.0	48.7	Y		*
Black or African American	36	2.8	2	Y	33.0	36.4	46.6	Y*	50.0	Y
Asian	34	0.0	0	Y	34.0	70.6	80.0	Y*	58.0	Y
American Indian				*				*		
Two or More Races	24	0.0	0	Y	24.0	50.0	60.5	Y*	59.0	Y
Economically Disadvantaged	29	3.4	0	Y	28.0	35.7	47.0	Y*	53.0	Y
Students with Disabilities	59	8.5	0	N	56.1	30.3	40.6	N	52.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	8.9	Y
White							5.3	8.9	Y
Hispanic							5.6	8.9	Y
Black or African American							5.7	8.9	Y
Asian							1.9	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							4.5	8.9	Y
Students with Disabilities							9.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

3010 Maple Shade School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,302	0.6	59	Y	1,238.0	43.3	43.9	Y*	45.0	Y
White	710	0.8	18	Y	688.0	49.5	49.8	Y*	45.0	Y
Hispanic	288	0.0	14	Y	274.0	32.4	30.8	Y	50.0	Y
Black or African American	209	1.0	21	Y	187.0	33.7	34.5	Y*	39.0	N
Asian	53	0.0	3	Y	50.0	56.0	49.1	Y	66.0	E
American Indian				*				*		
Two or More Races	42	0.0	3	Y	39.0	35.9	40.0	Y*	36.0	N
Economically Disadvantaged	587	0.3	39	Y	548.0	34.3	34.5	Y*	43.0	Y
Students with Disabilities	277	1.1	8	Y	267.0	10.4	17.4	N	37.5	N
English Language Learners*	68	0.0	1	Y	67.0	14.9	11.9	Y	67.5	E
Mathematics										
Schoolwide	1,315	0.8	60	Y	1,248.0	30.1	31.5	Y*	50.0	Y
White	712	1.0	18	Y	689.0	36.2	36.8	Y*	50.0	Y
Hispanic	294	0.3	16	Y	277.0	21.0	18.9	Y	47.0	Y
Black or African American	214	0.9	21	Y	192.0	15.1	20.2	N	52.0	Y
Asian	54	0.0	3	Y	51.0	54.9	50.0	Y	57.0	Y
American Indian				*				*		
Two or More Races	41	0.0	2	Y	39.0	25.6	26.9	Y*	39.0	N
Economically Disadvantaged	597	0.5	40	Y	556.0	20.4	24.3	N	46.5	Y
Students with Disabilities	279	1.8	7	Y	268.0	9.7	15.7	N	44.0	Y
English Language Learners*	77	0.0	3	Y	74.0	20.3	10.4	Y	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.3	92.0	N	94.4	94.7	N	12.7	10.9	N
White	86.8	92.8	N	95.1		G	13.4	10.9	N
Hispanic			*			*	12.4	10.9	N
Black or African American	82.6	85.5	N	90.0		*	10.5	10.9	Y
Asian			*			*	11.1	10.9	N
American Indian			*			*			*
Two or More Races			*			*	16.7	10.9	N
Economically Disadvantaged	80.6	90.0	N	92.5	88.6	Y	17.0	10.9	N
Students with Disabilities	80.7	85.0	N	80.0	90.1	N	18.0	10.9	N
English Language Learners*			*			*	16.3	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.1	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

