

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6010 Academy Charter High School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	89	1.1	2	Y	86.0	25.6	9.5	Y		
White				*				*		
Hispanic	29	0.0	1	Y	28.0	46.5	17.6	Y		
Black or African American	53	1.9	1	Y	51.0	13.8	9.7	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	64	1.6	2	Y	61.0	27.9	9.5	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	36	2.8	0	Y	35.0	40.0	16.2	Y		
White				*				*		
Hispanic				*				*		
Black or African American	25	4.0	0	Y	24.0	33.3	19.4	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.8		*	93.8		*	14.8		*
White			*			*			*
Hispanic			*			*	19.0		*
Black or African American	87.1		*	95.0		G	12.7		*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.9		*	86.4		*	15.2		*
Students with Disabilities			*			*	14.7		*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6013 Bergen Arts And Science Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	702	1.0	1	Y	695.0	57.8	69.8	N	39.0	N
White	232	0.9	1	Y	230.0	67.4	73.3	N	39.0	N
Hispanic	317	1.3	0	Y	313.0	49.5	68.0	N	35.0	N
Black or African American	88	1.1	0	Y	87.0	48.3	57.6	N	41.0	Y
Asian	59	0.0	0	Y	59.0	81.4	79.6	G	54.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	326	1.8	1	Y	320.0	43.8	58.8	N	33.0	N
Students with Disabilities	35	2.9	0	Y	34.0	23.5	14.9	Y	30.0	N
English Language Learners*	27	3.7	1	Y	26.0	23.1	15.9	Y		*
Mathematics										
Schoolwide	702	0.7	1	Y	696.0	51.8	56.2	N	38.0	N
White	232	0.4	1	Y	230.0	63.5	63.1	Y	36.5	N
Hispanic	317	1.3	0	Y	313.0	42.2	48.4	N	38.0	N
Black or African American	88	0.0	0	Y	88.0	38.6	42.8	Y*	32.0	N
Asian	59	0.0	0	Y	59.0	79.7	79.5	Y	63.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	326	1.5	1	Y	320.0	36.6	40.9	Y*	38.0	N
Students with Disabilities	35	2.9	0	Y	34.0	5.9	13.5	N		*
English Language Learners*	27	0.0	1	Y	26.0	26.9	29.4	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.7		*	98.1		G	0.7		*
White	90.9		*			*	0.5		*
Hispanic	93.9		*	96.2		G	1.0		*
Black or African American			*			*	0.8		*
Asian			*			*	0.0		*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	94.4		*	96.4		G	0.4		*
Students with Disabilities			*			*	1.8		*
English Language Learners*			*			*	0.0		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.6	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6017 Foundation Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	651	0.0	4	Y	647.0	56.7	57.5	Y*	61.0	E
White				*				*		*
Hispanic	296	0.0	3	Y	293.0	60.0	63.1	Y*	64.0	E
Black or African American	339	0.0	1	Y	338.0	53.9	51.9	Y	59.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	527	0.0	3	Y	524.0	56.1	57.2	Y*	61.0	E
Students with Disabilities	77	0.0	0	Y	77.0	14.3	14.6	Y*	55.0	Y
English Language Learners*	43	0.0	1	Y	42.0	26.2	24.4	Y	63.0	E
Mathematics										
Schoolwide	650	0.2	4	Y	645.0	47.5	50.2	Y*	67.0	E
White				*				*		*
Hispanic	295	0.3	3	Y	291.0	55.6	59.6	Y*	68.0	E
Black or African American	339	0.0	1	Y	338.0	40.9	42.5	Y*	63.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	526	0.2	3	Y	522.0	47.0	50.9	N	67.0	E
Students with Disabilities	77	0.0	0	Y	77.0	5.2	18.0	N	53.0	Y
English Language Learners*	43	2.3	1	Y	41.0	26.8	28.4	Y*	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.5		*	96.2		G	8.4		*
White			*			*			*
Hispanic			*			*	8.7		*
Black or African American	93.3		*	94.4		*	8.3		*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.2		*	95.7		G	8.9		*
Students with Disabilities			*			*	21.2		*
English Language Learners*			*			*	3.6		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.6	56.6	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6018 Central Jersey College Prep Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	310	0.0	2	Y	308.0	81.1	80.0	G	60.0	E
White	41	0.0	1	Y	40.0	75.0	80.0	Y*		*
Hispanic	48	0.0	1	Y	47.0	70.2	80.0	Y*	51.0	Y
Black or African American	79	0.0	0	Y	79.0	67.1	78.9	N	49.5	Y
Asian	142	0.0	0	Y	142.0	94.3	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	75	0.0	1	Y	74.0	68.9	78.0	N	60.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	299	0.0	2	Y	297.0	72.7	68.8	Y	54.0	Y
White	40	0.0	1	Y	39.0	69.2	58.7	Y		*
Hispanic	48	0.0	1	Y	47.0	51.1	60.7	Y*		*
Black or African American	78	0.0	0	Y	78.0	57.7	54.4	Y	65.5	E
Asian	133	0.0	0	Y	133.0	90.2	80.0	G	52.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	74	0.0	1	Y	73.0	54.8	60.5	Y*	67.5	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	1.3		*
White			*			*	1.3		*
Hispanic			*			*	4.5		*
Black or African American	100.0		G	100.0		G	0.0		*
Asian			*			*	1.0		*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G			*	1.5		*
Students with Disabilities			*			*	2.5		*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

6020 Pride Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	285	0.0	5	Y	280.0	56.8	66.7	N	47.0	Y
White				*				*		
Hispanic				*				*		*
Black or African American	274	0.0	5	Y	269.0	57.6	67.2	N	47.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	228	0.0	4	Y	224.0	55.4	66.6	N	47.0	Y
Students with Disabilities	25	0.0	1	Y	24.0	20.8	21.3	Y*	67.5	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	285	0.0	5	Y	280.0	40.4	44.2	Y*	74.0	E
White				*				*		
Hispanic				*				*		*
Black or African American	274	0.0	5	Y	269.0	40.8	44.1	Y*	72.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	228	0.0	4	Y	224.0	40.6	43.5	Y*	74.0	E
Students with Disabilities	25	0.0	1	Y	24.0	16.7	14.7	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.8		*
White									*
Hispanic									*
Black or African American							1.8		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							1.8		*
Students with Disabilities							0.0		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6021 Community Charter School Of Paterson

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	595	2.0	4	Y	579.0	49.2	44.1	Y	48.0	Y
White				*				*		*
Hispanic	365	1.6	1	Y	358.0	53.4	48.3	Y	50.0	Y
Black or African American	216	2.8	3	Y	207.0	39.6	34.0	Y	48.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	595	2.0	4	Y	579.0	49.2	46.1	Y	48.0	Y
Students with Disabilities	99	4.0	0	Y	95.0	17.9	16.2	Y	57.5	Y
English Language Learners*	21	9.5	0	N	20.0	20.0		--		*
Mathematics										
Schoolwide	595	2.2	4	Y	578.0	32.6	29.6	Y	52.0	Y
White				*				*		*
Hispanic	365	1.9	1	Y	357.0	35.9	33.8	Y	53.0	Y
Black or African American	216	2.8	3	Y	207.0	24.1	18.9	Y	47.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	595	2.2	4	Y	578.0	32.6	30.4	Y	52.0	Y
Students with Disabilities	99	4.0	0	Y	95.0	6.3	11.5	N	50.0	Y
English Language Learners*	21	0.0	0	Y	21.0	19.0	13.5	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							51.0		*
White									*
Hispanic							45.8		*
Black or African American							60.7		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							48.8		*
Students with Disabilities							57.4		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6022 Burch Charter School Of Excellence

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	177	2.3	5	Y	168.0	44.0	39.9	Y	53.0	Y
White				*				*		
Hispanic				*				*		*
Black or African American	172	2.3	5	Y	163.0	44.8	40.0	Y	53.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	168	1.8	5	Y	160.0	43.8	28.0	Y	53.5	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	177	2.3	5	Y	168.0	29.2	38.0	N	31.0	N
White				*				*		
Hispanic				*				*		*
Black or African American	172	2.3	5	Y	163.0	29.5	38.2	N	32.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	168	1.8	5	Y	160.0	30.0	27.4	Y	30.5	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9		*
White									*
Hispanic									*
Black or African American							5.7		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.4		*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

6025 Paul Robeson Charter School For The Humanities

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	375	1.1	1	Y	370.0	38.3	30.3	Y	58.0	Y
White				*				*		*
Hispanic	274	0.4	1	Y	272.0	41.2	35.7	Y	59.5	Y
Black or African American	99	3.0	0	Y	96.0	30.2	23.7	Y	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	361	1.1	1	Y	356.0	38.2	30.7	Y	58.0	Y
Students with Disabilities	47	2.1	0	Y	46.0	6.5	15.3	N	42.0	Y
English Language Learners*	57	1.8	1	Y	55.0	14.5		--	57.0	Y
Mathematics										
Schoolwide	375	0.8	1	Y	371.0	28.0	28.4	Y*	63.0	E
White				*				*		
Hispanic	274	0.0	1	Y	273.0	30.1	34.6	Y*	63.0	E
Black or African American	99	3.0	0	Y	96.0	22.9	20.0	Y	61.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	361	0.8	1	Y	357.0	28.6	29.3	Y*	62.5	E
Students with Disabilities	47	2.1	0	Y	46.0	13.0	13.0	Y	61.0	E
English Language Learners*	57	0.0	1	Y	56.0	12.5		--	80.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8		*
White									*
Hispanic							8.7		*
Black or African American							9.2		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.9		*
Students with Disabilities							2.6		*
English Language Learners*							1.7		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.0	56.6	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6026 Riverbank Charter School Of Excellence

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	35	0.0	0	Y	35.0	62.9	68.0	Y*		
White	21	0.0	0	Y	21.0	52.4		--		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	35	0.0	0	Y	35.0	60.0	78.9	N		
White	21	0.0	0	Y	21.0	52.3		--		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							0.0		*			
White							0.0		*			
Hispanic									*			
Black or African American							0.0		*			
Asian							0.0		*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6028 Vineland Public Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	245	2.4	11	Y	229.0	51.6	64.6	N	45.0	Y
White	72	1.4	1	Y	70.0	61.4	73.2	N	48.0	Y
Hispanic	101	2.0	5	Y	95.0	49.4	67.8	N	45.0	Y
Black or African American	63	4.8	4	Y	56.0	39.2	43.5	Y*	40.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	137	0.7	2	Y	134.0	45.6	56.9	N	45.0	Y
Students with Disabilities	21	0.0	0	Y	21.0	28.5	9.0	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	245	2.4	11	Y	229.0	35.4	38.2	Y*	54.5	Y
White	72	1.4	1	Y	70.0	52.9	56.1	Y*	61.5	E
Hispanic	101	2.0	5	Y	95.0	29.5	30.0	Y*	56.5	Y
Black or African American	63	4.8	4	Y	56.0	19.7	24.6	Y*	37.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	137	0.7	2	Y	134.0	29.1	26.9	Y	52.5	Y
Students with Disabilities	21	0.0	0	Y	21.0	9.6	9.0	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				13.2		*
White			*				13.5		*
Hispanic			*				11.0		*
Black or African American			*				14.8		*
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				12.0		*
Students with Disabilities			*				19.2		*
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6029 Newark Educators Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	96	0.0	0	Y	96.0	32.3	33.0	Y*	44.5	Y
White				*				*		*
Hispanic				*				*		*
Black or African American	79	0.0	0	Y	79.0	30.4	34.9	Y*	48.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	86	0.0	0	Y	86.0	33.8	31.1	Y	45.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	96	0.0	0	Y	96.0	28.1	24.1	Y	31.5	N
White				*				*		*
Hispanic				*				*		*
Black or African American	79	0.0	0	Y	79.0	26.6	24.4	Y	33.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	86	0.0	0	Y	86.0	27.9	22.3	Y	33.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							25.5		*
White									*
Hispanic							29.8		*
Black or African American							25.3		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.4		*
Students with Disabilities							29.4		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

