

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0040 Allendale Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	618	1.8	1	Y	606.0	89.9	80.0	G	64.0	E
White	456	2.2	1	Y	445.0	89.9	79.4	G	64.0	E
Hispanic	37	2.7	0	Y	36.0	75.0	58.7	Y	66.0	E
Black or African American				*				*		*
Asian	104	0.0	0	Y	104.0	96.1	80.0	G	64.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	75	4.0	0	Y	72.0	61.2	53.6	Y	51.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	621	1.8	1	Y	609.0	86.3	79.0	G	61.5	E
White	459	2.2	1	Y	448.0	84.4	77.1	G	60.0	E
Hispanic	37	2.7	0	Y	36.0	75.0	58.7	Y	62.0	E
Black or African American				*				*		*
Asian	104	0.0	0	Y	104.0	98.0	80.0	G	66.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	75	4.0	0	Y	72.0	57.0	50.2	Y	62.5	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	9.1	Y
White							4.2	9.1	Y
Hispanic							3.4	9.1	Y
Black or African American									*
Asian							2.9	9.1	Y
American Indian									*
Two or More Races							3.8	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							5.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0080 Alpine Elementary School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	96	1.0	0	Y	95.0	91.6	80.0	G	57.0	Y
White	65	1.5	0	Y	64.0	90.6	80.0	G	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	21	0.0	0	Y	21.0	100.0		G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	98	0.0	1	Y	97.0	83.5	77.8	G	75.0	E
White	65	0.0	0	Y	65.0	80.0	75.5	G	74.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	21	0.0	0	Y	21.0	100.0		G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	9.1	N
White							10.7	9.1	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races							8.3	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							28.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0285 Bergen County Special Services School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0290 Bergen County Vocational Technical School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,115	0.3	0	Y	1,112.0	85.4	80.0	G		
White	435	0.5	0	Y	433.0	83.6	80.0	G		
Hispanic	207	0.0	0	Y	207.0	67.1	80.0	N		
Black or African American	37	0.0	0	Y	37.0	59.4	80.0	N		
Asian	387	0.3	0	Y	386.0	98.5	80.0	G		
American Indian				*				*		
Two or More Races	48	0.0	0	Y	48.0	98.0	80.0	G		
Economically Disadvantaged	111	0.0	0	Y	111.0	54.9	80.0	N		
Students with Disabilities	193	1.0	0	Y	191.0	22.5	55.3	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	640	0.3	0	Y	638.0	83.8	80.0	G		
White	263	0.0	0	Y	263.0	81.7	80.0	G		
Hispanic	128	0.0	0	Y	128.0	67.9	80.0	N		
Black or African American	21	0.0	0	Y	21.0	61.9	70.5	Y*		
Asian	201	1.0	0	Y	199.0	97.5	80.0	G		
American Indian				*				*		
Two or More Races	26	0.0	0	Y	26.0	96.1	80.0	G		
Economically Disadvantaged	63	0.0	0	Y	63.0	53.9	80.0	N		
Students with Disabilities	97	0.0	0	Y	97.0	29.9	57.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.5		G	99.3		G	4.7	14.9	Y
White	99.4		G	98.2		G	5.2	14.9	Y
Hispanic	100.0		G	100.0		G	6.7	14.9	Y
Black or African American			*			*	8.2	14.9	Y
Asian	99.5		G	100.0		G	3.1	14.9	Y
American Indian			*			*			*
Two or More Races			*	100.0		G	3.3	14.9	Y
Economically Disadvantaged	100.0		G	100.0		G	8.4	14.9	Y
Students with Disabilities			*			*	16.5	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0300 Bergenfield Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,180	0.6	22	Y	2,146.0	67.1	65.0	Y	52.0	Y
White	253	1.2	4	Y	247.0	67.6	64.4	Y	40.5	Y
Hispanic	1,126	0.6	7	Y	1,112.0	60.3	58.6	Y	49.0	Y
Black or African American	159	0.0	2	Y	157.0	55.4	53.5	Y	40.0	Y
Asian	593	0.3	6	Y	585.0	82.4	79.4	G	59.5	Y
American Indian				*				*		*
Two or More Races	41	2.4	1	Y	39.0	84.6	72.3	G	59.0	Y
Economically Disadvantaged	803	0.4	5	Y	795.0	56.2	54.5	Y	52.0	Y
Students with Disabilities	327	0.9	4	Y	320.0	18.2	23.8	N	37.0	N
English Language Learners*	212	0.9	6	Y	204.0	34.3	39.1	Y*	63.0	E
Mathematics										
Schoolwide	2,162	0.6	29	Y	2,121.0	49.3	52.5	N	38.0	N
White	249	1.2	4	Y	243.0	56.4	58.8	Y*	37.0	N
Hispanic	1,121	0.6	10	Y	1,104.0	39.8	42.6	N	37.0	N
Black or African American	156	0.0	3	Y	153.0	32.7	38.5	Y*	35.5	N
Asian	588	0.3	9	Y	577.0	67.1	70.8	N	42.0	Y
American Indian				*				*		*
Two or More Races	40	2.5	1	Y	38.0	73.7	62.0	Y		*
Economically Disadvantaged	795	0.5	6	Y	785.0	36.5	40.2	N	36.5	N
Students with Disabilities	316	0.6	4	Y	310.0	17.1	24.4	N	33.0	N
English Language Learners*	235	0.9	13	Y	220.0	30.9	36.9	N	52.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	97.1		G	2.5	10.9	Y
White	92.1	95.0	N	88.5	94.5	N	4.9	10.9	Y
Hispanic	97.7		G	100.0		G	2.4	10.9	Y
Black or African American	100.0		G	93.3	96.0	N	1.5	10.9	Y
Asian	98.0		G	99.0		G	1.7	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	4.0	10.9	Y
Economically Disadvantaged	98.1		G	97.5		G	3.1	10.9	Y
Students with Disabilities	75.9	95.0	N	83.3	87.6	N	8.2	10.9	Y
English Language Learners*			*			*	2.7	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.9	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0440 Bogota Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	685	2.8	14	Y	652.0	67.9	64.2	Y	47.0	Y
White	194	2.1	3	Y	187.0	74.8	62.5	Y	45.0	Y
Hispanic	367	2.2	10	Y	349.0	63.6	65.4	Y*	46.0	Y
Black or African American	68	8.8	1	N	63.7	51.8	37.4	Y	47.0	Y
Asian	53	1.9	0	Y	52.0	86.5	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	342	3.8	3	Y	326.0	63.2	58.0	Y	46.0	Y
Students with Disabilities	134	8.2	6	N	121.6	15.6	25.8	N	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	696	3.2	19	Y	656.0	48.6	49.0	Y*	47.0	Y
White	196	2.6	4	Y	188.0	53.7	55.4	Y*	48.0	Y
Hispanic	377	2.7	14	Y	353.0	45.9	46.3	Y*	42.0	Y
Black or African American	68	8.8	1	N	63.7	28.2	27.6	Y	54.0	Y
Asian	52	1.9	0	Y	51.0	68.7	72.1	Y*	52.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	348	4.6	5	Y	328.0	42.4	40.9	Y	42.0	Y
Students with Disabilities	134	10.4	6	N	121.6	12.4	23.7	N	40.0	Y
English Language Learners*	26	0.0	8	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.7	88.7	Y	93.8	94.9	N	6.9	10.9	Y
White	96.2		G	95.7		G	6.8	10.9	Y
Hispanic	92.9	88.7	Y	93.3	93.6	N	6.4	10.9	Y
Black or African American			*			*	7.4	10.9	Y
Asian			*			*	9.6	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.7	82.4	Y	93.0	96.0	N	7.9	10.9	Y
Students with Disabilities			*	81.0	90.0	N	13.0	10.9	N
English Language Learners*			*			*	5.2	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.3	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0740 Carlstadt Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	359	4.5	10	Y	335.0	61.5	51.7	Y	52.0	Y
White	202	5.0	7	Y	186.0	64.5	53.6	Y	56.0	Y
Hispanic	100	2.0	3	Y	96.0	53.1	44.0	Y	48.0	Y
Black or African American	21	14.3	0	N	20.0	45.0	61.0	Y*		*
Asian	32	3.1	0	Y	31.0	80.7	69.2	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	113	5.3	4	N	103.6	57.9	46.1	Y	48.0	Y
Students with Disabilities	66	7.6	4	N	58.9	22.1	14.4	Y	60.0	E
English Language Learners*	36	2.8	1	Y	35.0	31.5	47.6	N	68.0	E
Mathematics										
Schoolwide	362	4.7	11	Y	335.0	40.3	41.3	Y*	47.0	Y
White	202	5.4	7	N	185.3	45.9	42.6	Y	49.0	Y
Hispanic	102	2.0	4	Y	96.0	30.2	37.6	Y*	44.5	Y
Black or African American	22	13.6	0	N	20.9	23.9	18.3	Y		*
Asian	32	3.1	0	Y	31.0	51.6	58.4	Y*	46.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	113	5.3	4	N	103.6	32.9	30.9	Y	41.0	Y
Students with Disabilities	66	9.1	4	N	58.9	15.3	16.0	Y*	42.0	Y
English Language Learners*	39	2.6	2	Y	36.0	22.2	45.0	N	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	9.1	Y
White							9.9	9.1	N
Hispanic							11.0	9.1	N
Black or African American							0.0	9.1	Y
Asian							2.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.0	9.1	N
Students with Disabilities							8.0	9.1	Y
English Language Learners*							5.9	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.5	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0745 Carlstadt-East Rutherford Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	252	1.6	6	Y	243.0	58.9	52.9	Y		
White	127	2.4	2	Y	123.0	61.0	59.2	Y		
Hispanic	88	0.0	3	Y	85.0	53.0	49.7	Y		
Black or African American				*				*		
Asian	22	0.0	1	Y	21.0	76.1	73.1	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	85	3.5	3	Y	80.0	53.8	37.3	Y		
Students with Disabilities	39	7.7	3	N	34.2	23.4	11.2	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	252	1.6	6	Y	243.0	19.8	24.3	N		
White	127	2.4	2	Y	123.0	22.8	32.8	N		
Hispanic	88	0.0	3	Y	85.0	11.8	14.4	Y*		
Black or African American				*				*		
Asian	22	0.0	1	Y	21.0	42.9	42.9	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	84	3.6	3	Y	79.0	16.5	19.0	Y*		
Students with Disabilities	38	7.9	3	N	33.3	3.0	10.1	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	95.8		G	10.0	14.9	Y
White	98.3		G	97.1		G	11.1	14.9	Y
Hispanic	95.8		G	97.1		G	7.2	14.9	Y
Black or African American			*			*	18.8	14.9	N
Asian			*			*	6.4	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.6		G	96.2		G	14.8	14.9	Y
Students with Disabilities			*	86.4	70.5	Y	24.7	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0890 Cliffside Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,822	1.2	52	Y	1,749.0	56.5	56.6	Y*	53.0	Y
White	638	1.3	19	Y	611.0	66.2	63.5	Y	52.5	Y
Hispanic	1,043	1.2	27	Y	1,003.0	48.8	49.8	Y*	50.5	Y
Black or African American	42	0.0	0	Y	42.0	52.3	45.3	Y	55.0	Y
Asian	82	0.0	5	Y	77.0	81.9	79.5	G	67.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	996	1.1	17	Y	968.0	53.2	53.0	Y	52.0	Y
Students with Disabilities	334	2.4	13	Y	313.0	23.3	22.6	Y	45.0	Y
English Language Learners*	401	1.5	10	Y	385.0	30.1	29.7	Y	55.5	Y
Mathematics										
Schoolwide	1,705	0.9	56	Y	1,633.0	45.4	41.5	Y	61.0	E
White	628	0.8	19	Y	604.0	51.5	45.7	Y	64.0	E
Hispanic	936	1.2	30	Y	895.0	38.5	34.9	Y	52.0	Y
Black or African American	42	0.0	0	Y	42.0	42.8	29.7	Y	65.0	E
Asian	81	0.0	5	Y	76.0	77.6	77.6	Y	78.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	920	0.8	20	Y	893.0	42.9	37.9	Y	58.0	Y
Students with Disabilities	298	1.3	14	Y	280.0	15.7	20.0	N	45.0	Y
English Language Learners*	344	1.7	13	Y	325.0	34.8	28.0	Y	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.4	83.8	N	86.6	86.8	N	9.1	10.9	Y
White	86.1	91.5	N	94.2	89.8	Y	9.6	10.9	Y
Hispanic	79.9	79.4	Y	81.3	85.0	N	8.9	10.9	Y
Black or African American			*			*	14.1	10.9	N
Asian			*			*	4.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.0	81.0	Y	87.0	85.4	Y	8.0	10.9	Y
Students with Disabilities	78.0	71.5	Y	80.4	83.9	N	23.7	10.9	N
English Language Learners*	46.2	69.5	N	60.5	72.1	N	6.6	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.7	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0930 Closter Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	761	1.1	8	Y	745.0	87.2	80.0	G	67.0	E
White	365	1.6	1	Y	358.0	84.6	79.1	G	61.0	E
Hispanic	52	1.9	2	Y	49.0	71.5	72.7	Y*	61.0	E
Black or African American				*				*		*
Asian	325	0.3	5	Y	319.0	92.2	80.0	G	72.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	121	5.0	0	Y	115.0	49.6	48.0	Y	55.0	Y
English Language Learners*	62	0.0	0	Y	62.0	75.8	73.5	Y	74.0	E
Mathematics										
Schoolwide	779	1.0	17	Y	754.0	78.0	78.1	Y*	64.0	E
White	378	1.9	6	Y	365.0	70.9	72.3	Y*	56.5	Y
Hispanic	52	1.9	2	Y	49.0	53.1	53.0	Y	59.0	Y
Black or African American				*				*		*
Asian	329	0.0	8	Y	321.0	89.1	80.0	G	72.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	121	5.0	0	Y	115.0	32.2	36.3	Y*	37.5	N
English Language Learners*	81	0.0	9	Y	72.0	82.0	74.7	G	76.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	9.1	Y
White							6.0	9.1	Y
Hispanic							3.8	9.1	Y
Black or African American									*
Asian							2.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.5	9.1	Y
English Language Learners*							11.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
74.6	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0990 Cresskill Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,140	0.4	10	Y	1,126.0	81.4	76.9	G	58.0	Y
White	651	0.2	3	Y	647.0	76.0	73.9	Y	52.0	Y
Hispanic	65	3.1	0	Y	63.0	69.9	58.3	Y	48.5	Y
Black or African American				*				*		*
Asian	391	0.3	7	Y	383.0	92.1	80.0	G	65.0	E
American Indian				*				*		
Two or More Races	29	0.0	0	Y	29.0	79.3		--		*
Economically Disadvantaged				*				*		*
Students with Disabilities	163	2.5	1	Y	158.0	43.7	39.7	Y	45.0	Y
English Language Learners*	146	0.0	0	Y	146.0	74.7	63.2	Y	70.0	E
Mathematics										
Schoolwide	1,108	0.4	24	Y	1,080.0	71.1	63.5	Y	65.0	E
White	643	0.2	6	Y	636.0	62.9	54.6	Y	60.0	E
Hispanic	65	4.6	0	Y	62.0	56.5	38.5	Y	53.5	Y
Black or African American				*				*		*
Asian	367	0.0	18	Y	349.0	88.8	80.0	G	72.0	E
American Indian				*				*		