3070 Medford Lakes School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	360	8.1	1	N	341.1	59.5	55.9	Y	51.5	Y
White	346	8.4	1	N	327.8	58.9	55.6	Y	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	83	8.4	0	N	78.9	21.6	37.3	N	37.5	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	360	8.1	1	N	341.1	45.2	48.2	Y*	44.0	Y
White	346	8.4	1	N	327.8	44.9	47.5	Y*	44.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	83	8.4	0	N	78.9	11.4	28.0	N	28.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	9.1	Y
White							6.4	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.0	9.1	Y
Students with Disabilities							13.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only )	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%	%			
English Language Arts / Literacy										
Schoolwide	1,884	4.4	20	Y	1,782.0	78.7	73.3	Y	50.0	Y
White	1,614	4.6	11	Y	1,529.0	79.6	74.1	Y	49.5	Y
Hispanic	115	4.3	5	Y	105.0	60.0	46.6	Y	49.0	Y
Black or African American				Y				*		*
Asian	58	0.0	1	Y	57.0	89.4	80.0	G	65.5	E
American Indian				*				*		
Two or More Races	74	4.1	1	Y	71.0	80.3	71.8	G	56.0	Y
Economically Disadvantaged	105	2.9	1	Y	101.0	63.3	46.3	Y	47.0	Y
Students with Disabilities	420	6.0	4	N	395.2	42.8	34.5	Y	45.0	Y
English Language Learners*	23	0.0	1	Y	22.0	59.1	49.4	Y		*
Mathematics										
Schoolwide	1,885	4.4	20	Y	1,784.0	65.5	61.6	Y	49.0	Y
White	1,615	4.6	11	Y	1,530.0	67.1	62.3	Y	50.0	Y
Hispanic	115	3.5	5	Y	106.0	40.5	40.4	Y	51.0	Y
Black or African American				Y				*		*
Asian	58	0.0	1	Y	57.0	84.2	79.4	G	49.0	Y
American Indian				*				*		
Two or More Races	74	4.1	1	Y	71.0	61.9	62.0	Y*	41.0	Y
Economically Disadvantaged	105	2.9	1	Y	101.0	45.6	37.2	Y	48.0	Y
Students with Disabilities	419	6.4	4	N	394.3	29.6	29.0	Y	48.0	Y
English Language Learners*	23	0.0	1	Y	22.0	36.3	28.7	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	9.1	Y
White							5.1	9.1	Y
Hispanic							8.5	9.1	Y
Black or African American							9.7	9.1	N
Asian							4.0	9.1	Y
American Indian									*
Two or More Races							5.4	9.1	Y
Economically Disadvantaged							8.2	9.1	Y
Students with Disabilities							6.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,427	3.0	18	Y	2,337.0	73.0	61.2	Y	42.0	Y
White	1,708	3.3	8	Y	1,645.0	73.5	61.0	Y	43.0	Y
Hispanic	141	2.8	4	Y	133.0	60.1	44.9	Y	38.0	N
Black or African American	167	4.8	2	Y	157.0	50.4	43.0	Y	34.0	N
Asian	283	0.0	4	Y	279.0	85.7	80.0	G	47.0	Y
American Indian				*				*		
Two or More Races	127	3.9	0	Y	122.0	80.3	68.3	G	44.0	Y
Economically Disadvantaged	212	4.7	6	Y	197.0	40.6	36.0	Y	37.0	N
Students with Disabilities	497	7.0	4	N	468.4	35.4	33.4	Y	40.0	Y
English Language Learners*	37	0.0	1	Y	36.0	38.9	39.2	Y*		*
<b>Mathematics</b>										
Schoolwide	2,413	3.1	18	Y	2,322.0	67.9	56.7	Y	53.5	Y
White	1,700	3.5	8	Y	1,635.0	68.5	56.3	Y	53.0	Y
Hispanic	140	2.9	4	Y	132.0	53.8	43.4	Y	58.0	Y
Black or African American	167	4.8	2	Y	157.0	36.3	34.4	Y	47.0	Y
Asian	277	0.0	4	Y	273.0	84.6	79.5	G	64.0	E
American Indian				*				*		
Two or More Races	128	3.1	0	Y	124.0	79.1	65.4	Y	48.5	Y
Economically Disadvantaged	212	4.7	6	Y	197.0	33.5	29.3	Y	46.0	Y
Students with Disabilities	496	6.9	4	N	467.4	30.9	29.9	Y	45.0	Y
English Language Learners*	37	0.0	1	Y	36.0	44.5	42.0	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.4		G	98.8		G	5.4	10.9	Y
White	100.0		G	98.4		G	5.0	10.9	Y
Hispanic			*			*	8.0	10.9	Y
Black or African American	96.6		G			*	8.9	10.9	Y
Asian	100.0		G	100.0		G	4.1	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	6.6	10.9	Y
Economically Disadvantaged	94.4	82.2	Y	100.0		G	13.4	10.9	N
Students with Disabilities	96.2		G	91.9	84.9	Y	8.0	10.9	Y
English Language Learners*			*			*	19.5	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.3	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

