

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

0240 Bedminster Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	366	3.0	1	Y	354.0	73.8	75.9	Y*	55.0	Y
White	252	3.6	0	Y	243.0	77.8	76.3	Y	60.0	E
Hispanic	56	3.6	0	Y	54.0	46.3	71.0	N	48.5	Y
Black or African American				*				*		*
Asian	37	0.0	0	Y	37.0	91.9	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	31	6.5	0	N	29.5	47.4	53.0	Y*	54.5	Y
Students with Disabilities	74	8.1	0	N	70.3	45.5	42.2	Y	47.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	369	2.4	1	Y	359.0	58.8	59.0	Y*	54.0	Y
White	252	3.2	0	Y	244.0	64.0	60.4	Y	54.0	Y
Hispanic	56	1.8	0	Y	55.0	21.8	42.2	N	39.0	N
Black or African American				*				*		*
Asian	39	0.0	0	Y	39.0	87.1	79.4	G	82.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	33	0.0	0	Y	33.0	21.3	30.5	Y*		*
Students with Disabilities	74	8.1	0	N	70.3	38.4	29.6	Y	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	9.1	Y
White							7.0	9.1	Y
Hispanic							11.7	9.1	N
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.9	9.1	N
Students with Disabilities							7.6	9.1	Y
English Language Learners*							3.4	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

0350 Bernards Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,454	9.0	22	N	3,260.4	76.2	61.6	Y	48.0	Y
White	2,098	12.0	7	N	1,986.5	70.3	53.1	Y	45.0	Y
Hispanic	222	7.2	3	N	208.1	66.8	50.3	Y	46.5	Y
Black or African American	33	21.2	0	N	31.4	35.0	39.6	Y*		*
Asian	989	2.6	12	Y	951.0	89.4	80.0	G	54.0	Y
American Indian				*				*		
Two or More Races	111	9.0	0	N	105.5	82.5	80.0	G	43.0	Y
Economically Disadvantaged	41	9.8	0	N	39.0	41.0	29.9	Y	49.5	Y
Students with Disabilities	520	12.9	2	N	492.1	33.9	28.8	Y	39.0	N
English Language Learners*	68	5.9	4	N	61.0	63.9	70.7	Y*	56.5	Y
Mathematics										
Schoolwide	3,385	8.5	30	N	3,187.3	74.2	59.8	Y	54.0	Y
White	2,077	11.5	10	N	1,963.7	67.1	50.7	Y	51.0	Y
Hispanic	219	6.4	2	N	206.2	57.2	45.1	Y	42.5	Y
Black or African American	33	15.2	0	N	31.4	47.8	35.1	Y		*
Asian	947	1.9	18	Y	911.0	91.6	80.0	G	61.0	E
American Indian				*				*		
Two or More Races	108	12.0	0	N	102.6	78.9	73.4	Y	45.0	Y
Economically Disadvantaged	42	9.5	0	N	39.9	37.6	31.7	Y		*
Students with Disabilities	514	13.2	2	N	486.4	32.1	28.3	Y	48.0	Y
English Language Learners*	87	4.6	12	Y	71.0	73.3	80.0	Y*	62.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.0		G	98.3		G	8.1	10.9	Y
White	98.4		G	98.3		G	8.8	10.9	Y
Hispanic			*			*	8.8	10.9	Y
Black or African American			*			*	10.6	10.9	Y
Asian	98.0		G	98.9		G	6.2	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	9.3	10.9	Y
Economically Disadvantaged			*			*	23.2	10.9	N
Students with Disabilities	89.7	88.8	Y	92.3	92.5	N	12.5	10.9	N
English Language Learners*			*			*	13.5	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
78.4	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