Two or More Races	29	0.0	0	Y	29.0	68.9		--		*
Economically Disadvantaged				*				*		*
Students with Disabilities	161	1.9	1	Y	157.0	36.3	32.5	Y	65.0	E
English Language Learners*	167	0.0	14	Y	153.0	82.4	79.3	G	79.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.8		G	97.2		G	3.1	10.9	Y
White	96.3		G	97.6		G	4.1	10.9	Y
Hispanic			*			*	1.9	10.9	Y
Black or African American			*			*			*
Asian	96.4		G	97.9		G	1.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	5.0	10.9	Y
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*	6.2	10.9	Y
English Language Learners*			*			*	3.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
93.7	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1070 Demarest School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	477	2.1	12	Y	456.0	86.2	80.0	G	57.0	Y
White	295	2.0	8	Y	282.0	83.7	80.0	G	48.5	Y
Hispanic	24	0.0	0	Y	24.0	83.4	74.5	G	46.5	Y
Black or African American				*				*		
Asian	147	2.0	4	Y	140.0	91.5	80.0	G	74.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	83	3.6	1	Y	79.0	48.1	46.3	Y	33.0	N
English Language Learners*	21	4.8	0	Y	20.0	75.0		--		*
Mathematics										
Schoolwide	484	2.3	15	Y	459.0	77.1	80.0	Y*	61.0	E
White	299	2.3	10	Y	283.0	70.3	73.9	Y*	54.5	Y
Hispanic	24	0.0	0	Y	24.0	79.2	58.8	Y		*
Black or African American				*				*		
Asian	150	2.0	5	Y	142.0	90.2	80.0	G	75.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	83	3.6	1	Y	79.0	38.0	40.7	Y*	47.0	Y
English Language Learners*	28	3.6	3	Y	24.0	75.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.2	9.1	Y
White							4.0	9.1	Y
Hispanic							2.8	9.1	Y
Black or African American									*
Asian							1.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.9	9.1	Y
English Language Learners*							9.1	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1130 Dumont Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,599	0.8	11	Y	1,576.0	75.6	72.8	Y	57.0	Y
White	837	1.1	0	Y	828.0	73.6	69.8	Y	56.5	Y
Hispanic	400	0.5	7	Y	391.0	69.8	71.0	Y*	57.0	Y
Black or African American	68	1.5	0	Y	67.0	70.2	70.1	Y	55.5	Y
Asian	289	0.0	4	Y	285.0	91.3	80.0	G	65.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	173	0.6	6	Y	166.0	61.5	60.5	Y	53.0	Y
Students with Disabilities	235	3.4	4	Y	223.0	36.3	38.0	Y*	50.5	Y
English Language Learners*	100	0.0	2	Y	98.0	61.2	62.3	Y*	60.5	E
Mathematics										
Schoolwide	1,605	0.7	13	Y	1,580.0	58.7	61.0	N	54.0	Y
White	836	1.1	0	Y	827.0	57.6	58.7	Y*	55.0	Y
Hispanic	406	0.5	9	Y	395.0	47.9	52.2	N	49.0	Y
Black or African American	68	1.5	0	Y	67.0	40.3	53.0	N	43.5	Y
Asian	290	0.0	4	Y	286.0	80.8	80.0	G	59.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	177	0.6	8	Y	168.0	41.7	48.0	Y*	43.0	Y
Students with Disabilities	234	3.0	4	Y	223.0	17.4	28.4	N	51.5	Y
English Language Learners*	107	0.0	3	Y	104.0	41.4	52.4	N	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	98.5		G	6.8	10.9	Y
White	97.8		G	98.4		G	8.2	10.9	Y
Hispanic	96.2		G	97.5		G	7.7	10.9	Y
Black or African American			*			*	2.9	10.9	Y
Asian	95.8		G	100.0		G	2.7	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	96.3		G	10.5	10.9	Y
Students with Disabilities	82.6	83.2	N	95.0		G	11.9	10.9	N
English Language Learners*			*			*	8.5	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.6	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1230 East Rutherford School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	520	4.0	11	Y	488.0	60.0	64.8	N	46.5	Y
White	189	5.3	1	N	178.6	60.4	66.7	N	46.0	Y
Hispanic	192	2.6	9	Y	178.0	50.6	60.7	N	45.5	Y
Black or African American	43	2.3	0	Y	42.0	59.5	70.6	Y*	41.5	Y
Asian	79	1.3	1	Y	77.0	83.2	68.4	G	57.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	173	3.5	7	Y	160.0	48.7	55.9	N	46.5	Y
Students with Disabilities	98	5.1	1	N	92.2	10.8	16.4	N	40.0	Y
English Language Learners*	25	4.0	3	Y	21.0	33.3		--		*
Mathematics										
Schoolwide	522	3.8	13	Y	489.0	48.3	50.5	Y*	46.0	Y
White	189	4.8	1	Y	179.0	44.7	51.5	N	40.0	Y
Hispanic	194	2.6	11	Y	178.0	39.3	40.3	Y*	46.5	Y
Black or African American	43	2.3	0	Y	42.0	35.8	39.3	Y*	51.0	Y
Asian	79	2.5	1	Y	76.0	88.1	74.3	G	62.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	173	2.9	7	Y	161.0	34.8	37.8	Y*	53.0	Y
Students with Disabilities	98	4.1	1	Y	93.0	6.5	18.8	N	37.0	N
English Language Learners*	27	7.4	5	N	21.0	42.9	34.0	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	9.1	Y
White							5.2	9.1	Y
Hispanic							7.7	9.1	Y
Black or African American							5.6	9.1	Y
Asian							1.3	9.1	Y
American Indian									*
Two or More Races							16.7	9.1	N
Economically Disadvantaged							9.6	9.1	N
Students with Disabilities							11.5	9.1	N
English Language Learners*							14.3	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.4	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1270 Edgewater School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	435	3.4	14	Y	407.0	61.9	60.0	Y	61.0	E
White	125	0.8	2	Y	122.0	66.4	60.0	Y	72.0	E
Hispanic	86	4.7	2	Y	80.0	52.5	34.2	Y	53.0	Y
Black or African American	33	9.1	0	N	31.4	35.0	26.1	Y	61.5	E
Asian	156	3.8	5	Y	146.0	67.8	74.5	N	56.0	Y
American Indian				*				*		
Two or More Races	35	2.9	5	Y	29.0	65.5	73.4	Y*	48.0	Y
Economically Disadvantaged	60	3.3	3	Y	55.0	34.5	26.9	Y	52.0	Y
Students with Disabilities	49	8.2	1	N	45.6	11.0	24.9	N	41.0	Y
English Language Learners*	59	8.5	3	N	53.0	43.4	48.3	Y*	76.0	E
Mathematics										
Schoolwide	449	3.3	16	Y	419.0	49.6	61.6	N	50.5	Y
White	130	0.8	2	Y	127.0	47.2	53.8	Y*	47.0	Y
Hispanic	88	3.4	2	Y	83.0	32.5	34.5	Y*	39.0	N
Black or African American	35	8.6	0	N	33.3	21.0	39.6	N	58.5	Y
Asian	161	4.3	7	Y	148.0	70.2	80.0	N	58.0	Y
American Indian				*				*		
Two or More Races	35	2.9	5	Y	29.0	34.5	68.0	N	27.0	N
Economically Disadvantaged	60	3.3	3	Y	55.0	16.4	28.3	N	39.5	N
Students with Disabilities	49	8.2	1	N	45.6	6.6	24.9	N	35.0	N
English Language Learners*	73	8.2	5	N	65.0	40.0	63.9	N	62.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	8.9	Y
White							9.4	8.9	N
Hispanic							9.7	8.9	N
Black or African American							5.5	8.9	Y
Asian							4.3	8.9	Y
American Indian									*
Two or More Races							20.0	8.9	N
Economically Disadvantaged							20.0	8.9	N
Students with Disabilities							16.3	8.9	N
English Language Learners*							6.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
79.2	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1345 Elmwood Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,630	2.3	52	Y	1,542.0	54.5	56.3	Y*	47.0	Y
White	676	2.5	9	Y	650.0	61.7	59.7	Y	50.0	Y
Hispanic	573	1.6	33	Y	532.0	44.6	50.4	N	41.0	Y
Black or African American	194	2.6	4	Y	185.0	43.2	43.0	Y	52.5	Y
Asian	173	2.9	5	Y	163.0	71.2	70.9	Y	64.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	673	2.2	30	Y	629.0	46.4	49.8	N	45.0	Y
Students with Disabilities	293	7.2	12	N	267.0	16.5	23.3	N	39.0	N
English Language Learners*	132	4.5	8	Y	119.0	41.1	47.4	Y*	72.0	E
Mathematics										
Schoolwide	1,631	1.8	58	Y	1,544.0	37.9	41.0	N	44.0	Y
White	665	2.6	9	Y	639.0	47.6	46.6	Y	48.0	Y
Hispanic	589	0.7	38	Y	547.0	26.7	30.7	N	43.0	Y
Black or African American	194	2.6	4	Y	185.0	16.8	27.3	N	32.5	N
Asian	169	1.2	6	Y	161.0	60.9	61.0	Y*	42.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	678	1.9	32	Y	633.0	29.7	33.0	N	39.5	N
Students with Disabilities	296	7.1	13	N	268.9	10.1	17.6	N	41.0	Y
English Language Learners*	142	0.0	13	Y	129.0	34.1	35.4	Y*	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.7	90.0	Y	92.5	92.2	Y	13.6	10.9	N
White	95.9		G	94.4	95.1	N	11.2	10.9	N
Hispanic	88.9	82.3	Y	90.5	90.6	N	15.4	10.9	N
Black or African American	81.0		*			*	19.6	10.9	N
Asian			*	96.2		G	11.2	10.9	N
American Indian			*			*			*
Two or More Races			*			*	5.0	10.9	Y
Economically Disadvantaged	92.0	87.6	Y	89.0	95.6	N	14.8	10.9	N
Students with Disabilities	80.0	81.5	N	89.2	92.1	N	28.1	10.9	N
English Language Learners*			*			*	14.6	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
74.3	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1360 Emerson Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	669	2.4	3	Y	651.0	68.2	66.8	Y	47.0	Y
White	482	2.9	2	Y	467.0	69.8	67.7	Y	44.0	Y
Hispanic	102	2.0	1	Y	99.0	51.5	46.8	Y	51.5	Y
Black or African American				*				*		*
Asian	61	0.0	0	Y	61.0	83.6	80.0	G	68.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	48	2.1	0	Y	47.0	40.5	40.4	Y	51.0	Y
Students with Disabilities	106	2.8	0	Y	103.0	32.1	39.4	Y*	44.5	Y
English Language Learners*	20	0.0	1	Y				*		*
Mathematics										
Schoolwide	668	3.6	3	Y	642.0	54.2	50.3	Y	53.5	Y
White	481	4.4	2	Y	459.0	55.6	49.4	Y	55.0	Y
Hispanic	103	2.9	1	Y	99.0	38.4	39.2	Y*	51.5	Y
Black or African American				*				*		*
Asian	60	0.0	0	Y	60.0	71.7	68.0	Y	40.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	49	2.0	0	Y	48.0	35.5	32.9	Y	58.0	Y
Students with Disabilities	106	3.8	0	Y	102.0	29.4	33.2	Y*	48.0	Y
English Language Learners*	20	0.0	1	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.1		G	97.1		G	2.4	10.9	Y
White	98.9		G	97.4		G	2.3	10.9	Y
Hispanic			*			*	2.9	10.9	Y
Black or African American			*			*			*
Asian			*			*	2.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	4.0	10.9	Y
Economically Disadvantaged			*			*	5.1	10.9	Y
Students with Disabilities			*			*	3.7	10.9	Y
English Language Learners*			*			*	0.0	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1370 Englewood Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,611	4.1	35	Y	1,519.0	47.5	50.7	N	42.0	Y
White	152	5.3	7	N	139.0	51.0	80.0	N	35.0	N
Hispanic	766	3.3	12	Y	733.0	46.1	47.2	Y*	45.0	Y
Black or African American	590	5.4	14	N	547.2	41.5	43.2	Y*	38.0	N
Asian	91	0.0	1	Y	90.0	83.3	80.0	G	59.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	995	4.2	7	Y	948.0	42.8	44.0	Y*	39.5	N
Students with Disabilities	256	4.3	8	Y	242.0	12.8	18.3	N	34.0	N
English Language Learners*	295	4.4	4	Y	280.0	32.9	30.2	Y	48.5	Y
Mathematics										
Schoolwide	1,612	4.2	45	Y	1,509.0	25.1	32.2	N	49.0	Y
White	155	5.2	9	N	140.0	32.9	56.0	N	52.0	Y
Hispanic	777	3.5	20	Y	736.0	23.8	31.0	N	50.0	Y
Black or African American	589	5.4	14	N	546.3	18.5	23.9	N	43.5	Y
Asian	80	0.0	1	Y	79.0	63.3	67.4	Y*	64.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	999	4.1	12	Y	949.0	22.3	29.0	N	49.0	Y
Students with Disabilities	255	4.7	8	Y	240.0	5.4	16.4	N	30.0	N
English Language Learners*	310	3.9	13	Y	286.0	18.8	22.4	Y*	51.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.3	83.3	Y	89.7	87.5	Y	12.5	10.9	N
White	91.3	93.3	N	97.1		G	11.9	10.9	N
Hispanic	84.2	75.3	Y	81.8	80.2	Y	11.6	10.9	N
Black or African American	85.5	83.5	Y	90.2	87.1	Y	16.6	10.9	N
Asian	100.0		G	100.0		G	3.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.4	82.0	Y	85.5	83.6	Y	13.7	10.9	N
Students with Disabilities	73.0	75.2	N	69.7	75.0	N	15.3	10.9	N
English Language Learners*	84.2		*			*	12.4	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.9	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1380 Englewood Cliffs School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	328	1.8	5	Y	317.0	92.8	77.4	G	78.0	E
White	119	2.5	1	Y	115.0	86.1	67.0	G	70.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	177	0.0	3	Y	174.0	97.7	80.0	G	81.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	50	10.0	0	N	47.5	56.8	32.1	Y	71.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	331	2.1	5	Y	319.0	81.2	67.6	G	75.5	E
White	120	2.5	1	Y	116.0	67.2	47.6	Y	70.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	179	0.0	3	Y	176.0	91.5	80.0	G	79.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	50	12.0	0	N	47.5	35.8	22.9	Y	67.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.5	9.1	Y
White							4.3	9.1	Y
Hispanic							3.7	9.1	Y
Black or African American									*
Asian							1.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,075	1.1	41	Y	3,001.0	76.9	73.6	Y	58.0	Y
White	1,918	1.4	13	Y	1,879.0	76.4	74.3	Y	58.0	Y
Hispanic	547	0.9	13	Y	529.0	69.2	63.2	Y	54.0	Y
Black or African American	90	0.0	1	Y	89.0	69.7	63.3	Y	58.0	Y
Asian	451	0.2	12	Y	438.0	89.7	80.0	G	63.0	E
American Indian				*				*		*
Two or More Races	52	1.9	2	Y	49.0	77.6	80.0	Y*	61.0	E
Economically Disadvantaged	275	1.1	4	Y	268.0	64.9	60.6	Y	51.5	Y
Students with Disabilities	657	2.9	9	Y	630.0	42.3	39.9	Y	51.0	Y
English Language Learners*	251	0.4	6	Y	244.0	68.4	53.5	Y	71.0	E
Mathematics										
Schoolwide	3,031	1.1	45	Y	2,953.0	71.0	68.0	Y	54.0	Y
White	1,883	1.4	14	Y	1,843.0	72.4	69.7	Y	54.0	Y
Hispanic	546	0.9	14	Y	527.0	57.0	53.7	Y	52.0	Y
Black or African American	89	0.0	1	Y	88.0	52.2	52.5	Y*	64.5	E
Asian	444	0.2	14	Y	429.0	85.3	80.0	G	61.0	E
American Indian				*				*		*
