

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0420 Bloomingdale School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	375	1.3	5	Y	365.0	66.3	64.5	Y	57.0	Y
White	268	1.5	1	Y	263.0	69.9	66.1	Y	57.0	Y
Hispanic	72	0.0	3	Y	69.0	49.3	54.7	Y*	54.0	Y
Black or African American				*				*		*
Asian	20	0.0	1	Y				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	84	0.0	1	Y	83.0	51.8	53.0	Y*	58.0	Y
Students with Disabilities	103	2.9	1	Y	99.0	19.2	22.7	Y*	34.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	375	1.3	5	Y	365.0	50.4	51.3	Y*	50.0	Y
White	268	1.5	1	Y	263.0	54.4	54.8	Y*	51.0	Y
Hispanic	72	0.0	3	Y	69.0	33.3	34.6	Y*	48.0	Y
Black or African American				*				*		*
Asian	20	0.0	1	Y				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	84	0.0	1	Y	83.0	39.8	32.7	Y	31.0	N
Students with Disabilities	103	2.9	1	Y	99.0	12.1	19.2	N	45.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	9.1	Y
White							8.8	9.1	Y
Hispanic							8.2	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.3	9.1	Y
Students with Disabilities							20.9	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	6,558	1.3	269	Y	6,213.0	48.6	47.6	Y	48.0	Y
White	2,064	1.7	53	Y	1,978.0	56.5	53.2	Y	51.0	Y
Hispanic	3,723	1.0	178	Y	3,513.0	42.7	42.2	Y	45.0	Y
Black or African American	305	3.0	11	Y	286.0	36.0	37.1	Y*	48.0	Y
Asian	430	0.7	24	Y	403.0	71.0	72.1	Y*	62.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	3,334	1.2	171	Y	3,130.0	40.3	41.0	Y*	46.0	Y
Students with Disabilities	1,089	2.4	35	Y	1,032.0	14.3	20.2	N	36.0	N
English Language Learners*	814	0.4	92	Y	720.0	25.8	25.5	Y	57.0	Y
Mathematics										
Schoolwide	6,518	1.4	257	Y	6,183.0	39.1	37.9	Y	54.0	Y
White	2,058	1.9	51	Y	1,972.0	48.5	43.8	Y	60.0	E
Hispanic	3,694	1.1	168	Y	3,494.0	31.6	32.0	Y*	50.0	Y
Black or African American	301	3.0	11	Y	282.0	27.7	27.9	Y*	53.5	Y
Asian	429	0.7	24	Y	402.0	66.9	63.1	Y	62.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	3,304	1.2	158	Y	3,114.0	30.9	31.7	Y*	51.0	Y
Students with Disabilities	1,078	2.5	34	Y	1,021.0	12.0	18.6	N	47.0	Y
English Language Learners*	784	0.4	79	Y	704.0	26.4	28.8	Y*	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.1	85.1	Y	88.7	87.5	Y	16.0	10.9	N
White	93.8	88.7	Y	91.9	92.0	N	15.8	10.9	N
Hispanic	82.7	81.1	Y	85.2	82.2	Y	17.1	10.9	N
Black or African American	77.8	83.4	N	87.8	83.6	Y	17.1	10.9	N
Asian	96.5		G	100.0		G	8.1	10.9	Y
American Indian			*			*	13.9	10.9	N
Two or More Races			*			*	14.6	10.9	N
Economically Disadvantaged	85.3	81.9	Y	86.3	83.7	Y	18.3	10.9	N
Students with Disabilities	69.5	65.5	Y	76.9	73.9	Y	28.2	10.9	N
English Language Learners*	79.3	75.2	Y	78.0	86.2	N	17.4	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.0	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

1920 Haledon Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	659	3.0	18	Y	622.0	50.4	50.7	Y*	44.0	Y
White	128	3.9	1	Y	122.0	59.8	53.0	Y	44.5	Y
Hispanic	393	3.1	11	Y	371.0	48.3	50.7	Y*	45.0	Y
Black or African American	93	3.2	4	Y	86.0	38.3	37.2	Y	42.5	Y
Asian	41	0.0	2	Y	39.0	69.2	63.7	Y	36.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	362	3.6	10	Y	340.0	45.3	47.3	Y*	43.0	Y
Students with Disabilities	107	6.5	4	N	97.9	12.2	21.5	N	35.5	N
English Language Learners*	74	1.4	4	Y	69.0	39.1	28.4	Y	57.0	Y
Mathematics										
Schoolwide	664	3.0	21	Y	624.0	33.8	39.6	N	43.0	Y
White	132	3.8	3	Y	124.0	37.9	44.2	Y*	36.0	N