3430 Mount Holly Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	685	2.9	29	Y	637.0	49.3	54.2	N	40.0	Y
White	287	3.1	9	Y	270.0	53.4	59.9	N	40.0	Y
Hispanic	128	0.8	7	Y	120.0	41.6	49.7	N	47.0	Y
Black or African American	209	3.8	13	Y	188.0	44.7	45.1	Y*	39.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races	45	2.2	0	Y	44.0	56.8	51.5	Y	34.0	N
Economically Disadvantaged	375	3.2	11	Y	353.0	37.9	42.7	N	39.0	N
Students with Disabilities	170	3.5	8	Y	156.0	10.9	18.3	N	31.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	688	3.1	30	Y	638.0	34.6	40.6	N	60.0	E
White	288	3.5	9	Y	270.0	38.1	44.3	N	57.0	Y
Hispanic	130	0.8	8	Y	121.0	28.1	30.5	Y*	57.0	Y
Black or African American	209	4.3	13	Y	187.0	30.5	35.3	Y*	61.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races	45	2.2	0	Y	44.0	36.3	35.7	Y	68.0	E
Economically Disadvantaged	377	3.2	11	Y	355.0	27.1	31.9	N	60.0	E
Students with Disabilities	170	4.1	8	Y	155.0	10.3	15.3	N	46.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.7	9.1	N
White							11.1	9.1	N
Hispanic							6.9	9.1	Y
Black or African American							13.1	9.1	N
Asian							6.7	9.1	Y
American Indian									*
Two or More Races							10.7	9.1	N
Economically Disadvantaged							14.4	9.1	N
Students with Disabilities							17.9	9.1	N
English Language Learners*							2.6	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	2,873	5.1	39	N	2,692.3	63.0	64.5	Y*	45.0	Y
White	1,684	5.2	15	N	1,585.6	66.3	65.9	Y	44.0	Y
Hispanic	236	7.2	14	N	210.9	48.8	45.8	Y	50.0	Y
Black or African American	422	7.1	9	N	392.4	37.8	47.2	N	36.0	N
Asian	390	1.3	0	Y	385.0	80.0	80.0	G	58.0	Y
American Indian				*				*		*
Two or More Races	139	5.0	1	Y	131.0	64.9	59.1	Y	41.0	Y
Economically Disadvantaged	427	8.9	12	N	394.3	34.7	35.4	Y*	40.5	Y
Students with Disabilities	464	14.2	9	N	432.3	20.5	28.8	N	35.0	N
English Language Learners*	47	0.0	2	Y	45.0	22.2	54.0	N	62.5	E
Mathematics										
Schoolwide	2,880	4.9	40	Y	2,700.0	57.9	56.2	Y	53.0	Y
White	1,685	5.2	15	N	1,586.5	61.6	57.1	Y	53.0	Y
Hispanic	239	6.3	15	N	212.8	38.1	37.7	Y	49.0	Y
Black or African American	422	6.9	9	N	392.4	29.1	32.8	Y*	45.0	Y
Asian	392	1.0	0	Y	388.0	81.9	80.0	G	62.0	E
American Indian				*				*		*
Two or More Races	139	5.0	1	Y	131.0	52.7	61.0	N	51.0	Y
Economically Disadvantaged	429	8.9	13	N	395.2	27.8	29.1	Y*	45.0	Y
Students with Disabilities	465	14.4	9	N	433.2	19.8	26.4	N	44.0	Y
English Language Learners*	55	3.6	3	Y	50.0	40.0	52.0	N	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	9.1	Y
White							5.2	9.1	Y
Hispanic							6.8	9.1	Y
Black or African American							7.2	9.1	Y
Asian							7.4	9.1	Y
American Indian									*
Two or More Races							8.6	9.1	Y
Economically Disadvantaged							12.3	9.1	N
Students with Disabilities							11.2	9.1	N
English Language Learners*							9.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
71.7	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

3540 New Hanover Township

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	115	6.1	5	N	104.5	49.8	48.1	Y	54.0	Y
White	45	6.7	2	N	40.9	73.3	60.1	Y	56.5	Y
Hispanic	35	2.9	0	Y	34.0	38.3	32.6	Y	50.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	63	6.3	3	N	57.0	31.6	33.1	Y*	56.0	Y
Students with Disabilities	27	11.1	2	N	23.8	12.6	17.0	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	115	6.1	5	N	104.5	40.2	36.3	Y	39.0	N
White	45	6.7	2	N	40.9	51.4	41.1	Y	48.0	Y
Hispanic	35	2.9	0	Y	34.0	38.2	36.6	Y	63.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	63	6.3	3	N	57.0	29.8	19.6	Y	48.0	Y
Students with Disabilities	27	11.1	2	N	23.8	8.4	12.6	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.4	9.1	N
White							5.7	9.1	Y
Hispanic							7.3	9.1	Y
Black or African American							35.7	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.4	9.1	N
Students with Disabilities							13.2	9.1	N
English Language Learners*							5.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.8	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