Two or More Races	52	1.9	2	Y	49.0	79.6	66.9	Y	50.0	Y
Economically Disadvantaged	276	1.1	6	Y	267.0	53.5	52.3	Y	50.5	Y
Students with Disabilities	636	2.8	9	Y	610.0	36.9	37.4	Y*	52.0	Y
English Language Learners*	267	0.4	11	Y	255.0	72.6	66.5	Y	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G	96.5		G	5.8	10.9	Y
White	97.4		G	97.5		G	6.2	10.9	Y
Hispanic	92.4	95.0	N	92.0	95.7	N	6.7	10.9	Y
Black or African American			*			*	3.1	10.9	Y
Asian	97.7		G	98.2		G	3.8	10.9	Y
American Indian			*			*	4.3	10.9	Y
Two or More Races			*			*	5.1	10.9	Y
Economically Disadvantaged	93.3	87.9	Y	96.0		G	10.6	10.9	Y
Students with Disabilities	88.7	78.3	Y	91.7	94.8	N	10.0	10.9	Y
English Language Learners*			*			*	6.5	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
75.4	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1470 Fairview Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	828	0.5	16	Y	808.0	39.6	41.2	Y*	41.0	Y
White	130	0.0	3	Y	127.0	58.2	49.6	Y	45.0	Y
Hispanic	672	0.6	11	Y	657.0	35.1	38.5	N	40.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	476	0.6	8	Y	465.0	38.1	40.9	Y*	39.0	N
Students with Disabilities	181	0.6	5	Y	175.0	6.9	13.9	N	36.0	N
English Language Learners*	209	0.0	6	Y	203.0	19.7	11.6	Y	41.0	Y
Mathematics										
Schoolwide	851	0.5	24	Y	823.0	26.9	28.7	Y*	47.0	Y
White	132	0.0	5	Y	127.0	36.2	34.8	Y	43.5	Y
Hispanic	693	0.6	17	Y	672.0	24.4	26.7	Y*	47.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	485	0.6	10	Y	472.0	27.7	29.0	Y*	46.0	Y
Students with Disabilities	181	0.6	5	Y	175.0	4.0	12.1	N	51.0	Y
English Language Learners*	232	0.0	14	Y	218.0	15.2	15.2	Y	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.4	9.1	N
White							18.5	9.1	N
Hispanic							14.8	9.1	N
Black or African American									*
Asian							9.5	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.3	9.1	N
Students with Disabilities							28.0	9.1	N
English Language Learners*							14.2	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.7	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1550 Fort Lee School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,333	1.9	59	Y	2,233.0	77.0	72.5	Y	57.0	Y
White	683	3.5	16	Y	644.0	76.2	70.1	Y	53.0	Y
Hispanic	463	2.2	10	Y	444.0	59.9	53.3	Y	40.0	Y
Black or African American	95	2.1	11	Y	83.0	62.7	54.0	Y	39.5	N
Asian	1,064	0.7	22	Y	1,035.0	85.7	80.0	G	66.0	E
American Indian				*				*		*
Two or More Races	26	3.8	0	Y	25.0	80.0	77.4	G		*
Economically Disadvantaged	375	1.1	11	Y	360.0	62.2	61.9	Y	43.0	Y
Students with Disabilities	320	8.4	8	N	296.4	33.4	34.5	Y*	38.0	N
English Language Learners*	294	2.0	14	Y	274.0	51.8	41.8	Y	71.0	E
Mathematics										
Schoolwide	2,365	1.9	73	Y	2,249.0	63.6	65.6	N	56.0	Y
White	687	3.6	16	Y	647.0	59.0	62.1	Y*	56.0	Y
Hispanic	467	2.4	12	Y	445.0	36.4	38.8	Y*	40.0	Y
Black or African American	97	2.1	12	Y	84.0	32.1	35.1	Y*	49.5	Y
Asian	1,085	0.7	33	Y	1,044.0	80.4	78.8	G	62.0	E
American Indian				*				*		
Two or More Races	26	0.0	0	Y	26.0	65.4	68.8	Y*		*
Economically Disadvantaged	380	1.3	13	Y	362.0	42.5	46.6	Y*	52.0	Y
Students with Disabilities	321	8.4	8	N	297.4	22.9	30.8	N	44.5	Y
English Language Learners*	342	2.0	28	Y	307.0	62.2	61.3	Y	67.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	98.4		G	6.8	10.9	Y
White	96.5		G	100.0		G	8.5	10.9	Y
Hispanic	95.2		G	94.6	92.4	Y	11.3	10.9	N
Black or African American			*			*	8.5	10.9	Y
Asian	100.0		G	99.1		G	3.8	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	2.0	10.9	Y
Economically Disadvantaged	97.2		G	97.1		G	11.4	10.9	N
Students with Disabilities	87.8	91.6	N	94.7	90.9	Y	15.0	10.9	N
English Language Learners*	96.4		G			*	7.0	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
75.0	56.6	E

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1580 Franklin Lakes School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%	%			
English Language Arts / Literacy										
Schoolwide	797	1.1	13	Y	775.0	81.9	71.1	G	51.0	Y
White	692	1.3	10	Y	673.0	82.0	70.7	G	51.5	Y
Hispanic	20	0.0	1	Y				*		*
Black or African American				*				*		*
Asian	73	0.0	2	Y	71.0	88.7	80.0	G	47.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	163	3.1	3	Y	155.0	49.7	35.2	Y	44.5	Y
English Language Learners*	24	0.0	0	Y	24.0	62.5	51.5	Y	44.0	Y
Mathematics										
Schoolwide	799	1.1	13	Y	777.0	68.4	63.6	Y	56.0	Y
White	693	1.3	10	Y	674.0	67.9	63.2	Y	57.0	Y
Hispanic	20	0.0	1	Y				*		*
Black or African American				*				*		*
Asian	74	0.0	2	Y	72.0	81.9	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	163	3.1	3	Y	155.0	38.7	28.8	Y	53.0	Y
English Language Learners*	25	0.0	0	Y	25.0	48.0	51.5	Y*	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	9.1	Y
White							6.2	9.1	Y
Hispanic							2.9	9.1	Y
Black or African American									*
Asian							1.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.3	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,595	1.8	78	Y	2,475.0	52.7	50.1	Y	49.0	Y
White	975	1.5	17	Y	945.0	61.5	57.8	Y	53.0	Y
Hispanic	1,335	1.7	48	Y	1,265.0	47.7	46.0	Y	47.0	Y
Black or African American	251	3.2	13	Y	232.0	40.5	39.0	Y	41.0	Y
Asian	28	0.0	0	Y	28.0	75.0	60.7	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	1,564	1.9	46	Y	1,492.0	47.9	44.7	Y	47.0	Y
Students with Disabilities	523	4.6	29	Y	473.0	19.9	18.4	Y	47.0	Y
English Language Learners*	245	0.8	9	Y	234.0	31.2	27.6	Y	58.0	Y
Mathematics										
Schoolwide	2,655	1.9	83	Y	2,527.0	38.1	40.6	N	50.0	Y
White	987	1.3	20	Y	955.0	49.5	50.8	Y*	52.0	Y
Hispanic	1,374	2.0	50	Y	1,299.0	31.7	34.6	N	50.0	Y
Black or African American	259	3.1	13	Y	240.0	25.4	27.8	Y*	45.0	Y
Asian	27	0.0	0	Y	27.0	70.4	60.7	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	1,596	1.9	49	Y	1,520.0	32.8	35.7	N	50.0	Y
Students with Disabilities	538	5.0	30	Y	485.0	15.3	17.8	Y*	54.0	Y
English Language Learners*	266	0.8	12	Y	252.0	31.4	29.2	Y	61.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.5	84.9	N	90.3	87.5	Y	11.3	10.9	N
White	82.1	84.4	N	92.4	90.3	Y	9.1	10.9	Y
Hispanic	84.6	84.6	Y	90.7	87.1	Y	11.1	10.9	N
Black or African American	66.7	90.2	N	76.9	78.5	N	22.6	10.9	N
Asian			*			*	2.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	81.8	85.7	N	92.3	89.2	Y	12.5	10.9	N
Students with Disabilities	71.0	77.5	N	80.3	77.7	Y	22.8	10.9	N
English Language Learners*	80.0	69.5	Y	96.3		G	8.3	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.5	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1760 Glen Rock Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,574	3.9	10	Y	1,507.0	83.4	71.7	G	61.0	E
White	1,221	4.3	6	Y	1,165.0	82.4	70.6	G	59.0	Y
Hispanic	69	2.9	0	Y	67.0	70.2	60.9	Y	58.0	Y
Black or African American				*				*		*
Asian	221	1.4	3	Y	216.0	91.2	80.0	G	68.0	E
American Indian				*				*		
Two or More Races	46	4.3	0	Y	44.0	97.7	67.8	G	65.5	E
Economically Disadvantaged				*				*		*
Students with Disabilities	341	7.3	3	N	321.1	51.1	39.4	Y	57.0	Y
English Language Learners*	35	14.3	2	N	31.0	61.3	55.3	Y	84.0	E
Mathematics										
Schoolwide	1,566	3.4	9	Y	1,504.0	67.6	66.7	Y	55.0	Y
White	1,216	3.9	5	Y	1,164.0	64.3	65.5	Y*	52.0	Y
Hispanic	69	2.9	0	Y	67.0	58.2	56.5	Y	45.0	Y
Black or African American				*				*		*
Asian	219	0.5	3	Y	215.0	88.8	76.8	G	67.5	E
American Indian				*				*		
Two or More Races	45	4.4	0	Y	43.0	79.0	70.4	Y	38.0	N
Economically Disadvantaged				*				*		*
Students with Disabilities	336	6.5	2	N	317.3	34.7	37.3	Y*	45.0	Y
English Language Learners*	40	2.5	2	Y	37.0	83.8	75.1	G	66.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.4		G	99.0		G	4.2	10.9	Y
White	99.3		G	98.8		G	3.9	10.9	Y
Hispanic			*			*	6.2	10.9	Y
Black or African American			*			*	13.0	10.9	N
Asian			*			*	4.6	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	5.6	10.9	Y
Economically Disadvantaged			*			*			*
Students with Disabilities	97.1		G	96.7		G	5.9	10.9	Y
English Language Learners*			*			*	2.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.7	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1860 Hackensack School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,247	1.0	96	Y	3,122.0	47.2	48.3	Y*	46.0	Y
White	282	1.1	3	Y	276.0	59.5	64.2	Y*	53.0	Y
Hispanic	1,980	0.8	48	Y	1,918.0	43.2	44.0	Y*	47.0	Y
Black or African American	799	1.5	37	Y	753.0	47.2	46.3	Y	42.0	Y
Asian	159	0.6	6	Y	152.0	73.7	76.6	Y*	52.0	Y
American Indian				*				*		*
Two or More Races	25	8.0	2	N	21.9	59.4	54.6	Y		*
Economically Disadvantaged	2,002	0.8	49	Y	1,938.0	42.7	42.5	Y	44.0	Y
Students with Disabilities	675	2.8	18	Y	642.0	12.2	18.3	N	33.5	N
English Language Learners*	446	0.4	21	Y	423.0	21.5	19.8	Y	45.0	Y
Mathematics										
Schoolwide	3,140	0.8	100	Y	3,022.0	32.0	32.4	Y*	45.0	Y
White	276	1.1	4	Y	269.0	42.0	40.5	Y	54.0	Y
Hispanic	1,933	0.6	54	Y	1,871.0	30.8	31.0	Y*	45.0	Y
Black or African American	754	0.9	32	Y	718.0	25.6	26.0	Y*	44.0	Y
Asian	151	0.7	8	Y	142.0	62.0	60.1	Y	54.0	Y
American Indian				*				*		*
Two or More Races	23	8.7	2	N	20.0	30.0	25.7	Y		*
Economically Disadvantaged	1,953	0.7	48	Y	1,895.0	29.3	29.6	Y*	42.5	Y
Students with Disabilities	633	2.1	16	Y	607.0	9.4	16.5	N	38.0	N
English Language Learners*	464	0.2	31	Y	434.0	18.9	19.7	Y*	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	90.9	Y	91.8	87.6	Y	11.7	10.9	N
White	93.6	95.0	N	94.2	90.9	Y	12.1	10.9	N
Hispanic	94.5	93.4	Y	90.0	91.4	N	10.0	10.9	Y
Black or African American	86.9	79.2	Y	92.4	79.0	Y	15.8	10.9	N
Asian	93.6	95.0	N	93.6	90.0	Y	10.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	19.0	10.9	N
Economically Disadvantaged	89.8	89.1	Y	89.5	86.5	Y	11.5	10.9	N
Students with Disabilities	73.9	82.2	N	78.7	82.8	N	17.7	10.9	N
English Language Learners*	92.3	86.6	Y	94.0	92.8	Y	10.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
43.4	56.6	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2050 Harrington Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	408	5.1	5	N	382.9	81.2	71.0	G	57.0	Y
White	256	7.4	3	N	240.4	75.3	65.1	Y	52.5	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	92	2.2	2	Y	88.0	89.8	80.0	G	73.0	E
American Indian				*				*		
Two or More Races	43	0.0	0	Y	43.0	88.3	80.0	G	64.0	E
Economically Disadvantaged				*				*		
Students with Disabilities	75	12.0	2	N	69.4	36.1	28.6	Y	51.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	410	5.4	5	N	384.8	73.1	70.0	Y	49.0	Y
White	256	7.8	3	N	240.4	62.8	63.6	Y*	42.5	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	94	2.1	2	Y	90.0	86.7	80.0	G	54.0	Y
American Indian				*				*		
Two or More Races	43	0.0	0	Y	43.0	93.1	80.0	G	58.5	Y
Economically Disadvantaged				*				*		
Students with Disabilities	75	14.7	2	N	69.4	26.0	27.0	Y*	37.0	N
English Language Learners*	20	10.0	1	N				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	9.1	Y
White							4.4	9.1	Y
Hispanic							3.6	9.1	Y
Black or African American									*
Asian							2.4	9.1	Y
American Indian									*
Two or More Races							1.9	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							7.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2080 Hasbrouck Heights School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,191	1.1	13	Y	1,165.0	66.3	58.7	Y	46.0	Y
White	669	1.2	2	Y	659.0	65.2	59.9	Y	42.0	Y
Hispanic	321	1.2	7	Y	310.0	62.6	50.7	Y	49.5	Y
Black or African American	38	0.0	2	Y	36.0	41.7	37.3	Y	46.0	Y
Asian	153	0.7	2	Y	150.0	84.6	71.3	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	211	0.5	2	Y	208.0	54.3	49.2	Y	45.0	Y
Students with Disabilities	214	3.7	1	Y	205.0	26.3	25.1	Y	40.0	Y
English Language Learners*	29	0.0	0	Y	29.0	13.8	43.8	N		*
Mathematics										
Schoolwide	1,169	1.5	13	Y	1,139.0	59.4	56.2	Y	54.0	Y
White	658	1.7	2	Y	645.0	59.8	55.9	Y	54.0	Y
Hispanic	312	1.6	7	Y	300.0	50.6	46.5	Y	53.0	Y
Black or African American	37	0.0	2	Y	35.0	34.3	39.5	Y*		*
Asian	152	0.7	2	Y	149.0	80.6	78.3	G	64.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	202	0.5	2	Y	199.0	40.7	43.3	Y*	52.5	Y
Students with Disabilities	203	4.9	1	Y	192.0	21.9	23.7	Y*	46.0	Y
English Language Learners*	26	0.0	0	Y	26.0	30.8	39.7	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	92.9	Y	96.3		G	4.1	10.9	Y
White	94.1	94.5	N	97.4		G	3.7	10.9	Y
Hispanic	93.9	91.0	Y	96.6		G	5.8	10.9	Y
Black or African American			*			*	7.0	10.9	Y
Asian	100.0		G	92.9	92.9	Y	1.6	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.1		G			*	8.7	10.9	Y
Students with Disabilities	76.2		*			*	7.5	10.9	Y
English Language Learners*			*			*	4.1	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
69.7	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2090 Haworth Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	295	0.7	1	Y	292.0	86.6	80.0	G	64.5	E