Hispanic	395	3.0	12	Y	372.0	31.2	40.6	N	43.0	Y
Black or African American	92	3.3	4	Y	85.0	31.8	18.9	Y	52.0	Y
Asian	41	0.0	2	Y	39.0	51.3	49.8	Y	49.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	364	3.6	12	Y	340.0	25.9	36.7	N	39.5	N
Students with Disabilities	104	6.7	4	N	95.0	11.6	24.0	N	35.0	N
English Language Learners*	82	1.2	7	Y	74.0	37.8	32.6	Y	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.4	9.1	N
White							15.0	9.1	N
Hispanic							11.0	9.1	N
Black or African American							12.8	9.1	N
Asian							4.2	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.4	9.1	N
Students with Disabilities							20.9	9.1	N
English Language Learners*							11.8	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
70.6	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

2100 Hawthorne Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,461	1.3	27	Y	1,417.0	57.8	55.1	Y	52.0	Y
White	895	1.8	11	Y	870.0	61.6	58.8	Y	50.5	Y
Hispanic	470	0.6	14	Y	453.0	51.2	46.3	Y	55.0	Y
Black or African American	52	0.0	0	Y	52.0	48.1	53.0	Y*	44.5	Y
Asian	34	0.0	2	Y	32.0	59.4	61.6	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	402	0.7	9	Y	390.0	43.8	41.6	Y	51.0	Y
Students with Disabilities	288	3.5	7	Y	273.0	29.3	26.7	Y	46.5	Y
English Language Learners*	46	0.0	4	Y	42.0	31.0	34.2	Y*		*
Mathematics										
Schoolwide	1,430	1.3	29	Y	1,385.0	41.3	40.0	Y	52.5	Y
White	873	1.7	11	Y	849.0	46.7	43.6	Y	55.0	Y
Hispanic	463	0.6	16	Y	444.0	33.1	30.6	Y	50.0	Y
Black or African American	52	0.0	0	Y	52.0	17.3	27.3	N		*
Asian	33	0.0	2	Y	31.0	48.4	64.3	N		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	391	0.8	10	Y	378.0	28.3	28.1	Y	49.0	Y
Students with Disabilities	272	3.3	8	Y	257.0	21.4	21.2	Y	52.0	Y
English Language Learners*	50	0.0	6	Y	44.0	13.6	16.4	Y*	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.7	91.0	Y	93.2	89.3	Y	7.0	10.9	Y
White	94.5	94.3	Y	95.7		G	7.4	10.9	Y
Hispanic	88.1	80.2	Y	84.2	87.6	N	6.1	10.9	Y
Black or African American			*			*	6.4	10.9	Y
Asian			*			*	5.8	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	13.6	10.9	N
Economically Disadvantaged	85.7	84.8	Y	86.1	90.3	N	8.8	10.9	Y
Students with Disabilities	91.2	77.0	Y	92.0	85.6	Y	15.6	10.9	N
English Language Learners*			*			*	5.1	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
65.1	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

2510 Lakeland Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	446	0.7	4	Y	439.0	67.5	61.6	Y		
White	356	0.6	1	Y	353.0	70.5	65.8	Y		
Hispanic	53	1.9	3	Y	49.0	53.0	48.3	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	59	1.7	2	Y	56.0	48.2	37.5	Y		
Students with Disabilities	88	1.1	0	Y	87.0	20.6	17.5	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	463	1.1	4	Y	454.0	46.2	41.5	Y		
White	362	1.1	1	Y	357.0	51.3	44.6	Y		
Hispanic	56	0.0	3	Y	53.0	28.3	33.4	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	73	4.1	2	Y	68.0	25.0	26.5	Y*		
Students with Disabilities	97	2.1	0	Y	95.0	6.3	9.9	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.1	94.7	N	93.0	95.7	N	13.0	14.9	Y
White	93.9	95.0	N	95.9		G	11.4	14.9	Y
Hispanic	100.0		G			*	14.4	14.9	Y
Black or African American			*			*	26.1	14.9	N
Asian			*			*	7.7	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	81.3	94.3	N	30.1	14.9	N
Students with Disabilities	76.2	93.7	N	78.1	83.2	N	28.0	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