0490 Bound Brook School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,110	2.6	31	Y	1,054.0	31.7	36.7	N	40.0	Y
White	148	6.1	2	N	138.7	55.5	53.0	Y	41.0	Y
Hispanic	816	1.7	20	Y	784.0	27.3	32.8	N	43.0	Y
Black or African American	113	5.3	9	N	100.0	27.0	33.5	Y*	31.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	805	1.7	21	Y	772.0	25.9	32.3	N	41.5	Y
Students with Disabilities	141	7.1	6	N	128.3	4.7	13.6	N	31.0	N
English Language Learners*	280	1.4	12	Y	266.0	11.0	17.5	N	39.0	N
<b>Mathematics</b>										
Schoolwide	1,126	2.2	34	Y	1,069.0	17.9	27.2	N	47.0	Y
White	150	5.3	2	N	140.6	36.2	43.4	N	39.0	N
Hispanic	827	1.5	23	Y	792.0	15.1	23.6	N	50.0	Y
Black or African American	116	4.3	9	Y	104.0	7.7	23.3	N	33.5	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	823	1.7	24	Y	786.0	14.6	24.7	N	50.0	Y
Students with Disabilities	138	2.9	6	Y	128.0	3.1	13.6	N	34.5	N
English Language Learners*	290	1.7	14	Y	271.0	7.0	20.8	N	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.1	79.2	Y	87.8	87.4	Y	8.6	10.9	Y
White	89.2	81.0	Y	96.2		G	8.7	10.9	Y
Hispanic	76.2	79.1	N	87.3	88.7	N	7.3	10.9	Y
Black or African American	87.0		*			*	17.8	10.9	N
Asian			*			*	3.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	14.3	10.9	N
Economically Disadvantaged	77.5	76.2	Y	83.1	87.7	N	9.4	10.9	Y
Students with Disabilities			*			*	18.2	10.9	N
English Language Learners*			*			*	5.2	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.7	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