6030 The Ethical Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	244	1.2	4	Y	237.0	59.5	66.1	N	56.5	Y
White	68	0.0	0	Y	68.0	82.4	75.1	G	53.0	Y
Hispanic	70	1.4	0	Y	69.0	36.2	52.1	N	58.0	Y
Black or African American	34	0.0	0	Y	34.0	32.4	56.8	N	53.0	Y
Asian	58	3.4	2	Y	54.0	77.8	70.5	Y	55.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	100	1.0	0	Y	99.0	42.4	47.9	Y*	64.0	E
Students with Disabilities	30	0.0	0	Y	30.0	10.0	25.5	N	56.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	244	1.2	4	Y	237.0	48.6	47.7	Y	66.0	E
White	68	0.0	0	Y	68.0	66.2	63.6	Y	66.0	E
Hispanic	70	1.4	0	Y	69.0	26.1	27.4	Y*	66.0	E
Black or African American	34	0.0	0	Y	34.0	20.6	19.2	Y		*
Asian	58	3.4	2	Y	54.0	72.2	63.1	Y	68.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	100	1.0	0	Y	99.0	27.3	25.1	Y	59.5	Y
Students with Disabilities	30	0.0	0	Y	30.0	13.3	16.7	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.2		*
White							7.4		*
Hispanic							7.5		*
Black or African American							12.5		*
Asian							15.9		*
American Indian									*
Two or More Races							4.5		*
Economically Disadvantaged							10.3		*
Students with Disabilities							14.0		*
English Language Learners*							19.2		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

6032 Academy For Urban Leadership Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	365	0.8	13	Y	349.0	35.2	47.3	N	32.0	N
White				*				*		
Hispanic	348	0.9	13	Y	332.0	35.5	46.9	N	31.5	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	301	1.0	9	Y	289.0	35.3		--	33.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	373	0.8	14	Y	356.0	10.1	20.4	N	25.0	N
White				*				*		
Hispanic	356	0.8	14	Y	339.0	10.3	21.4	N	25.0	N
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	309	1.0	10	Y	296.0	10.4		--	28.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.5		*	93.6		*	5.3		*
White			*			*			*
Hispanic	94.4		*	92.9		*	5.3		*
Black or African American			*			*	7.1		*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.6		*	92.3		*	5.6		*
Students with Disabilities			*			*			*
English Language Learners*			*			*	0.0		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.2	56.6	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6033 The Barack Obama Green Charter High School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	125	2.4	1	Y	121.0	38.9	27.6	Y		
White				*				*		
Hispanic	84	1.2	1	Y	82.0	37.8	25.5	Y		
Black or African American	37	2.7	0	Y	36.0	44.5	25.1	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	111	2.7	0	Y	108.0	39.9	28.2	Y		
Students with Disabilities				*				*		
English Language Learners*	21	0.0	1	Y	20.0	0.0		--		
Mathematics										
Schoolwide	126	0.8	1	Y	124.0	13.7	13.0	Y		
White				*				*		
Hispanic	84	0.0	1	Y	83.0	15.7	10.9	Y		
Black or African American	37	2.7	0	Y	36.0	11.1	12.3	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	112	0.9	0	Y	111.0	14.4	13.5	Y		
Students with Disabilities				*				*		
English Language Learners*	21	0.0	1	Y	20.0	0.0		--		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.4		*	77.6		*	26.2		*
White			*			*			*
Hispanic	89.7		*	82.6		*	31.3		*
Black or African American	75.7		*	75.0		*	17.7		*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	82.1		*	76.3		*	33.6		*
Students with Disabilities			*			*			*
English Language Learners*			*			*	33.3		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
15.4	56.6	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6036 Hoboken Dual Language Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	247	1.6	1	Y	242.0	80.6	80.0	G	60.0	E
White	134	0.0	0	Y	134.0	86.5	80.0	G	62.5	E
Hispanic	88	3.4	1	Y	84.0	70.3	70.5	Y*	59.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	33	9.1	1	N	30.4	49.4	73.8	N	50.5	Y
Students with Disabilities	33	3.0	1	Y	31.0	35.5	43.0	Y*	52.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	247	1.2	1	Y	243.0	73.7	74.8	Y*	50.5	Y
White	134	0.0	0	Y	134.0	87.3	80.0	G	52.0	Y
Hispanic	88	3.4	1	Y	84.0	53.6	62.3	Y*	40.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	33	9.1	1	N	30.4	23.0	49.6	N		*
Students with Disabilities	33	0.0	1	Y	32.0	31.3	38.7	Y*	36.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8		*
White							0.9		*
Hispanic							9.5		*
Black or African American									*
Asian							0.0		*
American Indian									*
Two or More Races							0.0		*
Economically Disadvantaged							28.2		*
Students with Disabilities							5.7		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

6041 Hatikvah International Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	263	0.8	3	Y	258.0	88.3	67.4	G	66.0	E
White	174	1.1	1	Y	171.0	87.2	68.0	G	66.0	E
Hispanic	21	0.0	0	Y	21.0	81.0		G		*
Black or African American	23	0.0	0	Y	23.0	82.6		G		*
Asian	42	0.0	2	Y	40.0	100.0	78.7	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	44	0.0	0	Y	44.0	63.6	31.2	Y	55.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	263	0.8	3	Y	258.0	76.8	70.3	Y	67.0	E
White	174	1.1	1	Y	171.0	77.8	68.8	Y	68.0	E
Hispanic	21	0.0	0	Y	21.0	42.9		--		*
Black or African American	23	0.0	0	Y	23.0	65.2		--		*
Asian	42	0.0	2	Y	40.0	95.0	80.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	44	0.0	0	Y	44.0	50.0	37.1	Y	66.5	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3		*
White							4.0		*
Hispanic							10.0		*
Black or African American							2.6		*
Asian							8.3		*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.0		*
Students with Disabilities							1.7		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6053 Great Oaks Legacy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	890	1.5	4	Y	873.0	41.9	45.8	N	44.0	Y
White				*				*		*
Hispanic	100	0.0	0	Y	100.0	36.0	47.8	N	44.5	Y
Black or African American	781	1.7	4	Y	764.0	42.5	45.2	Y*	44.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	747	1.5	0	Y	736.0	41.5	53.5	N	44.5	Y
Students with Disabilities	149	2.0	0	Y	146.0	12.3	16.5	Y*	35.0	N
English Language Learners*	26	0.0	0	Y	26.0	30.7	61.0	N		*
Mathematics										
Schoolwide	889	1.6	4	Y	871.0	34.0	48.7	N	53.0	Y
White				*				*		*
Hispanic	100	0.0	0	Y	100.0	28.0	45.8	N	49.0	Y
Black or African American	780	1.8	4	Y	762.0	34.4	49.1	N	53.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	747	1.6	0	Y	735.0	34.6	57.7	N	53.0	Y
Students with Disabilities	148	2.7	0	Y	144.0	9.7	23.0	N	28.0	N
English Language Learners*	26	0.0	0	Y	26.0	15.4	35.6	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	71.4		*			*	18.4		*
White			*			*			*
Hispanic			*			*	16.7		*
Black or African American	70.7		*			*	18.7		*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.0		*			*	20.5		*
Students with Disabilities			*			*	23.8		*
English Language Learners*			*			*	13.8		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.6	56.6	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6057 Peoples Preparatory Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	208	7.7	7	N	191.0	23.0	27.0	Y*		
White				*				*		
Hispanic	20	5.0	0	Y				*		
Black or African American	184	8.2	7	N	168.2	23.8	26.0	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	160	7.5	2	N	150.1	27.3	27.2	Y		
Students with Disabilities	54	7.4	0	N	51.3	5.8	10.1	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	217	4.1	7	Y	201.0	9.0	14.0	N		
White				*				*		
Hispanic	21	0.0	0	Y	21.0	19.0	14.2	Y		
Black or African American	193	4.7	7	Y	177.0	7.9	14.0	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	168	4.2	2	Y	159.0	8.8	13.8	N		
Students with Disabilities	60	3.3	0	Y	58.0	1.7	4.0	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	75.3		*	82.4		*	18.1		*
White			*			*			*
Hispanic			*			*	27.9		*
Black or African American	74.1		*	84.2		*	16.1		*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	77.0		*	81.5		*	14.9		*
Students with Disabilities			*			*	12.7		*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

6058 Roseville Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	126	0.8	2	Y	123.0	44.7	38.2	Y	34.0	N
White				*				*		
Hispanic	62	0.0	1	Y	61.0	57.4	44.4	Y	41.0	Y
Black or African American	62	1.6	1	Y	60.0	31.6	35.4	Y*	30.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	122	0.8	0	Y	121.0	45.5	36.7	Y	34.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	126	1.6	2	Y	122.0	41.0	45.1	Y*	19.5	N
White				*				*		
Hispanic	62	1.6	1	Y	60.0	58.4	50.8	Y	19.0	N
Black or African American	62	1.6	1	Y	60.0	23.4	39.9	N	20.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	122	1.6	0	Y	120.0	41.7	45.1	Y*	19.5	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							22.1		*
White									*
Hispanic							25.9		*
Black or African American							18.2		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.6		*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6060 Atlantic Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	170	3.5	0	Y	164.0	23.8	29.3	Y*	29.0	N
White				*				*		*
Hispanic				*				*		*
Black or African American	148	3.4	0	Y	143.0	22.4	23.2	Y*	29.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	168	3.6	0	Y	162.0	23.5	29.7	N	29.0	N
Students with Disabilities	32	3.1	0	Y	31.0	3.2	19.0	N	36.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	170	4.1	0	Y	163.0	19.6	34.0	N	18.0	N
White				*				*		*
Hispanic				*				*		*
Black or African American	148	4.1	0	Y	142.0	17.6	30.0	N	18.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	168	4.2	0	Y	161.0	19.2	34.4	N	18.0	N
Students with Disabilities	32	3.1	0	Y	31.0	3.2	19.0	N	16.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							24.5		*
White									*
Hispanic							30.8		*
Black or African American							23.6		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							25.0		*
Students with Disabilities							34.7		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\* -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6064 Dr Lena Edwards Academic Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	249	1.6	10	Y	235.0	34.0	37.6	Y*	46.0	Y
White				*				*		*
Hispanic				*				*		*
Black or African American	224	1.3	8	Y	213.0	33.3	37.7	Y*	45.0	Y
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	3.2	0	Y	30.0	6.7	13.0	Y*	61.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	249	2.0	10	Y	235.0	13.6	23.2	N	34.0	N
White				*				*		*
Hispanic				*				*		*
Black or African American	224	1.8	8	Y	213.0	13.6	22.1	N	33.0	N
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	31	3.2	0	Y	30.0	0.0	4.0	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.7		*
White									*
Hispanic							13.9		*
Black or African American							14.2		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.9		*
Students with Disabilities							16.1		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6067 The Kingdom Charter School Of Leadership