White	213	0.5	0	Y	212.0	84.9	79.8	G	61.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	42	2.4	1	Y	40.0	95.0	80.0	G	68.5	E
American Indian				*				*		
Two or More Races	25	0.0	0	Y	25.0	92.0	80.0	G	82.0	E
Economically Disadvantaged				*				*		
Students with Disabilities	51	0.0	0	Y	51.0	51.0	41.9	Y	43.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	294	0.7	1	Y	291.0	73.9	72.8	Y	57.0	Y
White	212	0.5	0	Y	211.0	71.1	72.9	Y*	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	42	2.4	1	Y	40.0	87.5	80.0	G	68.5	E
American Indian				*				*		
Two or More Races	25	0.0	0	Y	25.0	84.0	78.3	G		*
Economically Disadvantaged				*				*		
Students with Disabilities	50	0.0	0	Y	50.0	38.0	41.9	Y*	47.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.1	Y
White							6.2	9.1	Y
Hispanic							4.8	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races							2.6	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							12.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (* -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2180 Hillsdale School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	785	2.0	4	Y	766.0	69.7	69.0	Y	40.0	Y
White	608	2.5	2	Y	592.0	71.4	70.7	Y	40.0	Y
Hispanic	97	1.0	0	Y	96.0	50.0	42.3	Y	36.0	N
Black or African American				*				*		*
Asian	55	0.0	2	Y	53.0	88.7	80.0	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	44	0.0	0	Y	44.0	27.3	38.4	Y*	33.0	N
Students with Disabilities	173	2.3	0	Y	169.0	30.8	31.0	Y*	32.0	N
English Language Learners*	20	0.0	0	Y	20.0	40.0		--		*
Mathematics										
Schoolwide	785	2.2	4	Y	765.0	60.6	59.8	Y	53.0	Y
White	608	2.6	2	Y	591.0	61.5	60.9	Y	52.0	Y
Hispanic	97	1.0	0	Y	96.0	41.7	35.9	Y	52.5	Y
Black or African American				*				*		*
Asian	55	0.0	2	Y	53.0	86.8	80.0	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	44	0.0	0	Y	44.0	22.8	28.3	Y*	34.0	N
Students with Disabilities	173	1.7	0	Y	170.0	23.6	26.5	Y*	48.0	Y
English Language Learners*	20	0.0	0	Y	20.0	30.0	15.9	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	9.1	Y
White							5.2	9.1	Y
Hispanic							6.7	9.1	Y
Black or African American									*
Asian							5.8	9.1	Y
American Indian									*
Two or More Races							10.3	9.1	N
Economically Disadvantaged							7.7	9.1	Y
Students with Disabilities							11.8	9.1	N
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2200 Ho-Ho-Kus School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	418	0.2	1	Y	416.0	90.6	80.0	G	55.0	Y
White	346	0.3	1	Y	344.0	89.6	80.0	G	54.5	Y
Hispanic	29	0.0	0	Y	29.0	93.1	73.2	G	67.5	E
Black or African American				*				*		*
Asian	36	0.0	0	Y	36.0	97.2	80.0	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	71	1.4	0	Y	70.0	71.4	57.7	Y	46.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	422	0.2	3	Y	418.0	84.5	76.8	G	55.0	Y
White	347	0.3	2	Y	344.0	84.0	76.4	G	55.0	Y
Hispanic	29	0.0	0	Y	29.0	75.8	70.1	Y		*
Black or African American				*				*		*
Asian	39	0.0	1	Y	38.0	94.7	80.0	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	71	1.4	0	Y	70.0	54.3	42.1	Y	38.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	9.1	Y
White							3.9	9.1	Y
Hispanic							8.3	9.1	Y
Black or African American									*
Asian							3.6	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2620 Leonia Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,190	0.8	17	Y	1,164.0	72.1	71.3	Y	52.0	Y
White	350	0.9	3	Y	344.0	76.4	76.0	Y	47.0	Y
Hispanic	267	1.5	5	Y	259.0	50.9	58.6	N	48.0	Y
Black or African American	43	2.3	1	Y	41.0	61.0	63.3	Y*		*
Asian	477	0.2	8	Y	468.0	80.6	73.3	G	57.0	Y
American Indian				*				*		*
Two or More Races	51	2.0	0	Y	50.0	80.0	78.3	G	66.0	E
Economically Disadvantaged	160	0.6	4	Y	155.0	52.9	53.6	Y*	52.0	Y
Students with Disabilities	176	2.8	3	Y	169.0	33.7	36.0	Y*	48.0	Y
English Language Learners*	104	0.0	1	Y	103.0	39.8	34.8	Y	48.0	Y
Mathematics										
Schoolwide	1,168	0.9	20	Y	1,138.0	62.5	65.4	N	58.0	Y
White	344	0.9	3	Y	338.0	64.5	66.8	Y*	58.0	Y
Hispanic	269	1.5	6	Y	260.0	33.1	48.4	N	58.0	Y
Black or African American	44	2.3	2	Y	41.0	36.5	39.5	Y*		*
Asian	458	0.4	9	Y	447.0	79.0	74.2	Y	60.5	E
American Indian				*				*		*
Two or More Races	51	2.0	0	Y	50.0	74.0	79.0	Y*	51.0	Y
Economically Disadvantaged	160	0.6	5	Y	154.0	44.8	54.9	N	70.5	E
Students with Disabilities	176	3.4	3	Y	168.0	25.6	32.6	N	65.0	E
English Language Learners*	109	0.0	3	Y	106.0	43.4	57.9	N	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.6	92.6	Y	96.0		G	7.8	10.9	Y
White	91.3	89.7	Y	95.3		G	10.3	10.9	Y
Hispanic	95.4		G	95.6		G	9.3	10.9	Y
Black or African American			*			*	16.7	10.9	N
Asian	94.6	93.8	Y	98.4		G	4.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.5	10.9	Y
Economically Disadvantaged	93.8	86.6	Y	96.4		G	10.4	10.9	Y
Students with Disabilities	77.3	94.0	N	93.8		*	11.4	10.9	N
English Language Learners*			*			*	5.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
65.4	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2710 Little Ferry Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	603	1.7	11	Y	585.0	57.1	48.3	Y	48.0	Y
White	190	0.5	2	Y	187.0	54.6	46.2	Y	46.0	Y
Hispanic	256	2.3	6	Y	245.0	52.2	42.5	Y	44.5	Y
Black or African American	27	0.0	0	Y	27.0	40.7	23.0	Y	40.0	Y
Asian	125	2.4	3	Y	121.0	72.8	68.2	Y	51.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	259	2.3	6	Y	249.0	51.0	38.9	Y	48.0	Y
Students with Disabilities	67	6.0	2	N	62.0	14.5	10.6	Y	44.5	Y
English Language Learners*	30	13.3	5	N	24.0	16.7	11.6	Y		*
Mathematics										
Schoolwide	607	1.0	11	Y	590.0	45.1	40.0	Y	54.0	Y
White	191	0.5	2	Y	188.0	40.9	35.9	Y	52.5	Y
Hispanic	258	1.6	6	Y	248.0	35.9	34.7	Y	50.5	Y
Black or African American	27	0.0	0	Y	27.0	25.9	26.0	Y*		*
Asian	126	0.8	3	Y	122.0	72.1	59.9	Y	62.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	263	1.1	6	Y	254.0	35.4	31.7	Y	50.0	Y
Students with Disabilities	67	4.5	2	Y	62.0	11.3	17.3	Y*	44.0	Y
English Language Learners*	35	0.0	5	Y	30.0	23.3	15.2	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	9.1	Y
White							8.3	9.1	Y
Hispanic							10.1	9.1	N
Black or African American							23.7	9.1	N
Asian							3.2	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.4	9.1	N
Students with Disabilities							20.4	9.1	N
English Language Learners*							4.5	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
75.0	56.6	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2740 Lodi School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,956	1.6	57	Y	1,872.0	69.7	55.8	Y	62.0	E
White	502	2.2	12	Y	482.0	74.0	57.0	Y	65.0	E
Hispanic	1,119	1.2	37	Y	1,071.0	66.1	53.8	Y	61.0	E
Black or African American	172	2.3	6	Y	162.0	66.1	49.0	Y	59.0	Y
Asian	141	2.1	2	Y	136.0	88.2	73.7	G	68.0	E
American Indian				*				*		*
Two or More Races				Y				*		*
Economically Disadvantaged	1,062	1.3	27	Y	1,024.0	69.7	54.4	Y	64.0	E
Students with Disabilities	288	1.7	19	Y	266.0	28.2	22.4	Y	57.0	Y
English Language Learners*	130	7.7	8	N	116.0	40.5	37.4	Y	67.0	E
Mathematics										
Schoolwide	1,964	1.3	60	Y	1,881.0	51.1	44.3	Y	53.0	Y
White	506	1.2	15	Y	486.0	55.9	46.6	Y	51.0	Y
Hispanic	1,120	1.1	37	Y	1,072.0	46.9	41.1	Y	53.0	Y
Black or African American	173	2.9	6	Y	163.0	44.8	36.4	Y	54.5	Y
Asian	141	2.1	2	Y	136.0	77.2	65.8	Y	67.5	E
American Indian				*				*		
Two or More Races				Y				Y*		*
Economically Disadvantaged	1,066	0.8	27	Y	1,032.0	50.4	42.4	Y	54.5	Y
Students with Disabilities	288	2.1	19	Y	266.0	20.3	16.3	Y	38.0	N
English Language Learners*	139	2.2	11	Y	125.0	36.8	35.0	Y	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.4		G	92.3	89.8	Y	11.2	10.9	N
White	97.8		G	91.1	87.6	Y	12.3	10.9	N
Hispanic	94.7	94.9	N	91.2	91.9	N	11.6	10.9	N
Black or African American	94.1	95.0	N	100.0		G	11.3	10.9	N
Asian	92.3	92.4	N	96.2		G	5.8	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.1	10.9	Y
Economically Disadvantaged	94.8	93.8	Y	91.3	88.3	Y	11.5	10.9	N
Students with Disabilities	95.5		G	88.1	78.4	Y	18.4	10.9	N
English Language Learners*			*			*	8.7	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.3	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,484	1.7	29	Y	1,432.0	65.5	58.5	Y	61.0	E
White	864	1.4	8	Y	845.0	69.2	59.3	Y	62.0	E
Hispanic	501	2.0	15	Y	477.0	58.7	55.8	Y	59.0	Y
Black or African American	51	2.0	4	Y	46.0	58.7	49.8	Y	58.0	Y
Asian	43	0.0	1	Y	42.0	73.8	72.9	Y	48.0	Y
American Indian				*				*		
Two or More Races	25	8.0	1	N	22.8	70.1		--		*
Economically Disadvantaged	301	1.3	8	Y	289.0	53.7	50.3	Y	66.5	E
Students with Disabilities	233	2.6	5	Y	222.0	26.1	25.5	Y	49.0	Y
English Language Learners*	72	4.2	2	Y	68.0	32.3	29.5	Y	78.5	E
Mathematics										
Schoolwide	1,471	1.9	29	Y	1,415.0	41.5	43.2	Y*	62.0	E
White	852	1.8	8	Y	830.0	45.1	45.2	Y*	63.5	E
Hispanic	502	2.0	15	Y	477.0	33.7	35.8	Y*	60.0	E
Black or African American	49	2.0	4	Y	44.0	29.5	35.2	Y*	65.0	E
Asian	43	0.0	1	Y	42.0	66.7	77.0	Y*		*
American Indian				*				*		
Two or More Races	25	8.0	1	N	22.8	48.3		--		*
Economically Disadvantaged	299	1.7	8	Y	286.0	30.0	34.1	Y*	62.5	E
Students with Disabilities	217	3.7	5	Y	204.0	13.8	17.6	Y*	41.0	Y
English Language Learners*	75	4.0	2	Y	70.0	31.4	34.0	Y*	68.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.7	94.7	Y	95.3		G	14.3	10.9	N
White	96.2		G	94.5	96.0	N	15.4	10.9	N
Hispanic	92.2	94.6	N	97.0		G	13.6	10.9	N
Black or African American			*			*	11.0	10.9	N
Asian			*			*	4.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	10.9	10.9	Y
Economically Disadvantaged	81.8	92.8	N	98.3		G	17.8	10.9	N
Students with Disabilities	81.8	88.9	N	90.3	94.8	N	27.5	10.9	N
English Language Learners*			*			*	17.5	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
69.7	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2900 Mahwah Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,830	4.4	21	Y	1,728.0	76.1	75.2	Y	49.0	Y
White	1,269	5.6	5	N	1,200.8	75.9	75.5	Y	46.0	Y
Hispanic	160	1.9	6	Y	151.0	63.6	66.3	Y*	48.5	Y
Black or African American	54	5.6	2	N	49.4	52.6	57.8	Y*	50.0	Y
Asian	252	0.0	7	Y	245.0	88.1	80.0	G	71.0	E
American Indian				*				*		*
Two or More Races	85	4.7	1	Y	80.0	75.1	68.0	Y	57.0	Y
Economically Disadvantaged	157	6.4	1	N	148.2	51.3	51.8	Y*	49.0	Y
Students with Disabilities	295	6.1	3	N	277.4	34.9	35.1	Y*	40.0	Y
English Language Learners*	82	0.0	2	Y	80.0	61.3	47.6	Y	67.0	E
Mathematics										
Schoolwide	1,827	4.3	21	Y	1,728.0	67.4	67.8	Y*	45.0	Y
White	1,263	5.4	5	N	1,195.1	67.3	68.4	Y*	45.0	Y
Hispanic	161	1.9	6	Y	152.0	52.6	50.5	Y	42.0	Y
Black or African American	54	5.6	2	N	49.4	26.3	41.7	N	37.0	N
Asian	253	0.0	7	Y	246.0	85.4	80.0	G	49.0	Y
American Indian				*				*		*
Two or More Races	86	4.7	1	Y	81.0	70.4	62.0	Y	41.0	Y
Economically Disadvantaged	157	6.4	1	N	148.2	37.1	42.5	Y*	41.0	Y
Students with Disabilities	297	5.7	3	N	279.3	29.0	27.5	Y	41.0	Y
English Language Learners*	92	0.0	2	Y	90.0	58.9	53.0	Y	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.0		G	97.0		G	7.7	10.9	Y
White	98.5		G	97.4		G	8.1	10.9	Y
Hispanic			*			*	10.2	10.9	Y
Black or African American			*			*	9.0	10.9	Y
Asian	97.0		G			*	3.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	6.6	10.9	Y
Economically Disadvantaged	82.1	90.5	N	95.0		G	9.9	10.9	Y
Students with Disabilities	90.6	91.3	N	93.0	86.3	Y	17.8	10.9	N
English Language Learners*			*			*	11.1	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.9	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3060 Maywood School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	635	0.2	7	Y	627.0	76.1	71.8	Y	64.0	E
White	287	0.3	1	Y	285.0	78.6	75.9	Y	63.0	E
Hispanic	179	0.0	3	Y	176.0	66.0	63.4	Y	65.0	E
Black or African American	61	0.0	0	Y	61.0	77.1	69.1	Y	58.5	Y
Asian	108	0.0	3	Y	105.0	85.7	76.8	G	71.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	69	0.0	1	Y	68.0	55.9	59.4	Y*	63.0	E
Students with Disabilities	93	1.1	0	Y	92.0	34.8	34.5	Y	47.0	Y
English Language Learners*	48	0.0	1	Y	47.0	57.4	54.3	Y	80.5	E
Mathematics										
Schoolwide	640	0.3	10	Y	628.0	68.0	64.3	Y	59.0	Y
White	290	0.3	3	Y	286.0	73.4	68.1	Y	58.0	Y
Hispanic	181	0.6	4	Y	176.0	56.3	54.6	Y	57.0	Y
Black or African American	61	0.0	0	Y	61.0	55.8	58.9	Y*	45.5	Y
Asian	108	0.0	3	Y	105.0	80.0	75.5	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	69	0.0	1	Y	68.0	52.9	44.7	Y	74.0	E
Students with Disabilities	93	1.1	0	Y	92.0	32.6	34.5	Y*	50.0	Y
English Language Learners*	53	0.0	4	Y	49.0	57.1	61.6	Y*	75.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	9.1	Y
White							5.1	9.1	Y
Hispanic							6.2	9.1	Y
Black or African American							6.7	9.1	Y
Asian							4.6	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.4	9.1	N
Students with Disabilities							10.9	9.1	N