2700 Little Falls Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	569	0.0	8	Y	561.0	82.5	73.7	G	59.0	Y
White	422	0.0	3	Y	419.0	82.3	74.4	G	57.5	Y
Hispanic	94	0.0	4	Y	90.0	80.0	70.9	G	54.5	Y
Black or African American				*				*		*
Asian	28	0.0	1	Y	27.0	85.1	70.1	G	83.0	E
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	100.0		G		*
Economically Disadvantaged	118	0.0	2	Y	116.0	77.6	65.8	Y	65.0	E
Students with Disabilities	121	0.0	1	Y	120.0	56.7	50.8	Y	64.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	571	0.0	9	Y	562.0	67.3	62.8	Y	56.0	Y
White	423	0.0	3	Y	420.0	67.6	62.0	Y	55.0	Y
Hispanic	95	0.0	5	Y	90.0	57.7	57.3	Y	57.5	Y
Black or African American				*				*		*
Asian	28	0.0	1	Y	27.0	85.1	80.0	G	62.0	E
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	90.0		G		*
Economically Disadvantaged	118	0.0	2	Y	116.0	61.2	52.3	Y	50.0	Y
Students with Disabilities	122	0.0	1	Y	121.0	38.0	36.3	Y	46.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	9.1	Y
White							3.6	9.1	Y
Hispanic							5.4	9.1	Y
Black or African American									*
Asian							7.3	9.1	Y
American Indian									*
Two or More Races							6.3	9.1	Y
Economically Disadvantaged							6.0	9.1	Y
Students with Disabilities							7.5	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3640 North Haledon School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	418	1.4	1	Y	411.0	66.5	65.1	Y	46.5	Y
White	341	1.2	0	Y	337.0	71.2	66.6	Y	48.0	Y
Hispanic	55	3.6	1	Y	52.0	46.1	60.4	N	44.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	69	0.0	0	Y	69.0	37.7	46.7	Y*	34.0	N
Students with Disabilities	76	2.6	0	Y	74.0	20.3	21.4	Y*	42.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	419	1.4	1	Y	412.0	48.3	56.3	N	56.0	Y
White	341	1.2	0	Y	337.0	52.2	57.8	N	55.5	Y
Hispanic	55	3.6	1	Y	52.0	26.9	45.6	N	54.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	69	0.0	0	Y	69.0	21.7	32.0	N	44.5	Y
Students with Disabilities	76	2.6	0	Y	74.0	14.9	16.6	Y*	38.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	9.1	Y
White							2.8	9.1	Y
Hispanic							6.8	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.5	9.1	Y
Students with Disabilities							6.8	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	7,925	1.8	101	Y	7,686.0	30.1	30.9	Y*	51.0	Y
White	69	8.7	0	N	65.6	35.1	36.7	Y*	65.0	E
Hispanic	7,383	1.7	94	Y	7,171.0	29.9	30.4	Y*	51.0	Y
Black or African American	346	4.3	4	Y	328.0	23.5	28.8	N	45.0	Y
Asian	123	0.0	3	Y	120.0	54.2	57.1	Y*	62.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	7,889	1.8	87	Y	7,665.0	30.2	31.0	Y*	51.0	Y
Students with Disabilities	1,287	2.8	10	Y	1,241.0	7.5	16.2	N	42.0	Y
English Language Learners*	3,730	0.6	43	Y	3,668.0	22.7	22.9	Y*	52.0	Y
Mathematics										
Schoolwide	8,090	1.7	152	Y	7,803.0	19.5	27.9	N	42.0	Y
White	68	8.8	0	N	64.6	27.9	26.6	Y		*
Hispanic	7,549	1.6	145	Y	7,288.0	19.1	27.7	N	42.0	Y
Black or African American	346	3.8	4	Y	330.0	13.0	21.1	N	34.0	N
Asian	123	0.8	3	Y	119.0	51.3	55.3	Y*	68.0	E
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	8,039	1.7	124	Y	7,782.0	19.5	27.9	N	42.0	Y
Students with Disabilities	1,288	3.1	11	Y	1,237.0	5.9	16.7	N	45.0	Y
English Language Learners*	3,886	0.6	93	Y	3,770.0	17.4	24.8	N	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.5	80.0	N	79.9	80.8	N	16.1	10.9	N
White			*			*	17.6	10.9	N
Hispanic	79.9	80.0	N	80.1	80.6	N	15.7	10.9	N
Black or African American	71.2	79.2	N	76.5	79.4	N	26.6	10.9	N