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	90	2.2	3	Y	85.0	28.2	44.0	N	29.0	N
White				*				*		*
Hispanic				*				*		*
Black or African American	73	2.7	2	Y	69.0	30.4	41.1	N	31.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	90	2.2	3	Y	85.0	14.1	40.1	N	30.0	N
White				*				*		*
Hispanic				*				*		*
Black or African American	73	2.7	2	Y	69.0	11.6	34.8	N	33.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.5		*
White									*
Hispanic							0.0		*
Black or African American							0.7		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							1.2		*
Students with Disabilities							0.0		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6068 M.E.T.S. Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	461	0.4	3	Y	456.0	29.2	23.6	Y	38.0	N
White				*				*		*
Hispanic	219	0.0	2	Y	217.0	27.6	23.0	Y	37.5	N
Black or African American	201	1.0	1	Y	198.0	26.8	20.3	Y	25.0	N
Asian	29	0.0	0	Y	29.0	44.8	35.7	Y		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	348	0.0	1	Y	347.0	28.6	23.6	Y	37.0	N
Students with Disabilities	44	0.0	0	Y	44.0	0.0	7.6	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	460	0.7	3	Y	454.0	9.7	17.0	N	36.0	N
White				*				*		*
Hispanic	219	0.5	2	Y	216.0	12.0	15.6	Y*	39.0	N
Black or African American	201	1.0	1	Y	198.0	5.6	14.8	N	35.0	N
Asian	27	0.0	0	Y	27.0	14.8	32.2	N		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	349	0.3	1	Y	347.0	9.8	17.1	N	36.0	N
Students with Disabilities	46	0.0	0	Y	46.0	0.0	4.0	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	97.0		G			*
White			*			*			*
Hispanic	100.0		G			*			*
Black or African American	100.0		G	92.6		*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	95.1		G			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

6069 Millville Public Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	163	3.1	9	Y	149.0	42.9	58.5	N	30.0	N
White	32	0.0	2	Y	30.0	60.0	63.0	Y*	36.0	N
Hispanic	36	5.6	0	N	34.2	35.0	43.5	Y*	46.0	Y
Black or African American	87	3.4	5	Y	79.0	36.7	63.0	N	20.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	98	2.0	9	Y	87.0	42.5	53.7	N	29.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	163	3.1	9	Y	149.0	21.5	48.1	N	20.5	N
White	32	0.0	2	Y	30.0	43.3	59.4	N		*
Hispanic	36	5.6	0	N	34.2	11.7	38.0	N	20.0	N
Black or African American	87	3.4	5	Y	79.0	13.9	40.5	N	21.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	98	2.0	9	Y	87.0	16.1	41.9	N	20.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.1		*
White							10.2		*
Hispanic							17.9		*
Black or African American							18.3		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.1		*
Students with Disabilities							8.7		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

6076 Benjamin Banneker Preparatory Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	198	0.5	4	Y	193.0	34.2	59.1	N	29.0	N
White				*				*		
Hispanic	22	0.0	0	Y	22.0	50.0		--	56.0	Y
Black or African American	175	0.0	4	Y	171.0	32.1	60.7	N	28.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	88	0.0	2	Y	86.0	34.9	62.2	N	29.0	N
Students with Disabilities	23	4.3	1	Y	21.0	9.5		--		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	198	0.5	4	Y	193.0	19.7	28.9	N	33.5	N
White				*				*		
Hispanic	22	0.0	0	Y	22.0	18.2		--		*
Black or African American	175	0.0	4	Y	171.0	19.9	28.3	N	32.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	88	0.0	2	Y	86.0	17.4	27.4	N	31.0	N
Students with Disabilities	23	4.3	1	Y	21.0	9.5		--		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.1		*
White									*
Hispanic							18.2		*
Black or African American							12.6		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.0		*
Students with Disabilities							18.2		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6079 John P Holland Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	135	0.0	3	Y	132.0	61.3	56.2	Y	51.5	Y
White				*				*		*
Hispanic	89	0.0	3	Y	86.0	63.9	54.4	Y	57.0	Y
Black or African American	45	0.0	0	Y	45.0	55.5	57.8	Y*	37.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	114	0.0	2	Y	112.0	60.8	56.8	Y	52.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	135	0.0	3	Y	132.0	37.8	46.4	N	37.0	N
White				*				*		*
Hispanic	89	0.0	3	Y	86.0	41.9	45.7	Y*	37.0	N
Black or African American	45	0.0	0	Y	45.0	28.9	46.3	N	37.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	114	0.0	2	Y	112.0	38.4	47.4	N	42.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7		*
White									*
Hispanic							4.8		*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.0		*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6080 Passaic Arts And Science Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	671	0.6	0	Y	667.0	46.4	57.4	N	45.5	Y
White				*				*		*
Hispanic	556	0.4	0	Y	554.0	46.0	55.5	N	45.0	Y
Black or African American	79	2.5	0	Y	77.0	35.1	49.2	N	46.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	530	0.4	0	Y	528.0	45.6	54.1	N	47.5	Y
Students with Disabilities	47	2.1	0	Y	46.0	4.3	18.3	N	26.0	N
English Language Learners*	30	0.0	0	Y	30.0	10.0	4.0	Y	29.5	N
Mathematics										
Schoolwide	670	0.6	0	Y	666.0	28.7	46.2	N	37.0	N
White				*				*		*
Hispanic	555	0.5	0	Y	552.0	28.5	44.3	N	38.0	N
Black or African American	79	1.3	0	Y	78.0	18.0	41.7	N	29.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	529	0.6	0	Y	526.0	28.2	43.0	N	37.0	N
Students with Disabilities	47	4.3	0	Y	45.0	0.0	22.4	N	43.5	Y
English Language Learners*	30	0.0	0	Y	30.0	3.3	4.0	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				0.6		*
White			*				0.0		*
Hispanic			*				0.5		*
Black or African American			*				1.6		*
Asian			*				0.0		*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				0.6		*
Students with Disabilities			*				0.0		*
English Language Learners*			*				1.2		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.4	56.6	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6081 Thomas Edison Energysmart Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	317	0.0	2	Y	315.0	94.6	80.0	G	70.5	E
White	34	0.0	0	Y	34.0	91.1	80.0	G	58.0	Y
Hispanic	21	0.0	0	Y	21.0	71.4		--		*
Black or African American	49	0.0	0	Y	49.0	98.0	80.0	G	58.0	Y
Asian	207	0.0	1	Y	206.0	96.6	80.0	G	76.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	48	0.0	0	Y	48.0	81.3	80.0	G	52.5	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	318	0.0	2	Y	316.0	87.0	80.0	G	66.0	E
White	35	0.0	0	Y	35.0	80.0	80.0	G	64.0	E
Hispanic	21	0.0	0	Y	21.0	47.6		--		*
Black or African American	49	0.0	0	Y	49.0	77.5	73.1	Y	62.0	E
Asian	207	0.0	1	Y	206.0	94.2	80.0	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	49	0.0	0	Y	49.0	63.3	77.4	N	69.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				1.9		*
White			*				4.0		*
Hispanic			*				0.0		*
Black or African American			*				1.3		*
Asian			*				1.7		*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				3.2		*
Students with Disabilities			*						*
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

6082 Beloved Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	598	0.2	11	Y	586.0	58.7	52.0	Y	42.0	Y
White	70	1.4	1	Y	68.0	69.1	65.2	Y	44.5	Y
Hispanic	194	0.0	3	Y	191.0	54.4	48.4	Y	41.0	Y
Black or African American	198	0.0	4	Y	194.0	48.0	43.4	Y	38.5	N
Asian	109	0.0	3	Y	106.0	80.2	70.8	G	52.0	Y
American Indian				*				*		*
Two or More Races	25	0.0	0	Y	25.0	56.0	74.2	N	51.0	Y
Economically Disadvantaged	422	0.0	5	Y	417.0	52.3	47.0	Y	40.0	Y
Students with Disabilities	45	0.0	0	Y	45.0	13.3	28.4	N	40.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	598	0.2	11	Y	586.0	41.8	40.5	Y	40.0	Y
White	70	1.4	1	Y	68.0	53.0	53.0	Y	40.0	Y
Hispanic	194	0.0	3	Y	191.0	40.4	39.1	Y	37.0	N
Black or African American	198	0.0	4	Y	194.0	25.2	25.7	Y*	38.0	N
Asian	109	0.0	3	Y	106.0	65.1	67.4	Y*	46.0	Y
American Indian				*				*		*
Two or More Races	25	0.0	0	Y	25.0	56.0	53.5	Y	39.0	N
Economically Disadvantaged	422	0.0	5	Y	417.0	35.3	35.2	Y	40.5	Y
Students with Disabilities	45	0.0	0	Y	45.0	4.4	16.2	N	38.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3		*
White							6.2		*
Hispanic							9.2		*
Black or African American							7.8		*
Asian							2.8		*
American Indian									*
Two or More Races							18.4		*
Economically Disadvantaged							8.0		*
Students with Disabilities							10.3		*
English Language Learners*							0.0		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
65.9	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6086 Hope Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	99	4.0	0	Y	95.0	27.4	24.7	Y	39.5	N
White				*				*		
Hispanic	48	0.0	0	Y	48.0	31.3	29.0	Y	39.0	N
Black or African American	51	7.8	0	N	48.5	22.7	19.5	Y	42.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	96	4.2	0	Y	92.0	28.2	24.7	Y	40.0	Y
Students with Disabilities	32	12.5	0	N	30.4	0.0	4.0	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	99	4.0	0	Y	95.0	17.9	30.3	N	40.5	Y
White				*				*		
Hispanic	48	0.0	0	Y	48.0	25.0	24.0	Y	49.0	Y
Black or African American	51	7.8	0	N	48.5	10.3	28.1	N	26.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	96	4.2	0	Y	92.0	18.5	30.3	N	42.0	Y
Students with Disabilities	32	12.5	0	N	30.4	3.3	4.0	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							27.7		*
White									*
Hispanic							27.0		*
Black or African American							28.7		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.6		*
Students with Disabilities							41.0		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6089 Compass Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	104	1.9	4	Y	98.0	42.9	34.1	Y	54.0	Y
White	31	3.2	1	Y	29.0	44.8	40.8	Y		*
Hispanic	46	2.2	1	Y	44.0	38.6	30.9	Y	54.0	Y
Black or African American	23	0.0	2	Y	21.0	57.1		--		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	46	2.2	1	Y	44.0	34.1	24.9	Y	69.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	104	1.9	4	Y	98.0	41.8	32.7	Y	61.0	E
White	31	3.2	1	Y	29.0	51.7	49.0	Y		*
Hispanic	46	2.2	1	Y	44.0	31.8	24.3	Y	65.0	E
Black or African American	23	0.0	2	Y	21.0	47.7		--		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	46	2.2	1	Y	44.0	34.1	28.3	Y	63.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.4		*
White							12.0		*
Hispanic							16.7		*
Black or African American							7.7		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.5		*
Students with Disabilities							25.0		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6093 Jersey City Global Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	163	0.0	0	Y	163.0	73.6	67.7	Y	53.0	Y
White				*				*		*
Hispanic	79	0.0	0	Y	79.0	70.9	67.0	Y	54.0	Y
Black or African American				*				*		*
Asian	54	0.0	0	Y	54.0	83.3	71.7	G	53.0	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	103	0.0	0	Y	103.0	68.9		--	53.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	163	0.0	0	Y	163.0	56.5	55.3	Y	37.0	N
White				*				*		*
Hispanic	79	0.0	0	Y	79.0	49.4	49.0	Y	32.0	N
Black or African American				*				*		*
Asian	54	0.0	0	Y	54.0	68.5	75.5	Y*	42.0	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	103	0.0	0	Y	103.0	48.5		--	33.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.4		*
White									*
Hispanic							20.9		*
Black or African American							12.2		*
Asian							17.2		*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.8		*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

