

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0100 Asbury Park School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,019 | 2.0 | 52 | Y | 950.0 | 15.3 | 18.5 | N | 35.0 | N |
| White | | | | * | | | | * | | * |
| Hispanic | 445 | 1.3 | 22 | Y | 419.0 | 17.4 | 21.9 | N | 42.0 | Y |
| Black or African American | 557 | 2.5 | 29 | Y | 515.0 | 13.4 | 16.2 | N | 30.0 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 662 | 2.3 | 42 | Y | 607.0 | 14.2 | 18.8 | N | 34.0 | N |
| Students with Disabilities | 212 | 2.8 | 16 | Y | 192.0 | 2.1 | 8.8 | N | 25.0 | N |
| English Language Learners* | 146 | 0.0 | 8 | Y | 138.0 | 7.9 | 15.2 | N | 46.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,074 | 2.8 | 65 | Y | 983.0 | 6.6 | 13.1 | N | 32.0 | N |
| White | | | | * | | | | * | | * |
| Hispanic | 465 | 1.7 | 23 | Y | 436.0 | 8.3 | 15.2 | N | 34.5 | N |
| Black or African American | 590 | 3.7 | 40 | Y | 530.0 | 5.3 | 11.2 | N | 28.0 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 705 | 3.3 | 53 | Y | 632.0 | 7.4 | 13.2 | N | 30.5 | N |
| Students with Disabilities | 227 | 4.4 | 18 | Y | 201.0 | 1.0 | 8.4 | N | 26.0 | N |
| English Language Learners* | 163 | 0.0 | 17 | Y | 146.0 | 4.1 | 12.7 | N | 34.0 | N |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 71.1 | 68.9 | Y | 76.3 | 64.2 | Y | 21.3 | 10.9 | N |
| White | | | * | | | * | 14.7 | 10.9 | N |
| Hispanic | 81.3 | 62.9 | Y | 75.0 | 51.8 | Y | 12.6 | 10.9 | N |
| Black or African American | 67.1 | 69.9 | N | 74.6 | 67.1 | Y | 27.4 | 10.9 | N |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 75.0 | 65.1 | Y | 71.6 | 58.9 | Y | 23.9 | 10.9 | N |
| Students with Disabilities | 55.2 | | * | | | * | 25.9 | 10.9 | N |
| English Language Learners* | | | * | 71.4 | | * | 8.6 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 40.0 | 56.6 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0130 Atlantic Highlands School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 159 | 3.1 | 3 | Y | 151.0 | 76.8 | 73.7 | Y | 76.0 | E |
| White | 142 | 3.5 | 3 | Y | 134.0 | 77.6 | 76.7 | Y | 76.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 25 | 12.0 | 2 | N | 21.9 | 22.8 | 48.3 | N | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 159 | 3.1 | 3 | Y | 151.0 | 66.2 | 59.5 | Y | 65.0 | E |
| White | 142 | 3.5 | 3 | Y | 134.0 | 67.9 | 60.6 | Y | 71.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 25 | 12.0 | 2 | N | 21.9 | 27.4 | 26.6 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.3 | 8.9 | Y |
| White | | | | | | | 7.8 | 8.9 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 22.2 | 8.9 | N |
| Students with Disabilities | | | | | | | 14.0 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0180 Avon Boro School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 106 | 0.0 | 1 | Y | 105.0 | 80.9 | 80.0 | G | 50.0 | Y |
| White | 92 | 0.0 | 0 | Y | 92.0 | 85.9 | 80.0 | G | 50.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 106 | 0.0 | 1 | Y | 105.0 | 59.1 | 63.4 | Y* | 52.0 | Y |
| White | 92 | 0.0 | 0 | Y | 92.0 | 60.8 | 63.9 | Y* | 50.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.7 | 9.1 | Y |
| White | | | | | | | 3.2 | 9.1 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | | | * |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0225 Bayshore Jointure Commission

888 DISTRICT LEVEL

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | * | | | | | | |
| White | | * | | | | | | |
| Hispanic | | * | | | | | | |
| Black or African American | | * | | | | | | |
| Asian | | * | | | | | | |
| American Indian | | * | | | | | | |
| Two or More Races | | * | | | | | | |
| Economically Disadvantaged | | * | | | | | | |
| Students with Disabilities | | * | | | | | | |
| English Language Learners* | | * | | | | | | |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0270 Belmar Elementary School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 335 | 0.9 | 5 | Y | 327.0 | 59.6 | 52.8 | Y | 53.0 | Y |
| White | 136 | 2.2 | 2 | Y | 131.0 | 72.5 | 66.6 | Y | 53.0 | Y |
| Hispanic | 160 | 0.0 | 2 | Y | 158.0 | 48.1 | 36.8 | Y | 54.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 188 | 0.0 | 5 | Y | 183.0 | 48.6 | 39.3 | Y | 49.0 | Y |
| Students with Disabilities | 69 | 4.3 | 3 | Y | 63.0 | 22.2 | 19.1 | Y | 55.0 | Y |
| English Language Learners* | 55 | 0.0 | 0 | Y | 55.0 | 25.4 | 11.8 | Y | 42.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 336 | 0.9 | 6 | Y | 327.0 | 36.7 | 36.0 | Y | 51.0 | Y |
| White | 136 | 2.2 | 2 | Y | 131.0 | 52.7 | 51.5 | Y | 47.5 | Y |
| Hispanic | 161 | 0.0 | 3 | Y | 158.0 | 20.2 | 20.6 | Y* | 51.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 189 | 0.0 | 6 | Y | 183.0 | 26.2 | 20.2 | Y | 51.0 | Y |
| Students with Disabilities | 69 | 4.3 | 3 | Y | 63.0 | 1.6 | 13.6 | N | 47.0 | Y |
| English Language Learners* | 56 | 0.0 | 1 | Y | 55.0 | 10.9 | 16.4 | Y* | 50.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.2 | 9.1 | Y |
| White | | | | | | | 8.2 | 9.1 | Y |
| Hispanic | | | | | | | 2.6 | 9.1 | Y |
| Black or African American | | | | | | | 4.0 | 9.1 | Y |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 5.5 | 9.1 | Y |
| Students with Disabilities | | | | | | | 8.6 | 9.1 | Y |
| English Language Learners* | | | | | | | 5.6 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 40.0 | 56.6 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0500 Bradley Beach Elementary School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 203 | 0.0 | 3 | Y | 200.0 | 39.5 | 38.0 | Y | 53.5 | Y |
| White | 68 | 0.0 | 1 | Y | 67.0 | 55.2 | 50.4 | Y | 59.0 | Y |
| Hispanic | 120 | 0.0 | 1 | Y | 119.0 | 28.6 | 26.2 | Y | 53.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 130 | 0.0 | 0 | Y | 130.0 | 35.3 | 28.4 | Y | 52.0 | Y |
| Students with Disabilities | 35 | 0.0 | 0 | Y | 35.0 | 14.3 | 13.9 | Y | 43.0 | Y |
| English Language Learners* | 78 | 0.0 | 0 | Y | 78.0 | 16.7 | 4.0 | Y | 52.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 209 | 0.0 | 3 | Y | 206.0 | 32.0 | 30.6 | Y | 53.0 | Y |
| White | 68 | 0.0 | 1 | Y | 67.0 | 44.8 | 41.9 | Y | 61.0 | E |
| Hispanic | 126 | 0.0 | 1 | Y | 125.0 | 24.0 | 21.4 | Y | 51.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 135 | 0.0 | 0 | Y | 135.0 | 23.7 | 24.4 | Y* | 49.0 | Y |
| Students with Disabilities | 35 | 0.0 | 0 | Y | 35.0 | 5.7 | 11.0 | Y* | 54.0 | Y |
| English Language Learners* | 84 | 0.0 | 0 | Y | 84.0 | 17.9 | 4.0 | Y | 51.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.5 | 9.1 | Y |
| White | | | | | | | 7.4 | 9.1 | Y |
| Hispanic | | | | | | | 6.6 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 9.1 | 9.1 | Y |
| Students with Disabilities | | | | | | | 8.7 | 9.1 | Y |
| English Language Learners* | | | | | | | 5.7 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 39.5 | 56.6 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0560 Brielle Boro School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 378 | 0.3 | 5 | Y | 373.0 | 81.2 | 73.4 | G | 65.0 | E |
| White | 346 | 0.3 | 5 | Y | 341.0 | 81.2 | 74.2 | G | 64.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 61 | 1.6 | 1 | Y | 60.0 | 43.4 | 30.3 | Y | 53.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 378 | 0.3 | 5 | Y | 373.0 | 70.7 | 67.8 | Y | 62.5 | E |
| White | 346 | 0.3 | 5 | Y | 341.0 | 71.6 | 68.8 | Y | 62.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 61 | 1.6 | 1 | Y | 60.0 | 30.0 | 26.5 | Y | 50.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.4 | 9.1 | Y |
| White | | | | | | | 3.7 | 9.1 | Y |
| Hispanic | | | | | | | 0.0 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 11.1 | 9.1 | N |
| Students with Disabilities | | | | | | | 4.7 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0945 Colts Neck Township School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 636 | 2.7 | 4 | Y | 615.0 | 76.5 | 75.7 | Y | 56.0 | Y |
| White | 590 | 2.7 | 4 | Y | 570.0 | 76.0 | 76.7 | Y* | 56.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 113 | 2.7 | 0 | Y | 110.0 | 38.2 | 32.3 | Y | 51.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 635 | 3.6 | 4 | Y | 608.0 | 72.6 | 67.5 | Y | 59.0 | Y |
| White | 589 | 3.9 | 4 | Y | 562.0 | 73.5 | 67.9 | Y | 61.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 113 | 5.3 | 0 | N | 107.4 | 31.7 | 33.1 | Y* | 51.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 11.2 | 9.1 | N |
| White | | | | | | | 11.3 | 9.1 | N |
| Hispanic | | | | | | | 8.3 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 13.0 | 9.1 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 13.9 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1000 Deal Boro School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 106 | 0.0 | 0 | Y | 106.0 | 65.1 | 39.6 | Y | 63.5 | E |
| White | 80 | 0.0 | 0 | Y | 80.0 | 67.6 | 44.2 | Y | 63.5 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 111 | 0.0 | 4 | Y | 107.0 | 28.0 | 27.2 | Y | 55.5 | Y |
| White | 81 | 0.0 | 0 | Y | 81.0 | 30.8 | 29.2 | Y | 50.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 11.9 | 9.1 | N |
| White | | | | | | | 12.8 | 9.1 | N |
| Hispanic | | | | | | | 9.5 | 9.1 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 17.4 | 9.1 | N |
| Students with Disabilities | | | | | | | | | * |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1260 Eatontown Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 661 | 1.2 | 16 | Y | 638.0 | 63.4 | 56.5 | Y | 57.0 | Y |
| White | 254 | 2.4 | 3 | Y | 246.0 | 70.7 | 63.1 | Y | 57.0 | Y |
| Hispanic | 162 | 1.2 | 5 | Y | 155.0 | 56.8 | 41.6 | Y | 58.0 | Y |
| Black or African American | 153 | 0.0 | 7 | Y | 146.0 | 48.0 | 42.6 | Y | 48.5 | Y |
| Asian | 72 | 0.0 | 1 | Y | 71.0 | 84.5 | 78.0 | G | 69.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 20 | 0.0 | 0 | Y | 20.0 | 60.0 | | -- | | * |