3650 North Hanover Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	580	2.9	42	Y	521.0	55.3	52.8	Y	53.0	Y
White	340	4.4	21	Y	304.0	60.9	55.1	Y	54.0	Y
Hispanic	102	2.0	14	Y	86.0	45.3	48.0	Y*	48.0	Y
Black or African American	77	0.0	6	Y	71.0	39.4	42.8	Y*	48.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	50	0.0	1	Y	49.0	61.2	53.0	Y	58.0	Y
Economically Disadvantaged	178	1.1	17	Y	159.0	42.8	40.8	Y	48.0	Y
Students with Disabilities	102	7.8	11	N	86.5	22.0	20.0	Y	47.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	582	2.9	44	Y	521.0	50.8	50.0	Y	60.0	E
White	341	4.4	22	Y	304.0	56.9	53.7	Y	58.0	Y
Hispanic	103	1.9	15	Y	86.0	41.9	50.5	Y*	72.0	E
Black or African American	77	0.0	6	Y	71.0	39.4	29.8	Y	62.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races	50	0.0	1	Y	49.0	42.8	49.2	Y*	62.0	E
Economically Disadvantaged	179	1.1	18	Y	159.0	40.9	33.7	Y	60.0	E
Students with Disabilities	102	7.8	11	N	86.5	16.2	26.4	N	66.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.8	8.9	N
White							8.8	8.9	Y
Hispanic							12.6	8.9	N
Black or African American							8.8	8.9	Y
Asian									*
American Indian									*
Two or More Races							10.0	8.9	N
Economically Disadvantaged							9.7	8.9	N
Students with Disabilities							17.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

3690 Northern Burlington County Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,500	2.5	37	Y	1,426.0	67.0	57.0	Y	46.0	Y
White	945	3.2	9	Y	906.0	64.2	54.4	Y	42.0	Y
Hispanic	165	3.0	12	Y	148.0	58.1	53.5	Y	52.0	Y
Black or African American	125	0.8	8	Y	116.0	56.0	49.1	Y	46.0	Y
Asian	197	0.5	5	Y	191.0	92.7	80.0	G	56.0	Y
American Indian				*				*		*
Two or More Races	67	0.0	3	Y	64.0	68.8	39.6	Y	40.5	Y
Economically Disadvantaged	177	1.7	10	Y	164.0	46.9	45.0	Y	51.0	Y
Students with Disabilities	248	4.0	4	Y	234.0	31.6	26.2	Y	46.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,441	2.7	39	Y	1,363.0	52.3	49.7	Y	54.0	Y
White	916	3.6	10	Y	873.0	52.5	49.3	Y	57.5	Y
Hispanic	165	2.4	12	Y	149.0	37.5	38.6	Y*	56.5	Y
Black or African American	124	1.6	8	Y	114.0	29.9	38.0	N		*
Asian	170	0.0	6	Y	164.0	80.5	73.3	G	54.0	Y
American Indian				*				*		
Two or More Races	65	0.0	3	Y	62.0	51.7	42.1	Y		*
Economically Disadvantaged	176	2.3	11	Y	161.0	34.1	36.1	Y*	50.5	Y
Students with Disabilities	240	5.4	4	N	224.2	17.9	21.7	Y*	58.5	Y
English Language Learners*	20	0.0	7	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.1	93.3	Y	95.3		G	10.5	13.3	Y
White	93.9	92.4	Y	95.1		G	11.8	13.3	Y
Hispanic	93.3	92.0	Y	97.0		G	13.0	13.3	Y
Black or African American	92.3	93.9	N	95.1		G	6.4	13.3	Y
Asian	97.1		G			*	4.6	13.3	Y
American Indian			*			*			*
Two or More Races			*			*	10.7	13.3	Y
Economically Disadvantaged	83.3	82.0	Y	84.6	96.0	N	17.4	13.3	N
Students with Disabilities	82.7	77.5	Y	92.2	90.1	Y	17.9	13.3	N
English Language Learners*			*			*	10.0	13.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