6094 Phillip'S Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	250	2.8	1	Y	242.0	50.8	50.9	Y*	43.5	Y
White				*				*		*
Hispanic	26	7.7	0	N	24.7	32.4	45.1	Y*		*
Black or African American	215	1.9	1	Y	210.0	51.5	50.1	Y	44.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	103	4.9	0	Y	98.0	43.9	54.4	N	43.0	Y
Students with Disabilities	36	2.8	1	Y	34.0	8.8	28.4	N	41.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	250	2.8	1	Y	242.0	37.6	44.8	N	46.0	Y
White				*				*		*
Hispanic	26	7.7	0	N	24.7	16.1	28.6	N		*
Black or African American	215	1.9	1	Y	210.0	39.1	45.0	N	47.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	103	4.9	0	Y	98.0	33.7	43.5	N	46.0	Y
Students with Disabilities	36	2.8	1	Y	34.0	8.8	16.2	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				2.4		*
White			*						*
Hispanic			*				10.5		*
Black or African American			*				1.3		*
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				6.0		*
Students with Disabilities			*				2.4		*
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6096 Paterson Arts And Science Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	476	0.8	0	Y	472.0	49.3	56.0	N	52.0	Y
White				*				*		*
Hispanic	311	0.3	0	Y	310.0	50.4	53.3	Y*	51.0	Y
Black or African American	148	2.0	0	Y	145.0	46.9	58.1	N	53.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	374	0.5	0	Y	372.0	45.9	54.9	N	51.5	Y
Students with Disabilities	38	2.6	0	Y	37.0	5.4	4.0	Y	29.0	N
English Language Learners*	21	0.0	0	Y	21.0	14.3		--		*
Mathematics										
Schoolwide	476	0.8	0	Y	472.0	32.7	32.8	Y*	34.0	N
White				*				*		*
Hispanic	311	0.3	0	Y	310.0	36.1	32.6	Y	34.0	N
Black or African American	148	2.0	0	Y	145.0	26.2	33.1	N	37.5	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	374	0.5	0	Y	372.0	29.3	30.8	Y*	34.0	N
Students with Disabilities	38	2.6	0	Y	37.0	10.8	4.0	Y		*
English Language Learners*	21	0.0	0	Y	21.0	9.6		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				3.2		*
White			*						*
Hispanic			*				2.4		*
Black or African American			*				5.5		*
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				3.7		*
Students with Disabilities			*				2.0		*
English Language Learners*			*				0.0		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6099 Link Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	288	2.1	3	Y	279.0	55.6	47.9	Y	45.0	Y
White				*				*		
Hispanic				*				*		*
Black or African American	276	1.8	3	Y	268.0	54.5	46.9	Y	44.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	238	1.3	2	Y	233.0	56.6	41.6	Y	44.0	Y
Students with Disabilities	34	11.8	1	N	31.4	19.1	13.9	Y	40.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	288	2.4	3	Y	278.0	28.1	27.1	Y	60.0	E
White				*				*		
Hispanic				*				*		*
Black or African American	276	2.2	3	Y	267.0	27.7	26.6	Y	60.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	238	1.7	2	Y	232.0	27.2	22.9	Y	60.0	E
Students with Disabilities	34	11.8	1	N	31.4	3.2	11.0	N	48.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3		*
White									*
Hispanic									*
Black or African American							7.6		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.6		*
Students with Disabilities							6.1		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6100 Bridgeton Public Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	23	8.7	0	N	21.9	22.8				
White				*						
Hispanic				*						
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						
Students with Disabilities				*						
English Language Learners*				*						
Mathematics										
Schoolwide	23	8.7	0	N	21.9	22.8				
White				*						
Hispanic				*						
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						
Students with Disabilities				*						
English Language Learners*				*						

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							20.8		*
White									*
Hispanic							12.2		*
Black or African American							30.4		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.4		*
Students with Disabilities							35.0		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6101 College Achieve Central Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	516	1.0	10	Y	501.0	28.0	36.6	N	36.0	N
White				*				*		*
Hispanic	378	1.1	8	Y	366.0	25.4	30.4	N	37.0	N
Black or African American	132	0.8	2	Y	129.0	33.3	47.8	N	32.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	312	0.6	8	Y	302.0	24.8	34.4	N	34.0	N
Students with Disabilities	42	0.0	2	Y	40.0	2.5	4.0	Y*	29.0	N
English Language Learners*	111	2.7	2	Y	106.0	11.3	4.0	Y	51.5	Y
Mathematics										
Schoolwide	518	0.8	10	Y	504.0	16.3	29.6	N	26.0	N
White				*				*		*
Hispanic	380	0.5	8	Y	370.0	15.6	28.8	N	25.0	N
Black or African American	132	1.5	2	Y	128.0	16.4	27.8	N	29.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	313	1.0	8	Y	302.0	14.2	27.8	N	25.5	N
Students with Disabilities	42	0.0	2	Y	40.0	2.5	10.0	N	37.0	N
English Language Learners*	113	0.9	2	Y	110.0	6.4	11.9	N	18.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.2		*
White									*
Hispanic							8.6		*
Black or African American							15.1		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.6		*
Students with Disabilities							12.9		*
English Language Learners*							7.9		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
33.1	56.6	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6102 Cresthaven Academy Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.0		*
White								*
Hispanic						2.5		*
Black or African American						0.0		*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						2.2		*
Students with Disabilities								*
English Language Learners*						8.3		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

6103 Empowerment Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	95	2.1	7	Y	86.0	57.0				
White				*						
Hispanic	25	0.0	2	Y	23.0	60.9				
Black or African American	38	2.6	4	Y	33.0	45.5				
Asian	20	5.0	1	Y						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	64	3.1	3	Y	59.0	54.2				
Students with Disabilities				*						
English Language Learners*	21	4.8	0	Y	20.0	65.0				
Mathematics										
Schoolwide	96	2.1	8	Y	86.0	51.2				
White				*						
Hispanic	26	0.0	3	Y	23.0	52.2				
Black or African American	38	2.6	4	Y	33.0	36.4				
Asian	20	5.0	1	Y						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	64	3.1	3	Y	59.0	47.5				
Students with Disabilities				*						
English Language Learners*	22	4.5	1	Y	20.0	70.0				

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3		*
White							7.1		*
Hispanic							5.9		*
Black or African American							10.6		*
Asian							5.2		*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.9		*
Students with Disabilities							15.0		*
English Language Learners*							17.0		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
80.6	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6104 International Academy Of Atlantic City Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	123	0.0	7	Y	116.0	40.5	28.7	Y	62.0	E
White				*				*		*
Hispanic	45	0.0	4	Y	41.0	46.3	25.5	Y	46.0	Y
Black or African American	77	0.0	3	Y	74.0	37.9	30.7	Y	66.5	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	123	0.0	7	Y	116.0	25.9	30.7	Y*	52.0	Y
White				*				*		*
Hispanic	45	0.0	4	Y	41.0	34.1	28.2	Y	64.5	E
Black or African American	77	0.0	3	Y	74.0	21.6	32.2	N	48.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1		*
White									*
Hispanic							6.5		*
Black or African American							5.0		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.9		*
Students with Disabilities							5.0		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6105 Hudson Arts And Science Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	276	1.4	6	Y	266.0	46.2	48.7	Y*	37.0	N
White	58	0.0	2	Y	56.0	51.8	42.5	Y	32.0	N
Hispanic	191	2.1	4	Y	183.0	41.5	49.6	N	36.0	N
Black or African American				*						*
Asian				*						*
American Indian				*						
Two or More Races				*						*
Economically Disadvantaged	175	1.1	1	Y	172.0	46.0	49.5	Y*	36.0	N
Students with Disabilities	39	2.6	0	Y	38.0	18.4	20.7	Y*	36.0	N
English Language Learners*				*						*
Mathematics										
Schoolwide	276	1.4	6	Y	266.0	49.3	53.1	Y*	49.0	Y
White	58	0.0	2	Y	56.0	51.8	60.4	Y*	43.5	Y
Hispanic	191	2.1	4	Y	183.0	45.9	47.7	Y*	51.5	Y
Black or African American				*						*
Asian				*						*
American Indian				*						
Two or More Races				*						*
Economically Disadvantaged	175	1.1	1	Y	172.0	47.1	46.2	Y	51.5	Y
Students with Disabilities	39	2.6	0	Y	38.0	26.3	26.4	Y*	52.0	Y
English Language Learners*				*						*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.8		*
White							1.9		*
Hispanic							0.6		*
Black or African American							0.0		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							1.0		*
Students with Disabilities							0.0		*
English Language Learners*							0.0		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

6106 Philip'S Academy Charter School Of Paterson

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.3		*
White								*
Hispanic						15.0		*
Black or African American						5.3		*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.5		*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6107 Camden'S Promise Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,279	0.2	5	Y	1,271.0	46.1	50.6	N	50.5	Y
White				*						
Hispanic	969	0.3	4	Y	962.0	47.3	52.5	N	53.0	Y
Black or African American	304	0.0	1	Y	303.0	42.2	44.4	Y*	40.5	Y
Asian				*						*
American Indian				*						
Two or More Races				*						*
Economically Disadvantaged	1,071	0.1	2	Y	1,068.0	45.4	50.1	N	53.5	Y
Students with Disabilities	145	0.7	0	Y	144.0	9.0	17.2	N	51.0	Y
English Language Learners*	68	0.0	1	Y	67.0	13.4	28.4	N	64.0	E
Mathematics										
Schoolwide	1,279	0.3	5	Y	1,270.0	29.7	31.0	Y*	50.0	Y
White				*						
Hispanic	970	0.3	4	Y	963.0	30.9	32.5	Y*	52.0	Y
Black or African American	303	0.3	1	Y	301.0	26.5	26.5	Y	44.5	Y
Asian				*						*
American Indian				*						
Two or More Races				*						*
Economically Disadvantaged	1,073	0.2	2	Y	1,069.0	28.6	30.8	Y*	52.0	Y
Students with Disabilities	143	1.4	0	Y	141.0	4.3	4.9	Y*	42.0	Y
English Language Learners*	70	0.0	1	Y	69.0	10.1	9.4	Y	67.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	98.0		G	8.8		*
White			*			*			*
Hispanic	96.0		G	97.5		G	8.9		*
Black or African American	100.0		G	100.0		G	8.5		*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.8		G	97.9		G	8.6		*
Students with Disabilities			*			*	16.2		*
English Language Learners*			*			*	6.8		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
36.6	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6109 Lead Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
Mathematics										
Schoolwide	76	51.3	8	N	64.6	0.0				
White				*						
Hispanic				*						
Black or African American	67	46.3	5	N	58.9	0.0				
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	65	47.7	2	N	59.9	0.0				
Students with Disabilities				*						
English Language Learners*				*						

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*						*
White			*						*
Hispanic			*						*
Black or African American			*						*
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*						*
Students with Disabilities			*						*
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6110 Achieve Community Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						29.0		*
White								*
Hispanic								*
Black or African American						27.9		*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						28.6		*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6182 International Academy Of Trenton Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	320	6.6	0	N	304.0	14.8	21.6	N	40.0	Y
White				*				*		
Hispanic	85	3.5	0	Y	82.0	24.4	25.5	Y*	47.5	Y
Black or African American	235	7.7	0	N	223.3	11.2	20.1	N	38.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	320	6.6	0	N	304.0	14.8	21.9	N	40.0	Y
Students with Disabilities	49	8.2	0	N	46.6	0.0	11.8	N	30.0	N
English Language Learners*	55	5.5	0	N	52.0	13.5	4.0	Y	50.0	Y
Mathematics										
Schoolwide	320	6.3	0	N	304.0	8.9	15.8	N	25.0	N
White				*				*		
Hispanic	85	3.5	0	Y	82.0	17.1	23.0	Y*	35.0	N
Black or African American	235	7.2	0	N	223.3	5.8	13.1	N	22.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	320	6.3	0	N	304.0	8.9	15.9	N	25.0	N
Students with Disabilities	49	6.1	0	N	46.6	0.0	4.0	N	41.5	Y
English Language Learners*	55	5.5	0	N	52.0	15.4	4.0	Y	30.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
36.4	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6183 Trenton Stem-To-Civics Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	223	0.0	0	Y	223.0	21.5	38.2	N		
White				*				*		
Hispanic	69	0.0	0	Y	69.0	27.5	43.5	N		
Black or African American	152	0.0	0	Y	152.0	18.4	35.0	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	182	0.0	0	Y	182.0	21.4	37.5	N		
Students with Disabilities	39	0.0	0	Y	39.0	5.1	4.0	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	221	0.0	0	Y	221.0	2.3	15.7	N		
White				*				*		
Hispanic	67	0.0	0	Y	67.0	6.0	19.9	N		
Black or African American	152	0.0	0	Y	152.0	0.7	13.2	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	181	0.0	0	Y	181.0	2.2	16.3	N		
Students with Disabilities	38	0.0	0	Y	38.0	0.0	4.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				48.7		*
White			*						*
Hispanic			*				46.6		*
Black or African American			*				50.0		*
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				58.6		*
Students with Disabilities			*				53.1		*
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