Asian			*			*	8.1	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.1	79.5	Y	79.2	81.9	N	16.1	10.9	N
Students with Disabilities	64.2	79.5	N	81.4	83.5	N	20.2	10.9	N
English Language Learners*	76.7	76.8	N	71.9	74.8	N	14.1	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
41.6	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3975 Northern Region Educational Services Commission

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		
Mathematics									
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3980 Passaic County Manchester Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	410	0.0	15	Y	395.0	47.6	34.9	Y		
White	63	0.0	1	Y	62.0	51.6	39.8	Y		
Hispanic	247	0.0	9	Y	238.0	45.4	35.3	Y		
Black or African American	83	0.0	4	Y	79.0	46.9	29.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	252	0.0	8	Y	244.0	45.9	31.6	Y		
Students with Disabilities	67	0.0	2	Y	65.0	6.2	15.5	N		
English Language Learners*	41	0.0	3	Y	38.0	15.8	12.6	Y		
Mathematics										
Schoolwide	451	0.4	19	Y	430.0	9.3	17.5	N		
White	67	0.0	1	Y	66.0	16.7	18.0	Y*		
Hispanic	275	0.4	11	Y	263.0	8.0	17.9	N		
Black or African American	90	1.1	5	Y	84.0	8.3	13.4	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	269	0.4	10	Y	258.0	10.5	16.0	N		
Students with Disabilities	79	1.3	5	Y	73.0	0.0	10.6	N		
English Language Learners*	50	2.0	3	Y	46.0	0.0	4.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.7	84.8	N	81.6	88.8	N	14.9	14.9	Y
White	82.9	86.5	N	85.7	91.9	N	14.4	14.9	Y
Hispanic	82.3	84.9	N	83.7	90.0	N	14.3	14.9	Y
Black or African American	69.7	82.1	N	70.2	84.3	N	16.8	14.9	N
Asian			*			*	16.7	14.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	77.8	82.4	N	80.1	88.2	N	16.2	14.9	N
Students with Disabilities	74.3	84.5	N	62.5	73.6	N	26.7	14.9	N
English Language Learners*			*			*	12.2	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
34.8	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3990 Passaic Valley Regional High School District #1

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	644	1.4	23	Y	612.0	44.1	46.5	Y*		
White	406	1.5	7	Y	393.0	47.9	51.5	Y*		
Hispanic	190	1.6	13	Y	174.0	34.5	31.8	Y		
Black or African American				*				*		
Asian	22	0.0	0	Y	22.0	50.0	76.3	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	196	2.6	13	Y	178.0	32.6	35.4	Y*		
Students with Disabilities	125	3.2	5	Y	116.0	12.0	14.6	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	601	1.7	20	Y	572.0	29.5	31.6	Y*		
White	383	1.3	7	Y	371.0	33.9	34.6	Y*		
Hispanic	173	2.9	11	Y	158.0	19.0	21.7	Y*		
Black or African American				*				*		
Asian	21	0.0	0	Y	21.0	38.1	54.5	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	177	3.4	10	Y	161.0	19.9	27.9	N		
Students with Disabilities	80	3.8	2	Y	75.0	10.7	15.1	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.3	93.9	N	92.5	95.3	N	12.5	14.9	Y
White	92.6	94.9	N	92.6	96.0	N	11.5	14.9	Y
Hispanic	85.4	90.7	N	91.6	93.8	N	15.3	14.9	N
Black or African American			*			*	12.2	14.9	Y
Asian			*	100.0		G	7.4	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.6	87.3	N	89.5	91.7	N	18.4	14.9	N
Students with Disabilities	75.0	78.0	N	75.5	82.3	N	27.0	14.9	N
English Language Learners*			*			*	5.0	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3995 Passaic County Vocational School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,782	0.7	0	Y	1,770.0	60.3	61.9	Y*		
White	319	1.6	0	Y	314.0	57.3	65.1	N		
Hispanic	1,058	0.2	0	Y	1,056.0	58.7	60.6	Y*		