0510 Branchburg Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	995	5.0	15	Y	930.0	69.5	63.8	Y	62.0	E
White	761	6.3	7	N	716.3	69.1	63.2	Y	61.0	E
Hispanic	75	0.0	2	Y	73.0	52.0	48.1	Y	51.0	Y
Black or African American	28	0.0	0	Y	28.0	60.7	50.1	Y	63.0	E
Asian	91	0.0	3	Y	88.0	81.9	80.0	G	66.0	E
American Indian				*				*		
Two or More Races	40	5.0	3	Y	35.0	71.5	59.7	Y	67.0	E
Economically Disadvantaged	60	0.0	5	Y	55.0	45.4	35.1	Y	38.0	N
Students with Disabilities	177	9.6	3	N	165.3	32.1	26.8	Y	56.0	Y
English Language Learners*	25	0.0	0	Y	25.0	56.0	53.6	Y		*
Mathematics										
Schoolwide	994	4.3	15	Y	936.0	67.3	63.6	Y	56.0	Y
White	760	5.4	7	N	715.4	69.5	63.1	Y	55.0	Y
Hispanic	75	0.0	2	Y	73.0	36.9	40.1	Y*	50.0	Y
Black or African American	28	0.0	0	Y	28.0	21.5	50.1	N	55.0	Y
Asian	91	0.0	3	Y	88.0	86.3	80.0	G	69.5	E
American Indian				*				*		
Two or More Races	40	5.0	3	Y	35.0	68.5	76.9	Y*	39.0	N
Economically Disadvantaged	60	0.0	5	Y	55.0	38.1	29.7	Y	65.5	E
Students with Disabilities	177	8.5	3	N	165.3	29.6	27.4	Y	53.0	Y
English Language Learners*	25	0.0	0	Y	25.0	68.0	53.6	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.1	Y
White							5.0	9.1	Y
Hispanic							4.8	9.1	Y
Black or African American							2.3	9.1	Y
Asian							3.2	9.1	Y
American Indian									*
Two or More Races							4.1	9.1	Y
Economically Disadvantaged							11.2	9.1	N
Students with Disabilities							9.1	9.1	Y
English Language Learners*							5.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	5,399	2.8	72	Y	5,182.0	76.0	70.0	Y	62.0	E
White	2,636	3.1	20	Y	2,538.0	73.4	67.0	Y	60.0	E
Hispanic	844	3.0	19	Y	802.0	61.4	48.8	Y	59.0	Y
Black or African American	143	2.8	3	Y	136.0	50.7	52.6	Y*	50.0	Y
Asian	1,568	2.3	30	Y	1,502.0	90.1	80.0	G	67.0	E
American Indian				*				*		*
Two or More Races	203	2.0	0	Y	199.0	78.3	62.2	Y	56.5	Y
Economically Disadvantaged	485	3.9	18	Y	451.0	50.3	46.3	Y	58.0	Y
Students with Disabilities	859	2.9	14	Y	821.0	31.3	35.4	N	51.0	Y
English Language Learners*	273	1.8	5	Y	265.0	58.5	50.9	Y	64.0	E
<b>Mathematics</b>										
Schoolwide	5,248	2.1	82	Y	5,057.0	64.6	64.2	Y	54.5	Y
White	2,579	2.9	21	Y	2,485.0	61.3	60.3	Y	52.0	Y
Hispanic	857	2.0	26	Y	814.0	41.9	37.8	Y	53.0	Y
Black or African American	139	1.4	3	Y	134.0	37.3	40.5	Y*	47.0	Y
Asian	1,472	1.0	32	Y	1,426.0	85.3	80.0	G	62.0	E
American Indian				*				*		*
Two or More Races	196	1.5	0	Y	193.0	67.4	56.7	Y	51.0	Y
Economically Disadvantaged	490	3.1	21	Y	454.0	31.3	37.0	N	52.0	Y
Students with Disabilities	850	2.8	14	Y	812.0	25.1	32.8	N	48.5	Y
English Language Learners*	305	2.3	13	Y	285.0	50.8	54.4	Y*	63.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.1		G	95.6		G	5.3	10.9	Y
White	95.6		G	96.2		G	5.4	10.9	Y
Hispanic	91.6	90.0	Y	94.6	88.8	Y	9.1	10.9	Y
Black or African American	84.9	78.7	Y	80.0	89.6	N	7.1	10.9	Y
Asian	96.8		G	95.9		G	2.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	5.7	10.9	Y
Economically Disadvantaged	82.2	81.1	Y	89.2	75.9	Y	12.5	10.9	N
Students with Disabilities	85.6	89.2	N	87.4	94.7	N	12.5	10.9	N
English Language Learners*			*			*	9.1	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.9	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,178	1.0	144	Y	3,994.0	49.5	48.0	Y	50.0	Y
White	495	2.4	13	Y	470.0	68.9	66.0	Y	54.5	Y
Hispanic	1,383	0.4	60	Y	1,320.0	38.5	35.0	Y	46.0	Y
Black or African American	1,598	1.0	51	Y	1,531.0	40.2	40.9	Y*	46.0	Y
Asian	611	1.0	16	Y	589.0	81.2	76.0	G	64.0	E
American Indian				*				*		*
Two or More Races	75	4.0	2	Y	70.0	57.1	46.1	Y	53.5	Y
Economically Disadvantaged	1,753	0.7	74	Y	1,667.0	35.6	35.2	Y	46.0	Y
Students with Disabilities	772	1.6	24	Y	736.0	12.8	17.1	N	36.0	N
English Language Learners*	372	0.8	26	Y	344.0	19.2	17.7	Y	52.0	Y
Mathematics										
Schoolwide	4,203	1.1	159	Y	4,001.0	38.8	43.8	N	51.0	Y
White	502	2.0	17	Y	475.0	58.5	59.8	Y*	59.0	Y
Hispanic	1,393	0.8	63	Y	1,321.0	27.4	32.2	N	49.0	Y
Black or African American	1,612	0.9	54	Y	1,543.0	28.4	34.6	N	45.0	Y
Asian	605	1.2	21	Y	578.0	74.1	77.5	N	62.0	E
American Indian				*				*		*
Two or More Races	75	4.0	2	Y	70.0	54.3	51.8	Y	57.5	Y
Economically Disadvantaged	1,765	1.0	80	Y	1,669.0	26.3	31.5	N	47.0	Y
Students with Disabilities	779	1.0	24	Y	747.0	12.4	16.8	N	48.0	Y
English Language Learners*	395	1.0	41	Y	351.0	17.0	24.3	N	54.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.3	86.5	N	89.7	89.5	Y	8.9	10.9	Y
White	94.4	89.4	Y	92.6	93.2	N	11.4	10.9	N
Hispanic	76.8	79.2	N	82.1	83.8	N	10.1	10.9	Y
Black or African American	83.9	86.2	N	90.9	89.0	Y	7.9	10.9	Y
Asian	93.1	95.0	N	96.3		G	7.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	5.4	10.9	Y
Economically Disadvantaged	78.0	78.9	N	85.4	84.2	Y	11.0	10.9	N
Students with Disabilities	71.1	67.0	Y	74.7	76.1	N	10.7	10.9	Y
English Language Learners*	51.2	73.8	N	80.0	81.6	N	6.7	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.1	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