3920 Palmyra Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	610	0.8	22	Y	584.0	44.4	41.4	Y	44.0	Y
White	326	0.3	7	Y	319.0	54.2	50.5	Y	45.5	Y
Hispanic	82	1.2	7	Y	74.0	32.4	27.8	Y	50.5	Y
Black or African American	140	1.4	8	Y	130.0	27.7	25.2	Y	44.0	Y
Asian	24	0.0	0	Y	24.0	50.0	44.8	Y		*
American Indian				*				*		*
Two or More Races	37	2.7	0	Y	36.0	38.9	39.6	Y*		*
Economically Disadvantaged	250	2.0	15	Y	231.0	27.7	32.9	N	40.0	Y
Students with Disabilities	103	1.9	9	Y	93.0	18.3	19.7	Y*	36.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	609	0.8	22	Y	583.0	29.9	32.5	Y*	43.0	Y
White	324	0.3	7	Y	317.0	39.7	35.8	Y	44.5	Y
Hispanic	81	1.2	7	Y	73.0	17.8	27.8	N	50.0	Y
Black or African American	143	1.4	8	Y	133.0	14.3	26.6	N	28.0	N
Asian	24	0.0	0	Y	24.0	33.3	28.4	Y		*
American Indian				*				*		*
Two or More Races	36	2.8	0	Y	35.0	22.9	32.6	Y*		*
Economically Disadvantaged	252	2.0	15	Y	233.0	12.8	21.4	N	39.0	N
Students with Disabilities	104	1.9	9	Y	94.0	16.0	15.9	Y	31.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.2	88.1	Y	88.9	87.5	Y	12.9	10.9	N
White	90.6	93.7	N	93.4	90.3	Y	11.0	10.9	N
Hispanic			*			*	15.1	10.9	N
Black or African American	80.0	80.0	Y	75.0	90.8	N	17.1	10.9	N
Asian			*			*	0.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	16.1	10.9	N
Economically Disadvantaged	86.1	80.2	Y	80.0	89.6	N	19.2	10.9	N
Students with Disabilities	85.7	72.6	Y	71.4		*	18.5	10.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,606	3.7	115	Y	2,399.0	38.1	36.4	Y	40.0	Y
White	1,403	3.5	50	Y	1,306.0	41.3	38.2	Y	40.0	Y
Hispanic	434	2.8	27	Y	395.0	37.2	35.3	Y	39.0	N
Black or African American	652	4.9	31	Y	591.0	30.5	31.8	Y*	41.5	Y
Asian	63	1.6	2	Y	60.0	53.3	49.9	Y	39.0	N
American Indian				*				*		*
Two or More Races	43	4.7	5	Y	36.0	30.6	43.2	Y*	19.0	N
Economically Disadvantaged	1,144	4.3	21	Y	1,074.0	29.6	31.7	Y*	39.0	N
Students with Disabilities	519	6.4	32	N	462.7	14.3	19.8	N	30.5	N
English Language Learners*	64	0.0	7	Y	57.0	28.1	23.2	Y	35.0	N
<b>Mathematics</b>										
Schoolwide	2,590	3.7	115	Y	2,386.0	26.2	29.7	N	40.0	Y
White	1,400	3.5	48	Y	1,305.0	30.6	32.1	Y*	41.0	Y
Hispanic	428	3.3	30	Y	386.0	19.7	28.7	N	39.0	N
Black or African American	646	4.8	30	Y	586.0	19.5	22.7	N	37.0	N
Asian	63	0.0	2	Y	61.0	40.9	56.2	N	31.0	N
American Indian				*				*		*
Two or More Races	42	2.4	5	Y	37.0	16.2	26.9	N		*
Economically Disadvantaged	1,139	4.4	22	Y	1,067.0	18.3	25.4	N	40.0	Y
Students with Disabilities	501	5.4	30	N	447.5	13.2	18.6	N	35.0	N
English Language Learners*	66	1.5	10	Y	56.0	23.2	19.2	Y	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.4	90.2	N	88.6	89.2	N	15.4	10.9	N
White	86.0	84.7	Y	90.7	86.9	Y	15.8	10.9	N
Hispanic	90.9	93.5	N	87.1	95.0	N	16.5	10.9	N
Black or African American	83.5	94.9	N	86.7	88.7	N	14.5	10.9	N
Asian			*			*	12.0	10.9	N
American Indian			*			*			*
Two or More Races			*			*	12.6	10.9	N
Economically Disadvantaged	87.5	90.2	N	83.7	88.5	N	18.4	10.9	N
Students with Disabilities	78.7	91.5	N	83.6	86.7	N	26.9	10.9	N
English Language Learners*			*			*	16.3	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.5	56.6	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