English Language Learners*							6.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
72.0	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3170 Midland Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	550	1.8	4	Y	536.0	76.5	66.3	Y	61.5	E
White	445	1.8	1	Y	436.0	76.6	67.0	Y	62.0	E
Hispanic	71	0.0	2	Y	69.0	72.5	58.2	Y	60.0	E
Black or African American				*				*		*
Asian	23	8.7	1	N	20.9	76.5	72.8	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	29	0.0	0	Y	29.0	58.6	45.9	Y		*
Students with Disabilities	89	4.5	0	Y	85.0	35.3	27.0	Y	59.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	549	2.0	5	Y	533.0	57.3	46.3	Y	58.0	Y
White	444	2.0	2	Y	433.0	58.7	46.4	Y	57.5	Y
Hispanic	70	0.0	2	Y	68.0	42.7	38.0	Y	64.5	E
Black or African American				*				*		*
Asian	23	8.7	1	N	20.9	71.7	64.2	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	28	0.0	0	Y	28.0	32.1	13.6	Y		*
Students with Disabilities	86	4.7	0	Y	82.0	29.3	22.5	Y	62.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.0		G	96.3		G	2.8	10.9	Y
White	93.9	95.0	N	96.8		G	2.8	10.9	Y
Hispanic			*			*	3.5	10.9	Y
Black or African American			*			*			*
Asian			*			*	3.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	8.5	10.9	Y
Students with Disabilities			*			*	7.2	10.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3330 Montvale Board Of Education School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	691	1.7	8	Y	671.0	81.3	77.5	G	60.0	E
White	471	2.3	2	Y	458.0	79.9	75.4	Y	57.0	Y
Hispanic	49	2.0	3	Y	45.0	66.7	63.0	Y	46.0	Y
Black or African American				*				*		*
Asian	150	0.0	3	Y	147.0	91.1	80.0	G	67.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	98	4.1	0	Y	94.0	41.5	42.6	Y*	44.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	685	1.9	10	Y	662.0	65.7	65.5	Y	55.0	Y
White	467	2.6	2	Y	453.0	62.1	64.0	Y*	51.5	Y
Hispanic	49	2.0	3	Y	45.0	40.0	40.5	Y*	43.0	Y
Black or African American				*				*		*
Asian	148	0.0	5	Y	143.0	86.7	79.8	G	72.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	98	4.1	0	Y	94.0	21.3	30.6	N	31.0	N
English Language Learners*	20	0.0	3	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	9.1	Y
White							2.8	9.1	Y
Hispanic							2.6	9.1	Y
Black or African American									*
Asian							8.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	9.1	Y
Students with Disabilities							4.3	9.1	Y
English Language Learners*							21.7	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3350 Moonachie School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	209	0.5	15	Y	193.0	66.4	59.9	Y	55.5	Y
White	58	0.0	3	Y	55.0	65.5	59.2	Y	49.5	Y
Hispanic	117	0.9	8	Y	108.0	63.0	56.2	Y	46.0	Y
Black or African American				*				*		*
Asian	27	0.0	2	Y	25.0	84.0	80.0	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	120	0.8	8	Y	111.0	57.6	47.2	Y	50.0	Y
Students with Disabilities	36	2.8	3	Y	32.0	18.8	16.2	Y	52.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	209	0.5	15	Y	193.0	44.0	46.3	Y*	69.0	E
White	58	0.0	3	Y	55.0	41.8	41.1	Y	75.0	E
Hispanic	117	0.9	8	Y	108.0	39.8	44.5	Y*	66.5	E
Black or African American				*				*		*
Asian	27	0.0	2	Y	25.0	64.0	69.7	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	120	0.8	8	Y	111.0	38.7	38.7	Y	68.0	E
Students with Disabilities	36	2.8	3	Y	32.0	9.4	16.2	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	9.1	Y
White							7.8	9.1	Y
Hispanic							9.0	9.1	Y
Black or African American									*
Asian							2.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.8	9.1	Y
Students with Disabilities							20.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3550 New Milford Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,215	1.3	15	Y	1,186.0	74.2	71.1	Y	61.0	E
White	568	0.9	1	Y	562.0	74.5	72.0	Y	59.0	Y
Hispanic	287	2.8	11	Y	270.0	66.7	63.1	Y	57.0	Y
Black or African American	71	2.8	3	Y	66.0	60.6	56.3	Y	67.0	E
Asian	285	0.4	0	Y	284.0	84.2	79.4	G	69.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	186	1.1	3	Y	181.0	60.3	53.8	Y	65.5	E
Students with Disabilities	244	2.5	1	Y	237.0	29.9	36.8	N	54.5	Y
English Language Learners*	89	1.1	2	Y	86.0	58.1	38.7	Y	72.5	E
Mathematics										
Schoolwide	1,223	1.4	18	Y	1,190.0	53.2	56.5	N	42.0	Y
White	569	1.1	2	Y	561.0	53.7	55.9	Y*	42.0	Y
Hispanic	289	2.8	13	Y	270.0	35.9	41.7	N	45.5	Y
Black or African American	71	2.8	3	Y	66.0	43.9	51.0	Y*	45.0	Y
Asian	290	0.3	0	Y	289.0	71.0	71.4	Y*	42.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	185	1.6	3	Y	179.0	34.6	44.8	N	48.0	Y
Students with Disabilities	244	2.0	1	Y	238.0	18.4	24.6	N	44.0	Y
English Language Learners*	98	2.0	5	Y	91.0	47.3	30.5	Y	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.2		G	96.7		G	3.2	10.9	Y
White	98.7		G	96.9		G	2.5	10.9	Y
Hispanic	94.1	95.0	N	97.2		G	5.3	10.9	Y
Black or African American			*			*	1.9	10.9	Y
Asian	100.0		G	95.0		G	2.8	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	95.0		G	100.0		G	4.0	10.9	Y
Students with Disabilities	95.7		G	91.9	95.7	N	8.0	10.9	Y
English Language Learners*			*			*	5.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.4	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3600 North Arlington School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,121	1.7	37	Y	1,066.0	62.1	53.9	Y	52.0	Y
White	641	1.6	14	Y	617.0	64.8	54.6	Y	54.0	Y
Hispanic	407	1.7	21	Y	379.0	54.7	48.8	Y	49.0	Y
Black or African American				*				*		*
Asian	49	2.0	2	Y	47.0	83.0	80.0	G	62.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	273	1.5	12	Y	257.0	59.5	47.2	Y	54.0	Y
Students with Disabilities	146	3.4	10	Y	131.0	18.3	22.7	Y*	46.0	Y
English Language Learners*	129	0.0	8	Y	121.0	55.4	43.3	Y	55.5	Y
Mathematics										
Schoolwide	1,137	1.8	41	Y	1,077.0	44.4	41.7	Y	50.0	Y
White	646	1.9	15	Y	620.0	47.5	44.1	Y	50.0	Y
Hispanic	418	1.7	24	Y	387.0	34.4	32.3	Y	51.0	Y
Black or African American				*				*		*
Asian	49	2.0	2	Y	47.0	78.8	76.2	Y	60.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	278	1.8	13	Y	260.0	39.2	35.6	Y	44.0	Y
Students with Disabilities	151	4.0	10	Y	136.0	10.3	22.5	N	32.0	N
English Language Learners*	138	0.7	9	Y	128.0	39.1	39.9	Y*	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.0		G	98.5		G	6.9	10.9	Y
White	94.4	95.0	N	98.7		G	7.4	10.9	Y
Hispanic	95.0		G	97.8		G	6.9	10.9	Y
Black or African American			*			*	0.0	10.9	Y
Asian			*			*	1.2	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.3	95.0	N	100.0		G	9.3	10.9	Y
Students with Disabilities			*	100.0		G	19.1	10.9	N
English Language Learners*			*			*	3.3	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.2	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3700 Northern Highlands Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	706	0.6	7	Y	695.0	71.8	44.4	Y		
White	561	0.5	5	Y	553.0	71.0	40.9	Y		
Hispanic	36	0.0	1	Y	35.0	57.1	37.6	Y		
Black or African American				*				*		
Asian	94	0.0	1	Y	93.0	83.9	74.7	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	104	1.9	1	Y	101.0	25.8	15.0	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	665	0.3	6	Y	657.0	69.3	46.6	Y		
White	536	0.4	5	Y	529.0	68.7	44.6	Y		
Hispanic	35	0.0	0	Y	35.0	60.0	33.3	Y		
Black or African American				*				*		
Asian	81	0.0	1	Y	80.0	82.6	69.1	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	82	0.0	0	Y	82.0	32.9	21.0	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.9		G	98.5		G	7.7	14.9	Y
White	98.7		G	99.0		G	7.5	14.9	Y
Hispanic			*	90.5		*	12.3	14.9	Y
Black or African American			*			*			*
Asian	100.0		G	100.0		G	6.4	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities	93.6	85.8	Y	91.9	90.4	Y	18.8	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3710 Northern Valley Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,110	0.2	10	Y	1,098.0	81.4	67.4	G		
White	664	0.2	5	Y	658.0	78.1	65.2	Y		
Hispanic	93	0.0	2	Y	91.0	80.3	50.8	G		
Black or African American				*				*		
Asian	315	0.3	2	Y	312.0	89.4	76.2	G		
American Indian				*				*		
Two or More Races	24	0.0	0	Y	24.0	79.1	76.6	Y		
Economically Disadvantaged				*				*		
Students with Disabilities	179	1.1	1	Y	176.0	47.2	31.0	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	1,070	0.1	9	Y	1,060.0	72.7	64.5	Y		
White	641	0.2	4	Y	636.0	67.1	61.4	Y		
Hispanic	87	0.0	2	Y	85.0	57.6	47.7	Y		
Black or African American				*				*		
Asian	305	0.0	2	Y	303.0	89.1	76.2	G		
American Indian				*				*		
Two or More Races	24	0.0	0	Y	24.0	75.0	72.3	Y		
Economically Disadvantaged				*				*		
Students with Disabilities	152	0.0	0	Y	152.0	36.9	21.2	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.3		G	96.8		G	4.1	10.9	Y
White	99.2		G	96.7		G	5.1	10.9	Y
Hispanic	100.0		G	100.0		G	2.5	10.9	Y
Black or African American			*			*			*
Asian	99.2		G	96.9		G	2.0	10.9	Y
American Indian			*			*			*
Two or More Races	100.0		G			*	6.0	10.9	Y
Economically Disadvantaged			*			*	12.1	10.9	N
Students with Disabilities	100.0		G	86.4	89.9	N	11.4	10.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3730 Northvale Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	351	1.4	3	Y	343.0	79.6	78.4	Y	52.0	Y
White	195	1.5	0	Y	192.0	79.2	76.3	Y	50.0	Y
Hispanic	41	2.4	0	Y	40.0	57.5	60.3	Y*	42.0	Y
Black or African American				*				*		*
Asian	107	0.9	3	Y	103.0	91.2	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	56	3.6	0	Y	54.0	35.2	22.8	Y	43.0	Y
English Language Learners*	20	5.0	0	Y				*		*
Mathematics										
Schoolwide	351	1.4	3	Y	343.0	65.9	69.9	Y*	49.0	Y
White	195	1.5	0	Y	192.0	64.6	64.5	Y	44.5	Y
Hispanic	41	2.4	0	Y	40.0	40.0	54.4	N	45.5	Y
Black or African American				*				*		*
Asian	107	0.9	3	Y	103.0	82.5	80.0	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	56	3.6	0	Y	54.0	18.5	22.8	Y*	47.0	Y
English Language Learners*	20	5.0	0	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	9.1	Y
White							4.8	9.1	Y
Hispanic							5.9	9.1	Y
Black or African American									*
Asian							5.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							9.9	9.1	N
English Language Learners*							28.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3740 Norwood Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	436	0.9	6	Y	426.0	74.2	71.3	Y	61.0	E
White	215	0.9	1	Y	212.0	69.3	63.3	Y	57.0	Y
Hispanic	36	0.0	0	Y	36.0	77.8	55.3	Y	47.5	Y
Black or African American				*				*		*
Asian	162	1.2	4	Y	156.0	81.4	80.0	G	65.0	E
American Indian				*				*		
Two or More Races	20	0.0	1	Y				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	61	1.6	2	Y	58.0	34.5	25.2	Y	50.5	Y
English Language Learners*	34	0.0	0	Y	34.0	55.9	55.4	Y		*
Mathematics										
Schoolwide	437	0.5	6	Y	429.0	64.1	65.1	Y*	60.0	E
White	215	0.9	1	Y	212.0	53.8	53.8	Y	55.5	Y
Hispanic	37	0.0	0	Y	37.0	51.3	50.7	Y	45.0	Y
Black or African American				*				*		*
Asian	161	0.0	4	Y	157.0	81.5	80.0	G	68.5	E
American Indian				*				*		
Two or More Races	21	0.0	1	Y	20.0	70.0		--		*
Economically Disadvantaged				*				*		
Students with Disabilities	61	1.6	2	Y	58.0	22.4	25.2	Y*	47.0	Y
English Language Learners*	37	0.0	0	Y	37.0	70.2	59.5	Y	81.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide									*			*
White									*			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3760 Oakland Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	979	5.0	8	Y	925.0	75.1	71.6	Y	41.0	Y
White	831	5.4	3	N	786.6	74.6	70.5	Y	41.0	Y
Hispanic	73	4.1	3	Y	67.0	65.7	64.6	Y	45.0	Y
Black or African American				*				*		*
Asian	23	0.0	1	Y	22.0	95.4	80.0	G		*
American Indian				*				*		*
Two or More Races	42	2.4	1	Y	41.0	87.8	80.0	G	41.5	Y
Economically Disadvantaged	51	11.8	2	N	46.6	47.2	46.3	Y	54.0	Y
Students with Disabilities	208	9.1	6	N	191.9	33.9	34.9	Y*	41.0	Y
English Language Learners*	20	5.0	1	Y				*		*
Mathematics										
Schoolwide	981	5.0	10	Y	925.0	61.8	59.8	Y	49.0	Y
White	832	5.4	4	N	786.6	60.8	58.3	Y	48.0	Y
Hispanic	74	4.1	4	Y	67.0	56.7	52.7	Y	45.5	Y
Black or African American				*				*		*
Asian	23	0.0	1	Y	22.0	77.3	80.0	Y*		*
American Indian				*				*		*
Two or More Races	42	2.4	1	Y	41.0	78.0	77.0	Y	62.5	E
Economically Disadvantaged	51	11.8	2	N	46.6	38.6	32.9	Y	50.5	Y
Students with Disabilities	208	9.1	6	N	191.9	24.5	24.7	Y*	44.0	Y
English Language Learners*	22	4.5	3	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.1	Y
White							4.6	9.1	Y
Hispanic							5.3	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races							4.6	9.1	Y
Economically Disadvantaged							12.0	9.1	N
Students with Disabilities							9.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3850 Old Tappan Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	469	1.9	5	Y	455.0	85.5	74.5	G	64.0	E