6184 Great Futures Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	131	0.8	0	Y	130.0	22.3	24.6	Y*		
White				*				*		
Hispanic	34	0.0	0	Y	34.0	32.4	23.0	Y		
Black or African American	84	1.2	0	Y	83.0	14.5	21.6	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	130	0.8	0	Y	129.0	22.5	23.0	Y*		
Students with Disabilities	23	0.0	0	Y	23.0	4.3	10.5	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	136	0.7	0	Y	135.0	1.5	10.0	N		
White				*				*		
Hispanic	34	0.0	0	Y	34.0	2.9	10.2	N		
Black or African American	89	1.1	0	Y	88.0	0.0	8.6	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	135	0.7	0	Y	134.0	1.5	8.7	N		
Students with Disabilities	24	4.2	0	Y	23.0	4.3	4.0	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide			*				0.0		*			
White			*				0.0		*			
Hispanic			*				0.0		*			
Black or African American			*				0.0		*			
Asian			*						*			
American Indian			*						*			
Two or More Races			*						*			
Economically Disadvantaged			*				0.0		*			
Students with Disabilities			*				0.0		*			
English Language Learners*			*						*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6230 The Classical Academy Charter School Of Clifton Inc.

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	117	0.0	1	Y	116.0	76.7	80.0	Y*	49.0	Y
White	25	0.0	0	Y	25.0	92.0	80.0	G	55.0	Y
Hispanic	50	0.0	1	Y	49.0	73.5	76.3	Y*	37.5	N
Black or African American				*				*		*
Asian	28	0.0	0	Y	28.0	75.0	80.0	Y*	47.5	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	0.0	1	Y	44.0	72.8		--	49.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	117	0.0	1	Y	116.0	69.8	80.0	N	62.0	E
White	25	0.0	0	Y	25.0	76.0	80.0	Y*		*
Hispanic	50	0.0	1	Y	49.0	71.4	76.3	Y*	65.0	E
Black or African American				*				*		*
Asian	28	0.0	0	Y	28.0	71.5	80.0	Y*	45.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	0.0	1	Y	44.0	63.6		--	59.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.9		*
White							0.0		*
Hispanic							2.0		*
Black or African American									*
Asian							0.0		*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.2		*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6232 Environment Community Opportunity (Eco) Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	72	2.8	0	Y	70.0	64.3	60.8	Y	55.0	Y
White				*				*		
Hispanic	30	3.3	0	Y	29.0	65.5	53.7	Y	57.0	Y
Black or African American	42	2.4	0	Y	41.0	63.5	62.7	Y	48.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	58	3.4	0	Y	56.0	64.3	59.1	Y	57.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	72	2.8	0	Y	70.0	58.6	46.3	Y	44.0	Y
White				*				*		
Hispanic	30	3.3	0	Y	29.0	51.7	34.1	Y	49.0	Y
Black or African American	42	2.4	0	Y	41.0	63.4	50.4	Y	44.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	58	3.4	0	Y	56.0	55.4	46.9	Y	44.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							24.0		*
White									*
Hispanic							29.3		*
Black or African American							20.7		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							28.0		*
Students with Disabilities							31.8		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

6240 Freedom Prep Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	606	1.5	20	Y	577.0	20.8	23.0	Y*	47.0	Y
White				*				*		*
Hispanic	294	1.7	9	Y	280.0	17.5	22.4	N	47.0	Y
Black or African American	276	1.4	10	Y	262.0	25.2	23.4	Y	48.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	527	0.9	2	Y	520.0	21.1	22.9	Y*	47.0	Y
Students with Disabilities	132	3.0	4	Y	124.0	6.5	10.9	N	35.5	N
English Language Learners*	112	0.9	4	Y	107.0	5.6	11.1	N	40.0	Y
Mathematics										
Schoolwide	553	1.3	21	Y	525.0	15.2	18.1	N	47.0	Y
White				*				*		*
Hispanic	267	1.5	10	Y	253.0	13.1	20.4	N	53.0	Y
Black or African American	258	1.2	10	Y	245.0	17.9	17.0	Y	46.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	478	0.6	2	Y	473.0	15.0	16.6	Y*	46.5	Y
Students with Disabilities	106	0.9	5	Y	100.0	5.0	8.0	Y*	45.0	Y
English Language Learners*	106	0.0	6	Y	100.0	6.0	11.7	N	52.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				17.2		*
White			*						*
Hispanic			*				12.7		*
Black or African American			*				21.0		*
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				15.8		*
Students with Disabilities			*				19.1		*
English Language Learners*			*				10.7		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
39.0	56.6	N

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6320 Discovery Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	107	2.8	0	Y	104.0	67.3	50.9	Y	64.5	E
White				*				*		
Hispanic				*				*		*
Black or African American	103	2.9	0	Y	100.0	67.0	53.0	Y	64.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	98	1.0	0	Y	97.0	67.0		--	62.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	107	2.8	0	Y	104.0	47.1	31.6	Y	51.0	Y
White				*				*		*
Hispanic				*				*		*
Black or African American	103	2.9	0	Y	100.0	46.0	31.3	Y	51.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	98	1.0	0	Y	97.0	48.5		--	51.5	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.7		*
White									*
Hispanic									*
Black or African American							16.3		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.8		*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6410 East Orange Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	187	0.0	3	Y	184.0	46.7	43.6	Y	49.0	Y
White				*				*		
Hispanic				*				*		*
Black or African American	176	0.0	3	Y	173.0	48.0	44.7	Y	50.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	140	0.0	1	Y	139.0	46.0	42.9	Y	51.0	Y
Students with Disabilities	22	0.0	0	Y	22.0	0.0		--		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	188	1.1	3	Y	183.0	28.4	34.6	N	43.0	Y
White				*				*		
Hispanic				*				*		*
Black or African American	177	1.1	3	Y	172.0	29.0	34.9	N	43.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	141	1.4	1	Y	138.0	26.1	36.3	N	40.5	Y
Students with Disabilities	22	0.0	0	Y	22.0	4.5		--		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8		*
White									*
Hispanic							29.6		*
Black or African American							7.6		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.4		*
Students with Disabilities							30.8		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6420 Elysian Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	193	0.5	4	Y	188.0	75.0	76.4	Y*	55.0	Y
White	122	0.0	1	Y	121.0	76.9	80.0	Y*	50.0	Y
Hispanic	33	0.0	2	Y	31.0	61.3	60.9	Y	59.0	Y
Black or African American				*				*		*
Asian	20	5.0	1	Y				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	4.5	1	Y	20.0	45.0	51.0	Y*		*
Students with Disabilities	40	0.0	0	Y	40.0	30.0	44.4	N	41.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	193	0.5	4	Y	188.0	64.4	65.8	Y*	53.0	Y
White	122	0.0	1	Y	121.0	76.0	76.8	Y*	59.5	Y
Hispanic	33	0.0	2	Y	31.0	25.8	34.5	Y*	54.0	Y
Black or African American				*				*		*
Asian	20	5.0	1	Y				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	4.5	1	Y	20.0	15.0	23.7	Y*		*
Students with Disabilities	40	0.0	0	Y	40.0	22.5	27.4	Y*	40.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5		*
White							1.6		*
Hispanic							10.6		*
Black or African American									*
Asian							10.7		*
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.6		*
Students with Disabilities							6.5		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6430 Englewood On The Palisades Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	163	0.0	0	Y	163.0	74.9	60.3	Y	49.5	Y
White				*				*		*
Hispanic	87	0.0	0	Y	87.0	80.4	63.1	G	56.0	Y
Black or African American	61	0.0	0	Y	61.0	67.3	55.5	Y	40.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	81	0.0	0	Y	81.0	72.8	56.4	Y	55.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	163	0.0	0	Y	163.0	54.6	58.3	Y*	44.0	Y
White				*				*		*
Hispanic	87	0.0	0	Y	87.0	59.8	57.6	Y	43.0	Y
Black or African American	61	0.0	0	Y	61.0	44.3	58.0	N	44.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	81	0.0	0	Y	81.0	49.4	54.7	Y*	45.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.0		*
White									*
Hispanic							6.4		*
Black or African American							16.7		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.0		*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6635 Greater Brunswick Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	261	0.4	2	Y	258.0	46.2	41.5	Y	42.5	Y
White				*				*		*
Hispanic	214	0.5	2	Y	211.0	42.2	37.5	Y	42.0	Y
Black or African American	31	0.0	0	Y	31.0	54.8	44.9	Y	41.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	222	0.5	0	Y	221.0	45.3	39.9	Y	42.5	Y
Students with Disabilities	58	0.0	1	Y	57.0	10.5	12.2	Y*	43.5	Y
English Language Learners*	51	0.0	0	Y	51.0	27.4	26.3	Y	43.0	Y
Mathematics										
Schoolwide	261	0.4	2	Y	258.0	30.6	39.5	N	45.0	Y
White				*				*		*
Hispanic	214	0.5	2	Y	211.0	27.5	37.3	N	41.0	Y
Black or African American	31	0.0	0	Y	31.0	32.3	33.4	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	222	0.5	0	Y	221.0	29.5	37.9	N	41.0	Y
Students with Disabilities	58	0.0	1	Y	57.0	1.8	10.1	N	28.0	N
English Language Learners*	51	0.0	0	Y	51.0	15.7	32.7	N	39.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8		*
White									*
Hispanic							2.8		*
Black or African American							4.4		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.4		*
Students with Disabilities							4.8		*
English Language Learners*							1.0		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.7	56.6	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6665 Gray Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	194	14.9	3	N	181.5	72.1	68.6	Y	62.0	E
White				*				*		*
Hispanic	98	12.2	0	N	93.1	80.6	69.1	G	67.5	E
Black or African American	81	19.8	3	N	74.1	59.3	63.4	Y*	57.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	155	14.8	3	N	144.4	71.4	63.8	Y	62.5	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	194	14.9	3	N	181.5	67.7	51.2	Y	75.5	E
White				*				*		*
Hispanic	98	12.2	0	N	93.1	74.1	51.4	Y	73.0	E
Black or African American	81	19.8	3	N	74.1	56.7	49.6	Y	77.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	155	14.8	3	N	144.4	67.2	58.2	Y	79.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.0		*
White							0.0		*
Hispanic							0.0		*
Black or African American							0.0		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0		*
Students with Disabilities							0.0		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6720 Hoboken Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	183	1.1	1	Y	180.0	71.7	68.0	Y	52.0	Y
White	83	0.0	1	Y	82.0	81.7	80.0	G	53.5	Y
Hispanic	56	1.8	0	Y	55.0	58.2	44.9	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	29	6.9	1	N	26.6	41.4	24.1	Y		*
Students with Disabilities	24	4.2	0	Y	23.0	34.7	27.5	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	171	0.0	1	Y	170.0	65.9	47.0	Y	71.5	E
White	83	0.0	1	Y	82.0	79.3	58.7	Y	74.0	E
Hispanic	48	0.0	0	Y	48.0	43.7	26.4	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	21	0.0	1	Y	20.0	25.0	17.6	Y		*
Students with Disabilities	21	0.0	0	Y	21.0	42.9	23.7	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.0		*	92.3		*	9.7		*
White			*			*	6.2		*
Hispanic			*			*	14.8		*
Black or African American			*			*	19.4		*
Asian			*			*	4.8		*
American Indian			*			*			*
Two or More Races			*			*	0.0		*
Economically Disadvantaged			*			*	24.7		*
Students with Disabilities			*			*	10.8		*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6740 Hope Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	138	0.0	1	Y	137.0	44.6	37.5	Y	59.0	Y
White				*				*		
Hispanic	83	0.0	1	Y	82.0	46.4	38.0	Y	55.0	Y
Black or African American	51	0.0	0	Y	51.0	43.2	37.2	Y	64.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	130	0.0	1	Y	129.0	45.8	37.0	Y	58.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	138	0.0	1	Y	137.0	32.8	31.0	Y	57.0	Y
White				*				*		
Hispanic	83	0.0	1	Y	82.0	39.1	34.6	Y	66.0	E
Black or African American	51	0.0	0	Y	51.0	23.6	26.5	Y*	44.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	130	0.0	1	Y	129.0	33.3	31.5	Y	58.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8		*
White									*
Hispanic							1.6		*
Black or African American							4.9		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.9		*
Students with Disabilities									*
English Language Learners*							0.0		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6810 International Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	36	0.0	2	Y	34.0	23.5	41.3	N		*
White				*				*		
Hispanic	27	0.0	2	Y	25.0	20.0	26.6	Y*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	34	0.0	2	Y	32.0	25.0	40.4	N		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	36	0.0	2	Y	34.0	20.5	34.6	N		*
White				*				*		
Hispanic	27	0.0	2	Y	25.0	20.0	35.6	N		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	34	0.0	2	Y	32.0	21.9	36.8	N		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3		*
White									*
Hispanic							2.8		*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.6		*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