1810 Green Brook Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	603	2.2	6	Y	585.0	72.3	67.8	Y	52.5	Y
White	274	2.2	1	Y	267.0	66.3	62.4	Y	51.0	Y
Hispanic	85	7.1	1	N	79.8	58.9	49.7	Y	49.0	Y
Black or African American	42	2.4	2	Y	40.0	42.5	48.5	Y*	29.0	N
Asian	183	0.0	2	Y	181.0	90.6	80.0	G	60.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	29	17.2	1	N	26.6	37.6	31.1	Y	45.0	Y
Students with Disabilities	103	4.9	4	Y	95.0	24.2	29.2	Y*	41.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	603	2.0	6	Y	586.0	65.5	61.5	Y	53.0	Y
White	274	2.2	1	Y	267.0	59.6	52.7	Y	49.0	Y
Hispanic	85	5.9	1	N	79.8	36.4	43.7	Y*	54.0	Y
Black or African American	42	2.4	2	Y	40.0	42.5	44.0	Y*	33.0	N
Asian	183	0.0	2	Y	181.0	90.1	80.0	G	60.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	29	17.2	1	N	26.6	22.6	28.0	Y*		*
Students with Disabilities	103	3.9	4	Y	96.0	23.0	24.3	Y*	43.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	9.1	Y
White							7.1	9.1	Y
Hispanic							7.4	9.1	Y
Black or African American							8.0	9.1	Y
Asian							2.1	9.1	Y
American Indian									*
Two or More Races							3.2	9.1	Y
Economically Disadvantaged							20.8	9.1	N
Students with Disabilities							8.8	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,649	2.6	78	Y	4,455.0	71.7	66.7	Y	49.0	Y
White	2,711	3.5	10	Y	2,609.0	68.0	62.2	Y	45.0	Y
Hispanic	408	3.2	17	Y	378.0	54.7	51.4	Y	46.0	Y
Black or African American	232	1.3	10	Y	219.0	55.2	54.2	Y	45.0	Y
Asian	1,281	0.5	40	Y	1,235.0	87.5	80.0	G	57.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	368	4.9	16	Y	335.0	46.9	39.9	Y	42.0	Y
Students with Disabilities	835	5.1	17	N	777.0	35.2	32.4	Y	40.0	Y
English Language Learners*	193	1.6	7	Y	184.0	59.8	48.6	Y	50.0	Y
Mathematics										
Schoolwide	4,588	2.4	84	Y	4,394.0	69.2	65.4	Y	56.0	Y
White	2,677	3.3	10	Y	2,580.0	65.2	61.9	Y	53.5	Y
Hispanic	419	3.1	19	Y	387.0	48.6	46.1	Y	51.0	Y
Black or African American	231	1.3	10	Y	218.0	45.4	42.3	Y	52.0	Y
Asian	1,244	0.4	44	Y	1,195.0	89.0	80.0	G	65.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	377	4.0	20	Y	342.0	43.0	36.6	Y	45.0	Y
Students with Disabilities	825	5.1	16	N	769.0	33.1	37.2	N	50.0	Y
English Language Learners*	209	2.4	14	Y	190.0	62.1	59.6	Y	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.8		G	97.2		G	4.3	10.9	Y
White	97.4		G	98.1		G	4.1	10.9	Y
Hispanic	94.9	87.5	Y	91.2	92.3	N	7.5	10.9	Y
Black or African American	100.0		G	86.2	92.1	N	6.4	10.9	Y
Asian	100.0		G	98.9		G	3.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.8	10.9	Y
Economically Disadvantaged	97.0		G	86.3	89.3	N	13.4	10.9	N
Students with Disabilities	90.4	76.7	Y	89.0	89.5	N	10.2	10.9	Y
English Language Learners*			*			*	10.5	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
75.8	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

3000 Manville Board Of Education

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	917	0.1	41	Y	875.0	49.9	52.3	Y*	49.0	Y
White	451	0.0	15	Y	436.0	53.5	54.7	Y*	50.0	Y
Hispanic	371	0.3	19	Y	351.0	46.1	50.7	N	49.0	Y
Black or African American	71	0.0	5	Y	66.0	40.9	34.5	Y	32.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	365	0.0	22	Y	343.0	43.4	46.3	Y*	46.0	Y
Students with Disabilities	202	0.5	10	Y	191.0	15.2	23.6	N	44.0	Y
English Language Learners*	65	0.0	6	Y	59.0	13.6	37.3	N	47.0	Y
Mathematics										
Schoolwide	930	0.3	48	Y	880.0	34.4	40.6	N	50.0	Y
White	452	0.4	15	Y	436.0	42.0	46.6	N	52.0	Y
Hispanic	380	0.3	23	Y	356.0	26.4	32.8	N	46.0	Y
Black or African American	73	0.0	7	Y	66.0	18.2	24.4	Y*	43.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	373	0.5	26	Y	345.0	22.9	30.6	N	48.5	Y
Students with Disabilities	203	1.0	11	Y	191.0	12.0	22.0	N	42.0	Y
English Language Learners*	78	0.0	10	Y	68.0	13.2	25.8	N	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.8	92.8	N	93.5	94.5	N	11.6	10.9	N
White	90.9	94.9	N	94.4	94.4	Y	11.6	10.9	N
Hispanic	94.1	88.8	Y	93.3	96.0	N	11.0	10.9	N
Black or African American			*			*	17.9	10.9	N
Asian			*			*	3.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.2	94.6	N	84.2	94.0	N	15.5	10.9	N
Students with Disabilities	80.0	95.0	N	76.2	83.9	N	20.3	10.9	N
English Language Learners*			*			*	14.1	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
65.5	56.6	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