White	297	2.7	2	Y	287.0	82.5	70.7	G	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	150	0.0	3	Y	147.0	92.6	80.0	G	75.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	40	12.5	3	N	35.2	56.8	35.1	Y	59.0	Y
English Language Learners*	22	0.0	0	Y	22.0	77.3	70.5	Y		*
Mathematics										
Schoolwide	475	2.1	9	Y	456.0	69.9	70.9	Y*	57.0	Y
White	297	3.0	2	Y	286.0	63.3	63.9	Y*	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	156	0.0	7	Y	149.0	85.9	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	40	12.5	3	N	35.2	39.7	27.3	Y		*
English Language Learners*	28	0.0	4	Y	24.0	70.9	80.0	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.4	9.1	Y
White							3.4	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American									*
Asian							0.9	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							8.0	9.1	Y
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3870 Oradell School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	436	2.8	2	Y	422.0	81.0	74.0	G	64.0	E
White	303	3.0	0	Y	294.0	78.5	71.2	Y	60.5	E
Hispanic	37	8.1	1	N	34.2	79.0	63.0	Y	72.0	E
Black or African American				*				*		*
Asian	72	0.0	1	Y	71.0	85.9	80.0	G	65.5	E
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	95.7	80.0	G		*
Economically Disadvantaged				*				*		
Students with Disabilities	84	13.1	1	N	78.9	41.9	46.3	Y*	49.0	Y
English Language Learners*	44	4.5	0	Y	42.0	83.4	64.7	G	90.0	E
Mathematics										
Schoolwide	436	2.8	2	Y	422.0	70.6	71.9	Y*	57.0	Y
White	303	3.0	0	Y	294.0	66.0	68.9	Y*	53.5	Y
Hispanic	37	8.1	1	N	34.2	61.4	63.0	Y*	68.0	E
Black or African American				*				*		*
Asian	72	0.0	1	Y	71.0	87.4	80.0	G	66.0	E
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	87.0	80.0	G		*
Economically Disadvantaged				*				*		
Students with Disabilities	84	13.1	1	N	78.9	32.9	42.3	N	50.5	Y
English Language Learners*	44	4.5	0	Y	42.0	81.0	71.4	G	81.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	8.9	Y
White							5.1	8.9	Y
Hispanic							9.7	8.9	N
Black or African American									*
Asian							1.4	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							8.2	8.9	Y
English Language Learners*							11.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
84.4	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3910 Palisades Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,009	2.6	0	Y	983.0	46.8	55.7	N	43.0	Y
White	129	5.4	0	N	122.6	41.6	59.1	N	37.0	N
Hispanic	455	3.5	0	Y	439.0	26.0	34.4	N	38.0	N
Black or African American				*				*		*
Asian	401	0.7	0	Y	398.0	71.8	71.6	Y	52.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	499	1.8	0	Y	490.0	36.0	47.9	N	39.0	N
Students with Disabilities	116	2.6	0	Y	113.0	9.7	15.9	N	33.5	N
English Language Learners*	292	4.1	0	Y	280.0	25.4	28.6	Y*	40.5	Y
Mathematics										
Schoolwide	1,014	2.3	0	Y	991.0	35.1	44.1	N	41.0	Y
White	128	5.5	0	N	121.6	36.2	40.0	Y*	46.0	Y
Hispanic	472	3.0	0	Y	458.0	12.2	22.3	N	35.0	N
Black or African American				*				*		*
Asian	390	0.5	0	Y	388.0	61.9	64.4	Y*	50.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	508	1.4	0	Y	501.0	24.2	35.5	N	38.0	N
Students with Disabilities	116	2.6	0	Y	113.0	8.0	15.9	N	35.0	N
English Language Learners*	311	2.9	0	Y	302.0	20.2	32.3	N	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.3	90.3	N	90.3	91.0	N	11.9	10.9	N
White			*			*	13.4	10.9	N
Hispanic	80.4	85.3	N	87.8	89.3	N	14.5	10.9	N
Black or African American			*			*			*
Asian	90.0	93.2	N	91.9	92.7	N	8.6	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.5	87.9	Y	90.2	84.6	Y	12.8	10.9	N
Students with Disabilities			*			*	13.7	10.9	N
English Language Learners*			*			*	16.0	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.4	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,290	6.0	22	N	2,154.6	70.0	63.5	Y	54.0	Y
White	1,265	8.2	8	N	1,194.2	63.2	57.1	Y	51.0	Y
Hispanic	289	5.9	4	N	270.8	64.3	54.4	Y	49.0	Y
Black or African American	30	0.0	3	Y	27.0	59.2	49.0	Y		*
Asian	664	2.1	7	Y	643.0	83.4	79.4	G	64.0	E
American Indian				*				*		*
Two or More Races	38	5.3	0	N	36.1	63.8	66.5	Y*	43.5	Y
Economically Disadvantaged	141	9.9	2	N	132.1	45.4	45.0	Y	41.5	Y
Students with Disabilities	482	9.8	5	N	453.2	30.7	28.2	Y	40.0	Y
English Language Learners*	76	2.6	3	Y	71.0	32.4	52.4	N	65.0	E
Mathematics										
Schoolwide	2,311	12.8	31	N	2,166.0	57.3	59.7	N	53.0	Y
White	1,267	14.4	9	N	1,195.1	50.7	52.4	Y*	47.0	Y
Hispanic	292	14.7	4	N	273.6	47.1	45.3	Y	54.0	Y
Black or African American	31	9.7	3	N	26.6	41.3	47.5	Y*		*
Asian	679	9.4	15	N	630.8	74.7	79.3	N	68.0	E
American Indian				*				*		*
Two or More Races	38	7.9	0	N	36.1	58.2	66.5	Y*	38.0	N
Economically Disadvantaged	143	16.1	2	N	134.0	40.3	41.7	Y*	55.0	Y
Students with Disabilities	482	16.8	6	N	452.2	20.8	25.7	N	41.0	Y
English Language Learners*	96	9.4	11	N	81.0	58.0	72.9	N	70.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.8		G	97.4		G	4.9	10.9	Y
White	95.3		G	97.1		G	5.9	10.9	Y
Hispanic	100.0		G	93.8	96.0	N	5.3	10.9	Y
Black or African American			*			*	3.8	10.9	Y
Asian	100.0		G	99.0		G	3.2	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	1.5	10.9	Y
Economically Disadvantaged			*	90.5		*	9.8	10.9	Y
Students with Disabilities	85.7	78.7	Y	88.3	89.2	N	9.2	10.9	Y
English Language Learners*			*			*	5.3	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
81.3	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3940 Park Ridge School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	758	4.6	1	Y	722.0	80.4	66.4	G	57.0	Y
White	560	5.7	1	N	531.1	81.7	66.3	G	57.0	Y
Hispanic	119	1.7	0	Y	117.0	63.2	53.0	Y	52.5	Y
Black or African American				*				*		*
Asian	59	1.7	0	Y	58.0	96.5	80.0	G	51.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	0.0	0	Y	41.0	56.1	42.8	Y	57.0	Y
Students with Disabilities	150	6.0	0	N	142.5	40.7	30.3	Y	58.0	Y
English Language Learners*	57	0.0	0	Y	57.0	57.9	43.0	Y	57.0	Y
Mathematics										
Schoolwide	754	4.8	1	Y	717.0	66.7	61.2	Y	52.0	Y
White	557	5.9	1	N	528.2	68.7	60.9	Y	49.5	Y
Hispanic	119	1.7	0	Y	117.0	42.7	45.0	Y*	47.0	Y
Black or African American				*				*		*
Asian	58	1.7	0	Y	57.0	91.3	80.0	G	62.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	0.0	0	Y	41.0	39.1	39.6	Y*		*
Students with Disabilities	149	6.7	0	N	141.6	29.7	27.8	Y	46.0	Y
English Language Learners*	58	0.0	0	Y	58.0	34.4	33.0	Y	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.0		G	94.5	96.0	N	5.2	10.9	Y
White	97.6		G	93.3	96.0	N	4.6	10.9	Y
Hispanic			*			*	6.2	10.9	Y
Black or African American			*			*			*
Asian			*			*	4.7	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	11.5	10.9	N
Economically Disadvantaged			*			*	3.3	10.9	Y
Students with Disabilities			*			*	8.2	10.9	Y
English Language Learners*			*			*	2.9	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.1	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3960 Pascack Valley Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	978	0.6	7	Y	966.0	76.8	47.6	Y		
White	777	0.6	6	Y	767.0	77.4	47.0	Y		
Hispanic	85	0.0	1	Y	84.0	55.9	33.2	Y		
Black or African American				*				*		
Asian	100	1.0	0	Y	99.0	88.9	67.9	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	20	0.0	0	Y	20.0	50.0	31.7	Y		
Students with Disabilities	166	2.4	1	Y	161.0	32.9	21.2	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	973	1.7	7	Y	951.0	62.0	54.5	Y		
White	771	1.9	6	Y	752.0	61.7	54.9	Y		
Hispanic	87	0.0	1	Y	86.0	45.4	38.0	Y		
Black or African American				*				*		
Asian	99	1.0	0	Y	98.0	83.7	71.7	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	20	0.0	0	Y	20.0	30.0	27.0	Y		
Students with Disabilities	164	3.7	1	Y	157.0	20.3	25.9	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	98.4		G	4.6	14.9	Y
White	97.9		G	98.6		G	4.5	14.9	Y
Hispanic	93.6	93.1	Y	96.8		G	6.1	14.9	Y
Black or African American			*			*			*
Asian	90.0	90.9	N	97.4		G	3.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	14.3	14.9	Y
Students with Disabilities	82.9	88.9	N	93.8	92.9	Y	11.0	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4300 Ramapo Indian Hills Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,117	0.3	9	Y	1,105.0	76.7	33.3	Y		
White	969	0.2	9	Y	958.0	77.5	32.8	Y		
Hispanic	63	0.0	0	Y	63.0	55.6	36.7	Y		
Black or African American				*				*		
Asian	54	1.9	0	Y	53.0	86.8	44.4	G		
American Indian				*				*		
Two or More Races	21	0.0	0	Y	21.0	81.0	80.0	G		
Economically Disadvantaged	20	0.0	2	Y				*		
Students with Disabilities	176	0.6	6	Y	169.0	34.9	20.2	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	1,043	0.4	8	Y	1,031.0	56.5	30.0	Y		
White	904	0.4	8	Y	892.0	56.7	29.7	Y		
Hispanic	60	0.0	0	Y	60.0	38.4	30.9	Y		
Black or African American				*				*		
Asian	49	0.0	0	Y	49.0	77.5	39.6	Y		
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	55.0	54.1	Y		
Economically Disadvantaged				*				*		
Students with Disabilities	143	0.7	5	Y	137.0	17.5	12.3	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	97.6		G	5.6	14.9	Y
White	97.6		G	97.7		G	5.6	14.9	Y
Hispanic	93.3		*			*	9.1	14.9	Y
Black or African American			*			*	4.8	14.9	Y
Asian	96.9		G	96.6		G	1.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	5.7	14.9	Y
Economically Disadvantaged			*			*	18.0	14.9	N
Students with Disabilities	87.8	88.5	N	93.0	88.8	Y	10.8	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4310 Ramsey School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,771	1.5	24	Y	1,724.0	79.7	70.2	Y	48.0	Y
White	1,397	1.9	16	Y	1,358.0	81.6	70.3	G	46.0	Y
Hispanic	162	0.0	5	Y	157.0	53.5	58.0	Y*	43.0	Y
Black or African American				*				*		*
Asian	161	0.0	2	Y	159.0	90.0	80.0	G	60.0	E
American Indian				*				*		*
Two or More Races	38	2.6	1	Y	37.0	91.8	75.7	G	51.0	Y
Economically Disadvantaged	100	1.0	3	Y	96.0	41.7	44.3	Y*	46.0	Y
Students with Disabilities	237	3.4	6	Y	224.0	33.9	33.1	Y	41.0	Y
English Language Learners*	56	0.0	3	Y	53.0	32.1	38.0	Y*	60.5	E
Mathematics										
Schoolwide	1,772	1.9	24	Y	1,719.0	65.7	59.9	Y	54.0	Y
White	1,397	2.3	16	Y	1,352.0	66.1	59.4	Y	52.0	Y
Hispanic	163	0.0	5	Y	158.0	42.4	47.3	Y*	54.0	Y
Black or African American				*				*		*
Asian	161	0.0	2	Y	159.0	86.2	76.1	G	76.0	E
American Indian				*				*		*
Two or More Races	38	2.6	1	Y	37.0	81.1	66.7	G		*
Economically Disadvantaged	101	1.0	3	Y	97.0	30.9	33.3	Y*	58.0	Y
Students with Disabilities	238	3.8	6	Y	224.0	22.3	25.5	Y*	49.0	Y
English Language Learners*	57	0.0	3	Y	54.0	31.5	25.1	Y	69.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.0		G	98.7		G	4.5	10.9	Y
White	97.8		G	98.5		G	4.5	10.9	Y
Hispanic			*			*	7.6	10.9	Y
Black or African American			*			*			*
Asian			*			*	1.2	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	1.6	10.9	Y
Economically Disadvantaged			*			*	8.6	10.9	Y
Students with Disabilities	88.9	88.8	Y	94.6	94.2	Y	7.4	10.9	Y
English Language Learners*			*			*	8.3	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
41.0	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4370 Ridgefield School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	886	1.8	23	Y	847.0	69.5	63.7	Y	55.0	Y
White	282	1.4	3	Y	275.0	64.7	60.6	Y	50.0	Y
Hispanic	331	2.7	13	Y	309.0	64.4	59.3	Y	51.0	Y
Black or African American				*				*		*
Asian	248	0.8	6	Y	240.0	83.8	72.2	G	66.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	271	3.3	7	Y	255.0	61.6	59.4	Y	49.5	Y
Students with Disabilities	146	5.5	1	N	137.8	25.4	23.4	Y	38.0	N
English Language Learners*	71	1.4	7	Y	63.0	46.0	54.2	Y*	65.0	E
Mathematics										
Schoolwide	884	2.4	25	Y	839.0	57.6	59.3	Y*	54.5	Y
White	284	1.8	3	Y	276.0	54.7	55.5	Y*	49.0	Y
Hispanic	331	3.0	15	Y	306.0	46.7	48.3	Y*	53.0	Y
Black or African American				*				*		*
Asian	244	1.6	6	Y	234.0	77.8	74.9	Y	68.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	269	2.6	9	Y	253.0	49.8	54.9	Y*	52.0	Y
Students with Disabilities	143	4.2	2	Y	135.0	21.4	25.1	Y*	47.0	Y
English Language Learners*	73	0.0	9	Y	64.0	48.4	62.5	N	58.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.3	90.0	N	88.5	92.3	N	6.9	10.9	Y
White	75.5	89.9	N	88.7	91.0	N	7.3	10.9	Y
Hispanic	85.3	88.0	N	87.0	93.5	N	8.9	10.9	Y
Black or African American			*			*	4.0	10.9	Y
Asian	90.6	95.0	N	94.3	92.2	Y	3.5	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.9	87.5	N	92.3	85.2	Y	9.7	10.9	Y
Students with Disabilities	48.7	56.7	N	67.4	74.3	N	14.8	10.9	N
English Language Learners*			*			*	8.7	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
69.9	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4380 Ridgefield Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,373	0.4	34	Y	1,334.0	57.0	57.0	Y	51.0	Y
White	346	0.6	6	Y	338.0	57.1	60.5	Y*	47.0	Y
Hispanic	793	0.4	18	Y	773.0	53.9	54.4	Y*	49.5	Y