Black or African American	211	0.5	0	Y	210.0	53.8	49.9	Y		
Asian	174	2.3	0	Y	170.0	83.5	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	1,125	0.5	0	Y	1,119.0	60.3	60.7	Y*		
Students with Disabilities	225	0.4	0	Y	224.0	14.3	19.0	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	1,718	0.8	0	Y	1,705.0	47.8	47.2	Y		
White	303	1.7	0	Y	298.0	48.0	55.3	N		
Hispanic	1,026	0.4	0	Y	1,022.0	47.0	45.4	Y		
Black or African American	203	0.5	0	Y	202.0	29.7	33.5	Y*		
Asian	166	1.8	0	Y	163.0	73.6	64.2	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	1,087	0.6	0	Y	1,080.0	45.7	45.3	Y		
Students with Disabilities	184	0.5	0	Y	183.0	7.1	14.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.6		G	98.3		G	0.0	14.9	Y
White	100.0		G	97.0		G	0.0	14.9	Y
Hispanic	97.9		G	98.0		G	0.0	14.9	Y
Black or African American	99.2		G	99.2		G	0.0	14.9	Y
Asian	100.0		G	100.0		G	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	0.0	14.9	Y
Economically Disadvantaged	98.5		G	98.0		G	0.0	14.9	Y
Students with Disabilities	95.2		G	98.2		G	0.0	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	14,868	1.8	418	Y	14,206.0	29.3	30.6	N	51.0	Y
White	729	1.6	15	Y	706.0	35.6	41.1	N	54.0	Y
Hispanic	10,154	1.9	278	Y	9,698.0	28.4	30.1	N	51.0	Y
Black or African American	3,120	1.8	106	Y	2,961.0	24.4	26.3	N	45.0	Y
Asian	856	0.6	17	Y	834.0	51.4	44.3	Y	67.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	11,592	1.6	297	Y	11,125.0	29.4	30.5	N	51.0	Y
Students with Disabilities	2,362	3.9	81	Y	2,199.0	10.0	15.1	N	39.0	N
English Language Learners*	4,264	1.8	112	Y	4,086.0	16.7	15.4	Y	52.0	Y
Mathematics										
Schoolwide	15,368	2.1	615	Y	14,464.0	19.0	25.6	N	47.0	Y
White	756	1.7	28	Y	719.0	30.0	33.0	N	53.0	Y
Hispanic	10,587	2.1	442	Y	9,941.0	18.0	25.6	N	48.0	Y
Black or African American	3,139	2.4	116	Y	2,954.0	13.2	18.6	N	40.0	Y
Asian	877	0.9	27	Y	843.0	40.8	43.7	N	55.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	11,886	1.8	435	Y	11,256.0	19.3	25.5	N	47.0	Y
Students with Disabilities	2,385	4.1	89	Y	2,207.0	7.7	14.1	N	35.0	N
English Language Learners*	4,749	1.9	301	Y	4,366.0	12.8	18.0	N	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.8	80.0	Y	85.5	80.1	Y	26.3	10.9	N
White	80.4	84.3	N	83.3	81.2	Y	18.4	10.9	N
Hispanic	88.3	79.2	Y	84.3	80.7	Y	25.0	10.9	N
Black or African American	86.3	79.3	Y	88.4	77.9	Y	34.0	10.9	N
Asian	92.4	91.7	Y	86.2	86.3	N	18.4	10.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.7	80.3	Y	85.6	80.5	Y	25.7	10.9	N
Students with Disabilities	84.2	69.1	Y	77.6	69.7	Y	33.3	10.9	N
English Language Learners*	87.3	79.6	Y	84.9	82.3	Y	22.4	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
38.3	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4230 Pompton Lakes School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,023	1.7	11	Y	995.0	69.4	67.7	Y	61.0	E
White	711	1.5	5	Y	695.0	71.7	70.0	Y	61.0	E
Hispanic	216	2.3	4	Y	207.0	58.9	55.4	Y	62.5	E
Black or African American	31	0.0	0	Y	31.0	67.7	57.7	Y	71.5	E
Asian	60	1.7	1	Y	58.0	82.8	80.0	G	64.0	E
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	226	2.7	2	Y	218.0	57.8	55.4	Y	56.0	Y
Students with Disabilities	216	3.7	0	Y	208.0	30.2	30.5	Y*	58.0	Y
English Language Learners*	62	0.0	3	Y	59.0	37.3	35.7	Y	54.0	Y
Mathematics										
Schoolwide	1,011	1.5	12	Y	984.0	52.7	55.4	N	40.0	Y
White	705	1.4	5	Y	690.0	54.3	56.2	Y*	40.0	Y
Hispanic	211	1.9	5	Y	202.0	44.1	45.3	Y*	49.0	Y