| Economically Disadvantaged | 261 | 0.4 | 8 | Y | 253.0 | 52.9 | 44.8 | Y | 53.0 | Y |
| Students with Disabilities | 193 | 1.0 | 3 | Y | 188.0 | 30.9 | 24.8 | Y | 51.5 | Y |
| English Language Learners* | 71 | 1.4 | 7 | Y | 64.0 | 46.9 | 26.0 | Y | 58.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 666 | 1.7 | 18 | Y | 637.0 | 48.8 | 46.5 | Y | 50.0 | Y |
| White | 256 | 2.7 | 4 | Y | 245.0 | 58.8 | 55.0 | Y | 50.5 | Y |
| Hispanic | 164 | 2.4 | 6 | Y | 154.0 | 40.3 | 37.5 | Y | 45.0 | Y |
| Black or African American | 153 | 0.0 | 7 | Y | 146.0 | 28.7 | 23.5 | Y | 44.0 | Y |
| Asian | 73 | 0.0 | 1 | Y | 72.0 | 77.8 | 66.8 | Y | 58.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 20 | 0.0 | 0 | Y | 20.0 | 35.0 | | -- | | * |
| Economically Disadvantaged | 264 | 0.0 | 10 | Y | 254.0 | 39.7 | 30.7 | Y | 44.0 | Y |
| Students with Disabilities | 193 | 2.1 | 3 | Y | 186.0 | 23.1 | 26.4 | Y* | 39.0 | N |
| English Language Learners* | 76 | 1.3 | 9 | Y | 66.0 | 34.8 | 36.8 | Y* | 53.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 10.8 | 9.1 | N |
| White | | | | | | | 10.6 | 9.1 | N |
| Hispanic | | | | | | | 11.5 | 9.1 | N |
| Black or African American | | | | | | | 14.6 | 9.1 | N |
| Asian | | | | | | | 1.9 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 12.8 | 9.1 | N |
| Economically Disadvantaged | | | | | | | 16.4 | 9.1 | N |
| Students with Disabilities | | | | | | | 12.0 | 9.1 | N |
| English Language Learners* | | | | | | | 11.1 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 49.1 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1440 Fair Haven School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 694 | 1.0 | 3 | Y | 684.0 | 86.1 | 68.5 | G | 72.0 | E |
| White | 646 | 1.1 | 1 | Y | 638.0 | 86.8 | 69.0 | G | 72.0 | E |
| Hispanic | 22 | 0.0 | 0 | Y | 22.0 | 68.2 | | -- | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 105 | 5.7 | 1 | N | 98.8 | 48.6 | 30.5 | Y | 56.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 694 | 1.0 | 3 | Y | 684.0 | 82.3 | 65.5 | G | 82.0 | E |
| White | 646 | 1.1 | 1 | Y | 638.0 | 83.3 | 66.5 | G | 83.0 | E |
| Hispanic | 22 | 0.0 | 0 | Y | 22.0 | 63.6 | | -- | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 105 | 5.7 | 1 | N | 98.8 | 42.5 | 34.4 | Y | 64.0 | E |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 1.4 | 9.1 | Y |
| White | | | | | | | 1.4 | 9.1 | Y |
| Hispanic | | | | | | | 0.0 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 2.6 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1490 Farmingdale Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 100 | 6.0 | 1 | N | 94.1 | 66.9 | 60.0 | Y | 57.0 | Y |
| White | 57 | 8.8 | 0 | N | 54.2 | 66.4 | 68.5 | Y* | 47.0 | Y |
| Hispanic | 23 | 0.0 | 0 | Y | 23.0 | 56.5 | | -- | 62.5 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 34 | 2.9 | 1 | Y | 32.0 | 43.8 | 39.9 | Y | 61.0 | E |
| Students with Disabilities | 23 | 0.0 | 0 | Y | 23.0 | 30.4 | 25.3 | Y | 65.0 | E |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 100 | 6.0 | 1 | N | 94.1 | 57.3 | 48.0 | Y | 74.0 | E |
| White | 57 | 8.8 | 0 | N | 54.2 | 59.1 | 52.1 | Y | 74.0 | E |
| Hispanic | 23 | 0.0 | 0 | Y | 23.0 | 52.2 | | -- | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 34 | 2.9 | 1 | Y | 32.0 | 34.4 | 28.3 | Y | | * |
| Students with Disabilities | 23 | 0.0 | 0 | Y | 23.0 | 17.4 | 21.9 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.8 | 9.1 | Y |
| White | | | | | | | 11.2 | 9.1 | N |
| Hispanic | | | | | | | 6.5 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 14.9 | 9.1 | N |
| Students with Disabilities | | | | | | | 6.1 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1640 Freehold Borough School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,060 | 0.1 | 27 | Y | 1,032.0 | 48.2 | 44.2 | Y | 53.0 | Y |
| White | 144 | 0.0 | 3 | Y | 141.0 | 73.7 | 61.4 | Y | 60.0 | E |
| Hispanic | 787 | 0.0 | 18 | Y | 769.0 | 43.2 | 39.9 | Y | 52.0 | Y |
| Black or African American | 99 | 1.0 | 6 | Y | 92.0 | 46.7 | 42.1 | Y | 51.0 | Y |
| Asian | 20 | 0.0 | 0 | Y | 20.0 | 70.0 | 54.3 | Y | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 790 | 0.0 | 19 | Y | 771.0 | 41.0 | 37.9 | Y | 50.5 | Y |
| Students with Disabilities | 225 | 0.4 | 10 | Y | 214.0 | 11.2 | 16.1 | N | 46.0 | Y |
| English Language Learners* | 284 | 0.0 | 2 | Y | 282.0 | 30.5 | 21.7 | Y | 50.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,065 | 0.2 | 31 | Y | 1,032.0 | 36.9 | 35.4 | Y | 51.0 | Y |
| White | 144 | 0.0 | 3 | Y | 141.0 | 58.9 | 50.7 | Y | 48.5 | Y |
| Hispanic | 792 | 0.0 | 22 | Y | 770.0 | 33.9 | 31.7 | Y | 52.0 | Y |
| Black or African American | 99 | 2.0 | 6 | Y | 91.0 | 24.2 | 30.1 | Y* | 52.5 | Y |
| Asian | 20 | 0.0 | 0 | Y | 20.0 | 65.0 | 60.0 | Y | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 795 | 0.0 | 23 | Y | 772.0 | 32.2 | 29.4 | Y | 50.0 | Y |
| Students with Disabilities | 225 | 0.4 | 10 | Y | 214.0 | 9.3 | 15.7 | N | 38.5 | N |
| English Language Learners* | 289 | 0.0 | 6 | Y | 283.0 | 28.7 | 27.5 | Y | 51.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.7 | 9.1 | Y |
| White | | | | | | | 7.5 | 9.1 | Y |
| Hispanic | | | | | | | 4.0 | 9.1 | Y |
| Black or African American | | | | | | | 16.8 | 9.1 | N |
| Asian | | | | | | | 7.1 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 5.8 | 9.1 | Y |
| Students with Disabilities | | | | | | | 10.1 | 9.1 | N |
| English Language Learners* | | | | | | | 2.2 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 47.5 | 56.6 | Y* |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 5,248 | 5.5 | 44 | N | 4,943.8 | 52.7 | 27.1 | Y | | |
| White | 3,886 | 5.6 | 27 | N | 3,666.1 | 53.5 | 26.2 | Y | | |
| Hispanic | 620 | 1.9 | 10 | Y | 598.0 | 36.6 | 31.1 | Y | | |
| Black or African American | 191 | 1.6 | 4 | Y | 184.0 | 40.2 | 28.8 | Y | | |
| Asian | 472 | 11.4 | 2 | N | 446.5 | 69.6 | 30.6 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 78 | 3.8 | 1 | Y | 74.0 | 52.7 | 28.7 | Y | | |
| Economically Disadvantaged | 529 | 2.1 | 15 | Y | 505.0 | 32.3 | 29.4 | Y | | |
| Students with Disabilities | 822 | 2.3 | 12 | Y | 793.0 | 16.8 | 22.7 | N | | |
| English Language Learners* | 59 | 0.0 | 6 | Y | 53.0 | 3.8 | 11.6 | N | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 5,079 | 5.3 | 45 | N | 4,782.3 | 36.1 | 19.2 | Y | | |
| White | 3,779 | 5.3 | 28 | N | 3,563.5 | 36.2 | 18.6 | Y | | |
| Hispanic | 615 | 1.6 | 11 | Y | 594.0 | 24.1 | 17.3 | Y | | |
| Black or African American | 188 | 1.1 | 3 | Y | 183.0 | 19.7 | 17.7 | Y | | |
| Asian | 419 | 12.2 | 2 | N | 396.2 | 57.3 | 27.1 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 77 | 5.2 | 1 | N | 72.2 | 38.8 | 21.1 | Y | | |
| Economically Disadvantaged | 521 | 1.3 | 15 | Y | 500.0 | 19.8 | 16.4 | Y | | |
| Students with Disabilities | 802 | 1.7 | 12 | Y | 777.0 | 13.9 | 13.7 | Y | | |
| English Language Learners* | 60 | 0.0 | 7 | Y | 53.0 | 13.2 | 15.0 | Y* | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 95.8 | | G | 96.7 | | G | 16.2 | 14.9 | N |
| White | 96.1 | | G | 97.1 | | G | 17.2 | 14.9 | N |
| Hispanic | 90.8 | 86.7 | Y | 92.5 | 91.6 | Y | 17.1 | 14.9 | N |
| Black or African American | 93.0 | 94.0 | N | 93.3 | 91.9 | Y | 18.4 | 14.9 | N |
| Asian | 98.8 | | G | 98.6 | | G | 6.6 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 12.8 | 14.9 | Y |
| Economically Disadvantaged | 90.0 | 86.3 | Y | 90.5 | 88.0 | Y | 24.7 | 14.9 | N |
| Students with Disabilities | 81.0 | 86.9 | N | 86.1 | 87.0 | N | 22.9 | 14.9 | N |
| English Language Learners* | | | * | | | * | 35.6 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 35.4 | 56.6 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 2,613 | 2.4 | 32 | Y | 2,518.0 | 72.1 | 70.0 | Y | 51.0 | Y |
| White | 1,970 | 2.6 | 17 | Y | 1,903.0 | 74.1 | 70.9 | Y | 50.0 | Y |
| Hispanic | 271 | 3.0 | 6 | Y | 257.0 | 56.8 | 53.7 | Y | 51.0 | Y |
| Black or African American | 113 | 4.4 | 5 | Y | 103.0 | 48.5 | 54.0 | Y* | 41.0 | Y |
| Asian | 211 | 0.0 | 2 | Y | 209.0 | 88.1 | 80.0 | G | 58.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 29 | 0.0 | 2 | Y | 27.0 | 66.6 | | -- | | * |
| Economically Disadvantaged | 301 | 4.0 | 9 | Y | 280.0 | 38.9 | 44.9 | N | 46.0 | Y |
| Students with Disabilities | 469 | 6.0 | 10 | N | 436.1 | 26.3 | 30.2 | N | 41.5 | Y |
| English Language Learners* | 45 | 6.7 | 2 | N | 41.0 | 12.2 | 12.9 | Y* | 67.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 2,615 | 2.4 | 33 | Y | 2,520.0 | 63.3 | 63.3 | Y | 54.0 | Y |
| White | 1,969 | 2.5 | 17 | Y | 1,903.0 | 65.3 | 64.3 | Y | 54.0 | Y |
| Hispanic | 273 | 2.9 | 7 | Y | 258.0 | 40.3 | 45.3 | Y* | 47.5 | Y |
| Black or African American | 113 | 4.4 | 5 | Y | 103.0 | 46.6 | 39.9 | Y | 49.0 | Y |
| Asian | 212 | 0.0 | 2 | Y | 210.0 | 85.2 | 80.0 | G | 58.5 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 29 | 0.0 | 2 | Y | 27.0 | 55.5 | | -- | | * |
| Economically Disadvantaged | 302 | 4.0 | 9 | Y | 281.0 | 27.8 | 33.3 | N | 55.5 | Y |
| Students with Disabilities | 467 | 5.6 | 10 | N | 434.2 | 22.8 | 27.8 | N | 51.0 | Y |
| English Language Learners* | 49 | 6.1 | 3 | N | 44.0 | 11.4 | 14.9 | Y* | 35.5 | N |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.8 | 9.1 | Y |
| White | | | | | | | 8.2 | 9.1 | Y |
| Hispanic | | | | | | | 8.2 | 9.1 | Y |
| Black or African American | | | | | | | 7.7 | 9.1 | Y |
| Asian | | | | | | | 4.4 | 9.1 | Y |
| American Indian | | | | | | | 9.5 | 9.1 | N |
| Two or More Races | | | | | | | 2.2 | 9.1 | Y |
| Economically Disadvantaged | | | | | | | 16.2 | 9.1 | N |
| Students with Disabilities | | | | | | | 13.6 | 9.1 | N |
| English Language Learners* | | | | | | | 1.9 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 48.4 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,754 | 0.9 | 21 | Y | 1,717.0 | 59.3 | 59.7 | Y* | 48.0 | Y |