3320 Montgomery Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,064	1.9	47	Y	2,964.0	77.7	77.9	Y*	53.5	Y
White	1,227	3.0	14	Y	1,177.0	70.3	71.1	Y*	49.0	Y
Hispanic	170	4.1	4	Y	160.0	55.6	57.1	Y*	45.0	Y
Black or African American	86	0.0	0	Y	86.0	55.9	58.1	Y*	55.5	Y
Asian	1,532	0.8	27	Y	1,494.0	87.2	80.0	G	56.0	Y
American Indian				*				*		*
Two or More Races	48	0.0	2	Y	46.0	76.0	65.8	Y		*
Economically Disadvantaged	115	4.3	0	Y	110.0	42.7	53.5	N	50.0	Y
Students with Disabilities	429	4.2	7	Y	405.0	30.7	33.4	Y*	40.0	Y
English Language Learners*	123	4.1	6	Y	114.0	49.1	62.5	N	66.0	E
Mathematics										
Schoolwide	2,915	2.7	55	Y	2,785.0	75.7	72.3	Y	53.0	Y
White	1,203	4.0	18	Y	1,138.0	65.5	63.5	Y	49.0	Y
Hispanic	171	5.3	4	N	159.0	45.9	45.4	Y	41.5	Y
Black or African American	85	4.7	0	Y	81.0	49.4	35.4	Y	42.0	Y
Asian	1,406	1.1	31	Y	1,360.0	89.2	80.0	G	59.0	Y
American Indian				*				*		*
Two or More Races	49	2.0	2	Y	46.0	80.4	65.8	G		*
Economically Disadvantaged	112	6.3	0	N	106.4	42.3	47.5	Y*	38.0	N
Students with Disabilities	429	7.5	7	N	400.9	29.2	28.8	Y	43.0	Y
English Language Learners*	141	5.7	13	N	122.0	63.2	66.7	Y*	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G	97.7		G	4.6	10.9	Y
White	97.4		G	97.2		G	5.0	10.9	Y
Hispanic			*			*	10.4	10.9	Y
Black or African American			*			*	7.0	10.9	Y
Asian	99.4		G	98.8		G	3.6	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	2.3	10.9	Y
Economically Disadvantaged			*			*	8.3	10.9	Y
Students with Disabilities	88.0	88.5	N	86.4	77.5	Y	10.6	10.9	Y
English Language Learners*			*			*	9.9	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
80.0	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

3670 North Plainfield School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,062	2.1	48	Y	1,971.0	37.9	37.7	Y	46.0	Y
White	234	2.1	1	Y	228.0	56.6	50.2	Y	62.0	E
Hispanic	1,326	2.0	30	Y	1,269.0	31.7	34.4	N	44.0	Y
Black or African American	407	2.7	14	Y	382.0	44.2	37.0	Y	40.0	Y
Asian	80	0.0	2	Y	78.0	55.2	53.7	Y	65.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,305	1.9	27	Y	1,253.0	30.1	33.7	N	42.0	Y
Students with Disabilities	430	1.9	12	Y	410.0	8.0	13.2	N	34.5	N
English Language Learners*	320	4.1	13	Y	294.0	8.1	17.5	N	45.0	Y
Mathematics										
Schoolwide	2,020	2.3	58	Y	1,915.0	25.8	28.9	N	43.0	Y
White	229	2.6	2	Y	221.0	39.4	39.1	Y	50.0	Y
Hispanic	1,297	2.2	39	Y	1,229.0	22.4	27.3	N	40.0	Y
Black or African American	400	3.0	14	Y	374.0	27.2	24.8	Y	45.0	Y
Asian	79	0.0	2	Y	77.0	33.8	39.2	Y*	58.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,280	2.1	34	Y	1,219.0	21.7	26.5	N	44.0	Y
Students with Disabilities	390	1.8	12	Y	371.0	6.7	12.8	N	38.0	N
English Language Learners*	321	4.7	22	Y	284.0	10.2	16.9	N	43.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.5	95.0	N	92.3	93.4	N	7.5	10.9	Y
White	100.0		G	91.2	87.6	Y	7.7	10.9	Y
Hispanic	93.0	95.0	N	92.3	93.8	N	7.5	10.9	Y
Black or African American	94.4	94.2	Y	92.5	93.4	N	7.9	10.9	Y
Asian			*			*	5.5	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.3		G	92.5	95.1	N	8.3	10.9	Y
Students with Disabilities	87.2	86.1	Y	88.0	75.7	Y	11.1	10.9	N
English Language Learners*	70.0	87.3	N	70.0	83.2	N	12.7	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.0	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