Black or African American	31	0.0	0	Y	31.0	41.9	43.4	Y*		*
Asian	59	1.7	1	Y	57.0	70.2	80.0	Y*	33.0	N
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	223	2.2	3	Y	215.0	42.8	45.4	Y*	38.0	N
Students with Disabilities	209	3.3	0	Y	202.0	19.8	22.0	Y*	41.0	Y
English Language Learners*	64	0.0	4	Y	60.0	28.3	44.0	N	32.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	97.5		G	2.9	10.9	Y
White	96.7		G	98.4		G	2.6	10.9	Y
Hispanic	93.1	84.6	Y	96.0		G	4.3	10.9	Y
Black or African American			*			*	2.2	10.9	Y
Asian			*			*	1.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.9	92.0	N	100.0		G	6.1	10.9	Y
Students with Disabilities	92.9		*			*	5.8	10.9	Y
English Language Learners*			*			*	6.5	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
75.0	56.6	E

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4270 Prospect Park Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	586	1.7	8	Y	568.0	33.4	44.5	N	42.0	Y
White	52	1.9	1	Y	50.0	34.0	48.6	N	42.0	Y
Hispanic	419	1.7	7	Y	405.0	34.3	41.7	N	42.0	Y
Black or African American	90	2.2	0	Y	88.0	21.6	47.3	N	37.0	N
Asian	21	0.0	0	Y	21.0	66.6		--		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	418	1.2	7	Y	406.0	33.3	42.2	N	42.0	Y
Students with Disabilities	93	4.3	2	Y	87.0	6.9	13.9	N	48.0	Y
English Language Learners*	38	2.6	0	Y	37.0	10.8	13.8	Y*	47.5	Y
Mathematics										
Schoolwide	596	1.7	11	Y	575.0	17.4	25.0	N	40.0	Y
White	52	1.9	1	Y	50.0	28.0	34.5	Y*	48.0	Y
Hispanic	429	1.6	10	Y	412.0	15.7	22.9	N	39.0	N
Black or African American	90	2.2	0	Y	88.0	11.4	21.4	N	40.0	Y
Asian	21	0.0	0	Y	21.0	52.4		--		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	423	1.2	10	Y	408.0	18.1	24.6	N	39.5	N
Students with Disabilities	94	4.3	2	Y	88.0	3.4	13.9	N	39.0	N
English Language Learners*	48	2.1	3	Y	44.0	4.5	10.2	N	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	9.1	N
White							3.9	9.1	Y
Hispanic							9.1	9.1	Y
Black or African American							16.0	9.1	N
Asian							3.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	9.1	N
Students with Disabilities							19.2	9.1	N
English Language Learners*							3.2	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.1	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4400 Ringwood School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	810	4.1	8	Y	770.0	70.3	62.2	Y	54.0	Y
White	699	3.6	3	Y	671.0	72.2	63.7	Y	55.0	Y
Hispanic	62	9.7	3	N	56.1	55.2	53.0	Y	46.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	46	8.7	2	N	41.8	35.9	35.1	Y	50.0	Y
Students with Disabilities	143	4.9	4	Y	133.0	27.9	27.4	Y	44.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	807	4.1	8	Y	767.0	62.0	61.8	Y	52.0	Y
White	698	3.6	3	Y	670.0	64.2	63.9	Y	51.0	Y
Hispanic	60	10.0	3	N	54.2	46.1	44.6	Y	58.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	46	8.7	2	N	41.8	19.1	30.0	N	29.0	N
Students with Disabilities	143	4.9	4	Y	133.0	24.1	23.7	Y	44.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	9.1	Y
White							3.8	9.1	Y
Hispanic							7.1	9.1	Y
Black or African American									*
Asian									*
American Indian							20.0	9.1	N
Two or More Races									*
Economically Disadvantaged							12.7	9.1	N
Students with Disabilities							10.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5200 Totowa Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	653	3.2	8	Y	625.0	54.0	53.2	Y	45.0	Y
White	382	4.5	3	Y	363.0	54.9	54.0	Y	46.0	Y