Black or African American	80	1.3	8	Y	71.0	53.5	44.0	Y	66.0	E
Asian	154	0.0	2	Y	152.0	74.3	69.3	Y	69.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	520	0.2	11	Y	508.0	51.2	50.9	Y	50.0	Y
Students with Disabilities	203	1.0	4	Y	198.0	24.3	24.3	Y	41.5	Y
English Language Learners*	100	1.0	10	Y	89.0	26.9	31.0	Y*	53.0	Y
Mathematics										
Schoolwide	1,390	0.5	40	Y	1,344.0	31.6	37.2	N	46.0	Y
White	349	0.9	6	Y	340.0	32.1	41.6	N	48.0	Y
Hispanic	806	0.4	24	Y	780.0	28.1	32.1	N	41.0	Y
Black or African American	81	1.2	8	Y	72.0	22.2	28.2	Y*	45.0	Y
Asian	154	0.0	2	Y	152.0	52.6	57.1	Y*	72.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	531	0.4	13	Y	516.0	26.2	30.8	N	43.0	Y
Students with Disabilities	202	1.5	4	Y	196.0	15.3	19.9	N	33.0	N
English Language Learners*	114	0.9	15	Y	98.0	19.3	38.6	N	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.6	93.0	Y	93.6	93.4	Y			*
White	97.3		G	96.0		G			*
Hispanic	90.7	90.1	Y	93.8	96.0	N			*
Black or African American			*			*			*
Asian	97.0		G	93.6	92.1	Y			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.6	85.1	Y	95.1		G			*
Students with Disabilities	90.9	92.6	N	87.9	88.3	N			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
80.5	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,635	3.9	41	Y	3,456.0	82.6	64.0	G	54.0	Y
White	2,328	4.5	19	Y	2,206.0	81.9	61.4	G	51.0	Y
Hispanic	339	4.7	5	Y	318.0	75.8	54.2	Y	57.5	Y
Black or African American	43	2.3	2	Y	40.0	60.0	35.9	Y	50.0	Y
Asian	685	1.9	14	Y	658.0	87.5	78.4	G	61.5	E
American Indian				*				*		*
Two or More Races	238	2.1	1	Y	232.0	89.2	75.4	G	56.0	Y
Economically Disadvantaged	78	1.3	3	Y	74.0	47.3	37.0	Y	56.0	Y
Students with Disabilities	551	6.9	4	N	519.7	41.9	34.9	Y	47.0	Y
English Language Learners*	144	0.0	4	Y	140.0	57.8	65.6	N	63.0	E
Mathematics										
Schoolwide	3,572	11.1	45	N	3,350.7	71.1	61.6	Y	47.0	Y
White	2,293	12.0	19	N	2,160.3	69.3	59.0	Y	45.0	Y
Hispanic	337	12.8	6	N	314.5	57.9	50.4	Y	47.5	Y
Black or African American	43	4.7	2	Y	39.0	38.5	35.9	Y		*
Asian	663	8.1	17	N	613.7	83.9	77.8	G	55.0	Y
American Indian				*				*		*
Two or More Races	234	9.0	1	N	221.4	78.6	71.2	Y	47.5	Y
Economically Disadvantaged	77	9.1	3	N	70.3	35.6	40.9	Y*	30.0	N
Students with Disabilities	551	8.0	4	N	519.7	36.3	32.5	Y	42.0	Y
English Language Learners*	157	3.8	8	Y	143.0	72.7	69.2	Y	57.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	97.9		G	4.0	10.9	Y
White	97.4		G	97.6		G	4.3	10.9	Y
Hispanic	97.3		G	100.0		G	3.7	10.9	Y
Black or African American			*			*	7.6	10.9	Y
Asian	97.2		G	98.4		G	2.2	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	5.2	10.9	Y
Economically Disadvantaged			*			*	8.8	10.9	Y
Students with Disabilities	87.5	85.0	Y	96.0		G	8.5	10.9	Y
English Language Learners*			*			*	5.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
78.7	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4405 River Dell Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,097	1.5	4	Y	1,078.0	76.7	66.2	Y	42.5	Y
White	717	2.0	2	Y	702.0	75.5	64.8	Y	39.0	N
Hispanic	112	0.9	0	Y	111.0	54.9	53.1	Y	39.0	N
Black or African American				*				*		*
Asian	230	0.0	1	Y	229.0	89.1	76.0	G	52.0	Y
American Indian				*				*		
Two or More Races	32	6.3	1	N	30.0	86.7	73.4	G	66.0	E
Economically Disadvantaged				*				*		*
Students with Disabilities	170	4.7	3	Y	161.0	31.7	24.1	Y	29.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,097	1.7	5	Y	1,075.0	69.5	68.8	Y	54.0	Y
White	715	2.1	2	Y	699.0	65.4	66.6	Y*	53.0	Y
Hispanic	112	0.9	0	Y	111.0	51.3	49.6	Y	39.0	N
Black or African American				*				*		*
Asian	231	0.4	1	Y	229.0	90.0	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races	32	6.3	1	N	30.0	80.0	73.4	G		*
Economically Disadvantaged				*				*		*
Students with Disabilities	169	4.7	3	Y	160.0	18.2	28.2	N	27.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.6		G	97.7		G	6.0	13.3	Y
White	98.0		G	98.0		G	6.7	13.3	Y
Hispanic			*			*	6.8	13.3	Y
Black or African American			*			*			*
Asian	100.0		G	97.6		G	3.7	13.3	Y
American Indian			*			*			*
Two or More Races			*			*	2.5	13.3	Y
Economically Disadvantaged			*			*			*
Students with Disabilities	93.3	92.0	Y	95.6		G	9.1	13.3	Y
English Language Learners*			*			*	0.0	13.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4410 River Edge School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	670	1.5	2	Y	658.0	83.4	79.9	G	62.0	E
White	333	3.0	0	Y	323.0	81.1	77.3	G	58.0	Y
Hispanic	59	0.0	0	Y	59.0	69.4	70.6	Y*	54.5	Y
Black or African American				*				*		*
Asian	245	0.0	2	Y	243.0	89.7	80.0	G	70.0	E
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	87.0	80.0	G		*
Economically Disadvantaged				*				*		
Students with Disabilities	99	5.1	0	N	94.1	46.7	46.1	Y	50.0	Y
English Language Learners*	25	0.0	0	Y	25.0	60.0	67.4	Y*		*
Mathematics										
Schoolwide	673	1.5	2	Y	661.0	79.6	79.1	Y	64.0	E
White	333	3.0	0	Y	323.0	73.4	77.2	Y*	59.0	Y
Hispanic	60	0.0	0	Y	60.0	56.7	58.4	Y*	62.0	E
Black or African American				*				*		*
Asian	247	0.0	2	Y	245.0	92.6	80.0	G	69.0	E
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	87.0	80.0	G		*
Economically Disadvantaged				*				*		
Students with Disabilities	99	5.1	0	N	94.1	53.1	52.1	Y	56.0	Y
English Language Learners*	28	0.0	0	Y	28.0	78.5	80.0	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	8.9	Y
White							2.7	8.9	Y
Hispanic							5.7	8.9	Y
Black or African American									*
Asian							2.0	8.9	Y
American Indian									*
Two or More Races							5.0	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							5.0	8.9	Y
English Language Learners*							5.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
84.5	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4430 River Vale Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	808	2.2	6	Y	785.0	80.1	74.0	G	55.0	Y
White	657	2.6	3	Y	638.0	78.8	71.8	Y	53.0	Y
Hispanic	22	0.0	0	Y	22.0	63.6	64.9	Y*		*
Black or African American				*				*		*
Asian	117	0.9	2	Y	114.0	92.2	80.0	G	62.5	E
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	126	3.2	1	Y	121.0	40.5	37.3	Y	53.0	Y
English Language Learners*	21	0.0	1	Y	20.0	85.0	76.4	G		*
Mathematics										
Schoolwide	807	2.2	5	Y	785.0	70.3	68.2	Y	49.5	Y
White	657	2.6	3	Y	638.0	66.6	66.2	Y	47.0	Y
Hispanic	22	0.0	0	Y	22.0	63.7	50.7	Y		*
Black or African American				*				*		*
Asian	116	0.9	1	Y	114.0	93.9	80.0	G	74.0	E
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	126	3.2	1	Y	121.0	29.7	29.8	Y*	38.5	N
English Language Learners*	21	0.0	1	Y	20.0	95.0	80.0	G		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.0	9.1	Y
White							2.3	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American									*
Asian							0.6	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.7	9.1	Y
English Language Learners*							4.2	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4470 Rochelle Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	324	4.9	2	Y	306.0	58.5	59.9	Y*	54.0	Y
White	163	6.7	0	N	154.9	58.1	62.8	Y*	53.0	Y
Hispanic	99	3.0	1	Y	95.0	53.7	49.0	Y	56.0	Y
Black or African American				*				*		*
Asian	43	4.7	0	Y	41.0	73.2	72.3	Y	56.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	54	13.0	0	N	51.3	40.9	42.5	Y*	48.0	Y
Students with Disabilities	68	11.8	0	N	64.6	17.0	23.5	Y*	50.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	331	5.4	5	N	309.7	41.9	51.6	N	47.0	Y
White	166	7.2	0	N	157.7	42.4	54.1	N	47.0	Y
Hispanic	102	3.9	3	Y	95.0	34.7	40.5	Y*	51.0	Y
Black or African American				*				*		*
Asian	44	4.5	1	Y	41.0	65.9	70.1	Y*	51.5	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	55	14.5	0	N	52.3	22.9	38.6	N	46.5	Y
Students with Disabilities	68	11.8	0	N	64.6	15.4	27.3	N	38.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	9.1	Y
White							7.2	9.1	Y
Hispanic							9.0	9.1	Y
Black or African American							0.0	9.1	Y
Asian							8.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.9	9.1	N
Students with Disabilities							13.5	9.1	N
English Language Learners*							3.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4600 Rutherford School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,599	3.4	11	Y	1,533.0	72.4	70.7	Y	57.0	Y
White	913	4.3	5	Y	869.0	74.1	70.2	Y	57.0	Y
Hispanic	321	4.0	4	Y	304.0	60.2	62.2	Y*	56.0	Y
Black or African American	43	7.0	0	N	40.9	48.9	52.4	Y*		*
Asian	249	0.0	2	Y	247.0	85.0	79.4	G	65.0	E
American Indian				*				*		*
Two or More Races	69	0.0	0	Y	69.0	73.9	77.5	Y*	50.0	Y
Economically Disadvantaged	86	5.8	1	N	80.8	49.5	59.2	N	56.5	Y
Students with Disabilities	210	9.5	3	N	196.7	16.8	28.7	N	37.0	N
English Language Learners*	64	3.1	0	Y	62.0	50.0	31.3	Y	66.0	E
Mathematics										
Schoolwide	1,608	3.5	14	Y	1,537.0	51.6	53.7	Y*	60.0	E
White	916	4.5	6	Y	869.0	50.0	52.6	Y*	60.0	E
Hispanic	323	4.0	5	Y	305.0	38.7	40.3	Y*	57.0	Y
Black or African American	44	6.8	0	N	41.8	28.7	37.6	Y*		*
Asian	251	0.0	3	Y	248.0	73.4	70.1	Y	62.5	E
American Indian				*				*		*
Two or More Races	70	0.0	0	Y	70.0	61.4	60.8	Y	70.0	E
Economically Disadvantaged	87	5.7	1	N	81.7	33.0	45.6	N	52.5	Y
Students with Disabilities	211	10.0	3	N	197.6	12.1	24.7	N	57.5	Y
English Language Learners*	72	2.8	3	Y	67.0	41.8	44.6	Y*	66.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.4	94.7	N	95.6		G	4.7	10.9	Y
White	91.4	95.0	N	96.0		G	4.6	10.9	Y
Hispanic	86.5	92.9	N	92.9	96.0	N	8.1	10.9	Y
Black or African American			*			*	3.1	10.9	Y
Asian	100.0		G	100.0		G	1.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	2.9	10.9	Y
Economically Disadvantaged			*			*	6.8	10.9	Y
Students with Disabilities			*	82.6	92.4	N	9.6	10.9	Y
English Language Learners*			*			*	7.7	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
79.2	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4610 Saddle Brook School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	1,101	2.5	24	Y	1,051.0	60.8	60.5	Y	43.0	Y
White	716	2.5	5	Y	694.0	62.8	61.5	Y	42.5	Y
Hispanic	262	1.1	14	Y	245.0	52.3	53.3	Y*	45.0	Y
Black or African American	33	9.1	0	N	31.4	50.9	49.1	Y	30.0	N
Asian	82	3.7	5	Y	74.0	73.0	78.7	Y*	51.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	198	2.5	15	Y	178.0	51.7	52.7	Y*	47.5	Y
Students with Disabilities	287	4.5	6	Y	268.0	30.2	25.8	Y	43.0	Y
English Language Learners*	42	0.0	3	Y	39.0	35.9	47.4	Y*	43.5	Y
Mathematics										
Schoolwide	1,110	2.3	24	Y	1,061.0	46.1	44.9	Y	49.0	Y
White	723	2.4	6	Y	701.0	48.8	46.5	Y	50.0	Y
Hispanic	264	1.1	14	Y	247.0	33.6	37.3	Y*	44.0	Y
Black or African American	34	8.8	0	N	32.3	40.3	33.0	Y		*
Asian	81	3.7	4	Y	74.0	62.2	56.3	Y	60.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	202	2.5	15	Y	182.0	32.4	33.0	Y*	41.0	Y
Students with Disabilities	289	4.2	7	Y	270.0	22.2	26.6	N	48.0	Y
English Language Learners*	46	0.0	3	Y	43.0	27.9	38.3	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.4	92.8	Y	94.7	93.2	Y			*
White	95.0		G	96.4		G			*
Hispanic	88.6	88.7	N	92.9	92.7	Y			*
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.3	91.6	Y	91.4	82.3	Y			*
Students with Disabilities	83.9	90.5	N	96.8		G			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.9	56.6	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4620 Saddle River School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	60	1.7	0	Y	59.0	91.6	80.0	G	50.0	Y
White	42	2.4	0	Y	41.0	87.8	80.0	G	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	60	1.7	0	Y	59.0	88.2	80.0	G	54.0	Y
White	42	2.4	0	Y	41.0	82.9	80.0	G	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	8.9	Y
White							8.3	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							19.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4870 South Hackensack School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	185	0.5	4	Y	180.0	71.1	66.6	Y	65.0	E
White	51	2.0	1	Y	49.0	63.3	64.9	Y*	51.5	Y
Hispanic	107	0.0	2	Y	105.0	73.4	66.0	Y	68.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	59	0.0	2	Y	57.0	65.0	60.0	Y	67.0	E
Students with Disabilities	44	2.3	2	Y	41.0	24.4	35.1	Y*	47.0	Y
English Language Learners*	28	0.0	0	Y	28.0	60.8		--		*
Mathematics										
Schoolwide	190	1.1	5	Y	184.0	46.7	40.7	Y	59.0	Y
White	53	1.9	1	Y	51.0	49.0	39.6	Y	69.5	E
Hispanic	110	0.9	3	Y	107.0	46.7	38.8	Y	58.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	61	0.0	2	Y	59.0	37.3	39.6	Y*	59.0	Y
Students with Disabilities	44	2.3	2	Y	41.0	19.5	21.5	Y*	64.0	E
English Language Learners*	33	3.0	1	Y	32.0	40.6	48.7	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.3	9.1	N
White							11.0	9.1	N
Hispanic							11.8	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.6	9.1	N
Students with Disabilities							22.9	9.1	N