4805 Somerset County Educational Services Commission

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

4810 Somerset County Vocational And Technical Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	148	0.0	0	Y	148.0	75.6	55.6	Y		
White	60	0.0	0	Y	60.0	61.6	42.5	Y		
Hispanic	31	0.0	0	Y	31.0	71.0	63.8	Y		
Black or African American				*				*		
Asian	40	0.0	0	Y	40.0	97.5	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	22	0.0	0	Y	22.0	63.6	51.5	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	147	0.0	0	Y	147.0	50.4	43.7	Y		
White	60	0.0	0	Y	60.0	35.0	27.5	Y		
Hispanic	30	0.0	0	Y	30.0	33.3	25.1	Y		
Black or African American				*				*		
Asian	40	0.0	0	Y	40.0	95.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	22	0.0	0	Y	22.0	31.8	18.5	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.7	86.0	Y	88.8	88.6	Y	3.4	14.9	Y
White	86.4	88.7	N	85.4	94.5	N	2.2	14.9	Y
Hispanic			*	88.0		*	8.3	14.9	Y
Black or African American			*			*	3.8	14.9	Y
Asian			*			*	1.4	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	88.5	83.2	Y	9.3	14.9	Y
Students with Disabilities			*			*	4.0	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

4815 Somerset Hills Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,182	3.2	17	Y	1,127.0	69.9	57.4	Y	55.0	Y
White	852	3.9	4	Y	815.0	75.3	61.9	Y	53.5	Y
Hispanic	234	1.7	12	Y	218.0	44.0	31.6	Y	58.0	Y
Black or African American				*				*		*
Asian	53	1.9	0	Y	52.0	90.4	74.5	G	75.0	E
American Indian				*				*		*
Two or More Races	33	0.0	0	Y	33.0	75.7	73.6	Y		*
Economically Disadvantaged	117	0.9	8	Y	108.0	37.0	24.2	Y	61.0	E
Students with Disabilities	220	8.2	0	N	209.0	31.6	31.3	Y	47.0	Y
English Language Learners*	74	0.0	8	Y	66.0	24.2	17.5	Y	60.0	E
Mathematics										
Schoolwide	1,171	3.3	13	Y	1,119.0	56.1	48.3	Y	53.0	Y
White	853	4.1	4	Y	814.0	62.0	52.5	Y	53.0	Y
Hispanic	222	1.4	8	Y	211.0	27.5	21.9	Y	57.0	Y
Black or African American				*				*		*
Asian	53	1.9	0	Y	52.0	80.8	72.6	G		*
American Indian				*				*		
Two or More Races	33	0.0	0	Y	33.0	72.7	66.3	Y		*
Economically Disadvantaged	106	0.9	4	Y	101.0	26.7	18.5	Y	49.0	Y
Students with Disabilities	219	9.1	0	N	208.1	26.9	29.4	Y*	49.0	Y
English Language Learners*	65	0.0	4	Y	61.0	22.9	20.2	Y	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.1		G	97.1		G	6.3	10.9	Y
White	99.4		G	98.7		G	6.3	10.9	Y
Hispanic	83.3	86.6	N	93.8	86.2	Y	6.5	10.9	Y
Black or African American			*			*			*
Asian			*			*	6.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	5.7	10.9	Y
Economically Disadvantaged	86.4		*			*	7.7	10.9	Y
Students with Disabilities	100.0		G	87.0	91.9	N	9.9	10.9	Y
English Language Learners*			*			*	11.8	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
39.3	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