Hispanic	180	1.7	2	Y	175.0	47.4	48.3	Y*	44.0	Y
Black or African American				*				*		*
Asian	71	1.4	2	Y	68.0	67.7	62.8	Y	44.5	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	167	3.0	3	Y	159.0	41.5	42.2	Y*	39.0	N
Students with Disabilities	98	3.1	2	Y	94.0	21.3	26.8	Y*	35.0	N
English Language Learners*	23	0.0	0	Y	23.0	26.1	25.6	Y		*
Mathematics										
Schoolwide	653	3.2	8	Y	625.0	40.2	48.2	N	45.0	Y
White	382	4.5	3	Y	363.0	40.5	50.5	N	49.0	Y
Hispanic	180	1.7	2	Y	175.0	34.3	41.5	N	42.0	Y
Black or African American				*				*		*
Asian	71	1.4	2	Y	68.0	57.4	53.6	Y	46.0	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	167	3.0	3	Y	159.0	30.9	37.2	N	39.0	N
Students with Disabilities	98	3.1	2	Y	94.0	20.2	25.8	Y*	42.0	Y
English Language Learners*	23	0.0	0	Y	23.0	17.4	21.2	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.1	Y
White							3.6	9.1	Y
Hispanic							5.2	9.1	Y
Black or African American							3.7	9.1	Y
Asian							6.6	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.8	9.1	Y
Students with Disabilities							9.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5440 Wanaque School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	606	3.8	5	Y	578.0	69.4	69.0	Y	51.0	Y
White	423	3.8	1	Y	406.0	72.4	71.3	Y	52.0	Y
Hispanic	111	4.5	4	Y	102.0	63.8	58.6	Y	50.0	Y
Black or African American	38	5.3	0	N	36.1	47.1	42.6	Y	33.0	N
Asian	25	0.0	0	Y	25.0	76.0	80.0	Y*	39.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	114	2.6	2	Y	109.0	47.7	43.7	Y	42.0	Y
Students with Disabilities	142	11.3	1	N	134.0	27.6	35.6	N	41.0	Y
English Language Learners*	23	0.0	0	Y	23.0	47.8		--		*
Mathematics										
Schoolwide	610	3.8	8	Y	579.0	58.2	57.8	Y	50.0	Y
White	423	3.8	1	Y	406.0	61.6	61.2	Y	48.0	Y
Hispanic	114	4.4	7	Y	102.0	48.1	42.5	Y	52.0	Y
Black or African American	38	5.3	0	N	36.1	38.7	25.3	Y	45.0	Y
Asian	26	0.0	0	Y	26.0	69.2	72.8	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	114	2.6	2	Y	109.0	36.7	40.6	Y*	43.0	Y
Students with Disabilities	142	11.3	1	N	134.0	22.4	20.4	Y	43.0	Y
English Language Learners*	27	0.0	3	Y	24.0	33.4		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	9.1	Y
White							3.4	9.1	Y
Hispanic							6.7	9.1	Y
Black or African American							13.2	9.1	N
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.8	9.1	N
Students with Disabilities							6.8	9.1	Y
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,964	1.5	67	Y	4,828.0	70.8	67.8	Y	53.0	Y
White	3,692	1.6	25	Y	3,611.0	71.1	67.8	Y	52.0	Y
Hispanic	568	1.2	23	Y	539.0	57.7	54.8	Y	46.0	Y
Black or African American	74	0.0	6	Y	68.0	54.4	51.7	Y	37.5	N
Asian	570	0.5	11	Y	556.0	83.1	80.0	G	60.0	E
American Indian				*				*		*
Two or More Races	52	7.7	2	N	47.5	73.7	80.0	Y*	57.0	Y
Economically Disadvantaged	543	1.7	16	Y	519.0	47.2	48.1	Y*	48.0	Y
Students with Disabilities	878	4.1	12	Y	832.0	33.2	31.6	Y	45.0	Y
English Language Learners*	211	0.5	3	Y	207.0	47.9	38.2	Y	51.0	Y
Mathematics										
Schoolwide	4,975	1.7	74	Y	4,816.0	61.9	61.0	Y	55.0	Y
White	3,701	1.8	28	Y	3,606.0	61.7	60.6	Y	54.0	Y
Hispanic	572	1.4	26	Y	539.0	44.8	44.9	Y*	50.0	Y
Black or African American	74	0.0	6	Y	68.0	41.2	42.6	Y*	57.5	Y
Asian	568	1.2	12	Y	549.0	81.5	79.7	G	62.0	E
American Indian				*				*		*
Two or More Races	52	7.7	2	N	47.5	69.4	79.7	Y*	57.0	Y
Economically Disadvantaged	547	2.2	17	Y	519.0	38.7	41.4	Y*	47.5	Y
Students with Disabilities	880	4.1	12	Y	833.0	25.2	27.2	Y*	47.0	Y