English Language Learners*							2.1	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.4	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5150 Teaneck School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,151	3.2	64	Y	2,027.0	59.6	54.8	Y	48.0	Y
White	251	8.0	6	N	232.8	69.6	64.4	Y	47.5	Y
Hispanic	788	2.7	25	Y	746.0	58.3	52.2	Y	49.5	Y
Black or African American	796	2.9	25	Y	750.0	51.7	47.9	Y	45.0	Y
Asian	253	0.8	7	Y	245.0	75.1	72.7	Y	56.0	Y
American Indian				*				*		*
Two or More Races	51	2.0	0	Y	50.0	68.0	68.5	Y*	50.0	Y
Economically Disadvantaged	809	3.5	16	Y	767.0	50.6	45.8	Y	48.0	Y
Students with Disabilities	573	4.7	17	Y	531.0	25.2	23.8	Y	41.0	Y
English Language Learners*	129	3.1	5	Y	122.0	41.0	38.5	Y	56.0	Y
Mathematics										
Schoolwide	2,161	3.4	64	Y	2,030.0	42.1	43.5	Y*	47.0	Y
White	251	8.8	6	N	232.8	56.3	53.8	Y	53.5	Y
Hispanic	797	2.9	25	Y	751.0	38.6	42.8	N	46.0	Y
Black or African American	795	3.0	25	Y	748.0	32.9	34.5	Y*	44.0	Y
Asian	254	0.8	7	Y	246.0	65.8	65.2	Y	59.0	Y
American Indian				*				*		*
Two or More Races	52	3.8	0	Y	50.0	44.0	44.3	Y*	33.0	N
Economically Disadvantaged	819	3.5	16	Y	774.0	34.1	36.0	Y*	48.5	Y
Students with Disabilities	575	4.5	17	Y	534.0	16.7	21.1	N	38.0	N
English Language Learners*	142	3.5	5	Y	132.0	34.9	36.8	Y*	64.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.8	90.7	N	93.5	92.8	Y	2.2	10.9	Y
White	82.9	84.5	N	91.5	95.7	N	2.2	10.9	Y
Hispanic	86.3	90.4	N	89.7	91.9	N	2.3	10.9	Y
Black or African American	89.5	93.4	N	95.5		G	2.1	10.9	Y
Asian	97.4		G	96.8		G	1.8	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	3.2	10.9	Y
Economically Disadvantaged	88.8	88.1	Y	92.2	90.7	Y	2.7	10.9	Y
Students with Disabilities	79.1	81.1	N	86.3	93.9	N	2.9	10.9	Y
English Language Learners*			*			*	3.2	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
74.2	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5160 Tenafly Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,364	1.6	31	Y	2,296.0	84.3	77.2	G	56.0	Y
White	1,256	1.8	9	Y	1,224.0	82.2	74.3	G	53.0	Y
Hispanic	174	4.0	1	Y	166.0	72.3	64.2	Y	48.0	Y
Black or African American	30	0.0	0	Y	30.0	73.3	70.3	Y		*
Asian	810	0.6	21	Y	784.0	90.7	80.0	G	62.0	E
American Indian				*				*		*
Two or More Races	93	2.2	0	Y	91.0	85.8	80.0	G	61.0	E
Economically Disadvantaged	52	5.8	0	N	49.4	62.7	51.1	Y	39.0	N
Students with Disabilities	457	4.4	4	Y	433.0	49.9	47.2	Y	46.5	Y
English Language Learners*	216	1.9	7	Y	205.0	67.3	67.6	Y*	67.0	E
Mathematics										
Schoolwide	2,428	1.5	53	Y	2,339.0	77.6	75.1	Y	62.5	E
White	1,288	1.9	12	Y	1,252.0	73.2	70.7	Y	58.0	Y
Hispanic	174	4.0	1	Y	166.0	55.4	56.3	Y*	49.0	Y
Black or African American	30	0.0	0	Y	30.0	56.7	64.7	Y*		*
Asian	842	0.5	40	Y	799.0	89.9	80.0	G	69.0	E
American Indian				*				*		
Two or More Races	93	2.2	0	Y	91.0	78.1	76.9	Y	64.0	E
Economically Disadvantaged	52	5.8	0	N	49.4	48.6	57.8	Y*	43.0	Y
Students with Disabilities	459	4.1	4	Y	436.0	41.8	41.8	Y	48.0	Y
English Language Learners*	290	1.7	29	Y	256.0	79.7	80.0	Y*	71.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.6		G	99.3		G	3.5	10.9	Y
White	98.3		G	98.9		G	4.2	10.9	Y
Hispanic	100.0		G			*	4.0	10.9	Y
Black or African American			*			*	2.2	10.9	Y
Asian	98.8		G	100.0		G	2.2	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	4.4	10.9	Y
Economically Disadvantaged			*			*	5.0	10.9	Y
Students with Disabilities	93.0	84.8	Y	95.8		G	7.6	10.9	Y
English Language Learners*			*	100.0		G	0.4	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
93.2	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5330 Upper Saddle River School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	834	1.0	12	Y	814.0	88.0	80.0	G	57.0	Y
White	598	1.2	5	Y	586.0	85.7	80.0	G	55.0	Y
Hispanic	61	1.6	4	Y	56.0	89.3	80.0	G	41.0	Y
Black or African American				*				*		*
Asian	148	0.0	0	Y	148.0	96.7	80.0	G	69.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	150	2.7	2	Y	144.0	59.0	60.7	Y*	48.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	837	1.1	12	Y	816.0	85.3	80.0	G	64.0	E
White	599	1.3	5	Y	586.0	83.0	77.5	G	59.0	Y
Hispanic	62	1.6	4	Y	57.0	78.9	76.0	Y	69.0	E
Black or African American				*				*		*
Asian	149	0.0	0	Y	149.0	97.3	80.0	G	73.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	150	2.7	2	Y	144.0	60.4	57.1	Y	59.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	9.1	Y
White							5.5	9.1	Y
Hispanic							8.0	9.1	Y
Black or African American									*
Asian							1.0	9.1	Y
American Indian									*
Two or More Races							3.1	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							7.7	9.1	Y
English Language Learners*							9.1	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5410 Waldwick School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	989	2.7	10	Y	955.0	67.2	65.4	Y	41.0	Y
White	753	2.9	2	Y	730.0	70.0	66.3	Y	40.5	Y
Hispanic	137	3.6	7	Y	127.0	50.4	54.5	Y*	42.0	Y
Black or African American				*				*		*
Asian	68	0.0	1	Y	67.0	73.1	74.3	Y*	53.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	200	6.0	1	N	189.1	33.9	24.5	Y	40.0	Y
English Language Learners*	22	4.5	5	Y				*		*
Mathematics										
Schoolwide	983	3.7	7	Y	942.0	58.1	59.8	Y*	41.0	Y
White	751	3.7	2	Y	722.0	59.4	60.8	Y*	41.5	Y
Hispanic	132	5.3	4	N	122.0	42.6	44.1	Y*	40.0	Y
Black or African American				*				*		*
Asian	68	1.5	1	Y	66.0	77.2	80.0	Y*	38.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	199	6.0	1	N	188.1	21.8	22.8	Y*	43.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	95.7		G	5.9	10.9	Y
White	95.7		G	100.0		G	5.3	10.9	Y
Hispanic			*			*	10.6	10.9	Y
Black or African American			*			*	3.7	10.9	Y
Asian			*			*	3.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	9.1	10.9	Y
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*	7.1	10.9	Y
English Language Learners*			*			*	20.5	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.0	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5430 Wallington Boro School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	833	0.5	29	Y	800.0	54.4	53.2	Y	50.0	Y
White	553	0.2	12	Y	540.0	59.1	54.1	Y	50.0	Y
Hispanic	234	1.3	17	Y	214.0	41.1	47.9	N	45.5	Y
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	65.4	70.6	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	226	0.9	10	Y	214.0	40.6	44.5	Y*	40.5	Y
Students with Disabilities	135	0.7	6	Y	128.0	17.2	25.2	N	46.0	Y
English Language Learners*	82	0.0	1	Y	81.0	43.2	33.0	Y	62.0	E
Mathematics										
Schoolwide	845	0.9	30	Y	807.0	46.1	53.3	N	44.0	Y
White	561	0.7	12	Y	545.0	51.2	55.2	N	45.0	Y
Hispanic	238	1.7	18	Y	216.0	32.9	46.2	N	44.5	Y
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	61.5	70.6	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	228	0.9	10	Y	216.0	36.1	45.0	N	41.5	Y
Students with Disabilities	135	1.5	6	Y	127.0	25.1	30.1	Y*	42.5	Y
English Language Learners*	94	2.1	2	Y	90.0	40.0	40.5	Y*	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	95.0	N	95.0		G	6.6	10.9	Y
White	96.8		G	93.8	88.7	Y	5.1	10.9	Y
Hispanic	90.6		*			*	9.5	10.9	Y
Black or African American			*			*	25.0	10.9	N
Asian			*			*	2.1	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.9	95.0	N	95.2		G	11.7	10.9	N
Students with Disabilities			*			*	14.6	10.9	N
English Language Learners*			*			*	5.3	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.4	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5755 Westwood Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,667	2.3	14	Y	1,617.0	71.9	67.6	Y	45.0	Y
White	1,245	2.5	8	Y	1,207.0	74.6	68.8	Y	45.0	Y
Hispanic	244	1.2	3	Y	238.0	57.2	55.2	Y	41.0	Y
Black or African American	54	1.9	1	Y	52.0	51.9	47.8	Y	56.0	Y
Asian	97	2.1	1	Y	95.0	86.3	80.0	G	58.5	Y
American Indian				*				*		*
Two or More Races	26	3.8	1	Y	24.0	75.0		--		*
Economically Disadvantaged	153	1.3	2	Y	149.0	53.7	49.1	Y	46.0	Y
Students with Disabilities	264	4.5	4	Y	249.0	23.7	22.0	Y	39.0	N
English Language Learners*	69	0.0	0	Y	69.0	44.9	41.5	Y	53.0	Y
Mathematics										
Schoolwide	1,651	3.7	16	Y	1,576.0	59.2	58.0	Y	50.0	Y
White	1,232	4.1	8	Y	1,174.0	61.7	59.2	Y	49.5	Y
Hispanic	243	1.6	5	Y	234.0	43.1	43.1	Y	48.0	Y
Black or African American	54	3.7	1	Y	51.0	29.5	38.0	Y*		*
Asian	95	3.2	1	Y	92.0	85.9	80.0	G	51.5	Y
American Indian				*				*		*
Two or More Races	26	3.8	1	Y	24.0	58.4		--		*
Economically Disadvantaged	153	1.3	3	Y	148.0	37.2	39.1	Y*	50.0	Y
Students with Disabilities	245	4.9	4	Y	230.0	15.2	19.7	N	42.0	Y
English Language Learners*	70	0.0	2	Y	68.0	42.7	53.0	N	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	96.8		G	6.5	10.9	Y
White	98.1		G	97.3		G	6.6	10.9	Y
Hispanic			*			*	6.3	10.9	Y
Black or African American			*			*	6.7	10.9	Y
Asian			*			*	6.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	6.4	10.9	Y
Economically Disadvantaged			*			*	8.7	10.9	Y
Students with Disabilities	89.3	87.5	Y	88.9	75.6	Y	12.5	10.9	N
English Language Learners*			*			*	7.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.6	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5830 Wood-Ridge School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	749	1.2	12	Y	729.0	61.2	58.7	Y	41.0	Y
White	494	1.6	4	Y	483.0	64.8	58.8	Y	42.0	Y
Hispanic	171	0.6	8	Y	162.0	47.0	49.5	Y*	36.0	N
Black or African American	33	0.0	0	Y	33.0	36.4	44.0	Y*		*
Asian	46	0.0	0	Y	46.0	89.1	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	114	1.8	4	Y	108.0	30.5	44.6	N	29.0	N
Students with Disabilities	131	3.1	3	Y	125.0	32.0	34.1	Y*	29.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	751	1.1	13	Y	731.0	41.8	44.0	Y*	32.0	N
White	492	1.2	4	Y	483.0	45.4	44.8	Y	29.0	N
Hispanic	174	1.1	8	Y	164.0	26.2	31.4	Y*	39.0	N
Black or African American	34	0.0	0	Y	34.0	11.8	26.0	N		*
Asian	46	0.0	1	Y	45.0	80.0	68.8	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	116	2.6	4	Y	109.0	12.8	29.3	N	30.0	N
Students with Disabilities	129	1.6	3	Y	125.0	26.4	27.5	Y*	22.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.4		G	93.3	92.1	Y	7.3	10.9	Y
White	98.3		G	95.5		G	5.8	10.9	Y
Hispanic	90.5	84.5	Y	86.2	86.7	N	11.4	10.9	N
Black or African American			*			*	12.3	10.9	N
Asian			*			*	3.7	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.5		*			*	7.6	10.9	Y
Students with Disabilities			*	84.6		*	24.1	10.9	N
English Language Learners*			*			*	12.5	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5880 Woodcliff Lake School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	505	0.4	2	Y	501.0	84.8	80.0	G	51.0	Y
White	424	0.5	2	Y	420.0	85.5	80.0	G	49.0	Y
Hispanic	21	0.0	0	Y	21.0	57.2	53.0	Y		*
Black or African American				*				*		*
Asian	47	0.0	0	Y	47.0	91.5	80.0	G	79.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	104	1.9	1	Y	101.0	54.5	50.0	Y	43.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	505	0.8	2	Y	499.0	75.3	75.6	Y*	58.0	Y
White	424	0.9	2	Y	418.0	75.6	75.6	Y	57.0	Y
Hispanic	21	0.0	0	Y	21.0	38.1	40.8	Y*		*
Black or African American				*				*		*
Asian	47	0.0	0	Y	47.0	89.4	80.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	104	2.9	1	Y	100.0	33.0	35.4	Y*	43.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	9.1	Y
White							2.3	9.1	Y
Hispanic							2.3	9.1	Y
Black or African American									*
Asian							3.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.4	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5920 Wyckoff Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,381	1.4	6	Y	1,356.0	82.2	77.7	G	54.5	Y
White	1,183	1.5	3	Y	1,162.0	82.0	77.5	G	53.0	Y
Hispanic	69	1.4	1	Y	67.0	65.7	68.8	Y*	46.0	Y
Black or African American				*				*		*
Asian	82	0.0	2	Y	80.0	97.5	80.0	G	72.0	E
American Indian				*				*		*
Two or More Races	41	0.0	0	Y	41.0	87.8	80.0	G	67.5	E
Economically Disadvantaged				*				*		*
Students with Disabilities	222	3.2	2	Y	213.0	52.5	48.4	Y	54.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,384	1.4	6	Y	1,359.0	72.8	70.1	Y	49.0	Y
White	1,185	1.4	3	Y	1,165.0	72.1	69.4	Y	48.0	Y
Hispanic	70	2.9	1	Y	67.0	58.2	61.7	Y*	41.0	Y
Black or African American				*				*		*
Asian	82	0.0	2	Y	80.0	92.5	80.0	G	74.0	E
American Indian				*				*		*
Two or More Races	41	0.0	0	Y	41.0	83.0	80.0	G	50.0	Y
Economically Disadvantaged				*				*		*
Students with Disabilities	222	2.7	2	Y	214.0	36.5	46.2	N	51.0	Y
English Language Learners*	22	0.0	0	Y	22.0	40.9	54.3	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	9.1	Y
White							4.8	9.1	Y
Hispanic							4.2	9.1	Y
Black or African American									*
Asian							1.8	9.1	Y
American Indian									*
Two or More Races							0.0	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							6.5	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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