| White | 1,455 | 1.0 | 11 | Y | 1,429.0 | 59.6 | 61.0 | Y* | 47.0 | Y |
| Hispanic | 187 | 0.5 | 7 | Y | 179.0 | 54.7 | 46.2 | Y | 53.0 | Y |
| Black or African American | 27 | 0.0 | 1 | Y | 26.0 | 42.3 | 51.7 | Y* | | * |
| Asian | 54 | 0.0 | 0 | Y | 54.0 | 72.2 | 71.7 | Y | 43.5 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 31 | 0.0 | 2 | Y | 29.0 | 65.5 | 71.7 | Y* | | * |
| Economically Disadvantaged | 323 | 0.9 | 2 | Y | 318.0 | 47.5 | 46.5 | Y | 46.0 | Y |
| Students with Disabilities | 338 | 0.6 | 8 | Y | 328.0 | 23.2 | 29.9 | N | 41.0 | Y |
| English Language Learners* | 20 | 0.0 | 1 | Y | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,741 | 0.8 | 21 | Y | 1,706.0 | 41.1 | 43.8 | N | 50.0 | Y |
| White | 1,444 | 0.9 | 11 | Y | 1,420.0 | 40.8 | 43.7 | N | 50.0 | Y |
| Hispanic | 187 | 0.5 | 7 | Y | 179.0 | 38.6 | 35.3 | Y | 47.0 | Y |
| Black or African American | 27 | 0.0 | 1 | Y | 26.0 | 34.6 | 38.9 | Y* | | * |
| Asian | 52 | 0.0 | 0 | Y | 52.0 | 51.9 | 71.7 | N | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 31 | 0.0 | 2 | Y | 29.0 | 58.6 | 64.2 | Y* | | * |
| Economically Disadvantaged | 322 | 0.6 | 2 | Y | 318.0 | 30.5 | 35.7 | N | 48.0 | Y |
| Students with Disabilities | 337 | 0.6 | 8 | Y | 327.0 | 23.9 | 25.3 | Y* | 49.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 98.7 | | G | 98.3 | | G | 8.6 | 10.9 | Y |
| White | 99.0 | | G | 97.9 | | G | 9.0 | 10.9 | Y |
| Hispanic | 95.2 | | G | | | * | 6.4 | 10.9 | Y |
| Black or African American | | | * | | | * | 20.4 | 10.9 | N |
| Asian | | | * | | | * | 2.7 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 5.8 | 10.9 | Y |
| Economically Disadvantaged | 100.0 | | G | 100.0 | | G | 15.1 | 10.9 | N |
| Students with Disabilities | 93.2 | 90.3 | Y | 92.9 | 96.0 | N | 17.1 | 10.9 | N |
| English Language Learners* | | | * | | | * | 15.4 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2120 Henry Hudson Regional School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 230 | 0.9 | 3 | Y | 225.0 | 63.1 | 53.4 | Y | 27.0 | N |
| White | 195 | 0.5 | 2 | Y | 192.0 | 64.0 | 56.5 | Y | 27.0 | N |
| Hispanic | 20 | 0.0 | 1 | Y | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 49 | 0.0 | 1 | Y | 48.0 | 29.2 | 35.5 | Y* | 37.5 | N |
| Students with Disabilities | 59 | 1.7 | 1 | Y | 57.0 | 15.8 | 13.7 | Y | 27.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 229 | 5.2 | 2 | N | 215.7 | 40.8 | 42.5 | Y* | 33.0 | N |
| White | 193 | 5.2 | 1 | N | 182.4 | 41.1 | 46.6 | Y* | 33.0 | N |
| Hispanic | 21 | 0.0 | 1 | Y | 20.0 | 40.0 | | -- | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 52 | 5.8 | 1 | N | 48.5 | 14.5 | 23.8 | N | | * |
| Students with Disabilities | 56 | 19.6 | 0 | N | 53.2 | 1.9 | 14.7 | N | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 94.1 | 93.5 | Y | 92.1 | 90.8 | Y | | | |
| White | 95.5 | | G | 93.6 | 90.8 | Y | | | |
| Hispanic | | | * | | | * | | | |
| Black or African American | | | * | | | * | | | |
| Asian | | | * | | | * | | | |
| American Indian | | | * | | | * | | | |
| Two or More Races | | | * | | | * | | | |
| Economically Disadvantaged | | | * | | | * | | | |
| Students with Disabilities | | | * | | | * | | | |
| English Language Learners* | | | * | | | * | | | |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2160 Highlands Borough School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 95 | 1.1 | 4 | Y | 90.0 | 61.2 | 46.3 | Y | 59.5 | Y |
| White | 72 | 1.4 | 3 | Y | 68.0 | 70.5 | 45.6 | Y | 65.5 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 58 | 1.7 | 4 | Y | 53.0 | 52.8 | 28.0 | Y | 43.0 | Y |
| Students with Disabilities | 31 | 3.2 | 3 | Y | 27.0 | 37.0 | 25.3 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 95 | 1.1 | 4 | Y | 90.0 | 41.1 | 43.7 | Y* | 49.5 | Y |
| White | 72 | 1.4 | 3 | Y | 68.0 | 47.1 | 44.0 | Y | 49.5 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 58 | 1.7 | 4 | Y | 53.0 | 34.0 | 36.0 | Y* | 51.0 | Y |
| Students with Disabilities | 31 | 3.2 | 3 | Y | 27.0 | 40.7 | 32.2 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 29.4 | 8.9 | N |
| White | | | | | | | 29.6 | 8.9 | N |
| Hispanic | | | | | | | 17.4 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 31.5 | 8.9 | N |
| Students with Disabilities | | | | | | | 37.8 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2230 Holmdel Township School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,967 | 0.9 | 12 | Y | 1,938.0 | 81.8 | 76.0 | G | 51.0 | Y |
| White | 1,393 | 0.8 | 5 | Y | 1,377.0 | 79.6 | 73.2 | Y | 48.0 | Y |
| Hispanic | 67 | 0.0 | 2 | Y | 65.0 | 70.8 | 57.6 | Y | 42.0 | Y |
| Black or African American | 25 | 8.0 | 0 | N | 23.8 | 67.2 | 53.5 | Y | | * |
| Asian | 384 | 0.8 | 5 | Y | 376.0 | 91.0 | 80.0 | G | 63.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 95 | 1.1 | 0 | Y | 94.0 | 87.3 | 80.0 | G | 42.5 | Y |
| Economically Disadvantaged | 79 | 5.1 | 1 | N | 74.1 | 66.1 | 58.9 | Y | 49.0 | Y |
| Students with Disabilities | 252 | 1.6 | 0 | Y | 248.0 | 32.2 | 38.5 | N | 39.0 | N |
| English Language Learners* | 21 | 4.8 | 1 | Y | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,941 | 1.2 | 14 | Y | 1,903.0 | 70.0 | 63.8 | Y | 54.0 | Y |
| White | 1,375 | 1.2 | 6 | Y | 1,352.0 | 64.8 | 57.6 | Y | 50.0 | Y |
| Hispanic | 66 | 0.0 | 2 | Y | 64.0 | 45.4 | 47.3 | Y* | 47.5 | Y |
| Black or African American | 25 | 8.0 | 0 | N | 23.8 | 46.2 | 39.6 | Y | | * |
| Asian | 378 | 0.8 | 5 | Y | 370.0 | 91.1 | 80.0 | G | 74.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 94 | 2.1 | 1 | Y | 91.0 | 83.5 | 74.8 | G | 53.0 | Y |
| Economically Disadvantaged | 78 | 7.7 | 1 | N | 73.2 | 49.2 | 35.1 | Y | 57.0 | Y |
| Students with Disabilities | 242 | 2.1 | 0 | Y | 237.0 | 19.0 | 26.6 | N | 37.0 | N |
| English Language Learners* | 26 | 3.8 | 3 | Y | 22.0 | 59.1 | 58.8 | Y | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.6 | | G | 97.1 | | G | 8.3 | 10.9 | Y |
| White | 98.5 | | G | 97.2 | | G | 9.0 | 10.9 | Y |
| Hispanic | | | * | | | * | 12.0 | 10.9 | N |
| Black or African American | | | * | | | * | 6.1 | 10.9 | Y |
| Asian | 97.3 | | G | 100.0 | | G | 4.6 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 9.6 | 10.9 | Y |
| Economically Disadvantaged | | | * | | | * | 17.8 | 10.9 | N |
| Students with Disabilities | 94.9 | 85.3 | Y | 88.2 | 96.0 | N | 12.5 | 10.9 | N |
| English Language Learners* | | | * | | | * | 15.8 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 80.6 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 3,987 | 3.8 | 45 | Y | 3,793.0 | 68.2 | 60.6 | Y | 51.0 | Y |
| White | 3,006 | 4.3 | 23 | Y | 2,856.0 | 70.3 | 61.0 | Y | 51.0 | Y |
| Hispanic | 532 | 2.6 | 15 | Y | 503.0 | 57.0 | 53.8 | Y | 49.0 | Y |
| Black or African American | 170 | 1.8 | 3 | Y | 164.0 | 56.7 | 49.3 | Y | 52.5 | Y |
| Asian | 204 | 0.5 | 2 | Y | 201.0 | 79.6 | 78.7 | Y | 63.5 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 74 | 5.4 | 2 | N | 68.4 | 55.6 | 45.9 | Y | 50.0 | Y |
| Economically Disadvantaged | 587 | 4.9 | 15 | Y | 543.0 | 45.9 | 42.2 | Y | 48.0 | Y |
| Students with Disabilities | 834 | 7.8 | 9 | N | 783.8 | 28.1 | 25.5 | Y | 45.0 | Y |
| English Language Learners* | 141 | 0.0 | 1 | Y | 140.0 | 32.2 | 28.9 | Y | 44.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 3,991 | 3.7 | 49 | Y | 3,796.0 | 57.4 | 51.4 | Y | 52.0 | Y |
| White | 3,007 | 4.2 | 24 | Y | 2,858.0 | 59.9 | 52.2 | Y | 51.0 | Y |
| Hispanic | 535 | 2.4 | 18 | Y | 504.0 | 42.2 | 39.2 | Y | 54.0 | Y |
| Black or African American | 169 | 1.8 | 3 | Y | 163.0 | 35.5 | 39.8 | Y* | 46.5 | Y |
| Asian | 204 | 0.5 | 2 | Y | 201.0 | 79.1 | 74.6 | Y | 54.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 75 | 5.3 | 2 | N | 69.4 | 50.4 | 34.0 | Y | 62.0 | E |
| Economically Disadvantaged | 588 | 4.9 | 16 | Y | 543.0 | 33.0 | 30.0 | Y | 51.0 | Y |
| Students with Disabilities | 834 | 7.8 | 9 | N | 783.8 | 22.6 | 22.9 | Y* | 49.0 | Y |
| English Language Learners* | 145 | 0.0 | 4 | Y | 141.0 | 36.2 | 24.9 | Y | 56.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 9.5 | 9.1 | N |
| White | | | | | | | 9.3 | 9.1 | N |
| Hispanic | | | | | | | 12.4 | 9.1 | N |
| Black or African American | | | | | | | 8.0 | 9.1 | Y |
| Asian | | | | | | | 5.4 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 9.5 | 9.1 | N |
| Economically Disadvantaged | | | | | | | 18.5 | 9.1 | N |
| Students with Disabilities | | | | | | | 15.8 | 9.1 | N |
| English Language Learners* | | | | | | | 13.8 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 55.8 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2400 Keansburg School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 838 | 2.4 | 31 | Y | 787.0 | 26.7 | 25.5 | Y | 43.0 | Y |
| White | 451 | 2.7 | 11 | Y | 428.0 | 31.1 | 28.2 | Y | 43.5 | Y |
| Hispanic | 203 | 3.0 | 8 | Y | 189.0 | 21.2 | 26.1 | Y* | 41.0 | Y |
| Black or African American | 168 | 1.2 | 11 | Y | 155.0 | 20.0 | 15.2 | Y | 42.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 390 | 2.1 | 21 | Y | 361.0 | 19.2 | 22.0 | Y* | 39.0 | N |
| Students with Disabilities | 222 | 4.5 | 12 | Y | 200.0 | 10.5 | 10.3 | Y | 32.0 | N |
| English Language Learners* | 42 | 0.0 | 1 | Y | 41.0 | 14.6 | 26.5 | N | 43.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 835 | 2.5 | 31 | Y | 783.0 | 16.6 | 17.0 | Y* | 46.0 | Y |
| White | 452 | 2.7 | 11 | Y | 429.0 | 20.3 | 18.6 | Y | 51.0 | Y |
| Hispanic | 200 | 3.0 | 8 | Y | 186.0 | 14.5 | 15.4 | Y* | 47.0 | Y |
| Black or African American | 167 | 1.8 | 11 | Y | 153.0 | 7.9 | 12.8 | N | 37.5 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 389 | 2.1 | 21 | Y | 360.0 | 9.7 | 14.3 | N | 45.0 | Y |
| Students with Disabilities | 221 | 5.0 | 12 | Y | 198.0 | 6.1 | 9.6 | N | 35.5 | N |
| English Language Learners* | 42 | 0.0 | 1 | Y | 41.0 | 4.9 | 15.9 | N | 66.5 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 81.7 | 88.5 | N | 80.6 | 83.4 | N | 31.3 | 10.9 | N |