4320 Rancocas Valley Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,013	0.5	24	Y	985.0	50.4	52.2	Y*		
White	566	0.5	9	Y	554.0	59.2	57.7	Y		
Hispanic	126	0.0	4	Y	122.0	37.7	47.2	N		
Black or African American	218	0.9	9	Y	208.0	29.8	39.4	N		
Asian	81	0.0	0	Y	81.0	66.7	77.7	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	235	0.9	10	Y	224.0	32.1	33.6	Y*		
Students with Disabilities	183	1.6	10	Y	171.0	15.2	18.3	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	966	0.7	23	Y	938.0	46.7	42.8	Y		
White	556	0.7	8	Y	544.0	54.6	48.1	Y		
Hispanic	117	0.9	6	Y	111.0	38.7	41.0	Y*		
Black or African American	193	1.0	7	Y	185.0	24.9	27.3	Y*		
Asian	79	0.0	0	Y	79.0	57.0	67.4	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	205	1.0	8	Y	196.0	23.5	23.7	Y*		
Students with Disabilities	160	3.1	10	Y	147.0	9.5	12.4	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.9	90.3	N	94.1	93.7	Y	12.0	14.9	Y
White	90.7	92.6	N	95.7		G	9.7	14.9	Y
Hispanic	90.0	85.2	Y	91.7	84.6	Y	17.0	14.9	N
Black or African American	81.6	85.5	N	90.0	94.7	N	15.8	14.9	N
Asian	91.2	95.0	N	100.0		G	5.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	33.3	14.9	N
Economically Disadvantaged	78.1	78.0	Y	84.6	89.1	N	24.9	14.9	N
Students with Disabilities	70.4	81.1	N	89.3	81.6	Y	20.9	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

4450 Riverside Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	820	5.7	27	N	753.4	24.5	28.0	N	48.0	Y
White	438	7.1	12	N	404.7	29.2	29.2	Y	49.0	Y
Hispanic	222	1.8	7	Y	211.0	20.8	24.8	Y*	50.5	Y
Black or African American	142	7.7	8	N	127.3	13.4	22.0	N	37.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	469	5.5	15	N	431.3	18.8	23.1	N	44.5	Y
Students with Disabilities	169	5.9	8	N	153.0	7.9	15.1	N	36.5	N
English Language Learners*	116	1.7	5	Y	109.0	10.1	14.0	Y*	46.0	Y
Mathematics										
Schoolwide	832	5.8	34	N	758.1	16.8	19.7	N	45.0	Y
White	443	7.0	16	N	405.7	20.0	19.5	Y	45.0	Y
Hispanic	231	2.2	10	Y	216.0	14.4	21.3	N	52.0	Y
Black or African American	137	8.0	8	N	122.6	8.2	14.1	N	33.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	478	5.2	22	N	433.2	12.4	17.4	N	49.0	Y
Students with Disabilities	160	5.0	7	Y	145.0	6.9	15.2	N	40.0	Y
English Language Learners*	130	1.5	13	Y	115.0	11.3	13.9	Y*	48.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.0	86.2	Y	82.3	91.0	N	12.3	10.9	N
White	85.2	88.7	N	80.5	91.8	N	13.1	10.9	N
Hispanic			*			*	9.1	10.9	Y
Black or African American			*	81.0		*	14.5	10.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.3	79.3	Y	69.4	91.4	N	13.9	10.9	N
Students with Disabilities	81.5	88.7	N	64.3	92.9	N	13.7	10.9	N
English Language Learners*			*			*	7.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
36.0	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

4460 Riverton School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	186	5.4	3	N	173.9	75.4	67.3	Y	54.0	Y
White	165	4.8	2	Y	155.0	78.1	69.1	Y	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	63	6.3	1	N	58.9	49.3	41.3	Y	42.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	188	5.3	3	N	175.8	59.2	64.1	Y*	53.0	Y
White	167	4.8	2	Y	157.0	61.1	66.7	Y*	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	63	6.3	1	N	58.9	44.1	43.8	Y	37.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.1	Y
White							4.0	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.3	9.1	Y
Students with Disabilities							6.3	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