4820 Somerville Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,319	1.0	29	Y	1,277.0	54.2	52.9	Y	56.0	Y
White	641	1.6	6	Y	625.0	62.6	64.4	Y*	59.0	Y
Hispanic	386	0.5	9	Y	375.0	43.7	40.2	Y	51.0	Y
Black or African American	137	0.7	9	Y	127.0	34.6	30.2	Y	50.0	Y
Asian	118	0.0	4	Y	114.0	65.8	67.0	Y*	60.5	E
American Indian				*				*		*
Two or More Races	36	0.0	1	Y	35.0	51.4	27.0	Y	59.0	Y
Economically Disadvantaged	416	0.5	10	Y	404.0	38.1	32.6	Y	52.0	Y
Students with Disabilities	246	1.6	1	Y	241.0	22.0	26.0	Y*	46.0	Y
English Language Learners*	31	0.0	3	Y	28.0	3.6	26.5	N		*
Mathematics										
Schoolwide	1,308	2.5	38	Y	1,238.0	36.3	36.7	Y*	58.0	Y
White	609	3.9	8	Y	577.0	47.5	41.5	Y	59.0	Y
Hispanic	411	1.5	16	Y	390.0	20.7	30.6	N	56.0	Y
Black or African American	135	0.7	9	Y	125.0	14.4	20.9	N	53.5	Y
Asian	117	0.9	4	Y	112.0	55.4	60.7	Y*	62.0	E
American Indian				*				*		*
Two or More Races	35	2.9	1	Y	33.0	45.4	22.2	Y	51.0	Y
Economically Disadvantaged	435	1.8	17	Y	411.0	19.4	25.5	N	54.0	Y
Students with Disabilities	239	2.9	3	Y	229.0	16.2	23.2	N	55.0	Y
English Language Learners*	58	0.0	12	Y	46.0	2.2	24.8	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.2		G	96.8		G	9.8	10.9	Y
White	97.9		G	97.3		G	6.5	10.9	Y
Hispanic	89.7	84.1	Y	97.4		G	12.4	10.9	N
Black or African American	96.6		G	87.0	83.9	Y	20.4	10.9	N
Asian	92.9	87.1	Y	100.0		G	6.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	19.3	10.9	N
Economically Disadvantaged	87.9	70.1	Y	93.2	80.3	Y	16.2	10.9	N
Students with Disabilities	86.1	70.2	Y	91.9	79.6	Y	12.0	10.9	N
English Language Learners*			*			*	18.1	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.2	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

4850 South Bound Brook Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	268	4.9	6	Y	249.0	50.6	51.8	Y*	39.5	N
White	79	2.5	0	Y	77.0	57.2	55.2	Y	40.5	Y
Hispanic	138	5.1	4	N	127.3	44.8	49.0	Y*	35.5	N
Black or African American	28	3.6	1	Y	26.0	38.5	45.3	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	135	8.9	1	N	127.3	48.7	48.6	Y	42.0	Y
Students with Disabilities	35	5.7	1	N	32.3	12.4	16.2	Y*	22.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	272	4.8	8	Y	251.0	43.0	37.7	Y	58.0	Y
White	79	2.5	0	Y	77.0	49.4	41.2	Y	59.5	Y
Hispanic	141	5.0	6	Y	128.0	41.4	36.7	Y	57.0	Y
Black or African American	28	3.6	1	Y	26.0	34.6	20.4	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	138	8.7	2	N	129.2	40.2	35.7	Y	55.0	Y
Students with Disabilities	35	5.7	1	N	32.3	6.2	18.9	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.9	9.1	N
White							9.8	9.1	N
Hispanic							15.5	9.1	N
Black or African American							9.3	9.1	N
Asian							9.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.7	9.1	N
Students with Disabilities							25.5	9.1	N
English Language Learners*							10.3	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