| White | 81.2 | 87.1 | N | 79.5 | 81.9 | N | 32.2 | 10.9 | N |
| Hispanic | 80.0 | | * | | | * | 33.3 | 10.9 | N |
| Black or African American | | | * | | | * | 27.1 | 10.9 | N |
| Asian | | | * | | | * | 13.6 | 10.9 | N |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 86.4 | 85.8 | Y | 80.3 | 79.9 | Y | 34.9 | 10.9 | N |
| Students with Disabilities | 60.0 | 72.9 | N | 66.7 | 67.2 | N | 31.9 | 10.9 | N |
| English Language Learners* | | | * | | | * | 15.4 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 37.9 | 56.6 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2430 Keyport School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 606 | 0.7 | 8 | Y | 594.0 | 47.2 | 44.9 | Y | 59.0 | Y |
| White | 364 | 1.1 | 5 | Y | 355.0 | 48.2 | 52.2 | Y* | 59.0 | Y |
| Hispanic | 177 | 0.0 | 1 | Y | 176.0 | 44.3 | 32.9 | Y | 60.5 | E |
| Black or African American | 54 | 0.0 | 1 | Y | 53.0 | 39.6 | 38.0 | Y | 54.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 300 | 0.0 | 2 | Y | 298.0 | 40.6 | 32.9 | Y | 60.0 | E |
| Students with Disabilities | 93 | 3.2 | 1 | Y | 89.0 | 21.4 | 24.7 | Y* | 68.0 | E |
| English Language Learners* | 60 | 0.0 | 2 | Y | 58.0 | 24.1 | 13.9 | Y | 59.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 613 | 0.7 | 12 | Y | 597.0 | 32.8 | 34.0 | Y* | 62.0 | E |
| White | 369 | 1.1 | 8 | Y | 357.0 | 33.4 | 38.5 | N | 63.0 | E |
| Hispanic | 179 | 0.0 | 2 | Y | 177.0 | 31.0 | 25.6 | Y | 63.5 | E |
| Black or African American | 54 | 0.0 | 1 | Y | 53.0 | 22.7 | 26.4 | Y* | 55.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 300 | 0.0 | 4 | Y | 296.0 | 26.0 | 28.2 | Y* | 63.0 | E |
| Students with Disabilities | 93 | 2.2 | 1 | Y | 90.0 | 15.6 | 16.4 | Y* | 60.5 | E |
| English Language Learners* | 64 | 0.0 | 3 | Y | 61.0 | 31.2 | 10.3 | Y | 73.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 87.0 | 86.9 | Y | 86.6 | 88.9 | N | 17.6 | 10.9 | N |
| White | 90.9 | 91.3 | N | 88.2 | 88.8 | N | 18.2 | 10.9 | N |
| Hispanic | 72.0 | 76.2 | N | 80.0 | 78.7 | Y | 14.6 | 10.9 | N |
| Black or African American | | | * | | | * | 26.2 | 10.9 | N |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 86.0 | 82.7 | Y | 83.3 | 88.7 | N | 18.3 | 10.9 | N |
| Students with Disabilities | | | * | 78.6 | 88.3 | N | 21.2 | 10.9 | N |
| English Language Learners* | | | * | | | * | 5.6 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 40.0 | 56.6 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2720 Little Silver Boro School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 580 | 0.5 | 5 | Y | 572.0 | 88.1 | 80.0 | G | 63.0 | E |
| White | 532 | 0.4 | 4 | Y | 526.0 | 88.2 | 80.0 | G | 63.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 24 | 4.2 | 0 | Y | 23.0 | 87.0 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 87 | 2.3 | 1 | Y | 84.0 | 46.4 | 44.3 | Y | 66.0 | E |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 580 | 0.5 | 5 | Y | 572.0 | 82.2 | 78.6 | G | 70.0 | E |
| White | 532 | 0.4 | 4 | Y | 526.0 | 81.8 | 78.5 | G | 70.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 24 | 4.2 | 0 | Y | 23.0 | 91.3 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 87 | 2.3 | 1 | Y | 84.0 | 44.0 | 39.6 | Y | 60.0 | E |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.7 | 9.1 | Y |
| White | | | | | | | 2.6 | 9.1 | Y |
| Hispanic | | | | | | | 0.0 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 6.5 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 7.1 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 3,038 | 0.4 | 63 | Y | 2,962.0 | 34.1 | 31.7 | Y | 56.0 | Y |
| White | 731 | 0.5 | 17 | Y | 710.0 | 42.7 | 38.6 | Y | 58.0 | Y |
| Hispanic | 1,657 | 0.2 | 33 | Y | 1,620.0 | 31.0 | 29.6 | Y | 58.0 | Y |
| Black or African American | 553 | 0.4 | 12 | Y | 539.0 | 29.5 | 27.3 | Y | 50.5 | Y |
| Asian | 31 | 0.0 | 1 | Y | 30.0 | 66.6 | 62.0 | Y | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 61 | 4.9 | 0 | Y | 58.0 | 44.8 | 35.9 | Y | 44.5 | Y |
| Economically Disadvantaged | 2,487 | 0.4 | 32 | Y | 2,446.0 | 30.9 | 29.1 | Y | 56.0 | Y |
| Students with Disabilities | 452 | 0.9 | 15 | Y | 433.0 | 10.3 | 17.2 | N | 33.0 | N |
| English Language Learners* | 799 | 0.1 | 22 | Y | 776.0 | 18.0 | 16.0 | Y | 56.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 3,087 | 0.5 | 94 | Y | 2,979.0 | 30.5 | 29.1 | Y | 53.0 | Y |
| White | 760 | 0.9 | 34 | Y | 720.0 | 38.9 | 38.2 | Y | 57.0 | Y |
| Hispanic | 1,672 | 0.1 | 44 | Y | 1,626.0 | 28.6 | 27.3 | Y | 55.0 | Y |
| Black or African American | 552 | 0.4 | 12 | Y | 538.0 | 21.9 | 21.8 | Y | 42.0 | Y |
| Asian | 36 | 0.0 | 4 | Y | 32.0 | 65.7 | 53.0 | Y | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 62 | 6.5 | 0 | N | 58.9 | 40.8 | 35.9 | Y | 49.0 | Y |
| Economically Disadvantaged | 2,502 | 0.4 | 34 | Y | 2,460.0 | 29.0 | 27.6 | Y | 53.0 | Y |
| Students with Disabilities | 443 | 0.9 | 16 | Y | 423.0 | 10.9 | 16.6 | N | 43.0 | Y |
| English Language Learners* | 848 | 0.1 | 52 | Y | 795.0 | 26.2 | 22.4 | Y | 58.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 92.1 | 92.5 | N | 90.5 | 91.3 | N | 13.8 | 10.9 | N |
| White | 94.1 | 95.0 | N | 93.4 | 89.3 | Y | 14.2 | 10.9 | N |
| Hispanic | 89.9 | 87.2 | Y | 88.8 | 90.5 | N | 11.6 | 10.9 | N |
| Black or African American | 94.4 | 95.0 | N | 90.1 | 94.0 | N | 19.0 | 10.9 | N |
| Asian | | | * | | | * | 2.0 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 23.5 | 10.9 | N |
| Economically Disadvantaged | 92.9 | 93.2 | N | 92.2 | 91.7 | Y | 13.7 | 10.9 | N |
| Students with Disabilities | 78.4 | 78.6 | N | 77.1 | 87.5 | N | 21.7 | 10.9 | N |
| English Language Learners* | 70.0 | 76.0 | N | 83.8 | 76.4 | Y | 13.1 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 43.5 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|--|---------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| | # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 3,519 | 3.4 | 38 | Y | 3,367.0 | 74.5 | 69.2 | Y | 58.0 | Y |
| White | 2,692 | 3.9 | 27 | Y | 2,566.0 | 73.1 | 68.0 | Y | 57.0 | Y |
| Hispanic | 309 | 2.6 | 3 | Y | 298.0 | 69.8 | 61.5 | Y | 54.0 | Y |
| Black or African American | 57 | 5.3 | 1 | N | 53.2 | 58.3 | 51.6 | Y | 53.0 | Y |
| Asian | 381 | 0.0 | 7 | Y | 374.0 | 89.9 | 80.0 | G | 65.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 77 | 5.2 | 0 | N | 73.2 | 75.2 | 65.6 | Y | 70.0 | E |
| Economically Disadvantaged | 308 | 4.2 | 5 | Y | 290.0 | 55.5 | 49.2 | Y | 51.0 | Y |
| Students with Disabilities | 569 | 8.1 | 17 | N | 524.4 | 24.8 | 28.1 | N | 47.5 | Y |
| English Language Learners* | 90 | 1.1 | 0 | Y | 89.0 | 52.8 | 37.2 | Y | 70.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 3,521 | 3.4 | 38 | Y | 3,369.0 | 70.7 | 65.1 | Y | 62.0 | E |
| White | 2,693 | 3.8 | 27 | Y | 2,569.0 | 69.7 | 63.8 | Y | 60.0 | E |
| Hispanic | 309 | 2.6 | 3 | Y | 298.0 | 60.7 | 54.8 | Y | 61.5 | E |
| Black or African American | 57 | 5.3 | 1 | N | 53.2 | 45.1 | 44.0 | Y | 47.5 | Y |
| Asian | 382 | 0.0 | 7 | Y | 375.0 | 88.8 | 80.0 | G | 73.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 77 | 7.8 | 0 | N | 73.2 | 68.3 | 64.3 | Y | 71.0 | E |
| Economically Disadvantaged | 309 | 5.2 | 5 | N | 288.8 | 53.3 | 48.0 | Y | 57.0 | Y |
| Students with Disabilities | 569 | 8.1 | 17 | N | 524.4 | 24.1 | 26.7 | Y* | 49.0 | Y |
| English Language Learners* | 93 | 1.1 | 0 | Y | 92.0 | 55.4 | 39.6 | Y | 70.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.2 | 9.1 | Y |
| White | | | | | | | 7.0 | 9.1 | Y |
| Hispanic | | | | | | | 12.7 | 9.1 | N |
| Black or African American | | | | | | | 11.9 | 9.1 | N |
| Asian | | | | | | | 2.5 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 10.2 | 9.1 | N |
| Economically Disadvantaged | | | | | | | 15.0 | 9.1 | N |
| Students with Disabilities | | | | | | | 13.9 | 9.1 | N |
| English Language Learners* | | | | | | | 10.1 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 67.9 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2930 Manasquan School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 907 | 2.6 | 9 | Y | 875.0 | 72.8 | 56.7 | Y | 53.0 | Y |
| White | 761 | 2.9 | 5 | Y | 735.0 | 77.4 | 58.9 | Y | 54.0 | Y |
| Hispanic | 114 | 0.0 | 4 | Y | 110.0 | 43.6 | 29.6 | Y | 34.0 | N |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 131 | 3.1 | 0 | Y | 127.0 | 47.2 | 34.1 | Y | 39.0 | N |
| Students with Disabilities | 164 | 5.5 | 2 | N | 153.9 | 27.9 | 26.2 | Y | 36.0 | N |
| English Language Learners* | 38 | 0.0 | 0 | Y | 38.0 | 28.9 | 36.9 | Y* | 39.0 | N |
| Mathematics | | | | | | | | | | |
| Schoolwide | 873 | 2.9 | 7 | Y | 842.0 | 54.2 | 49.5 | Y | 60.0 | E |
| White | 738 | 3.0 | 5 | Y | 712.0 | 58.4 | 52.3 | Y | 61.0 | E |
| Hispanic | 104 | 1.0 | 2 | Y | 101.0 | 26.7 | 23.7 | Y | 51.0 | Y |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 121 | 5.0 | 0 | Y | 115.0 | 23.5 | 30.4 | N | 50.0 | Y |
| Students with Disabilities | 133 | 6.8 | 2 | N | 124.5 | 25.7 | 17.2 | Y | 52.0 | Y |
| English Language Learners* | 38 | 0.0 | 0 | Y | 38.0 | 28.9 | 25.9 | Y | 57.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 94.5 | 93.7 | Y | 96.0 | | G | 8.8 | 10.9 | Y |
| White | 95.8 | | G | 96.3 | | G | 8.4 | 10.9 | Y |
| Hispanic | 85.2 | | * | | | * | 10.1 | 10.9 | Y |
| Black or African American | | | * | | | * | 29.6 | 10.9 | N |
| Asian | | | * | | | * | 3.2 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 78.6 | 92.0 | N | 89.3 | 69.6 | Y | 14.9 | 10.9 | N |
| Students with Disabilities | 90.4 | 80.2 | Y | 86.7 | 93.6 | N | 13.6 | 10.9 | N |
| English Language Learners* | | | * | | | * | 11.1 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 29.2 | 56.6 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 3,608 | 7.1 | 56 | N | 3,374.4 | 74.9 | 68.6 | Y | 50.0 | Y |