6910 Jersey City Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	384	0.0	7	Y	377.0	38.1	40.3	Y*	37.0	N
White				*				*		*
Hispanic	97	0.0	2	Y	95.0	35.8	39.9	Y*	36.0	N
Black or African American	262	0.0	1	Y	261.0	38.7	39.3	Y*	39.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	300	0.0	7	Y	293.0	39.9	40.3	Y*	36.5	N
Students with Disabilities	41	0.0	1	Y	40.0	5.0	16.6	N	31.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	385	0.0	7	Y	378.0	26.1	37.5	N	43.0	Y
White				*				*		*
Hispanic	97	0.0	2	Y	95.0	26.3	39.1	N	52.0	Y
Black or African American	263	0.0	1	Y	262.0	24.8	35.4	N	40.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	301	0.0	7	Y	294.0	27.6	37.0	N	44.5	Y
Students with Disabilities	41	0.0	1	Y	40.0	2.5	18.7	N	42.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.2		*
White							18.2		*
Hispanic							9.5		*
Black or African American							12.5		*
Asian							20.0		*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.1		*
Students with Disabilities							17.6		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

6915 Jersey City Golden Door Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	304	2.0	3	Y	295.0	53.2	50.6	Y	49.5	Y
White	22	0.0	0	Y	22.0	72.7	51.5	Y		*
Hispanic	99	1.0	0	Y	98.0	50.0	44.4	Y	47.0	Y
Black or African American	93	3.2	2	Y	88.0	35.2	43.5	Y*	40.0	Y
Asian	89	2.2	1	Y	86.0	69.8	73.9	Y*	60.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	194	0.5	3	Y	190.0	48.9	42.8	Y	53.0	Y
Students with Disabilities	38	0.0	0	Y	38.0	10.5	12.1	Y*	48.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	304	2.0	3	Y	295.0	40.0	42.3	Y*	54.5	Y
White	22	0.0	0	Y	22.0	63.6	64.4	Y*		*
Hispanic	99	1.0	0	Y	98.0	31.6	33.0	Y*	49.0	Y
Black or African American	93	3.2	2	Y	88.0	19.3	34.0	N	57.0	Y
Asian	89	2.2	1	Y	86.0	64.0	65.9	Y*	54.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	194	0.5	3	Y	190.0	35.3	38.6	Y*	55.0	Y
Students with Disabilities	38	0.0	0	Y	38.0	10.5	11.5	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.8		*
White							7.3		*
Hispanic							19.3		*
Black or African American							20.0		*
Asian							8.2		*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.7		*
Students with Disabilities							20.4		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

7100 Lady Liberty Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	306	0.7	3	Y	301.0	41.9	37.2	Y	56.0	Y
White				*				*		
Hispanic				*				*		*
Black or African American	291	0.7	2	Y	287.0	40.4	35.1	Y	56.5	Y
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	93	1.1	3	Y	89.0	42.7	37.3	Y	51.0	Y
Students with Disabilities	36	0.0	0	Y	36.0	16.7	10.4	Y	42.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	306	0.7	3	Y	301.0	13.0	17.5	N	38.0	N
White				*				*		
Hispanic				*				*		*
Black or African American	291	0.7	2	Y	287.0	13.2	17.5	N	37.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	93	1.1	3	Y	89.0	13.5	17.4	Y*	37.5	N
Students with Disabilities	36	0.0	0	Y	36.0	5.6	10.4	Y*	36.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.0		*
White									*
Hispanic							0.0		*
Black or African American							0.0		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0		*
Students with Disabilities							0.0		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

7109 Leap Academy University Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	956	0.3	22	Y	932.0	31.8	40.0	N	48.0	Y
White				*				*		*
Hispanic	538	0.4	16	Y	521.0	34.6	40.3	N	51.0	Y
Black or African American	400	0.3	6	Y	393.0	26.4	37.1	N	45.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	832	0.4	21	Y	809.0	30.5	38.9	N	50.0	Y
Students with Disabilities	106	1.9	3	Y	102.0	8.8	16.6	N	56.0	Y
English Language Learners*	48	2.1	3	Y	45.0	2.2	24.2	N		*
Mathematics										
Schoolwide	950	0.2	22	Y	926.0	19.6	27.0	N	45.0	Y
White				*				*		*
Hispanic	533	0.2	16	Y	516.0	22.1	28.2	N	47.0	Y
Black or African American	400	0.3	6	Y	393.0	15.3	23.7	N	40.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	827	0.2	21	Y	804.0	18.8	24.8	N	43.0	Y
Students with Disabilities	106	0.9	3	Y	102.0	2.9	10.4	N	48.5	Y
English Language Learners*	48	0.0	3	Y	45.0	2.2	18.8	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.2		G	99.1		G	9.8		*
White			*			*			*
Hispanic	98.5		G	98.4		G	8.0		*
Black or African American	100.0		G	100.0		G	12.4		*
Asian			*			*	0.0		*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	99.0		G	99.0		G	9.3		*
Students with Disabilities			*			*	17.4		*
English Language Learners*			*			*	5.5		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
41.5	56.6	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

7115 The Learning Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	360	1.7	1	Y	353.0	74.8	66.5	Y	70.0	E
White	107	0.0	0	Y	107.0	78.5	71.2	Y	77.0	E
Hispanic	75	2.7	0	Y	73.0	65.8	66.7	Y*	70.0	E
Black or African American	62	6.5	1	N	58.0	56.9	42.8	Y	50.0	Y
Asian	84	0.0	0	Y	84.0	82.1	79.4	G	70.0	E
American Indian				*				*		
Two or More Races	32	0.0	0	Y	32.0	93.8	80.0	G	71.5	E
Economically Disadvantaged	130	3.1	1	Y	125.0	59.2	53.7	Y	62.0	E
Students with Disabilities	33	3.0	1	Y	31.0	32.2	24.9	Y	63.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	360	1.7	1	Y	353.0	58.6	52.7	Y	67.0	E
White	107	0.0	0	Y	107.0	65.4	57.8	Y	70.5	E
Hispanic	75	2.7	0	Y	73.0	47.9	50.3	Y*	63.5	E
Black or African American	62	6.5	1	N	58.0	29.3	24.8	Y	47.0	Y
Asian	84	0.0	0	Y	84.0	67.8	70.1	Y*	74.0	E
American Indian				*				*		
Two or More Races	32	0.0	0	Y	32.0	87.6	77.2	G	72.0	E
Economically Disadvantaged	130	3.1	1	Y	125.0	33.6	32.2	Y	56.0	Y
Students with Disabilities	33	3.0	1	Y	31.0	16.1	15.5	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									*
White									*
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

7210 Marion P. Thomas Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	859	0.7	25	Y	829.0	28.5	34.5	N	45.0	Y
White				*				*		
Hispanic	67	0.0	1	Y	66.0	31.8	27.6	Y	46.0	Y
Black or African American	788	0.8	22	Y	761.0	28.0	34.7	N	45.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	684	0.7	21	Y	659.0	27.1	34.6	N	42.5	Y
Students with Disabilities	113	0.0	1	Y	112.0	8.0	11.1	Y*	46.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	860	0.9	25	Y	828.0	17.4	27.3	N	48.0	Y
White				*				*		
Hispanic	67	0.0	1	Y	66.0	19.7	30.9	N		*
Black or African American	789	1.0	22	Y	760.0	17.3	27.1	N	45.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	686	1.0	21	Y	659.0	17.9	27.1	N	42.0	Y
Students with Disabilities	112	0.0	1	Y	111.0	0.0	9.0	N	57.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.6		*	78.3		*	31.7		*
White			*			*			*
Hispanic			*			*	27.0		*
Black or African American	86.3		*	80.3		*	32.0		*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	82.3		*	80.0		*	31.5		*
Students with Disabilities			*			*	38.2		*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

7290 New Horizons Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	373	2.9	18	Y	344.0	37.0	41.5	N	39.5	N
White				*				*		
Hispanic	34	0.0	2	Y	32.0	40.6	37.5	Y	47.0	Y
Black or African American	339	3.2	16	Y	312.0	36.6	40.9	Y*	38.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	350	2.9	14	Y	326.0	35.9	41.0	N	39.0	N
Students with Disabilities	33	3.0	1	Y	31.0	6.5	12.8	Y*	32.5	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	373	3.2	18	Y	344.0	21.2	41.5	N	36.0	N
White				*				*		
Hispanic	34	0.0	2	Y	32.0	21.9	20.7	Y	38.5	N
Black or African American	339	3.5	16	Y	312.0	21.2	41.5	N	36.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	350	2.9	14	Y	326.0	20.9	41.0	N	37.0	N
Students with Disabilities	33	3.0	1	Y	31.0	6.5	12.8	Y*	22.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2017-18 Target	MetTarget
Schoolwide							21.8		*			
White									*			
Hispanic							17.5		*			
Black or African American							22.3		*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							21.5		*			
Students with Disabilities							18.4		*			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