4740 Shamong Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	539	1.7	8	Y	522.0	55.1	55.0	Y	48.5	Y
White	489	1.8	6	Y	474.0	55.3	56.8	Y*	49.0	Y
Hispanic	28	0.0	2	Y	26.0	30.8	31.7	Y*	47.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	62	3.2	2	Y	58.0	37.9	34.7	Y	55.0	Y
Students with Disabilities	110	1.8	0	Y	108.0	23.1	16.8	Y	54.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	540	1.7	8	Y	523.0	53.7	49.4	Y	55.0	Y
White	489	1.8	6	Y	474.0	54.8	50.8	Y	55.0	Y
Hispanic	29	0.0	2	Y	27.0	22.2	23.8	Y*	51.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	63	3.2	2	Y	59.0	35.6	30.7	Y	56.0	Y
Students with Disabilities	110	1.8	0	Y	108.0	23.1	13.5	Y	62.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	9.1	Y
White							6.8	9.1	Y
Hispanic							15.7	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races							3.4	9.1	Y
Economically Disadvantaged							25.3	9.1	N
Students with Disabilities							12.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

4930 Southampton Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	495	3.6	9	Y	468.0	64.5	63.8	Y	59.0	Y
White	409	3.4	8	Y	387.0	65.4	64.1	Y	58.5	Y
Hispanic	46	6.5	0	N	43.7	61.8	42.6	Y	75.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	24	0.0	1	Y	23.0	60.8	73.4	Y*		*
Economically Disadvantaged	99	6.1	0	N	94.1	52.1	54.0	Y*	50.0	Y
Students with Disabilities	97	5.2	1	N	91.2	25.2	23.8	Y	63.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	495	3.0	9	Y	471.0	53.0	54.7	Y*	56.0	Y
White	409	2.9	8	Y	389.0	54.3	54.5	Y*	57.0	Y
Hispanic	46	4.3	0	Y	44.0	40.9	39.1	Y	50.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	24	0.0	1	Y	23.0	52.2	69.4	Y*		*
Economically Disadvantaged	99	4.0	0	Y	95.0	40.0	41.3	Y*	56.0	Y
Students with Disabilities	97	4.1	1	Y	92.0	19.6	19.6	Y	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.3	9.1	Y
White							1.2	9.1	Y
Hispanic							1.4	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races							2.7	9.1	Y
Economically Disadvantaged							2.9	9.1	Y
Students with Disabilities							2.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

5010 Springfield Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	116	5.2	0	N	110.2	68.0	64.2	Y	52.5	Y
White	103	5.8	0	N	97.9	71.5	67.7	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	8.0	0	N	23.8	37.8	48.2	Y*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	117	5.1	1	N	110.2	68.0	54.5	Y	63.0	E
White	103	5.8	0	N	97.9	68.4	59.4	Y	65.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	26	7.7	1	N	23.8	46.2	41.3	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	8.9	Y
White							9.4	8.9	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.2	8.9	N
Students with Disabilities							17.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

5130 Tabernacle Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	494	9.5	9	N	460.8	46.6	43.5	Y	47.0	Y
White	429	10.5	9	N	399.0	48.8	44.5	Y	47.0	Y
Hispanic	47	4.3	0	Y	45.0	33.3	33.8	Y*	51.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	61	16.4	3	N	55.1	21.7	26.3	Y*	51.5	Y
Students with Disabilities	91	12.1	1	N	85.5	24.5	28.8	Y*	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	494	9.5	9	N	460.8	35.6	42.3	N	33.0	N
White	429	10.5	9	N	399.0	38.3	43.3	N	34.5	N
Hispanic	47	4.3	0	Y	45.0	13.3	36.7	N	32.5	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	61	16.4	3	N	55.1	10.9	19.6	N	39.0	N
Students with Disabilities	91	12.1	1	N	85.5	14.0	25.4	N	45.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	9.1	Y
White							7.2	9.1	Y
Hispanic							6.8	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4	9.1	Y
Students with Disabilities							12.9	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