| White | 2,306 | 9.5 | 21 | N | 2,170.8 | 68.6 | 62.1 | Y | 45.5 | Y |
| Hispanic | 247 | 9.3 | 11 | N | 224.2 | 65.5 | 54.4 | Y | 50.0 | Y |
| Black or African American | 46 | 6.5 | 2 | N | 41.8 | 67.0 | 66.7 | Y | 40.0 | Y |
| Asian | 921 | 0.9 | 22 | Y | 891.0 | 89.7 | 80.0 | G | 61.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 83 | 2.4 | 0 | Y | 81.0 | 71.6 | 71.6 | Y | 44.0 | Y |
| Economically Disadvantaged | 173 | 10.4 | 10 | N | 154.9 | 53.6 | 49.3 | Y | 44.0 | Y |
| Students with Disabilities | 548 | 10.0 | 5 | N | 515.9 | 32.8 | 40.2 | N | 43.0 | Y |
| English Language Learners* | 99 | 1.0 | 4 | Y | 94.0 | 50.0 | 40.9 | Y | 53.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 3,614 | 7.5 | 58 | N | 3,378.2 | 68.7 | 64.4 | Y | 55.0 | Y |
| White | 2,308 | 10.2 | 23 | N | 2,170.8 | 60.6 | 56.8 | Y | 51.0 | Y |
| Hispanic | 247 | 9.3 | 11 | N | 224.2 | 50.9 | 43.6 | Y | 56.0 | Y |
| Black or African American | 47 | 6.4 | 2 | N | 42.8 | 49.1 | 44.1 | Y | 44.0 | Y |
| Asian | 924 | 0.8 | 22 | Y | 895.0 | 90.6 | 80.0 | G | 62.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 83 | 2.4 | 0 | Y | 81.0 | 69.2 | 72.8 | Y* | 56.0 | Y |
| Economically Disadvantaged | 174 | 10.3 | 10 | N | 155.8 | 36.6 | 43.4 | N | 48.0 | Y |
| Students with Disabilities | 548 | 10.8 | 5 | N | 515.9 | 25.7 | 38.9 | N | 46.0 | Y |
| English Language Learners* | 106 | 0.9 | 6 | Y | 99.0 | 53.6 | 57.5 | Y* | 63.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.9 | 9.1 | Y |
| White | | | | | | | 5.0 | 9.1 | Y |
| Hispanic | | | | | | | 4.7 | 9.1 | Y |
| Black or African American | | | | | | | 1.5 | 9.1 | Y |
| Asian | | | | | | | 1.4 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 2.7 | 9.1 | Y |
| Economically Disadvantaged | | | | | | | 11.9 | 9.1 | N |
| Students with Disabilities | | | | | | | 7.0 | 9.1 | Y |
| English Language Learners* | | | | | | | 7.7 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 62.4 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 2,320 | 3.8 | 35 | Y | 2,203.0 | 65.8 | 59.1 | Y | 47.0 | Y |
| White | 1,413 | 4.1 | 11 | Y | 1,347.0 | 70.6 | 61.5 | Y | 46.0 | Y |
| Hispanic | 388 | 2.8 | 13 | Y | 364.0 | 54.4 | 50.4 | Y | 45.0 | Y |
| Black or African American | 288 | 4.2 | 6 | Y | 271.0 | 52.8 | 50.2 | Y | 47.0 | Y |
| Asian | 157 | 3.2 | 4 | Y | 149.0 | 78.5 | 74.1 | Y | 57.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 68 | 1.5 | 1 | Y | 66.0 | 54.5 | 45.9 | Y | 34.5 | N |
| Economically Disadvantaged | 645 | 5.0 | 13 | Y | 601.0 | 46.6 | 44.6 | Y | 42.0 | Y |
| Students with Disabilities | 415 | 6.7 | 15 | N | 380.0 | 20.3 | 22.6 | Y* | 41.0 | Y |
| English Language Learners* | 117 | 2.6 | 5 | Y | 111.0 | 30.6 | 31.3 | Y* | 45.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 2,272 | 3.5 | 37 | Y | 2,160.0 | 55.2 | 52.8 | Y | 50.0 | Y |
| White | 1,390 | 3.8 | 14 | Y | 1,325.0 | 60.0 | 55.8 | Y | 50.0 | Y |
| Hispanic | 375 | 2.7 | 12 | Y | 353.0 | 43.3 | 41.0 | Y | 47.0 | Y |
| Black or African American | 278 | 3.6 | 6 | Y | 263.0 | 35.0 | 41.2 | N | 45.0 | Y |
| Asian | 155 | 3.9 | 4 | Y | 147.0 | 80.9 | 74.9 | G | 65.5 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 68 | 1.5 | 1 | Y | 66.0 | 42.4 | 38.3 | Y | 47.5 | Y |
| Economically Disadvantaged | 627 | 4.3 | 13 | Y | 588.0 | 37.6 | 38.2 | Y* | 45.0 | Y |
| Students with Disabilities | 370 | 6.8 | 15 | N | 337.3 | 15.7 | 22.9 | N | 48.0 | Y |
| English Language Learners* | 121 | 0.8 | 6 | Y | 114.0 | 31.6 | 31.3 | Y | 53.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 92.1 | 91.5 | Y | 90.8 | 93.0 | N | 9.5 | 10.9 | Y |
| White | 94.0 | 90.7 | Y | 91.7 | 93.0 | N | 9.9 | 10.9 | Y |
| Hispanic | 88.9 | 95.0 | N | 85.3 | 90.0 | N | 9.4 | 10.9 | Y |
| Black or African American | 84.1 | 90.0 | N | 92.7 | 91.6 | Y | 9.6 | 10.9 | Y |
| Asian | | | * | | | * | 5.4 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 10.7 | 10.9 | Y |
| Economically Disadvantaged | 85.3 | 89.5 | N | 90.7 | 95.8 | N | 14.4 | 10.9 | N |
| Students with Disabilities | 76.7 | 77.6 | N | 68.3 | 80.6 | N | 22.1 | 10.9 | N |
| English Language Learners* | | | * | | | * | 8.3 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 53.7 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 6,102 | 1.4 | 50 | Y | 5,969.0 | 63.0 | 59.0 | Y | 48.0 | Y |
| White | 5,306 | 1.5 | 33 | Y | 5,196.0 | 63.8 | 59.6 | Y | 48.0 | Y |
| Hispanic | 437 | 0.9 | 12 | Y | 422.0 | 57.1 | 50.1 | Y | 44.0 | Y |
| Black or African American | 100 | 1.0 | 3 | Y | 96.0 | 26.1 | 40.7 | N | 42.0 | Y |
| Asian | 163 | 0.0 | 1 | Y | 162.0 | 72.8 | 69.0 | Y | 60.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 88 | 2.3 | 1 | Y | 85.0 | 63.5 | 58.5 | Y | 39.0 | N |
| Economically Disadvantaged | 701 | 2.6 | 13 | Y | 670.0 | 36.1 | 36.7 | Y* | 44.0 | Y |
| Students with Disabilities | 1,244 | 3.1 | 16 | Y | 1,189.0 | 21.7 | 26.2 | N | 41.5 | Y |
| English Language Learners* | 78 | 1.3 | 5 | Y | 72.0 | 55.5 | 42.6 | Y | 74.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 6,072 | 1.4 | 52 | Y | 5,936.0 | 50.9 | 53.3 | N | 48.0 | Y |
| White | 5,282 | 1.5 | 32 | Y | 5,172.0 | 51.6 | 53.5 | N | 48.0 | Y |
| Hispanic | 436 | 0.9 | 14 | Y | 419.0 | 43.5 | 47.2 | Y* | 45.0 | Y |
| Black or African American | 97 | 1.0 | 3 | Y | 93.0 | 20.4 | 39.6 | N | 44.0 | Y |
| Asian | 163 | 0.0 | 2 | Y | 161.0 | 68.4 | 68.4 | Y | 61.5 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 86 | 2.3 | 1 | Y | 83.0 | 48.1 | 58.5 | N | 47.0 | Y |
| Economically Disadvantaged | 698 | 2.1 | 13 | Y | 670.0 | 22.4 | 34.7 | N | 43.5 | Y |
| Students with Disabilities | 1,228 | 2.9 | 16 | Y | 1,176.0 | 15.9 | 25.4 | N | 38.0 | N |
| English Language Learners* | 85 | 0.0 | 8 | Y | 77.0 | 45.5 | 54.2 | Y* | 59.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.0 | 94.0 | N | 97.2 | | G | 4.6 | 10.9 | Y |
| White | 93.5 | 94.2 | N | 97.7 | | G | 4.6 | 10.9 | Y |
| Hispanic | 81.6 | 91.9 | N | 91.3 | 85.3 | Y | 5.4 | 10.9 | Y |
| Black or African American | 96.0 | | G | | | * | 10.3 | 10.9 | Y |
| Asian | | | * | | | * | 3.6 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 1.2 | 10.9 | Y |
| Economically Disadvantaged | 84.3 | 86.0 | N | 89.9 | 89.6 | Y | 11.1 | 10.9 | N |
| Students with Disabilities | 76.8 | 84.4 | N | 92.4 | 88.9 | Y | 7.9 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 0.0 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 78.0 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3200 Millstone Township School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 767 | 0.4 | 2 | Y | 762.0 | 70.1 | 69.0 | Y | 51.0 | Y |
| White | 612 | 0.3 | 2 | Y | 608.0 | 68.6 | 69.8 | Y* | 50.0 | Y |
| Hispanic | 68 | 1.5 | 0 | Y | 67.0 | 77.6 | 71.2 | Y | 68.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 39 | 0.0 | 0 | Y | 39.0 | 84.6 | | G | 53.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 29 | 0.0 | 0 | Y | 29.0 | 75.9 | 67.7 | Y | 55.0 | Y |
| Economically Disadvantaged | 47 | 0.0 | 0 | Y | 47.0 | 63.8 | 68.3 | Y* | 52.0 | Y |
| Students with Disabilities | 130 | 0.8 | 0 | Y | 129.0 | 30.3 | 36.5 | Y* | 44.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 769 | 0.4 | 2 | Y | 764.0 | 58.3 | 65.7 | N | 51.0 | Y |
| White | 613 | 0.5 | 2 | Y | 608.0 | 56.7 | 66.1 | N | 52.0 | Y |
| Hispanic | 69 | 0.0 | 0 | Y | 69.0 | 60.9 | 59.6 | Y | 53.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 39 | 0.0 | 0 | Y | 39.0 | 89.7 | | G | 60.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 29 | 0.0 | 0 | Y | 29.0 | 58.6 | 67.1 | Y* | | * |
| Economically Disadvantaged | 47 | 0.0 | 0 | Y | 47.0 | 44.7 | 56.2 | Y* | 54.0 | Y |
| Students with Disabilities | 131 | 0.8 | 0 | Y | 130.0 | 23.8 | 32.0 | N | 43.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | * |
| White | | | | | | | | | * |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | | | * |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3250 Monmouth Beach Elementary School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 166 | 0.0 | 1 | Y | 165.0 | 89.7 | 80.0 | G | 58.0 | Y |
| White | 158 | 0.0 | 1 | Y | 157.0 | 89.9 | 80.0 | G | 57.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 30 | 0.0 | 0 | Y | 30.0 | 73.3 | 45.1 | Y | 63.0 | E |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 166 | 0.0 | 1 | Y | 165.0 | 74.5 | 68.8 | Y | 50.0 | Y |
| White | 158 | 0.0 | 1 | Y | 157.0 | 73.8 | 67.8 | Y | 50.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 30 | 0.0 | 0 | Y | 30.0 | 23.4 | 30.3 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.3 | 9.1 | Y |
| White | | | | | | | 4.5 | 9.1 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 4.3 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 757 | 0.1 | 1 | Y | 755.0 | 97.1 | 80.0 | G | | |
| White | 476 | 0.0 | 0 | Y | 476.0 | 96.6 | 80.0 | G | | |
| Hispanic | 27 | 0.0 | 1 | Y | 26.0 | 92.3 | 80.0 | G | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 229 | 0.0 | 0 | Y | 229.0 | 98.2 | 80.0 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 628 | 0.8 | 3 | Y | 621.0 | 95.2 | 80.0 | G | | |
| White | 430 | 0.5 | 0 | Y | 428.0 | 95.6 | 80.0 | G | | |
| Hispanic | 27 | 0.0 | 2 | Y | 25.0 | 80.0 | 80.0 | G | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 148 | 0.7 | 0 | Y | 147.0 | 96.6 | 80.0 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 99.0 | | G | 98.0 | | G | 4.6 | 14.9 | Y |
| White | 98.6 | | G | 98.9 | | G | 4.7 | 14.9 | Y |
| Hispanic | 100.0 | | G | 90.5 | 93.4 | N | 11.4 | 14.9 | Y |
| Black or African American | | | * | | | * | 34.1 | 14.9 | N |
| Asian | 100.0 | | G | 98.8 | | G | 0.5 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 95.7 | | G | | | * | 28.0 | 14.9 | N |
| Students with Disabilities | | | * | 95.0 | | G | | | * |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3270 Monmouth Regional High School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 486 | 1.6 | 10 | Y | 468.0 | 49.0 | 56.1 | N | | |