7320 North Star Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,143	0.8	15	Y	3,104.0	78.0	79.2	Y*	52.0	Y
White	134	0.0	1	Y	133.0	74.4	80.0	Y*	62.0	E
Hispanic	215	2.8	1	Y	208.0	80.3	79.0	G	60.0	E
Black or African American	2,788	0.6	13	Y	2,757.0	78.0	79.2	Y*	51.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	2,694	0.8	12	Y	2,661.0	77.0	77.7	Y*	52.0	Y
Students with Disabilities	301	1.3	3	Y	294.0	38.4	43.4	N	57.0	Y
English Language Learners*	34	2.9	0	Y	33.0	42.4	56.3	Y*	59.5	Y
Mathematics										
Schoolwide	3,121	0.9	15	Y	3,079.0	67.3	70.5	N	56.0	Y
White	130	0.0	1	Y	129.0	72.9	70.5	Y	74.5	E
Hispanic	213	2.8	1	Y	206.0	66.5	72.6	N	64.0	E
Black or African American	2,772	0.8	13	Y	2,738.0	67.1	70.1	N	54.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	2,675	0.9	12	Y	2,638.0	66.8	69.3	N	56.0	Y
Students with Disabilities	302	1.7	3	Y	294.0	27.6	32.7	N	50.5	Y
English Language Learners*	34	2.9	0	Y	33.0	36.3	59.7	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.2		G	98.8		G	16.2		*
White			*			*	12.5		*
Hispanic			*			*	17.8		*
Black or African American	97.2		G	98.5		G	16.0		*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	95.1		G	98.7		G	16.8		*
Students with Disabilities			*			*	28.2		*
English Language Learners*			*			*	5.9		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
32.3	56.6	N

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

7325 Team Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	2,351	0.2	13	Y	2,333.0	53.3	41.4	Y	55.0	Y
White				*				*		*
Hispanic	130	0.0	0	Y	130.0	50.8	42.4	Y	54.0	Y
Black or African American	2,121	0.2	13	Y	2,103.0	53.2	41.3	Y	55.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	83	0.0	0	Y	83.0	60.3		--	51.0	Y
Economically Disadvantaged	2,084	0.2	11	Y	2,068.0	51.7	40.7	Y	55.0	Y
Students with Disabilities	334	1.2	0	Y	330.0	10.3	15.4	N	52.0	Y
English Language Learners*	27	0.0	0	Y	27.0	33.3		--		*
Mathematics										
Schoolwide	2,362	0.4	15	Y	2,337.0	43.5	33.5	Y	51.0	Y
White				*				*		*
Hispanic	130	0.8	0	Y	129.0	52.7	38.0	Y	55.0	Y
Black or African American	2,132	0.4	15	Y	2,108.0	42.3	33.1	Y	52.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	83	0.0	0	Y	83.0	60.2		--	44.0	Y
Economically Disadvantaged	2,092	0.4	12	Y	2,072.0	42.2	32.8	Y	51.0	Y
Students with Disabilities	339	1.5	0	Y	334.0	8.7	13.8	N	45.0	Y
English Language Learners*	27	0.0	0	Y	27.0	29.6		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.8		*	91.2		*	21.0		*
White			*			*			*
Hispanic			*			*	26.1		*
Black or African American	84.6		*	90.6		*	20.7		*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	20.3		*
Economically Disadvantaged	84.6		*	92.2		*	22.2		*
Students with Disabilities			*	90.0		*	26.8		*
English Language Learners*			*			*	10.3		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

7410 Chartertech High School For The Performing Arts

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	187	0.5	6	Y	180.0	28.9	32.3	Y*		
White	63	1.6	2	Y	60.0	43.3	64.6	N		
Hispanic	55	0.0	2	Y	53.0	30.2	25.0	Y		
Black or African American	64	0.0	2	Y	62.0	12.9	22.6	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	144	0.0	4	Y	140.0	22.1	29.8	N		
Students with Disabilities	47	2.1	0	Y	46.0	8.7	24.4	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	119	1.7	5	Y	112.0	18.8	22.6	Y*		
White	43	4.7	1	Y	40.0	30.0	27.3	Y		
Hispanic	42	0.0	2	Y	40.0	10.0	12.9	Y*		
Black or African American	32	0.0	2	Y	30.0	13.3	13.9	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	87	1.1	3	Y	83.0	12.0	20.6	N		
Students with Disabilities	23	4.3	0	Y	22.0	18.2		--		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.2		*	85.5		*	25.7		*
White	95.5		G	72.7		*	26.7		*
Hispanic			*	100.0		G	29.0		*
Black or African American	95.8		G	87.5		*	23.1		*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	80.0		*	26.1		*
Students with Disabilities			*			*	24.1		*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

7500 Pace Charter School Of Hamilton

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	157	3.8	1	Y	151.0	74.9	71.4	Y	58.0	Y
White				*				*		*
Hispanic	98	5.1	1	N	93.0	69.9	73.2	Y*	60.5	E
Black or African American	50	2.0	0	Y	49.0	81.7	67.1	G	58.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	126	4.0	1	Y	121.0	71.9	70.0	Y	62.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	157	3.8	1	Y	151.0	66.2	43.8	Y	61.0	E
White				*				*		*
Hispanic	98	5.1	1	N	93.0	64.5	40.6	Y	66.0	E
Black or African American	50	2.0	0	Y	49.0	65.3	46.6	Y	56.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	126	4.0	1	Y	121.0	63.6	44.4	Y	60.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2017-18 Target	MetTarget
Schoolwide							0.0		*			
White									*			
Hispanic							0.0		*			
Black or African American							0.0		*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							0.0		*			
Students with Disabilities									*			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

7503 Paterson Charter School For Science And Technology

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	773	0.5	3	Y	766.0	49.0	47.7	Y	48.0	Y
White	30	0.0	0	Y	30.0	46.7	64.0	N		*
Hispanic	487	0.6	3	Y	481.0	51.1	50.3	Y	47.0	Y
Black or African American	251	0.4	0	Y	250.0	44.4	42.5	Y	51.0	Y
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	333	0.3	3	Y	329.0	42.9	46.8	Y*	30.0	N
Students with Disabilities	94	2.1	1	Y	91.0	22.0	18.3	Y	51.0	Y
English Language Learners*	50	0.0	0	Y	50.0	32.0		--	37.0	N
Mathematics										
Schoolwide	787	0.6	3	Y	779.0	23.3	27.1	N	36.0	N
White	31	0.0	0	Y	31.0	35.5	54.1	N		*
Hispanic	495	0.6	3	Y	489.0	24.7	28.7	N	35.0	N
Black or African American	256	0.8	0	Y	254.0	18.1	23.1	N	39.0	N
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	344	0.3	3	Y	340.0	12.9	27.2	N	24.0	N
Students with Disabilities	101	2.0	1	Y	98.0	4.1	9.4	N	51.0	Y
English Language Learners*	51	0.0	0	Y	51.0	21.6		--	34.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	100.0		G	6.7		*
White			*			*	5.4		*
Hispanic	100.0		G	100.0		G	5.7		*
Black or African American	93.9		*	100.0		G	9.1		*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.7		G	100.0		G	6.9		*
Students with Disabilities			*			*	9.1		*
English Language Learners*			*			*	2.9		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
58.3	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\* -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

7540 Princeton Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	295	6.8	2	N	278.4	90.2	80.0	G	59.5	Y
White	151	9.9	1	N	142.5	87.0	80.0	G	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	102	1.0	1	Y	100.0	94.0	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	27	7.4	0	N	25.7	66.1	66.5	Y*	38.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	295	6.4	2	N	278.4	89.1	80.0	G	61.0	E
White	151	9.9	1	N	142.5	83.5	80.0	G	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	102	0.0	1	Y	101.0	96.0	80.0	G	69.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	27	11.1	0	N	25.7	66.2	69.6	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5		*
White							6.8		*
Hispanic									*
Black or African American									*
Asian							4.2		*
American Indian									*
Two or More Races							2.9		*
Economically Disadvantaged									*
Students with Disabilities							5.7		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

7600 The Queen City Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	216	0.0	0	Y	216.0	59.7	60.7	Y*	57.0	Y
White				*				*		*
Hispanic	117	0.0	0	Y	117.0	58.1	58.3	Y*	59.5	Y
Black or African American	98	0.0	0	Y	98.0	61.2	61.4	Y*	54.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	130	0.0	0	Y	130.0	59.3	56.6	Y	56.5	Y
Students with Disabilities	30	0.0	0	Y	30.0	20.0	24.7	Y*	58.0	Y
English Language Learners*	26	0.0	0	Y	26.0	15.4	80.0	N		*
Mathematics										
Schoolwide	216	0.0	0	Y	216.0	37.9	51.9	N	36.0	N
White				*				*		*
Hispanic	117	0.0	0	Y	117.0	43.6	60.9	N	37.0	N
Black or African American	98	0.0	0	Y	98.0	31.7	41.3	N	35.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	130	0.0	0	Y	130.0	40.0	47.9	N	29.0	N
Students with Disabilities	30	0.0	0	Y	30.0	10.0	11.3	Y*	59.0	Y
English Language Learners*	26	0.0	0	Y	26.0	7.7	80.0	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4		*
White									*
Hispanic							7.8		*
Black or African American							6.9		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4		*
Students with Disabilities							12.5		*
English Language Learners*							3.3		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.5	56.6	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

7720 Red Bank Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	120	0.0	0	Y	120.0	61.7	52.2	Y	66.5	E
White	52	0.0	0	Y	52.0	84.7	64.9	G	70.5	E
Hispanic	51	0.0	0	Y	51.0	43.1	38.7	Y	70.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	56	0.0	0	Y	56.0	42.9	31.0	Y	65.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	120	0.0	0	Y	120.0	43.3	42.7	Y	52.0	Y
White	52	0.0	0	Y	52.0	63.4	60.1	Y	54.5	Y
Hispanic	51	0.0	0	Y	51.0	29.5	25.5	Y	60.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	56	0.0	0	Y	56.0	25.0	22.1	Y	57.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3		*
White							3.9		*
Hispanic							3.7		*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.4		*
Students with Disabilities							9.5		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

7727 Ridge And Valley Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	84	0.0	1	Y	83.0	69.8	68.4	Y	62.5	E
White	78	0.0	1	Y	77.0	71.4	67.1	Y	64.5	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	21	0.0	0	Y	21.0	33.4	44.0	Y*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	84	0.0	1	Y	83.0	44.6	51.7	Y*	71.0	E
White	78	0.0	1	Y	77.0	44.2	52.4	Y*	71.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	21	0.0	0	Y	21.0	28.6	30.5	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3		*
White							6.1		*
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							13.9		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

7730 Robert Treat Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	437	0.5	0	Y	435.0	83.0	76.6	G	52.0	Y
White				*				*		*
Hispanic	273	0.4	0	Y	272.0	82.0	77.7	G	52.0	Y
Black or African American	139	0.7	0	Y	138.0	82.6	72.6	G	50.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	301	0.3	0	Y	300.0	79.0	75.9	Y	50.5	Y
Students with Disabilities	29	0.0	0	Y	29.0	51.7	39.1	Y	72.0	E
English Language Learners*	21	0.0	0	Y	21.0	61.9		--	69.5	E
Mathematics										
Schoolwide	437	0.5	0	Y	435.0	78.2	77.7	Y	53.0	Y
White				*				*		*
Hispanic	273	0.4	0	Y	272.0	80.2	80.0	G	46.0	Y
Black or African American	139	0.7	0	Y	138.0	71.0	68.8	Y	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	301	0.3	0	Y	300.0	76.0	76.5	Y*	46.5	Y
Students with Disabilities	29	0.0	0	Y	29.0	34.5	42.6	Y*		*
English Language Learners*	21	0.0	0	Y	21.0	57.2		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8		*
White							5.9		*
Hispanic							4.6		*
Black or African American							4.3		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.2		*
Students with Disabilities							2.2		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