English Language Learners*	226	0.9	10	Y	214.0	49.5	50.7	Y*	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.1		G	96.3		G	9.0	10.9	Y
White	96.4		G	96.1		G	8.9	10.9	Y
Hispanic	92.3	91.7	Y	96.6		G	12.3	10.9	N
Black or African American			*			*	12.8	10.9	N
Asian	95.9		G	98.0		G	6.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	6.7	10.9	Y
Economically Disadvantaged	96.9		G	96.9		G	19.2	10.9	N
Students with Disabilities	84.2	86.2	N	87.5	89.9	N	14.5	10.9	N
English Language Learners*			*			*	12.4	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
69.0	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	2,042	3.0	26	Y	1,955.0	55.2	52.7	Y	42.0	Y
White	1,808	3.0	15	Y	1,739.0	56.3	53.0	Y	42.0	Y
Hispanic	144	2.1	3	Y	138.0	45.7	50.7	Y*	35.0	N
Black or African American	31	3.2	6	Y	25.0	32.0	18.9	Y		*
Asian	36	0.0	1	Y	35.0	65.7	78.0	Y*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	301	2.0	6	Y	290.0	39.0	35.8	Y	34.0	N
Students with Disabilities	456	4.6	10	Y	425.0	17.1	22.0	N	32.0	N
English Language Learners*	22	0.0	1	Y	21.0	42.9	39.0	Y		*
Mathematics										
Schoolwide	2,023	3.0	27	Y	1,936.0	38.7	40.9	N	40.0	Y
White	1,790	2.9	15	Y	1,723.0	39.8	41.5	Y*	40.0	Y
Hispanic	142	2.1	3	Y	136.0	31.6	32.3	Y*	40.0	Y
Black or African American	31	6.5	6	N	24.0	8.3	15.9	Y*		*
Asian	36	0.0	1	Y	35.0	45.7	64.7	N		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	297	2.0	6	Y	286.0	25.1	27.3	Y*	41.5	Y
Students with Disabilities	437	5.0	11	Y	404.0	12.8	19.9	N	41.0	Y
English Language Learners*	22	0.0	1	Y	21.0	33.3	34.0	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.0		G	97.1		G	7.2	10.9	Y
White	96.1		G	97.0		G	7.1	10.9	Y
Hispanic			*			*	7.9	10.9	Y
Black or African American			*			*	14.6	10.9	N
Asian			*			*	0.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	9.1	10.9	Y
Economically Disadvantaged	85.4	87.5	N	91.7	84.6	Y	13.3	10.9	N
Students with Disabilities	87.7	90.5	N	84.9	90.9	N	16.7	10.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5690 Woodland Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	722	2.5	7	Y	698.0	49.9	48.0	Y	45.0	Y
White	348	2.6	5	Y	335.0	53.4	51.5	Y	43.0	Y
Hispanic	298	2.7	2	Y	288.0	42.4	41.7	Y	49.0	Y
Black or African American	34	2.9	0	Y	33.0	48.5	38.0	Y	43.0	Y
Asian	32	0.0	0	Y	32.0	81.2	65.6	G	44.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	287	2.8	2	Y	277.0	36.5	40.8	Y*	47.0	Y
Students with Disabilities	123	4.9	1	Y	117.0	12.0	16.8	Y*	52.0	Y
English Language Learners*	69	0.0	0	Y	69.0	31.8	16.7	Y	49.0	Y
Mathematics										
Schoolwide	733	2.5	12	Y	704.0	36.0	42.9	N	44.0	Y
White	355	2.5	7	Y	340.0	43.8	47.7	Y*	50.0	Y
Hispanic	302	2.6	5	Y	289.0	25.6	35.7	N	35.0	N
Black or African American	34	2.9	0	Y	33.0	24.2	34.3	Y*	44.0	Y
Asian	32	0.0	0	Y	32.0	56.2	54.8	Y		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	293	2.7	5	Y	280.0	24.3	37.2	N	39.5	N
Students with Disabilities	123	4.9	1	Y	117.0	6.9	15.2	N	49.0	Y
English Language Learners*	80	0.0	5	Y	75.0	25.3	25.5	Y*	41.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	9.1	Y
White							8.6	9.1	Y
Hispanic							7.3	9.1	Y
Black or African American							2.4	9.1	Y
Asian							5.9	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.7	9.1	N
Students with Disabilities							15.2	9.1	N
English Language Learners*							5.9	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.6	56.6	Y*

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