| White | 255 | 0.8 | 5 | Y | 248.0 | 59.6 | 64.8 | N | | |
| Hispanic | 92 | 3.3 | 1 | Y | 88.0 | 26.2 | 43.0 | N | | |
| Black or African American | 79 | 2.5 | 1 | Y | 76.0 | 21.0 | 31.0 | N | | |
| Asian | 45 | 2.2 | 3 | Y | 41.0 | 80.5 | 80.0 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 125 | 1.6 | 2 | Y | 121.0 | 33.9 | 36.8 | Y* | | |
| Students with Disabilities | 113 | 6.2 | 3 | N | 104.5 | 10.6 | 15.8 | N | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 441 | 1.1 | 10 | Y | 426.0 | 36.6 | 23.3 | Y | | |
| White | 230 | 0.0 | 5 | Y | 225.0 | 43.1 | 22.9 | Y | | |
| Hispanic | 85 | 2.4 | 1 | Y | 82.0 | 23.2 | 20.5 | Y | | |
| Black or African American | 71 | 2.8 | 1 | Y | 68.0 | 19.1 | 12.4 | Y | | |
| Asian | 41 | 2.4 | 3 | Y | 37.0 | 59.5 | 64.9 | Y* | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 117 | 1.7 | 2 | Y | 113.0 | 23.9 | 13.9 | Y | | |
| Students with Disabilities | 87 | 5.7 | 2 | N | 80.8 | 5.0 | 15.6 | N | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 92.7 | 94.4 | N | 96.7 | | G | 19.8 | 14.9 | N |
| White | 90.9 | 94.4 | N | 96.7 | | G | 19.8 | 14.9 | N |
| Hispanic | 93.2 | 93.2 | Y | 98.0 | | G | 18.1 | 14.9 | N |
| Black or African American | 96.4 | | G | 95.5 | | G | 26.6 | 14.9 | N |
| Asian | | | * | | | * | 10.3 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 17.5 | 14.9 | N |
| Economically Disadvantaged | | | * | | | * | 24.2 | 14.9 | N |
| Students with Disabilities | 82.5 | 94.1 | N | 87.0 | 82.1 | Y | 27.2 | 14.9 | N |
| English Language Learners* | | | * | | | * | 8.7 | 14.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3500 Neptune City School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 184 | 1.1 | 3 | Y | 179.0 | 40.8 | 38.9 | Y | 50.5 | Y |
| White | 69 | 1.4 | 0 | Y | 68.0 | 55.9 | 46.0 | Y | 58.0 | Y |
| Hispanic | 52 | 1.9 | 0 | Y | 51.0 | 31.4 | 25.6 | Y | 48.0 | Y |
| Black or African American | 53 | 0.0 | 3 | Y | 50.0 | 24.0 | 31.8 | Y* | 44.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 101 | 1.0 | 2 | Y | 98.0 | 25.5 | 29.5 | Y* | 48.5 | Y |
| Students with Disabilities | 50 | 2.0 | 0 | Y | 49.0 | 14.3 | 18.6 | Y* | 30.5 | N |
| English Language Learners* | 28 | 0.0 | 2 | Y | 26.0 | 30.8 | 22.2 | Y | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 185 | 1.6 | 3 | Y | 179.0 | 34.1 | 35.2 | Y* | 66.0 | E |
| White | 69 | 2.9 | 0 | Y | 67.0 | 43.3 | 45.2 | Y* | 72.0 | E |
| Hispanic | 53 | 1.9 | 0 | Y | 52.0 | 26.9 | 21.7 | Y | 68.0 | E |
| Black or African American | 53 | 0.0 | 3 | Y | 50.0 | 22.0 | 21.8 | Y | 55.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 102 | 1.0 | 2 | Y | 99.0 | 27.3 | 24.8 | Y | 67.0 | E |
| Students with Disabilities | 50 | 4.0 | 0 | Y | 48.0 | 8.3 | 19.9 | N | 61.0 | E |
| English Language Learners* | 29 | 0.0 | 2 | Y | 27.0 | 33.3 | 36.9 | Y* | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 0.3 | 9.1 | Y |
| White | | | | | | | 1.0 | 9.1 | Y |
| Hispanic | | | | | | | 0.0 | 9.1 | Y |
| Black or African American | | | | | | | 0.0 | 9.1 | Y |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 0.0 | 9.1 | Y |
| Students with Disabilities | | | | | | | 1.3 | 9.1 | Y |
| English Language Learners* | | | | | | | 0.0 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 2,130 | 3.0 | 49 | Y | 2,023.0 | 29.9 | 35.8 | N | 37.0 | N |
| White | 396 | 4.5 | 7 | Y | 372.0 | 50.8 | 53.4 | Y* | 34.5 | N |
| Hispanic | 543 | 1.8 | 12 | Y | 521.0 | 24.6 | 30.9 | N | 39.0 | N |
| Black or African American | 1,014 | 2.8 | 27 | Y | 963.0 | 22.0 | 27.8 | N | 35.0 | N |
| Asian | 47 | 0.0 | 1 | Y | 46.0 | 65.3 | 66.7 | Y* | 62.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 127 | 4.7 | 2 | Y | 119.0 | 39.5 | 44.4 | Y* | 49.0 | Y |
| Economically Disadvantaged | 1,255 | 2.6 | 13 | Y | 1,211.0 | 22.2 | 28.2 | N | 35.0 | N |
| Students with Disabilities | 469 | 6.4 | 14 | N | 432.3 | 5.4 | 13.3 | N | 33.5 | N |
| English Language Learners* | 151 | 2.6 | 6 | Y | 142.0 | 9.2 | 15.0 | N | 41.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 2,159 | 3.8 | 53 | Y | 2,032.0 | 21.7 | 28.7 | N | 47.0 | Y |
| White | 398 | 5.0 | 8 | Y | 371.0 | 39.4 | 39.9 | Y* | 49.0 | Y |
| Hispanic | 552 | 2.2 | 12 | Y | 528.0 | 18.9 | 28.2 | N | 47.0 | Y |
| Black or African American | 1,029 | 4.0 | 30 | Y | 964.0 | 14.0 | 22.5 | N | 46.5 | Y |
| Asian | 47 | 0.0 | 1 | Y | 46.0 | 60.8 | 56.0 | Y | 63.5 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 130 | 5.4 | 2 | N | 121.6 | 25.5 | 33.0 | N | 44.5 | Y |
| Economically Disadvantaged | 1,268 | 3.5 | 14 | Y | 1,212.0 | 15.4 | 23.0 | N | 46.0 | Y |
| Students with Disabilities | 465 | 8.6 | 17 | N | 425.6 | 5.6 | 12.1 | N | 41.0 | Y |
| English Language Learners* | 152 | 2.0 | 5 | Y | 144.0 | 12.5 | 16.2 | Y* | 56.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 80.4 | 82.1 | N | 86.2 | 83.7 | Y | 23.6 | 10.9 | N |
| White | 87.4 | 84.4 | Y | 85.1 | 89.2 | N | 23.4 | 10.9 | N |
| Hispanic | 87.3 | 70.6 | Y | 84.0 | 78.2 | Y | 20.5 | 10.9 | N |
| Black or African American | 75.0 | 83.1 | N | 86.2 | 82.1 | Y | 25.3 | 10.9 | N |
| Asian | | | * | | | * | 16.0 | 10.9 | N |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 25.4 | 10.9 | N |
| Economically Disadvantaged | 80.4 | 78.3 | Y | 83.3 | 78.2 | Y | 24.5 | 10.9 | N |
| Students with Disabilities | 63.0 | 75.3 | N | 76.5 | 75.8 | Y | 33.3 | 10.9 | N |
| English Language Learners* | | | * | | | * | 18.5 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 52.2 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 2,092 | 3.5 | 26 | Y | 1,994.0 | 54.0 | 50.2 | Y | 42.0 | Y |
| White | 1,320 | 4.9 | 12 | Y | 1,244.0 | 61.1 | 53.7 | Y | 43.0 | Y |
| Hispanic | 344 | 0.9 | 7 | Y | 334.0 | 38.6 | 37.7 | Y | 42.0 | Y |
| Black or African American | 218 | 1.4 | 7 | Y | 208.0 | 24.5 | 32.6 | N | 36.0 | N |
| Asian | 185 | 0.5 | 0 | Y | 184.0 | 67.9 | 64.2 | Y | 45.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 25 | 4.0 | 0 | Y | 24.0 | 41.7 | 41.1 | Y | | * |
| Economically Disadvantaged | 508 | 1.2 | 9 | Y | 493.0 | 30.5 | 35.3 | N | 38.0 | N |
| Students with Disabilities | 473 | 5.7 | 8 | N | 441.8 | 18.6 | 22.5 | N | 33.0 | N |
| English Language Learners* | 231 | 0.0 | 10 | Y | 221.0 | 32.1 | 26.6 | Y | 41.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 2,087 | 3.0 | 22 | Y | 2,004.0 | 52.5 | 47.9 | Y | 49.0 | Y |
| White | 1,313 | 4.3 | 11 | Y | 1,247.0 | 60.1 | 51.9 | Y | 49.0 | Y |
| Hispanic | 344 | 0.6 | 7 | Y | 335.0 | 36.1 | 34.5 | Y | 47.0 | Y |
| Black or African American | 218 | 1.4 | 4 | Y | 211.0 | 24.2 | 27.8 | Y* | 41.0 | Y |
| Asian | 188 | 0.0 | 0 | Y | 188.0 | 63.3 | 63.3 | Y | 54.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 24 | 4.2 | 0 | Y | 23.0 | 52.2 | 39.6 | Y | | * |
| Economically Disadvantaged | 509 | 1.2 | 8 | Y | 495.0 | 28.9 | 33.6 | N | 51.0 | Y |
| Students with Disabilities | 465 | 4.9 | 6 | Y | 437.0 | 18.8 | 23.4 | N | 40.0 | Y |
| English Language Learners* | 237 | 0.0 | 8 | Y | 229.0 | 31.9 | 33.0 | Y* | 55.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.5 | 94.2 | N | 93.4 | 95.8 | N | 6.6 | 10.9 | Y |
| White | 94.8 | 94.3 | Y | 94.0 | 95.5 | N | 5.5 | 10.9 | Y |
| Hispanic | 89.7 | 95.0 | N | 91.7 | 94.0 | N | 10.2 | 10.9 | Y |
| Black or African American | 93.8 | 91.6 | Y | 90.0 | 96.0 | N | 7.8 | 10.9 | Y |
| Asian | 87.5 | 95.0 | N | 95.8 | | G | 6.2 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 9.3 | 10.9 | Y |
| Economically Disadvantaged | 87.1 | 90.0 | N | 83.8 | 95.1 | N | 9.0 | 10.9 | Y |
| Students with Disabilities | 77.2 | 82.1 | N | 84.5 | 83.0 | Y | 11.0 | 10.9 | N |
| English Language Learners* | | | * | | | * | 7.4 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 64.2 | 56.6 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3830 Oceanport School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 364 | 1.6 | 5 | Y | 355.0 | 80.3 | 65.9 | G | 62.0 | E |
| White | 317 | 1.9 | 2 | Y | 311.0 | 80.7 | 67.2 | G | 63.5 | E |
| Hispanic | 32 | 0.0 | 1 | Y | 31.0 | 77.4 | 51.3 | Y | 54.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 25 | 0.0 | 1 | Y | 24.0 | 66.7 | 47.4 | Y | 56.0 | Y |
| Students with Disabilities | 79 | 5.1 | 2 | N | 74.0 | 44.6 | 38.2 | Y | 46.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 364 | 1.6 | 5 | Y | 355.0 | 63.1 | 50.8 | Y | 42.0 | Y |
| White | 317 | 1.9 | 2 | Y | 311.0 | 64.0 | 53.0 | Y | 41.0 | Y |
| Hispanic | 32 | 0.0 | 1 | Y | 31.0 | 51.6 | 24.7 | Y | 42.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 24 | 0.0 | 1 | Y | 23.0 | 52.2 | 41.7 | Y | | * |
| Students with Disabilities | 79 | 5.1 | 2 | N | 74.0 | 33.8 | 35.1 | Y* | 30.0 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.2 | 9.1 | Y |
| White | | | | | | | 3.7 | 9.1 | Y |
| Hispanic | | | | | | | 2.3 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 10.5 | 9.1 | N |
| Students with Disabilities | | | | | | | 5.5 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4360 Red Bank Borough Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 757 | 0.7 | 12 | Y | 741.0 | 50.6 | 44.4 | Y | 63.0 | E |
| White | 66 | 1.5 | 3 | Y | 62.0 | 77.4 | 69.1 | Y | 70.5 | E |
| Hispanic | 617 | 0.0 | 6 | Y | 611.0 | 47.3 | 41.6 | Y | 63.5 | E |
| Black or African American | 57 | 5.3 | 1 | N | 54.0 | 57.4 | 45.0 | Y | 58.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 640 | 0.5 | 6 | Y | 632.0 | 47.8 | 41.0 | Y | 62.0 | E |
| Students with Disabilities | 114 | 0.9 | 1 | Y | 112.0 | 43.8 | 24.3 | Y | 59.0 | Y |
| English Language Learners* | 361 | 0.0 | 4 | Y | 357.0 | 33.1 | 16.1 | Y | 63.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 766 | 0.5 | 20 | Y | 743.0 | 35.1 | 34.5 | Y | 57.0 | Y |
| White | 66 | 0.0 | 3 | Y | 63.0 | 63.5 | 53.7 | Y | 63.0 | E |
| Hispanic | 626 | 0.0 | 14 | Y | 612.0 | 32.7 | 33.0 | Y* | 56.5 | Y |