5720 Westampton Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	669	4.9	18	Y	619.0	60.8	59.3	Y	47.0	Y
White	274	4.7	5	Y	256.0	64.4	65.2	Y*	45.0	Y
Hispanic	112	4.5	3	Y	104.0	59.6	52.5	Y	41.0	Y
Black or African American	198	5.1	10	N	179.0	55.3	49.3	Y	48.0	Y
Asian	37	8.1	0	N	35.2	73.9	71.2	Y	66.0	E
American Indian				*				*		
Two or More Races	48	4.2	0	Y	46.0	52.2	62.2	Y*	51.0	Y
Economically Disadvantaged	187	5.9	11	N	167.2	44.3	44.6	Y*	43.0	Y
Students with Disabilities	132	8.3	0	N	125.4	31.1	33.0	Y*	41.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	669	5.1	18	N	618.5	40.6	46.5	N	49.0	Y
White	274	4.7	5	Y	256.0	47.6	56.0	N	49.0	Y
Hispanic	113	5.3	3	N	104.5	38.3	37.7	Y	55.0	Y
Black or African American	197	5.1	10	N	178.0	30.9	29.2	Y	43.0	Y
Asian	37	8.1	0	N	35.2	59.6	68.5	Y*	57.0	Y
American Indian				*				*		
Two or More Races	48	4.2	0	Y	46.0	28.3	48.6	N	41.0	Y
Economically Disadvantaged	187	5.9	11	N	167.2	25.7	34.5	N	44.0	Y
Students with Disabilities	132	8.3	0	N	125.4	19.2	28.7	N	34.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	9.1	Y
White							9.1	9.1	Y
Hispanic							10.2	9.1	N
Black or African American							5.1	9.1	Y
Asian							13.3	9.1	N
American Indian									*
Two or More Races							8.4	9.1	Y
Economically Disadvantaged							10.7	9.1	N
Students with Disabilities							9.7	9.1	N
English Language Learners*							21.7	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,120	2.5	127	Y	1,947.0	31.8	32.9	Y*	40.0	Y
White	59	5.1	1	N	55.1	34.5	32.2	Y	45.5	Y
Hispanic	214	2.3	18	Y	191.0	32.4	40.4	N	44.0	Y
Black or African American	1,778	2.4	108	Y	1,633.0	31.0	31.7	Y*	40.0	Y
Asian	46	0.0	0	Y	46.0	60.9	63.2	Y*	60.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,125	2.8	38	Y	1,057.0	29.1	33.4	N	40.0	Y
Students with Disabilities	454	5.9	27	N	405.7	19.3	19.5	Y*	31.0	N
English Language Learners*	47	2.1	5	Y	41.0	4.9	14.7	N	38.0	N
Mathematics										
Schoolwide	2,131	2.7	136	Y	1,944.0	18.9	25.8	N	34.0	N
White	59	5.1	1	N	55.1	16.3	25.3	N	21.5	N
Hispanic	222	2.3	22	Y	195.0	22.1	26.8	Y*	35.0	N
Black or African American	1,781	2.8	113	Y	1,626.0	17.8	25.2	N	33.0	N
Asian	46	0.0	0	Y	46.0	56.5	57.3	Y*	38.0	N
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,129	3.2	42	Y	1,053.0	17.4	27.3	N	34.0	N
Students with Disabilities	455	7.0	30	N	403.8	15.6	18.0	Y*	26.5	N
English Language Learners*	54	1.9	10	Y	43.0	7.0	22.4	N	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.0	79.5	Y	80.7	80.6	Y	18.8	10.9	N
White			*			*	19.0	10.9	N
Hispanic			*			*	20.4	10.9	N
Black or African American	90.0	78.9	Y	81.5	80.5	Y	18.7	10.9	N
Asian			*			*	8.8	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	18.4	10.9	N
Economically Disadvantaged	88.9	78.4	Y	85.0	77.3	Y	23.7	10.9	N
Students with Disabilities	84.6	79.2	Y	69.4	73.9	N	23.2	10.9	N
English Language Learners*			*			*	19.3	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
36.4	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

5890 Woodland Township Board Of Education

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	101	0.0	3	Y	98.0	41.8	42.9	Y*	51.0	Y
White	90	0.0	3	Y	87.0	37.9	42.3	Y*	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	35.0	22.0	Y		*
Students with Disabilities	25	0.0	1	Y	24.0	20.8	21.6	Y*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	101	0.0	3	Y	98.0	24.4	31.2	Y*	51.0	Y
White	90	0.0	3	Y	87.0	24.1	31.5	Y*	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	25.0	13.0	Y		*
Students with Disabilities	25	0.0	1	Y	24.0	4.2	14.5	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.2	9.1	N
White							15.1	9.1	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							36.7	9.1	N
Students with Disabilities							34.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').