7735 Maria L. Varisco-Rogers Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	367	0.3	0	Y	366.0	81.4	73.6	G	51.0	Y
White				*				*		
Hispanic	328	0.3	0	Y	327.0	82.3	74.6	G	51.0	Y
Black or African American	29	0.0	0	Y	29.0	68.9	58.0	Y	57.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	320	0.3	0	Y	319.0	80.9	73.3	G	50.0	Y
Students with Disabilities	31	0.0	0	Y	31.0	48.4	44.0	Y	47.5	Y
English Language Learners*	42	0.0	0	Y	42.0	59.5		--	51.0	Y
Mathematics										
Schoolwide	367	0.3	0	Y	366.0	60.1	59.3	Y	58.0	Y
White				*				*		
Hispanic	328	0.3	0	Y	327.0	60.5	60.0	Y	58.0	Y
Black or African American	29	0.0	0	Y	29.0	48.3	38.0	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	320	0.3	0	Y	319.0	59.5	59.6	Y*	58.0	Y
Students with Disabilities	31	0.0	0	Y	31.0	45.1	44.0	Y		*
English Language Learners*	42	0.0	0	Y	42.0	50.0		--	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.8		*
White									*
Hispanic							2.0		*
Black or African American							0.0		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.1		*
Students with Disabilities							1.9		*
English Language Learners*							0.0		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.5	56.6	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

7830 Soaraing Heights Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	169	1.8	3	Y	163.0	87.1	80.0	G	64.0	E
White				*				*		*
Hispanic	36	5.6	0	N	34.2	81.9	75.5	G	64.0	E
Black or African American	46	2.2	2	Y	43.0	83.7	80.0	G	58.0	Y
Asian	80	0.0	1	Y	79.0	91.1	80.0	G	67.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	94	1.1	2	Y	91.0	84.6	79.7	G	57.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	169	1.8	3	Y	163.0	61.4	59.0	Y	71.0	E
White				*				*		*
Hispanic	36	5.6	0	N	34.2	49.7	44.0	Y	57.0	Y
Black or African American	46	2.2	2	Y	43.0	48.8	47.7	Y	72.5	E
Asian	80	0.0	1	Y	79.0	72.2	70.7	Y	75.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	94	1.1	2	Y	91.0	58.2	49.3	Y	70.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2017-18 Target	MetTarget
Schoolwide							3.8		*			
White									*			
Hispanic							4.3		*			
Black or African American							0.0		*			
Asian							4.5		*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							5.2		*			
Students with Disabilities									*			
English Language Learners*									*			

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

7850 Sussex County Technology Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	225	0.0	8	Y	217.0	59.4	54.2	Y	41.0	Y
White	187	0.0	5	Y	182.0	61.6	56.1	Y	43.0	Y
Hispanic	25	0.0	1	Y	24.0	37.5	49.0	Y*	34.5	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	44	0.0	3	Y	41.0	24.4	21.9	Y	38.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	225	0.4	8	Y	216.0	34.7	25.7	Y	46.5	Y
White	187	0.5	5	Y	181.0	36.5	27.4	Y	43.0	Y
Hispanic	25	0.0	1	Y	24.0	25.0	24.0	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	44	0.0	3	Y	41.0	19.5	14.9	Y	37.5	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.1		*
White							10.7		*
Hispanic							24.0		*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							15.9		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

7890 Teaneck Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	214	0.0	0	Y	214.0	74.8	60.8	Y	62.0	E
White	49	0.0	0	Y	49.0	89.8	74.4	G	64.5	E
Hispanic	61	0.0	0	Y	61.0	73.8	53.9	Y	69.0	E
Black or African American	75	0.0	0	Y	75.0	60.0	47.5	Y	49.0	Y
Asian	22	0.0	0	Y	22.0	95.5	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	32	0.0	0	Y	32.0	62.6	40.4	Y	63.0	E
Students with Disabilities	37	0.0	0	Y	37.0	29.7	20.4	Y	42.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	214	0.5	0	Y	213.0	63.9	54.0	Y	52.0	Y
White	49	0.0	0	Y	49.0	85.7	76.6	G	66.0	E
Hispanic	61	0.0	0	Y	61.0	67.2	48.6	Y	53.0	Y
Black or African American	75	1.3	0	Y	74.0	40.6	33.0	Y	49.0	Y
Asian	22	0.0	0	Y	22.0	91.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	32	0.0	0	Y	32.0	40.6	26.0	Y	38.5	N
Students with Disabilities	37	2.7	0	Y	36.0	19.5	17.6	Y	59.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7		*
White							1.4		*
Hispanic							4.0		*
Black or African American							4.8		*
Asian							0.0		*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.8		*
Students with Disabilities							4.6		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

7891 College Achieve Greater Asbury Park Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	94	5.3	3	N	86.5	12.7			19.0	N
White				*						*
Hispanic				*						*
Black or African American	72	6.9	2	N	66.5	9.0			17.5	N
Asian				*						
American Indian				*						*
Two or More Races				*						
Economically Disadvantaged	89	5.6	3	N	81.7	13.5			20.0	N
Students with Disabilities				*						*
English Language Learners*				*						
Mathematics										
Schoolwide	94	6.4	3	N	86.5	5.8			31.0	N
White				*						*
Hispanic				*						*
Black or African American	72	8.3	2	N	66.5	4.5			26.0	N
Asian				*						
American Indian				*						*
Two or More Races				*						
Economically Disadvantaged	89	6.7	3	N	81.7	6.1			31.0	N
Students with Disabilities				*						*
English Language Learners*				*						

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7		*
White									*
Hispanic							3.8		*
Black or African American							5.2		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.0		*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

7892 College Achieve Paterson Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	134	2.2	0	Y	131.0	33.6			51.0	Y
White				*						
Hispanic	75	0.0	0	Y	75.0	25.3			48.0	Y
Black or African American	59	5.1	0	N	56.1	44.6			57.0	Y
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	79	3.8	0	Y	76.0	25.0			49.0	Y
Students with Disabilities				*						*
English Language Learners*				*						*
Mathematics										
Schoolwide	134	2.2	0	Y	131.0	7.6			18.0	N
White				*						
Hispanic	75	0.0	0	Y	75.0	8.0			17.0	N
Black or African American	59	5.1	0	N	56.1	7.1			20.0	N
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	79	3.8	0	Y	76.0	5.3			24.0	N
Students with Disabilities				*						*
English Language Learners*				*						*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				16.0		*
White			*						*
Hispanic			*				12.6		*
Black or African American			*				21.6		*
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				20.4		*
Students with Disabilities			*						*
English Language Learners*			*				11.4		*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

7893 Ocean Academy Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						47.6		*
White								*
Hispanic						44.3		*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						43.3		*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

8010 Union County Teams Charter School-High School/College La

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	258	0.0	2	Y	256.0	59.0	56.5	Y	65.0	E
White				*				*		*
Hispanic	94	0.0	0	Y	94.0	58.5	45.8	Y	76.5	E
Black or African American	162	0.0	2	Y	160.0	59.4	59.4	Y	60.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	200	0.0	2	Y	198.0	55.6	54.3	Y	64.0	E
Students with Disabilities	29	0.0	0	Y	29.0	6.9	11.9	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	258	0.0	2	Y	256.0	33.6	33.1	Y	48.0	Y
White				*				*		*
Hispanic	94	0.0	0	Y	94.0	37.2	31.3	Y	48.0	Y
Black or African American	162	0.0	2	Y	160.0	31.3	32.5	Y*	48.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	200	0.0	2	Y	198.0	30.8	29.7	Y	48.0	Y
Students with Disabilities	29	0.0	0	Y	29.0	0.0	4.0	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	97.2		G	5.5		*
White			*			*			*
Hispanic			*			*	5.8		*
Black or African American	100.0		G	100.0		G	5.3		*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	6.6		*
Students with Disabilities			*			*	9.8		*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

8050 Unity Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	163	3.1	8	Y	150.0	60.6	65.5	Y*	55.0	Y
White	92	3.3	3	Y	86.0	68.6	68.7	Y*	63.5	E
Hispanic				*				*		*
Black or African American	27	3.7	0	Y	26.0	26.9	21.6	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	24	0.0	1	Y	23.0	26.1	34.0	Y*		*
Students with Disabilities	44	6.8	2	N	39.9	25.1	36.7	N	52.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	163	3.1	8	Y	150.0	47.3	49.3	Y*	48.0	Y
White	92	3.3	3	Y	86.0	60.5	53.5	Y	58.5	Y
Hispanic				*				*		*
Black or African American	27	3.7	0	Y	26.0	15.4	15.8	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	24	0.0	1	Y	23.0	8.7	24.0	N		*
Students with Disabilities	44	6.8	2	N	39.9	20.1	25.2	Y*	44.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2017-18 Target	MetTarget
Schoolwide							3.3		*			
White							3.7		*			
Hispanic							0.0		*			
Black or African American							2.6		*			
Asian							4.8		*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							0.0		*			
Students with Disabilities							5.1		*			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

8060 University Academy Charter High School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	223	0.4	1	Y	221.0	19.4	30.3	N		
White				*				*		
Hispanic	65	1.5	0	Y	64.0	23.5	28.6	Y*		
Black or African American	135	0.0	0	Y	135.0	12.6	25.0	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	169	0.6	1	Y	167.0	18.6	31.0	N		
Students with Disabilities	40	0.0	0	Y	40.0	0.0	4.0	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	227	0.4	1	Y	225.0	9.7	17.6	N		
White				*				*		
Hispanic	67	0.0	0	Y	67.0	11.9	23.4	N		
Black or African American	137	0.7	0	Y	136.0	4.4	11.2	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	171	0.6	1	Y	169.0	8.9	15.2	N		
Students with Disabilities	42	2.4	0	Y	41.0	4.9	4.0	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.2		*	87.4		*	1.6		*
White			*			*			*
Hispanic	92.5		*	85.2		*	0.8		*
Black or African American	87.2		*	87.5		*	1.6		*
Asian			*			*	2.5		*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.8		*	85.3		*	1.8		*
Students with Disabilities			*			*	2.5		*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

80 Charter

8065 University Heights Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	434	5.5	3	N	409.5	30.3	43.2	N	35.0	N
White				*				*		
Hispanic	70	4.3	1	Y	66.0	30.3	49.1	N	37.5	N
Black or African American	362	5.8	2	N	342.0	30.1	42.4	N	34.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	417	5.8	2	N	394.3	31.2	42.1	N	36.0	N
Students with Disabilities	63	17.5	0	N	59.9	1.7	19.9	N	26.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	434	5.1	3	N	409.5	19.0	28.4	N	29.0	N
White				*				*		
Hispanic	70	1.4	1	Y	68.0	25.0	39.3	N	31.0	N
Black or African American	362	5.8	2	N	342.0	17.6	26.7	N	28.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	417	5.3	2	N	394.3	19.5	26.2	N	28.0	N
Students with Disabilities	63	17.5	0	N	59.9	3.3	14.8	N	44.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							21.6		*
White									*
Hispanic							19.4		*
Black or African American							21.9		*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.5		*
Students with Disabilities							23.0		*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

80 Charter

8140 The Village Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	238	4.2	5	Y	223.0	56.1	49.6	Y	51.0	Y
White				*				*		*
Hispanic				*				*		*
Black or African American	220	4.5	4	Y	206.0	53.9	48.3	Y	51.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	197	4.6	5	Y	183.0	54.7	47.8	Y	50.5	Y
Students with Disabilities	30	16.7	0	N	28.5	24.6	10.8	Y	51.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	238	4.2	5	Y	223.0	32.3	28.8	Y	44.0	Y
White				*				*		*
Hispanic				*				*		*
Black or African American	220	4.5	4	Y	206.0	29.6	27.3	Y	43.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	197	4.6	5	Y	183.0	30.6	27.2	Y	44.0	Y
Students with Disabilities	30	16.7	0	N	28.5	7.0	13.4	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									*
White									*
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').