| Black or African American | 57 | 5.3 | 1 | N | 54.0 | 29.6 | 30.2 | Y* | 48.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 648 | 0.3 | 13 | Y | 634.0 | 33.0 | 32.7 | Y | 55.0 | Y |
| Students with Disabilities | 114 | 0.9 | 1 | Y | 112.0 | 34.8 | 26.4 | Y | 49.0 | Y |
| English Language Learners* | 370 | 0.0 | 12 | Y | 358.0 | 24.9 | 24.8 | Y | 53.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.7 | 9.1 | Y |
| White | | | | | | | 3.8 | 9.1 | Y |
| Hispanic | | | | | | | 3.4 | 9.1 | Y |
| Black or African American | | | | | | | 19.0 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 14.3 | 9.1 | N |
| Economically Disadvantaged | | | | | | | 4.7 | 9.1 | Y |
| Students with Disabilities | | | | | | | 5.9 | 9.1 | Y |
| English Language Learners* | | | | | | | 3.2 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 55.2 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4365 Red Bank Regional School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 633 | 1.9 | 4 | Y | 617.0 | 62.3 | 62.8 | Y* | | |
| White | 373 | 2.4 | 0 | Y | 364.0 | 77.5 | 74.2 | Y | | |
| Hispanic | 205 | 1.0 | 1 | Y | 202.0 | 36.7 | 45.6 | N | | |
| Black or African American | 40 | 2.5 | 3 | Y | 36.0 | 38.9 | 28.3 | Y | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 133 | 0.0 | 2 | Y | 131.0 | 33.6 | 38.0 | Y* | | |
| Students with Disabilities | 91 | 2.2 | 2 | Y | 87.0 | 26.4 | 29.3 | Y* | | |
| English Language Learners* | 26 | 0.0 | 1 | Y | 25.0 | 4.0 | 4.0 | Y | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 616 | 2.1 | 3 | Y | 601.0 | 47.7 | 34.7 | Y | | |
| White | 365 | 2.5 | 0 | Y | 356.0 | 62.7 | 42.0 | Y | | |
| Hispanic | 197 | 1.0 | 0 | Y | 195.0 | 21.5 | 22.9 | Y* | | |
| Black or African American | 39 | 5.1 | 3 | N | 35.0 | 28.6 | 19.0 | Y | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 128 | 1.6 | 1 | Y | 126.0 | 23.0 | 17.7 | Y | | |
| Students with Disabilities | 89 | 3.4 | 2 | Y | 84.0 | 13.1 | 15.1 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.4 | | G | 96.8 | | G | 8.1 | 14.9 | Y |
| White | 98.4 | | G | 99.0 | | G | 5.4 | 14.9 | Y |
| Hispanic | 89.7 | 90.3 | N | 91.4 | 94.3 | N | 12.1 | 14.9 | Y |
| Black or African American | 100.0 | | G | 96.8 | | G | 11.1 | 14.9 | Y |
| Asian | | | * | | | * | 14.8 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 8.0 | 14.9 | Y |
| Economically Disadvantaged | 90.5 | 90.1 | Y | 94.1 | 93.2 | Y | 15.5 | 14.9 | N |
| Students with Disabilities | 92.6 | 89.2 | Y | 93.3 | 88.8 | Y | 12.7 | 14.9 | Y |
| English Language Learners* | | | * | | | * | 19.5 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 60.0 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4520 Roosevelt Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 44 | 0.0 | 1 | Y | 43.0 | 86.0 | 79.7 | G | 49.0 | Y |
| White | 30 | 0.0 | 1 | Y | 29.0 | 96.5 | 80.0 | G | 47.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 44 | 0.0 | 1 | Y | 43.0 | 79.1 | 75.3 | Y | 41.5 | Y |
| White | 30 | 0.0 | 1 | Y | 29.0 | 86.2 | 78.3 | G | 45.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | | English Language Progress to Proficiency (Schoolwide English Learners) | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|---|----------------|-----------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | | | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** | ELP growth (%) | 2017-18 Target | MetTarget |
| Schoolwide | | | | | | | 6.3 | 8.9 | Y | | | |
| White | | | | | | | 6.4 | 8.9 | Y | | | |
| Hispanic | | | | | | | | | * | | | |
| Black or African American | | | | | | | | | * | | | |
| Asian | | | | | | | | | * | | | |
| American Indian | | | | | | | | | * | | | |
| Two or More Races | | | | | | | | | * | | | |
| Economically Disadvantaged | | | | | | | | | * | | | |
| Students with Disabilities | | | | | | | | | * | | | |
| English Language Learners* | | | | | | | | | * | | | |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4570 Rumson Borough School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 734 | 1.2 | 14 | Y | 711.0 | 91.4 | 80.0 | G | 62.0 | E |
| White | 709 | 1.0 | 14 | Y | 688.0 | 91.4 | 80.0 | G | 62.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 94 | 4.3 | 0 | Y | 90.0 | 56.7 | 47.9 | Y | 64.0 | E |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 730 | 1.2 | 14 | Y | 707.0 | 83.5 | 79.4 | G | 57.0 | Y |
| White | 706 | 1.0 | 14 | Y | 685.0 | 83.4 | 79.1 | G | 57.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 93 | 4.3 | 0 | Y | 89.0 | 47.2 | 36.9 | Y | 54.5 | Y |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.0 | 9.1 | Y |
| White | | | | | | | 2.8 | 9.1 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 5.3 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4580 Rumson-Fair Haven Regional High School School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 473 | 1.1 | 2 | Y | 466.0 | 72.6 | 51.0 | Y | | |
| White | 440 | 1.1 | 2 | Y | 433.0 | 72.7 | 50.1 | Y | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 69 | 2.9 | 0 | Y | 67.0 | 19.4 | 16.5 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 453 | 1.3 | 2 | Y | 445.0 | 49.6 | 42.6 | Y | | |
| White | 420 | 1.4 | 2 | Y | 412.0 | 49.2 | 42.2 | Y | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 65 | 3.1 | 0 | Y | 63.0 | 19.1 | 19.2 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.6 | | G | 99.6 | | G | 6.2 | 14.9 | Y |
| White | 96.4 | | G | 99.6 | | G | 6.5 | 14.9 | Y |
| Hispanic | | | * | | | * | 3.3 | 14.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 0.0 | 14.9 | Y |
| Economically Disadvantaged | | | * | | | * | | | * |
| Students with Disabilities | 81.8 | 92.3 | N | 96.8 | | G | 9.8 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4690 Sea Girt Borough School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 101 | 5.0 | 2 | Y | 94.0 | 93.6 | 80.0 | G | 47.0 | Y |
| White | 98 | 5.1 | 2 | N | 91.2 | 93.2 | 80.0 | G | 47.0 | Y |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 101 | 5.0 | 2 | Y | 94.0 | 76.6 | 80.0 | Y* | 47.0 | Y |
| White | 98 | 5.1 | 2 | N | 91.2 | 76.7 | 80.0 | Y* | 50.0 | Y |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | | English Language Progress to Proficiency (Schoolwide English Learners) | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|--|----------------|-----------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | | ELP growth (%) | 2017-18 Target | MetTarget |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** | | | |
| Schoolwide | | | | | | | 6.9 | 9.1 | Y | | | |
| White | | | | | | | 6.5 | 9.1 | Y | | | |
| Hispanic | | | | | | | | | * | | | |
| Black or African American | | | | | | | | | * | | | |
| Asian | | | | | | | | | * | | | |
| American Indian | | | | | | | | | * | | | |
| Two or More Races | | | | | | | | | * | | | |
| Economically Disadvantaged | | | | | | | | | * | | | |
| Students with Disabilities | | | | | | | | | * | | | |
| English Language Learners* | | | | | | | | | * | | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4760 Shore Regional High School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 328 | 0.3 | 2 | Y | 325.0 | 61.2 | 64.5 | Y* | | |
| White | 272 | 0.4 | 1 | Y | 270.0 | 64.8 | 64.9 | Y* | | |
| Hispanic | 40 | 0.0 | 1 | Y | 39.0 | 38.5 | 48.4 | Y* | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 77 | 1.3 | 0 | Y | 76.0 | 30.2 | 25.6 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 313 | 1.0 | 2 | Y | 308.0 | 22.1 | 21.7 | Y | | |
| White | 263 | 0.8 | 1 | Y | 260.0 | 21.9 | 22.7 | Y* | | |
| Hispanic | 35 | 2.9 | 1 | Y | 33.0 | 9.1 | 4.0 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 66 | 4.5 | 0 | Y | 63.0 | 11.1 | 13.3 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.9 | 95.0 | N | 97.0 | | G | 10.2 | 14.9 | Y |
| White | 95.4 | | G | 98.0 | | G | 9.7 | 14.9 | Y |
| Hispanic | | | * | | | * | 11.1 | 14.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | | | * | | | * | 16.2 | 14.9 | N |
| Students with Disabilities | 90.6 | 86.0 | Y | 84.0 | | * | 10.8 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4770 Shrewsbury Borough School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 323 | 1.9 | 1 | Y | 316.0 | 71.9 | 75.5 | Y* | 35.0 | N |
| White | 304 | 1.6 | 1 | Y | 298.0 | 73.2 | 76.5 | Y* | 36.0 | N |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 50 | 2.0 | 0 | Y | 49.0 | 22.4 | 49.2 | N | 29.5 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 323 | 1.9 | 1 | Y | 316.0 | 76.3 | 77.5 | Y* | 49.0 | Y |
| White | 304 | 1.6 | 1 | Y | 298.0 | 78.2 | 77.4 | Y | 49.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 50 | 2.0 | 0 | Y | 49.0 | 34.7 | 58.7 | N | 47.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | | English Language Progress to Proficiency (Schoolwide English Learners) | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|---|----------------|-----------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | | | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** | ELP growth (%) | 2017-18 Target | MetTarget |
| Schoolwide | | | | | | | 2.2 | 9.1 | Y | | | |
| White | | | | | | | 1.7 | 9.1 | Y | | | |
| Hispanic | | | | | | | | | * | | | |
| Black or African American | | | | | | | | | * | | | |
| Asian | | | | | | | | | * | | | |
| American Indian | | | | | | | | | * | | | |
| Two or More Races | | | | | | | | | * | | | |
| Economically Disadvantaged | | | | | | | | | * | | | |
| Students with Disabilities | | | | | | | 3.8 | 9.1 | Y | | | |
| English Language Learners* | | | | | | | | | * | | | |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4980 Spring Lake Borough

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 138 | 1.4 | 0 | Y | 136.0 | 88.2 | 80.0 | G | 55.0 | Y |
| White | 131 | 1.5 | 0 | Y | 129.0 | 88.4 | 80.0 | G | 55.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 28 | 3.6 | 0 | Y | 27.0 | 48.1 | 62.8 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 138 | 1.4 | 0 | Y | 136.0 | 78.6 | 80.0 | Y* | 57.0 | Y |