5470 Warren Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,220	2.8	4	Y	1,182.0	79.9	72.5	Y	57.0	Y
White	772	3.9	1	Y	741.0	77.1	69.2	Y	54.0	Y
Hispanic	109	3.7	2	Y	103.0	66.0	59.0	Y	48.0	Y
Black or African American				*				*		*
Asian	265	0.0	1	Y	264.0	92.4	80.0	G	73.0	E
American Indian				*				*		
Two or More Races	55	0.0	0	Y	55.0	89.1	79.7	G	67.5	E
Economically Disadvantaged				*				*		*
Students with Disabilities	211	7.1	1	N	199.5	38.6	35.8	Y	43.0	Y
English Language Learners*	80	0.0	0	Y	80.0	72.6	51.2	Y	63.0	E
Mathematics										
Schoolwide	1,220	2.9	4	Y	1,181.0	73.5	72.9	Y	58.0	Y
White	772	4.0	1	Y	740.0	69.4	69.5	Y*	56.0	Y
Hispanic	109	3.7	2	Y	103.0	53.4	54.0	Y*	42.0	Y
Black or African American				*				*		*
Asian	265	0.0	1	Y	264.0	92.4	80.0	G	69.0	E
American Indian				*				*		
Two or More Races	55	0.0	0	Y	55.0	85.4	80.0	G	61.0	E
Economically Disadvantaged				*				*		*
Students with Disabilities	210	6.7	1	N	198.6	31.2	41.7	N	50.0	Y
English Language Learners*	81	0.0	0	Y	81.0	70.3	58.4	Y	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	9.1	Y
White							5.6	9.1	Y
Hispanic							9.8	9.1	N
Black or African American							0.0	9.1	Y
Asian							3.2	9.1	Y
American Indian									*
Two or More Races							5.5	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							5.9	9.1	Y
English Language Learners*							11.1	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
89.7	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

5540 Watchung Borough Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	482	3.5	9	Y	456.0	76.1	73.7	Y	42.0	Y
White	302	4.3	4	Y	285.0	79.3	72.5	Y	43.0	Y
Hispanic	37	0.0	1	Y	36.0	47.2	73.2	N	27.5	N
Black or African American	36	8.3	1	N	33.3	39.0	49.8	Y*	38.0	N
Asian	96	0.0	2	Y	94.0	88.3	80.0	G	53.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	94	5.3	0	N	89.3	39.2	40.7	Y*	32.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	484	3.1	11	Y	458.0	63.1	65.3	Y*	39.0	N
White	302	3.6	4	Y	287.0	62.0	63.9	Y*	38.0	N
Hispanic	39	0.0	3	Y	36.0	36.1	63.9	N	36.0	N
Black or African American	36	8.3	1	N	33.3	27.0	27.3	Y*	44.5	Y
Asian	96	0.0	2	Y	94.0	87.2	80.0	G	53.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	94	5.3	0	N	89.3	24.6	29.3	Y*	44.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	9.1	Y
White							7.4	9.1	Y
Hispanic							15.4	9.1	N
Black or African American							8.7	9.1	Y
Asian							6.8	9.1	Y
American Indian									*
Two or More Races							13.0	9.1	N
Economically Disadvantaged									*
Students with Disabilities							12.9	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

5550 Watchung Hills Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	979	2.2	5	Y	953.0	65.2	56.7	Y		
White	641	2.5	2	Y	624.0	63.3	53.8	Y		
Hispanic	111	2.7	2	Y	106.0	47.1	38.4	Y		
Black or African American	28	7.1	0	N	26.6	37.6	30.8	Y		
Asian	158	0.0	0	Y	158.0	86.1	75.4	G		
American Indian				*				*		
Two or More Races	40	2.5	1	Y	38.0	79.0	77.4	Y		
Economically Disadvantaged				*				*		
Students with Disabilities	161	8.1	2	N	151.1	17.9	28.9	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	937	2.2	6	Y	911.0	31.6	30.6	Y		
White	627	2.4	3	Y	610.0	29.0	26.4	Y		
Hispanic	111	2.7	2	Y	106.0	15.1	16.2	Y*		
Black or African American	29	3.4	0	Y	28.0	14.3	11.8	Y		
Asian	130	0.8	0	Y	129.0	58.9	57.7	Y		
American Indian				*				*		
Two or More Races	39	2.6	1	Y	37.0	40.5	39.8	Y		
Economically Disadvantaged				*				*		
Students with Disabilities	153	5.9	2	N	143.5	6.3	15.1	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	98.0		G	7.8	14.9	Y
White	96.5		G	98.2		G	8.7	14.9	Y
Hispanic	92.1	95.0	N	93.9	96.0	N	9.7	14.9	Y
Black or African American			*			*	11.9	14.9	Y
Asian	97.6		G	99.0		G	2.6	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	3.8	14.9	Y
Economically Disadvantaged			*			*	14.3	14.9	Y
Students with Disabilities	92.6	95.0	N	92.4	96.0	N	14.3	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

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