| White | 131 | 1.5 | 0 | Y | 129.0 | 79.1 | 80.0 | Y* | 57.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 28 | 3.6 | 0 | Y | 27.0 | 40.7 | 62.8 | N | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.7 | 9.1 | Y |
| White | | | | | | | 2.9 | 9.1 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 8.6 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4990 Spring Lake Heights School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 245 | 8.2 | 2 | N | 230.9 | 80.1 | 74.6 | G | 60.5 | E |
| White | 223 | 8.5 | 0 | N | 211.9 | 81.2 | 74.1 | G | 61.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 30 | 26.7 | 0 | N | 28.5 | 38.6 | 30.1 | Y | | * |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 245 | 8.2 | 2 | N | 230.9 | 66.3 | 57.0 | Y | 55.0 | Y |
| White | 223 | 8.5 | 0 | N | 211.9 | 67.0 | 58.1 | Y | 57.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 30 | 26.7 | 0 | N | 28.5 | 38.6 | 36.4 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.6 | 9.1 | Y |
| White | | | | | | | 3.6 | 9.1 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 5.6 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5185 Tinton Falls School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 993 | 3.5 | 17 | Y | 941.0 | 70.2 | 65.7 | Y | 59.0 | Y |
| White | 595 | 4.4 | 7 | Y | 562.0 | 75.5 | 72.1 | Y | 59.0 | Y |
| Hispanic | 149 | 1.3 | 3 | Y | 144.0 | 61.2 | 50.7 | Y | 48.0 | Y |
| Black or African American | 123 | 2.4 | 6 | Y | 114.0 | 49.1 | 42.2 | Y | 59.5 | Y |
| Asian | 66 | 1.5 | 1 | Y | 64.0 | 82.9 | 75.5 | G | 73.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 59 | 5.1 | 0 | N | 56.1 | 67.7 | 69.6 | Y* | 65.0 | E |
| Economically Disadvantaged | 164 | 3.7 | 6 | Y | 152.0 | 48.7 | 42.2 | Y | 59.5 | Y |
| Students with Disabilities | 186 | 4.3 | 6 | Y | 172.0 | 30.2 | 27.7 | Y | 47.5 | Y |
| English Language Learners* | 20 | 0.0 | 0 | Y | 20.0 | 5.0 | 23.0 | N | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 994 | 3.3 | 17 | Y | 944.0 | 56.5 | 56.9 | Y* | 53.0 | Y |
| White | 596 | 4.4 | 7 | Y | 563.0 | 63.1 | 63.3 | Y* | 52.0 | Y |
| Hispanic | 149 | 1.3 | 3 | Y | 144.0 | 42.4 | 38.9 | Y | 57.0 | Y |
| Black or African American | 123 | 1.6 | 6 | Y | 115.0 | 27.9 | 30.3 | Y* | 44.0 | Y |
| Asian | 66 | 1.5 | 1 | Y | 64.0 | 79.7 | 78.5 | Y | 68.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 59 | 3.4 | 0 | Y | 57.0 | 61.4 | 61.6 | Y* | 55.0 | Y |
| Economically Disadvantaged | 165 | 3.0 | 6 | Y | 154.0 | 31.2 | 28.4 | Y | 53.5 | Y |
| Students with Disabilities | 186 | 4.3 | 6 | Y | 172.0 | 22.1 | 27.2 | Y* | 48.0 | Y |
| English Language Learners* | 21 | 0.0 | 0 | Y | 21.0 | 19.0 | 17.0 | Y | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.3 | 9.1 | Y |
| White | | | | | | | 7.7 | 9.1 | Y |
| Hispanic | | | | | | | 7.9 | 9.1 | Y |
| Black or African American | | | | | | | 11.9 | 9.1 | N |
| Asian | | | | | | | 4.1 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 13.4 | 9.1 | N |
| Economically Disadvantaged | | | | | | | 14.0 | 9.1 | N |
| Students with Disabilities | | | | | | | 11.1 | 9.1 | N |
| English Language Learners* | | | | | | | 7.7 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 44.4 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5230 Union Beach Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 404 | 0.5 | 10 | Y | 392.0 | 58.4 | 59.8 | Y* | 46.0 | Y |
| White | 326 | 0.3 | 4 | Y | 321.0 | 60.4 | 60.2 | Y | 47.0 | Y |
| Hispanic | 45 | 2.2 | 4 | Y | 40.0 | 57.5 | 60.3 | Y* | 50.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 146 | 0.7 | 6 | Y | 139.0 | 43.2 | 49.0 | Y* | 43.0 | Y |
| Students with Disabilities | 73 | 1.4 | 2 | Y | 70.0 | 17.2 | 32.0 | N | 42.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 406 | 0.5 | 11 | Y | 393.0 | 43.2 | 45.2 | Y* | 51.0 | Y |
| White | 327 | 0.3 | 4 | Y | 322.0 | 44.1 | 45.2 | Y* | 48.0 | Y |
| Hispanic | 45 | 2.2 | 4 | Y | 40.0 | 52.5 | 43.5 | Y | 63.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 147 | 0.7 | 7 | Y | 139.0 | 26.6 | 32.2 | Y* | 54.0 | Y |
| Students with Disabilities | 73 | 1.4 | 2 | Y | 70.0 | 18.6 | 29.6 | N | 48.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 17.6 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | | | * |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5310 Upper Freehold Regional School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,342 | 1.3 | 8 | Y | 1,317.0 | 64.4 | 63.9 | Y | 38.0 | N |
| White | 1,171 | 1.4 | 5 | Y | 1,150.0 | 65.2 | 65.3 | Y* | 41.0 | Y |
| Hispanic | 60 | 1.7 | 0 | Y | 59.0 | 50.9 | 36.2 | Y | 27.0 | N |
| Black or African American | 35 | 0.0 | 1 | Y | 34.0 | 50.0 | 49.6 | Y | | * |
| Asian | 60 | 0.0 | 2 | Y | 58.0 | 74.2 | 76.7 | Y* | 31.5 | N |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 79 | 0.0 | 1 | Y | 78.0 | 42.3 | 48.6 | Y* | 22.0 | N |
| Students with Disabilities | 263 | 1.5 | 3 | Y | 256.0 | 25.0 | 30.0 | N | 29.5 | N |
| English Language Learners* | 20 | 0.0 | 0 | Y | 20.0 | 30.0 | 30.1 | Y* | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,297 | 1.1 | 7 | Y | 1,276.0 | 59.0 | 57.0 | Y | 42.5 | Y |
| White | 1,133 | 1.1 | 4 | Y | 1,117.0 | 59.6 | 58.2 | Y | 43.5 | Y |
| Hispanic | 57 | 1.8 | 0 | Y | 56.0 | 42.8 | 36.2 | Y | 51.0 | Y |
| Black or African American | 32 | 3.1 | 1 | Y | 30.0 | 50.0 | 31.7 | Y | | * |
| Asian | 60 | 0.0 | 2 | Y | 58.0 | 70.7 | 80.0 | Y* | 34.0 | N |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 74 | 1.4 | 1 | Y | 72.0 | 36.1 | 38.3 | Y* | 36.0 | N |
| Students with Disabilities | 250 | 1.6 | 3 | Y | 243.0 | 18.9 | 28.7 | N | 36.0 | N |
| English Language Learners* | 20 | 0.0 | 0 | Y | 20.0 | 25.0 | 39.6 | Y* | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.6 | | G | 96.3 | | G | 7.9 | 10.9 | Y |
| White | 97.7 | | G | 96.6 | | G | 7.9 | 10.9 | Y |
| Hispanic | 92.6 | | * | | | * | 8.2 | 10.9 | Y |
| Black or African American | 100.0 | | G | | | * | 10.3 | 10.9 | Y |
| Asian | | | * | 100.0 | | G | 6.4 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 7.7 | 10.9 | Y |
| Economically Disadvantaged | 95.4 | | G | 86.4 | 96.0 | N | 15.6 | 10.9 | N |
| Students with Disabilities | 88.1 | 86.9 | Y | 86.5 | 93.6 | N | 15.3 | 10.9 | N |
| English Language Learners* | | | * | | | * | 4.0 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 2,108 | 2.8 | 21 | Y | 2,028.0 | 65.7 | 63.7 | Y | 49.0 | Y |
| White | 1,815 | 2.8 | 12 | Y | 1,753.0 | 67.4 | 65.1 | Y | 49.0 | Y |
| Hispanic | 170 | 1.8 | 7 | Y | 160.0 | 50.7 | 53.6 | Y* | 43.5 | Y |
| Black or African American | 49 | 6.1 | 2 | N | 44.7 | 31.3 | 33.6 | Y* | 41.0 | Y |
| Asian | 27 | 0.0 | 0 | Y | 27.0 | 85.2 | 66.0 | G | 55.5 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 46 | 6.5 | 0 | N | 43.7 | 68.6 | 63.3 | Y | 36.5 | N |
| Economically Disadvantaged | 260 | 5.4 | 6 | N | 241.3 | 38.1 | 43.2 | Y* | 42.0 | Y |
| Students with Disabilities | 411 | 4.4 | 5 | Y | 388.0 | 29.9 | 31.3 | Y* | 39.0 | N |
| English Language Learners* | 60 | 1.7 | 1 | Y | 58.0 | 50.0 | 49.1 | Y | 58.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 2,064 | 2.8 | 21 | Y | 1,985.0 | 58.5 | 54.0 | Y | 57.0 | Y |
| White | 1,772 | 2.8 | 12 | Y | 1,710.0 | 60.4 | 55.2 | Y | 57.0 | Y |
| Hispanic | 170 | 1.2 | 7 | Y | 161.0 | 41.0 | 44.8 | Y* | 56.0 | Y |
| Black or African American | 49 | 8.2 | 2 | N | 44.7 | 26.8 | 24.4 | Y | | * |
| Asian | 27 | 0.0 | 0 | Y | 27.0 | 77.8 | 68.0 | Y | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 45 | 4.4 | 0 | Y | 43.0 | 67.5 | 50.0 | Y | 58.0 | Y |
| Economically Disadvantaged | 257 | 4.7 | 6 | Y | 239.0 | 32.6 | 38.1 | N | 44.0 | Y |
| Students with Disabilities | 407 | 4.4 | 5 | Y | 384.0 | 27.6 | 33.6 | N | 50.0 | Y |
| English Language Learners* | 61 | 0.0 | 1 | Y | 60.0 | 41.7 | 32.6 | Y | 49.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 95.2 | | G | 98.5 | | G | 9.5 | 10.9 | Y |
| White | 95.7 | | G | 98.7 | | G | 9.2 | 10.9 | Y |
| Hispanic | | | * | | | * | 10.8 | 10.9 | Y |
| Black or African American | | | * | | | * | 15.7 | 10.9 | N |
| Asian | | | * | | | * | 8.3 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 10.4 | 10.9 | Y |
| Economically Disadvantaged | 94.7 | 95.0 | N | 97.9 | | G | 19.2 | 10.9 | N |
| Students with Disabilities | 89.1 | 82.8 | Y | 96.4 | | G | 12.8 | 10.9 | N |
| English Language Learners* | | | * | | | * | 9.4 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 60.5 | 56.6 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5640 West Long Branch School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 368 | 1.9 | 6 | Y | 355.0 | 70.4 | 57.8 | Y | 48.0 | Y |
| White | 302 | 2.3 | 5 | Y | 290.0 | 72.7 | 61.3 | Y | 47.5 | Y |
| Hispanic | 41 | 0.0 | 0 | Y | 41.0 | 48.8 | 29.8 | Y | 49.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 37 | 0.0 | 1 | Y | 36.0 | 75.0 | 40.2 | Y | 55.0 | Y |
| Students with Disabilities | 70 | 8.6 | 0 | N | 66.5 | 25.6 | 24.2 | Y | 36.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 368 | 1.9 | 6 | Y | 355.0 | 58.6 | 49.8 | Y | 47.0 | Y |
| White | 302 | 2.3 | 5 | Y | 290.0 | 60.7 | 53.0 | Y | 47.0 | Y |
| Hispanic | 41 | 0.0 | 0 | Y | 41.0 | 41.5 | 24.4 | Y | 40.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 37 | 0.0 | 1 | Y | 36.0 | 63.9 | 26.2 | Y | 42.0 | Y |
| Students with Disabilities | 70 | 8.6 | 0 | N | 66.5 | 25.6 | 25.5 | Y | 42.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.5 | 9.1 | Y |
| White | | | | | | | 8.0 | 9.1 | Y |
| Hispanic | | | | | | | 13.3 | 9.1 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 15.2 | 9.1 | N |
| Students with Disabilities | | | | | | | 12.4 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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